

INSTRUCTION MANUAL FOR B2V5



CODINGERSA PODOLOGO

INSTRUCTION MANUAL FOR B2V5

STRATEGIES

- Develop communication channels for people.
- Set up a centralised system to collect information from various departments and handle the upper hierarchy.

MANAGEMENT INFORMATION

Centralized Information

in this model:

- The data ends at the end of the value chain and exists in different forms throughout the organization.
- All the parts of the organization share the same planning process.
- It is a form of data sharing and exchange of data between all functional areas.
- The function of data is to collect and store data and then make them available to other functional areas.
- One of the main goals among organizations using this strategy is to increase efficiency, by having quick access.
- - EDI
 - Internet
 - UG
 - EDIFICE
 - EDI interface
 - EDI value add
- Data integration, etc.
- EDI & EDIFICE can be used for the year 2020-21.
- Linking business units in different parts of the organization.
- Data sharing mechanism.
- Data mining.
- Data aggregation and data fusion.

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your catalogues, books, articles, reprints, etc.
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LESSON PLAN

1. The training programme will continue through Open Plan 2000 as much as possible.

2. The focus should continue from existing or existing or former members of the government and with regards to various countries in our region. As far as possible, the relevant ministers should be invited to this and individual states constitute their liaison institutions in the UN.
3. The UN is going to the Prashanth as a planning officer, not for monitoring any works or making any arrangements.

4. While preparing the Open Plan 2000 document, there has to ensure that methods are permanent and technical under regional structure, without ignoring the larger units that can be continued by sub-regional approach under CUSC T-plan under supervision of PDR, and that none of the activities (a) is overlapping & under extensive co-operation.

5. The UN should be involved planning and making a PDR document.
6. Every District Committee has to ensure that at least one PDR official (mainly Planning Committee) is present to each programme with relevant personnel, to carry out contracts of all activities in planned fashion & can make him himself in charge of each state.

7. The UN has to ensure that Open Plan is followed the most critical factor in the past three and replicated in various Green Books (PPR).

8. The working offices should identify some liaison officers to monitor the Prashanth level itself and beyond the state level, state capital level by the Secretary and by the state offices on the state level, Alappuzha, Kollam, Kozhikode.

9. The focus of the work is on youth, skills and employment. Skills 2000, Shramshakti Help, Rural poor Help, banks, carrying benefit for minimum wage, low interest rate, etc.

Conclusion: All the above points will be taken in the meeting next.

1. Make full use of currently available resources.
2. Maximise of individual local financial resources.
3. Self-help groups resources.
4. Disinherited colonies, including districts and urban authorities.
5. Government and non-governmental organisations and NGOs.
6. The focus of government is:

 1. Priority: YOUTH (numerical majority).
 2. Assistance given either to public sector and other Non-Govt.
 3. Economic growth.
 4. Conservation of environment.
 5. Cost reduction measures, whatever are available.
 6. Sustainable Mass Bank.
 7. Banks (RBI - SBI).

Another option is to Prashanth, UNR (minimum) shall be at the function of a joint plan, plan implementation, and the approach should be to strengthen every rural unit represented. While, such would not be UNR Chairman and Secretary Prashanth may need to assign him rural districts.

10. The visiting officer shall not leave the district without having been shown a copy of the report to the State Development Officer (SDO/Panchayat Samiti) for further updating of the report on the [www.panchayat.nic.in/panchayat.htm](http://www.panchayat.nic.in/panchayat/022210_panchayat.htm), possibly.

Interaction between FIELDVISIT

Topic	Description
Administrative Expenses	Focus: Discretionary expenses, M. 1000/- without particularly TDR, subsidies Audit Report App. II/Annual Report, Audit Report Annual DRB.
SHG/PMU committee works	(a) Powers of members to function of chairman
Incomplete Selfhelpgroup (SHG)	Verify whether identification and registration done
PSUs	View, evaluate, and review
IFMC	Yearly systems, norms of SHG, improvement and capacity
PRASH	Inspect, Summarize
'My school, my pride' programme schools- status, teachers, staff, financials-GSEB	View, check for work, attendance, promotion, PPTC students and staff Evaluate
Panchayat play ground, sports like discoball, Village games like Gomti Haryali, Phooler, thearts Village cultural event	Focus, verify, Participate in local sports like the play ground District status, feedback Promote or organize that is in hand
Swachh Bharat	
Collections of information	Ensure that every departmental paradigm and that it continues for the entire accountability
Jan Janmabhumi verification with PWD Electricity board	Verify

PRINCIPAL FEATURES AND PLANS

The Village Officer shall take measures about the following subjects:

GENERAL POLICIES

1. Aarakshan Scheme - Yojana
2. Gram Panchayat Yojana, Gram Vikas Samiti and Gram Vikas Mission.
3. PM Kisan Yojana (Mangal)
4. PM Pragya Yojana
5. PM Vishwakarma Yojana
6. PM Kishan Bhawan Yojana
7. Sahay Credit Fund (SCF)
8. PM Kisan Shikshan
9. Van Ghati Jeev Jagran Mission
10. Survey of Villages and Hamlets with improved technology in Village areas (VANASHIVAM).
11. Jan Bhag Yojana
12. Gram Sevi Gram Yojana
13. PM KUSUM Yojana
14. Swachha Bharat Yojana
15. Land Record Yojana

GENERAL SERVICES PROVIDED BY THE VILLAGE OFFICER

1. Employment to Mahayav Model residential school
2. Scholarship scheme
3. Farmer Rights (Individual and Community Land)
4. Van Ghati Village Council Self Help Groups

about the progress of different sectors owing to the regular status presented on the e-Governance Dashboard provided by the State Planning Board.

1. STATE REPORT FOR THAT WILL BE TO BE IMPLEMENTED BY MARCH 2023 2. STATUS OF WORKS UNDER THE FOLLOWING SECTORS

3. 3 Years and green village

- i. Initiatives taken by the Panchayat for managing Solid and Liquid Waste.
- ii. Initiatives taken by the Panchayat for using green energy of bio gas, wind, solar.
- iii. Has mapping of land use, water bodies, forests, slopes, wetlands, degraded forest areas in the Gram Panchayat been done & whether it has been shared.
- iv. Has the Gram Panchayat Plan been developed for the GPP Scheme.
- v. Steps taken by the Gram Sabha about the clean energy mitigation focus like electric energy consumption, usage of local fuels, plastics, non-combustible building materials and also to prevent emission like gleaning of manure, composting, urban waste or good agricultural practices like crop rotation, waste management measures, and conservation of wetlands.
- vi. Whether schools have started segregating waste? Yes/No
- vii. Whether schools have their own composting units for solid waste management? Yes/No

4. Healthy village

- i. Are grants given related to Village Health and Sanitation Committee being held regularly? Yes/No
- ii. Do all the eligible individuals from panchayat have Cradle Card? Yes/No
- iii. Are all the children being vaccinated to get the Schedule recommended by Govt. of India? Yes/No
- iv. Are all the eligible individuals fully vaccinated under COWDIP-19? Yes/No
- v. Does Gram Panchayat ensure that all pregnant women are getting antenatal check-ups? Yes/No
- vi. Whether all the children were immunised or not by medical Mission? Yes/No

5. Water-sufficient village

- i. Do all the 100% in the Gram Panchayat have Water-purification system? Yes/No
- ii. Do all the 100% in the Gram Panchayat have other steps for grey water management? If Yes, please specify. Yes/No
- iii. Do all the 100% in the Gram Panchayat have Toilets? Yes/No
- iv. Are all the 100% in the Gram Panchayat have water bodies? Answer is No
- v. Do all the Gram Panchayats have water bodies? Answer is No
- vi. Are all the wells in the scheme Augmented/Deepened? Yes/No
- vii. Whether Gram Panchayat Disseminates separate wells for water or not? Yes/No
- viii. Healthy village
- ix. Do all the children under the age of five years have availed in the Anganwadi centre for pre-schooling? Yes/No
- x. How many families in the Gram Panchayat is the Unemployment rate.

- (ii) Whether the issues raised by the NGOs are addressed during the Gram Sabha? Yes/No
iii) Whether Gram Panchayat is giving the due credit to women's welfare and children's welfare in regular meetings? Yes/No
iv) Do all the officials under the Gram Panchayat support policies for girls and women? Yes/No

b) Villages with good governance:

- i) Is CMC located in the Gram Panchayat office or not? Yes/No
ii) Is the list of beneficiaries related to the Scheme Programs clarified by the Gram Panchayat office or not? Yes/No
iii) Does the Gram Panchayat has its functioning? Yes/No
iv) Is the Gram Panchayat office functional in our Village?
v) Are the activities organized under the Gram Panchayat Development Plan displayed on the Gram Panchayat office or not? Yes/No
vi) Is Social Audit of various Scheme Programs carried out in our Village?

c) Properly run and enhanced Graminal village:

- i) Has Gram Panchayat developed any norms for the functioning of the post? Yes/No if yes specify
ii) Were all the eligible households registered in PDS in our Village?
iii) Has Gram Panchayat concerned upon the Self-Help Groups in Panchayat for holding meetings or not? Yes/No
iv) Have all the eligible households been registered for Pension or not? Yes/No
v) Has Gram Panchayat facilitated Youth for Skill Development Centres and Placement? Yes/No
vi) Has Jeev Charkha been distributed to all the eligible and relevant under MGNREGA? Yes/No
vii) Has Gram Panchayat facilitated SBIS for Bank Account Linkage? Yes/No

d) Safarly informed village:

- i) Whether Gram Panchayat is maintaining data related to Unleashing Hidden People? Yes/No
ii) Whether Gram Panchayat Office function smoothly or not? Yes/No
iii) Are provisions for a separate budget under the Reserve Bank for Women and Children made or not? Yes/No
iv) Do all the Schools in the Gram Panchayat facilitate for differently abled Children like toilets, barrier-free access, etc., or not? Yes/No
v) Are all the eligible individuals are getting pension, like old age pension, widow pension, etc.? Yes/No
vi) Are all the eligible households getting benefit from LAY or not? Yes/No

e) Considered Developmental in Village:

- i) How many Mahila Seva Sangh are registered in the Gram Panchayat
ii) Whether NGOs' Education have been provided space for meeting in the Panchayat Library? Yes/No
iii) Whether GPs have taken steps for enhancing women's participation in Gram Sabha? Yes/No
iv) Number of women beneficiaries headed households covered under PDS system
v) Number of beneficiaries (out of total eligible population) receiving social protection
vi) Status of Reservation (out of total eligible population) covering social protection
vii) Gram Sabha under Pradhan Mantri Gram Sadak Yojana
viii) sufficient entrepreneurship in the village

4. Whether CIP has a Community Hall with access to electricity, furniture, water supply under Vizag.
5. Whether the Disaster management plan is available at the GP Level (Vizag).
6. Whether child-friendly park with required facilities is available in CIP (Vizag).
7. Whether the CIP has easy access to Doctors for storage (Vizag).

Deliverables

S/N	Department	Deliverables
1	Agribusiness Promotion Department	<ul style="list-style-type: none"> 1. Promotional programme regarding the establishment of the Command 2. Ensuring registration of Small Scale Units (SSU) in the Health Sector 3. Awareness about SSI Mapping of agroforestry crops. 4. Ensuring joint bid for the tenders for planting tree plantations. 5. Dissemination of seedling and seeds including Pusa造种, Tatyasaheb造种, implementation of Agroforestry in Pusa Sectors. 6. Ensuring linkage between the institutions of the State.
2	Power Development Department	<ul style="list-style-type: none"> 1. Dissemination of Agroforestry and Plantation (Finger Millet) 2. Generation of awareness in the sector of agriculture. 3. Number of acres covered and multiplication during 2019-20, 21-22 in pic. 4. Achieving 100% ownership of water. 5. Awareness campaign of Kisan Plan related schemes due to their adoption 6. Awareness, implementation of Kisan MNP, watershed management plan for all mandals. 7. Achieving 100% FMPB utilization. 8. Banks of India, Panchayati Raj Institutions. 9. Generating of various reports, forms, other documents.
3	Information Technology	<ul style="list-style-type: none"> 1. All actions taken under Public Service Commission Act to be presented and information about them to be disseminated. 2. Awareness about E-Governance, E-government. 3. Awareness, staff position in all departments about Finger Millet & Jowar. 4. Dissemination of crop CSC I cards and practices. 5. Assistance to be provided in promotion for Kisan Seva, Golden Gram, Shiksha Gurukulam etc.
4	Agriculture Department	<ul style="list-style-type: none"> 1. Promotion of Kisan Credit Accountr under PMKSY, Scheme APY & PMKSY. 2. Providing Seedlings and its at least 20 acre per gramam or consultation with RBC Bank, PSC and Lender. 3. Setting up of centers by Gram Sabha, Gram Vikas, Gram Vikas, Gram Vikas and Gram Vikas, Gram Vikas and Gram Vikas. 4. Awareness programme about GST Registration, Various certificates of Yojana etc.
5	Health Department	<ul style="list-style-type: none"> 1. Awareness programme about Management Survey and Self-Review of health care facilities (District Health Survey) in the areas to be Gram Vikas concerned. 2. Awareness campaign for promotional of "Ayushman Bharat Yojana". 3. Achieving utilization of local jangams. 4. Providing relevant medicines to be consumed. 5. Functionality of the Polyclinics, PHCs of Panchayats made functional.
6	Health & Medical Department	<ul style="list-style-type: none"> 1. Generation of Golden Card under PMKSY & SHMKT Scheme. 2. Ranchi Hospital, Chir Tope, and Auli Tree plantation. 3. Awareness programme about Antenna Hospital, TB Project and Startup Project. 4. Awareness of National Health. 5. Awareness about ownership of HSTI (Non-governmental scheme). 6. Crop mapping of established Child Care Institutions. 7. Generation of Old Age Physical Fitness. 8. Number of District Health Committee's Officers. 9. SHMKT Awareness check up sessions to be conducted. 10. Number of registered Panchayat Andhra Samitis.
7	State Election Commission	

		<ul style="list-style-type: none"> a. Number of Geographical Information System (GIS) fields. b. Categories of land and areas under statutory protection, reserves and national parks. c. Assessments about Green Parks Management. d. Monitors Green under 'We Love Hutan' program. e. Conservation of forest areas. f. Forest Fire Protection. g. Tropiqa Satu meter campaign.
10	Finance, Economy & Environment	<ul style="list-style-type: none"> h. Rehabilitation & Revitalization of rivers. i. Providing support for local communities under village regeneration. j. Programmes for improving the local value. k. Identification, prioritization and implementation of an issue & local development priority problem in the area selected. l. Model, New Business opportunities.
11	Culture Department	<ul style="list-style-type: none"> m. Organizing cultural events / arts competitions. n. Cultural event of purchased land under the Dayak Yawas. o. Promotion of local culture by way of organized multiculturalism, tourism, cooperatives etc.
12	Labour & Employment	<ul style="list-style-type: none"> p. Registration of Job Centers in the districts. q. Organization of job fair fairs per District. r. Assessments about Job Opportunities under Special Economic Fund & Works Supervision Unit.
13	Health Education Department	<ul style="list-style-type: none"> s. Number of students covered under Water, Waste, Hygiene, Health Education Classes. t. Specifications of water storage tanks and their capacities. u. The Schools Who Have Cleanliness and Hygiene Classes to be reported. v. Holding of at least 1000 Family Doctor Meetings per district. w. Number of schools having access to Drinking water, Transport, Power and Electricity facility.
14	Higher Education	<ul style="list-style-type: none"> x. Digitization Pre-Open & Distance Learning (DLD) level service providers. y. The existence of local Mass Media houses, like Radio, sports & Cultural. z. Distance Learning and Job placement.
15	Youth Services & Sports	<ul style="list-style-type: none"> a. Organisations sports and/or organisations in every location. b. Constitution of sports. c. Stadium / Hotel Uptick.
16	Transport	<ul style="list-style-type: none"> d. Status taken to review the accessibility of road networks. e. Construction of infrastructure related to the transport. f. Organisation of Local Airline. Helicopter and Chopper.
17	Trade Affairs	<ul style="list-style-type: none"> g. Satisfaction of local business. h. i. Local Government <ul style="list-style-type: none"> (i) Local Government (ii) Monthly DPLC with low service fee (iii) Monthly DPLC with short duration (iv) Regular New Standard Formulation issued to local government (v) No regular monthly additional charge for the government and businesses. j. Removal of corrupt officials.
18	Policy Development Department	<ul style="list-style-type: none"> k. Assessment made under supervision of local government. l. Constitution of National Standard Sector Code. m. 100% corruption reduction to be measured. n. Assessments about the existence of the institution. o. Training of local and state members registered with PULNUT-Kalimantan. p. Training of 100% of 18-24 years old youth. q. State-level GDT training of Nusantara to participate group in institution with Universitas Cenderawasih or UNIST, 100% achievement. r. 100% achievement. Department GDT.
19	Std Department	

		<ul style="list-style-type: none"> i. 100% Dissemination of GSB throughout the selected under development Schools.
20	Curriculum	<ul style="list-style-type: none"> ii. Formation of Primary Education Child Safety (PACS) & Primary Education Child Protection Committees (PECP) at School Level. iii. Training Assessment Exercise.
21	School & Teachers	<ul style="list-style-type: none"> iv. Dissemination of basic educational activities. v. Dissemination of GSB among Students based Residential Schools. vi. Dissemination and training of teachers for PHS-SCS/PPS Scheme.
22	Policy, Plans, Departmental SACT	<ul style="list-style-type: none"> vii. Dissemination of basic educational activities for underprivileged. viii. Trainings and inspections of all schools. ix. All trainings, workshops through the districts.
23	All Training	<ul style="list-style-type: none"> x. Dissemination focused on students' quality of work and grounded Pedagogic training & Curriculum management.
24	Money	<ul style="list-style-type: none"> i. Availability notifications of T-Circles. ii. Assessments pre-education budget money. iii. Disbursement of money.
25	Disaster Management	<ul style="list-style-type: none"> iv. Dissemination of basic disaster money. v. Training of Disaster Management. vi. Formation of Disaster Management Committees.
26	CDS	<ul style="list-style-type: none"> vii. Dissemination of basic disaster money. viii. CDS will focus on purchase of property for 100% community employment. ix. Monitoring community through Head teacher teacher government (HTG). x. Activation of Disaster management.
27	Debt Waiver Department	<ul style="list-style-type: none"> xii. Dissemination of Functional requirement. The Committee (HTG) to the left and right. xiii. Dissemination. Dissemination of basic education. xiv. Ease of access especially communities in rural regions. xv. Dissemination of Debt Waiver. In Debt free setting of all Schools. Dissemination for poor families.
28	Other Budget & Performance Affairs	<ul style="list-style-type: none"> xvi. Dissemination on Budgetary process. xvii. Monitoring the implementation of basic of school work. xviii. Dissemination of basic of school work.
29	Public Grievances	<ul style="list-style-type: none"> xix. Dissemination based for grievance redressal. xx. Assessment of protection of departmental service users. xxi. Basic coverage of incidents leading to grievances to be disclosed.
30	Finance Department	<ul style="list-style-type: none"> xxii. Dissemination identification of all central buildings. xxiii. Dissemination of basic of school work.
31	Personality & Protocol	<ul style="list-style-type: none"> xxiv. Assessment of protection of departmental service users. xxv. Dissemination of incidents leading to grievances to be disclosed.
32	Healthcare Department	<ul style="list-style-type: none"> xxvi. Dissemination of basic of school work. xxvii. Dissemination of basic of school work.
33	Information Department	<ul style="list-style-type: none"> xxviii. Dissemination of basic of school work. xxix. Training of the Departmental Officials in Media and Communication. xxx. Dissemination of basic of school work.
34	Transportation Department	<ul style="list-style-type: none"> xxxi. Dissemination of basic of school work. xxxii. Dissemination of basic of school work. xxxiii. Dissemination of basic of school work. xxxiv. Dissemination of basic of school work.
35	Industries & Departmental Directorate	<ul style="list-style-type: none"> xxxv. Dissemination of basic of school work. xxxvi. Dissemination of basic of school work. xxxvii. Dissemination of basic of school work. xxxviii. Training of basic of school work. xxxix. Dissemination of basic of school work.
36	Planning Department & Statistics Department	<ul style="list-style-type: none"> xl. Dissemination of basic of school work. xl1. Dissemination of basic of school work. xl2. Dissemination of basic of school work. xl3. Dissemination of basic of school work. xl4. Dissemination of basic of school work.



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QUESTIONNAIRE FOR B2VS

(Schedule 2A)
(Format of Preparing, Reviewing and Monitoring Procedure)

a. Details of Reporting Officer:

No.	Question	Answer
1	Name	Soham Patel
2	Designation	Agriculture Extension Officer
3	Department	Agriculture and Farmers Welfare
4	Place of posting	Charkhi Dadri
5	Mobile No.	7898545
6	Email ID	agrofarm@outlook.com
7	Honor. District	Tehsil
8	Date of visit	10/07/2021

- b. Locational details of Panchayat (to be provided) pertaining to the following time the extension officer has been posted there and about which he has been appointed as extension officer (to be indicated by the visiting officer and recorded details to be filled)

No.	Question	Answer
1	Name of the Panchayat	Kangar Panchayat
2	Local Government Authority(LGA) code of the Panchayat	26773
3	Name of CD Block	Kangar
4	Name of Taluk	Kangar
5	Name of District	Jamnagar

c. Panchayat Profile:

No.	Question	Answer
1	No. of villages in the Panchayat	4
2	No. of hamlets in the Panchayat	0
3	No. of households in the Panchayat	80
4	Population (approx.) of the Panchayat	4000

QUESTIONNAIRE FOR B2VS

(Please tick the boxes which you think are correct)

(Please tick the boxes which you think are correct)

(Please tick the boxes which you think are correct)

Department	Name	Designation	Gender	Address
Administrations	Sheru Datta	Ed/Mkt	F
Education	Jitender Kumar	Tutor/Asst	F	...
Food, Child Welfare and Consumer Affairs	P. P. Suresh Kumar R. K. Rao	Ed/Edmkt Mkt	M
Health				
Health and Medical Department	Dr. Rishi	Surgeon	F	...
EDCDA Department	Suresh Kumar	Surgeon	F
Education and Child Development Department	Govind Kumar	Ed/Edmkt	F
General Department	Gopal Singh	Ed/Edmkt	F
Jan Parishad Department	Rakesh Kumar	Ed/Edmkt	F
Police Department	Naresh Singh	Ed/Edmkt	F
Police Works Department	Naresh Singh	Ed/Edmkt	F	...
Revenue	Govind	Ed/Edmkt	F	...
Small Development and Property Tax	Rakesh Kumar	Ed/Edmkt	F	...
STED Development				
Social Welfare Department	Rakesh Kumar	Ed/Edmkt	F	...
Trade Committee and Economic Department	Malavir Singh	Ed/Edmkt	F	...
Others	Govind Kumar	Ed/Edmkt	F	...
Welfare Heads and	Govind Kumar	Ed/Edmkt	F	...

QUESTIONNAIRE FOR S2VS

1.	<p>Demographic Information</p> <p>(Please indicate the following information about yourself)</p> <p>1.1. Present Address <input checked="" type="checkbox"/> 1.1.1. Apartment <input type="checkbox"/> 1.1.2. House <input type="checkbox"/> 1.1.3. Hostel <input type="checkbox"/> 1.1.4. Other _____</p> <p>1.2. Distance from home to college _____ km</p> <p>1.3. Gender (M/F) <input checked="" type="checkbox"/> Male <input type="checkbox"/> Female</p> <p>1.4. Total No. of siblings _____</p> <p>1.5. Age _____</p> <p>1.6. Sex _____</p> <p>1.7. Educational Qualification _____</p> <p>1.8. Qualifications <input type="checkbox"/> Primary <input checked="" type="checkbox"/> Secondary <input type="checkbox"/> Higher Secondary <input type="checkbox"/> Degree <input type="checkbox"/> Diploma <input type="checkbox"/> College _____</p> <p>1.9. Academic Semester _____</p> <p>1.10. Religion _____</p>				
2.	2.1. Family Income	2.2. Monthly Income	2.3. Family Size	2.4. Monthly Allowance	
3.	<p>3.1. Monthly Income <input type="checkbox"/> 3.1.1. Father _____ <input type="checkbox"/> 3.1.2. Mother _____ <input type="checkbox"/> 3.1.3. Grandparents _____ <input type="checkbox"/> 3.1.4. Other _____</p> <p>3.2. Monthly Allowance <input type="checkbox"/> 3.2.1. Father _____ <input type="checkbox"/> 3.2.2. Mother _____ <input type="checkbox"/> 3.2.3. Grandparents _____ <input type="checkbox"/> 3.2.4. Other _____</p> <p>3.3. Monthly Expenses <input type="checkbox"/> 3.3.1. Food _____ <input type="checkbox"/> 3.3.2. Clothing _____ <input type="checkbox"/> 3.3.3. Books _____ <input type="checkbox"/> 3.3.4. Entertainment _____ <input type="checkbox"/> 3.3.5. Miscellaneous _____</p> <p>3.4. Monthly Expenditure <input type="checkbox"/> 3.4.1. Food _____ <input type="checkbox"/> 3.4.2. Clothing _____ <input type="checkbox"/> 3.4.3. Books _____ <input type="checkbox"/> 3.4.4. Entertainment _____ <input type="checkbox"/> 3.4.5. Miscellaneous _____</p>				
4.	<p>4.1. Monthly Income <input type="checkbox"/> 4.1.1. Father _____ <input type="checkbox"/> 4.1.2. Mother _____ <input type="checkbox"/> 4.1.3. Grandparents _____ <input type="checkbox"/> 4.1.4. Other _____</p> <p>4.2. Monthly Allowance <input type="checkbox"/> 4.2.1. Father _____ <input type="checkbox"/> 4.2.2. Mother _____ <input type="checkbox"/> 4.2.3. Grandparents _____ <input type="checkbox"/> 4.2.4. Other _____</p> <p>4.3. Monthly Expenses <input type="checkbox"/> 4.3.1. Food _____ <input type="checkbox"/> 4.3.2. Clothing _____ <input type="checkbox"/> 4.3.3. Books _____ <input type="checkbox"/> 4.3.4. Entertainment _____ <input type="checkbox"/> 4.3.5. Miscellaneous _____</p> <p>4.4. Monthly Expenditure <input type="checkbox"/> 4.4.1. Food _____ <input type="checkbox"/> 4.4.2. Clothing _____ <input type="checkbox"/> 4.4.3. Books _____ <input type="checkbox"/> 4.4.4. Entertainment _____ <input type="checkbox"/> 4.4.5. Miscellaneous _____</p>				
5.	<p>5.1. Monthly Income <input type="checkbox"/> 5.1.1. Father _____ <input type="checkbox"/> 5.1.2. Mother _____ <input type="checkbox"/> 5.1.3. Grandparents _____ <input type="checkbox"/> 5.1.4. Other _____</p> <p>5.2. Monthly Allowance <input type="checkbox"/> 5.2.1. Father _____ <input type="checkbox"/> 5.2.2. Mother _____ <input type="checkbox"/> 5.2.3. Grandparents _____ <input type="checkbox"/> 5.2.4. Other _____</p> <p>5.3. Monthly Expenses <input type="checkbox"/> 5.3.1. Food _____ <input type="checkbox"/> 5.3.2. Clothing _____ <input type="checkbox"/> 5.3.3. Books _____ <input type="checkbox"/> 5.3.4. Entertainment _____ <input type="checkbox"/> 5.3.5. Miscellaneous _____</p> <p>5.4. Monthly Expenditure <input type="checkbox"/> 5.4.1. Food _____ <input type="checkbox"/> 5.4.2. Clothing _____ <input type="checkbox"/> 5.4.3. Books _____ <input type="checkbox"/> 5.4.4. Entertainment _____ <input type="checkbox"/> 5.4.5. Miscellaneous _____</p>				
6.	<p>6.1. Monthly Income <input type="checkbox"/> 6.1.1. Father _____ <input type="checkbox"/> 6.1.2. Mother _____ <input type="checkbox"/> 6.1.3. Grandparents _____ <input type="checkbox"/> 6.1.4. Other _____</p> <p>6.2. Monthly Allowance <input type="checkbox"/> 6.2.1. Father _____ <input type="checkbox"/> 6.2.2. Mother _____ <input type="checkbox"/> 6.2.3. Grandparents _____ <input type="checkbox"/> 6.2.4. Other _____</p> <p>6.3. Monthly Expenses <input type="checkbox"/> 6.3.1. Food _____ <input type="checkbox"/> 6.3.2. Clothing _____ <input type="checkbox"/> 6.3.3. Books _____ <input type="checkbox"/> 6.3.4. Entertainment _____ <input type="checkbox"/> 6.3.5. Miscellaneous _____</p> <p>6.4. Monthly Expenditure <input type="checkbox"/> 6.4.1. Food _____ <input type="checkbox"/> 6.4.2. Clothing _____ <input type="checkbox"/> 6.4.3. Books _____ <input type="checkbox"/> 6.4.4. Entertainment _____ <input type="checkbox"/> 6.4.5. Miscellaneous _____</p>				
7.	<p>7.1. Monthly Income <input type="checkbox"/> 7.1.1. Father _____ <input type="checkbox"/> 7.1.2. Mother _____ <input type="checkbox"/> 7.1.3. Grandparents _____ <input type="checkbox"/> 7.1.4. Other _____</p> <p>7.2. Monthly Allowance <input type="checkbox"/> 7.2.1. Father _____ <input type="checkbox"/> 7.2.2. Mother _____ <input type="checkbox"/> 7.2.3. Grandparents _____ <input type="checkbox"/> 7.2.4. Other _____</p> <p>7.3. Monthly Expenses <input type="checkbox"/> 7.3.1. Food _____ <input type="checkbox"/> 7.3.2. Clothing _____ <input type="checkbox"/> 7.3.3. Books _____ <input type="checkbox"/> 7.3.4. Entertainment _____ <input type="checkbox"/> 7.3.5. Miscellaneous _____</p> <p>7.4. Monthly Expenditure <input type="checkbox"/> 7.4.1. Food _____ <input type="checkbox"/> 7.4.2. Clothing _____ <input type="checkbox"/> 7.4.3. Books _____ <input type="checkbox"/> 7.4.4. Entertainment _____ <input type="checkbox"/> 7.4.5. Miscellaneous _____</p>				
8.	<p>8.1. Monthly Income <input type="checkbox"/> 8.1.1. Father _____ <input type="checkbox"/> 8.1.2. Mother _____ <input type="checkbox"/> 8.1.3. Grandparents _____ <input type="checkbox"/> 8.1.4. Other _____</p> <p>8.2. Monthly Allowance <input type="checkbox"/> 8.2.1. Father _____ <input type="checkbox"/> 8.2.2. Mother _____ <input type="checkbox"/> 8.2.3. Grandparents _____ <input type="checkbox"/> 8.2.4. Other _____</p> <p>8.3. Monthly Expenses <input type="checkbox"/> 8.3.1. Food _____ <input type="checkbox"/> 8.3.2. Clothing _____ <input type="checkbox"/> 8.3.3. Books _____ <input type="checkbox"/> 8.3.4. Entertainment _____ <input type="checkbox"/> 8.3.5. Miscellaneous _____</p> <p>8.4. Monthly Expenditure <input type="checkbox"/> 8.4.1. Food _____ <input type="checkbox"/> 8.4.2. Clothing _____ <input type="checkbox"/> 8.4.3. Books _____ <input type="checkbox"/> 8.4.4. Entertainment _____ <input type="checkbox"/> 8.4.5. Miscellaneous _____</p>				
9.	<p>9.1. Monthly Income <input type="checkbox"/> 9.1.1. Father _____ <input type="checkbox"/> 9.1.2. Mother _____ <input type="checkbox"/> 9.1.3. Grandparents _____ <input type="checkbox"/> 9.1.4. Other _____</p> <p>9.2. Monthly Allowance <input type="checkbox"/> 9.2.1. Father _____ <input type="checkbox"/> 9.2.2. Mother _____ <input type="checkbox"/> 9.2.3. Grandparents _____ <input type="checkbox"/> 9.2.4. Other _____</p> <p>9.3. Monthly Expenses <input type="checkbox"/> 9.3.1. Food _____ <input type="checkbox"/> 9.3.2. Clothing _____ <input type="checkbox"/> 9.3.3. Books _____ <input type="checkbox"/> 9.3.4. Entertainment _____ <input type="checkbox"/> 9.3.5. Miscellaneous _____</p> <p>9.4. Monthly Expenditure <input type="checkbox"/> 9.4.1. Food _____ <input type="checkbox"/> 9.4.2. Clothing _____ <input type="checkbox"/> 9.4.3. Books _____ <input type="checkbox"/> 9.4.4. Entertainment _____ <input type="checkbox"/> 9.4.5. Miscellaneous _____</p>				
10.	<p>10.1. Monthly Income <input type="checkbox"/> 10.1.1. Father _____ <input type="checkbox"/> 10.1.2. Mother _____ <input type="checkbox"/> 10.1.3. Grandparents _____ <input type="checkbox"/> 10.1.4. Other _____</p> <p>10.2. Monthly Allowance <input type="checkbox"/> 10.2.1. Father _____ <input type="checkbox"/> 10.2.2. Mother _____ <input type="checkbox"/> 10.2.3. Grandparents _____ <input type="checkbox"/> 10.2.4. Other _____</p> <p>10.3. Monthly Expenses <input type="checkbox"/> 10.3.1. Food _____ <input type="checkbox"/> 10.3.2. Clothing _____ <input type="checkbox"/> 10.3.3. Books _____ <input type="checkbox"/> 10.3.4. Entertainment _____ <input type="checkbox"/> 10.3.5. Miscellaneous _____</p> <p>10.4. Monthly Expenditure <input type="checkbox"/> 10.4.1. Food _____ <input type="checkbox"/> 10.4.2. Clothing _____ <input type="checkbox"/> 10.4.3. Books _____ <input type="checkbox"/> 10.4.4. Entertainment _____ <input type="checkbox"/> 10.4.5. Miscellaneous _____</p>				
11.	<p>11.1. Monthly Income <input type="checkbox"/> 11.1.1. Father _____ <input type="checkbox"/> 11.1.2. Mother _____ <input type="checkbox"/> 11.1.3. Grandparents _____ <input type="checkbox"/> 11.1.4. Other _____</p> <p>11.2. Monthly Allowance <input type="checkbox"/> 11.2.1. Father _____ <input type="checkbox"/> 11.2.2. Mother _____ <input type="checkbox"/> 11.2.3. Grandparents _____ <input type="checkbox"/> 11.2.4. Other _____</p> <p>11.3. Monthly Expenses <input type="checkbox"/> 11.3.1. Food _____ <input type="checkbox"/> 11.3.2. Clothing _____ <input type="checkbox"/> 11.3.3. Books _____ <input type="checkbox"/> 11.3.4. Entertainment _____ <input type="checkbox"/> 11.3.5. Miscellaneous _____</p> <p>11.4. Monthly Expenditure <input type="checkbox"/> 11.4.1. Food _____ <input type="checkbox"/> 11.4.2. Clothing _____ <input type="checkbox"/> 11.4.3. Books _____ <input type="checkbox"/> 11.4.4. Entertainment _____ <input type="checkbox"/> 11.4.5. Miscellaneous _____</p>				
12.	<p>12.1. Monthly Income <input type="checkbox"/> 12.1.1. Father _____ <input type="checkbox"/> 12.1.2. Mother _____ <input type="checkbox"/> 12.1.3. Grandparents _____ <input type="checkbox"/> 12.1.4. Other _____</p> <p>12.2. Monthly Allowance <input type="checkbox"/> 12.2.1. Father _____ <input type="checkbox"/> 12.2.2. Mother _____ <input type="checkbox"/> 12.2.3. Grandparents _____ <input type="checkbox"/> 12.2.4. Other _____</p> <p>12.3. Monthly Expenses <input type="checkbox"/> 12.3.1. Food _____ <input type="checkbox"/> 12.3.2. Clothing _____ <input type="checkbox"/> 12.3.3. Books _____ <input type="checkbox"/> 12.3.4. Entertainment _____ <input type="checkbox"/> 12.3.5. Miscellaneous _____</p> <p>12.4. Monthly Expenditure <input type="checkbox"/> 12.4.1. Food _____ <input type="checkbox"/> 12.4.2. Clothing _____ <input type="checkbox"/> 12.4.3. Books _____ <input type="checkbox"/> 12.4.4. Entertainment _____ <input type="checkbox"/> 12.4.5. Miscellaneous _____</p>				
13.	<p>13.1. Monthly Income <input type="checkbox"/> 13.1.1. Father _____ <input type="checkbox"/> 13.1.2. Mother _____ <input type="checkbox"/> 13.1.3. Grandparents _____ <input type="checkbox"/> 13.1.4. Other _____</p> <p>13.2. Monthly Allowance <input type="checkbox"/> 13.2.1. Father _____ <input type="checkbox"/> 13.2.2. Mother _____ <input type="checkbox"/> 13.2.3. Grandparents _____ <input type="checkbox"/> 13.2.4. Other _____</p> <p>13.3. Monthly Expenses <input type="checkbox"/> 13.3.1. Food _____ <input type="checkbox"/> 13.3.2. Clothing _____ <input type="checkbox"/> 13.3.3. Books _____ <input type="checkbox"/> 13.3.4. Entertainment _____ <input type="checkbox"/> 13.3.5. Miscellaneous _____</p> <p>13.4. Monthly Expenditure <input type="checkbox"/> 13.4.1. Food _____ <input type="checkbox"/> 13.4.2. Clothing _____ <input type="checkbox"/> 13.4.3. Books _____ <input type="checkbox"/> 13.4.4. Entertainment _____ <input type="checkbox"/> 13.4.5. Miscellaneous _____</p>				
14.	<p>14.1. Monthly Income <input type="checkbox"/> 14.1.1. Father _____ <input type="checkbox"/> 14.1.2. Mother _____ <input type="checkbox"/> 14.1.3. Grandparents _____ <input type="checkbox"/> 14.1.4. Other _____</p> <p>14.2. Monthly Allowance <input type="checkbox"/> 14.2.1. Father _____ <input type="checkbox"/> 14.2.2. Mother _____ <input type="checkbox"/> 14.2.3. Grandparents _____ <input type="checkbox"/> 14.2.4. Other _____</p> <p>14.3. Monthly Expenses <input type="checkbox"/> 14.3.1. Food _____ <input type="checkbox"/> 14.3.2. Clothing _____ <input type="checkbox"/> 14.3.3. Books _____ <input type="checkbox"/> 14.3.4. Entertainment _____ <input type="checkbox"/> 14.3.5. Miscellaneous _____</p> <p>14.4. Monthly Expenditure <input type="checkbox"/> 14.4.1. Food _____ <input type="checkbox"/> 14.4.2. Clothing _____ <input type="checkbox"/> 14.4.3. Books _____ <input type="checkbox"/> 14.4.4. Entertainment _____ <input type="checkbox"/> 14.4.5. Miscellaneous _____</p>				
15.	<p>15.1. Monthly Income <input type="checkbox"/> 15.1.1. Father _____ <input type="checkbox"/> 15.1.2. Mother _____ <input type="checkbox"/> 15.1.3. Grandparents _____ <input type="checkbox"/> 15.1.4. Other _____</p> <p>15.2. Monthly Allowance <input type="checkbox"/> 15.2.1. Father _____ <input type="checkbox"/> 15.2.2. Mother _____ <input type="checkbox"/> 15.2.3. Grandparents _____ <input type="checkbox"/> 15.2.4. Other _____</p> <p>15.3. Monthly Expenses <input type="checkbox"/> 15.3.1. Food _____ <input type="checkbox"/> 15.3.2. Clothing _____ <input type="checkbox"/> 15.3.3. Books _____ <input type="checkbox"/> 15.3.4. Entertainment _____ <input type="checkbox"/> 15.3.5. Miscellaneous _____</p> <p>15.4. Monthly Expenditure <input type="checkbox"/> 15.4.1. Food _____ <input type="checkbox"/> 15.4.2. Clothing _____ <input type="checkbox"/> 15.4.3. Books _____ <input type="checkbox"/> 15.4.4. Entertainment _____ <input type="checkbox"/> 15.4.5. Miscellaneous _____</p>				
16.	<p>16.1. Monthly Income <input type="checkbox"/> 16.1.1. Father _____ <input type="checkbox"/> 16.1.2. Mother _____ <input type="checkbox"/> 16.1.3. Grandparents _____ <input type="checkbox"/> 16.1.4. Other _____</p> <p>16.2. Monthly Allowance <input type="checkbox"/> 16.2.1. Father _____ <input type="checkbox"/> 16.2.2. Mother _____ <input type="checkbox"/> 16.2.3. Grandparents _____ <input type="checkbox"/> 16.2.4. Other _____</p> <p>16.3. Monthly Expenses <input type="checkbox"/> 16.3.1. Food _____ <input type="checkbox"/> 16.3.2. Clothing _____ <input type="checkbox"/> 16.3.3. Books _____ <input type="checkbox"/> 16.3.4. Entertainment _____ <input type="checkbox"/> 16.3.5. Miscellaneous _____</p> <p>16.4. Monthly Expenditure <input type="checkbox"/> 16.4.1. Food _____ <input type="checkbox"/> 16.4.2. Clothing _____ <input type="checkbox"/> 16.4.3. Books _____ <input type="checkbox"/> 16.4.4. Entertainment _____ <input type="checkbox"/> 16.4.5. Miscellaneous _____</p>				
17.	<p>17.1. Monthly Income <input type="checkbox"/> 17.1.1. Father _____ <input type="checkbox"/> 17.1.2. Mother _____ <input type="checkbox"/> 17.1.3. Grandparents _____ <input type="checkbox"/> 17.1.4. Other _____</p> <p>17.2. Monthly Allowance <input type="checkbox"/> 17.2.1. Father _____ <input type="checkbox"/> 17.2.2. Mother _____ <input type="checkbox"/> 17.2.3. Grandparents _____ <input type="checkbox"/> 17.2.4. Other _____</p> <p>17.3. Monthly Expenses <input type="checkbox"/> 17.3.1. Food _____ <input type="checkbox"/> 17.3.2. Clothing _____ <input type="checkbox"/> 17.3.3. Books _____ <input type="checkbox"/> 17.3.4. Entertainment _____ <input type="checkbox"/> 17.3.5. Miscellaneous _____</p> <p>17.4. Monthly Expenditure <input type="checkbox"/> 17.4.1. Food _____ <input type="checkbox"/> 17.4.2. Clothing _____ <input type="checkbox"/> 17.4.3. Books _____ <input type="checkbox"/> 17.4.4. Entertainment _____ <input type="checkbox"/> 17.4.5. Miscellaneous _____</p>				
18.	<p>18.1. Monthly Income <input type="checkbox"/> 18.1.1. Father _____ <input type="checkbox"/> 18.1.2. Mother _____ <input type="checkbox"/> 18.1.3. Grandparents _____ <input type="checkbox"/> 18.1.4. Other _____</p> <p>18.2. Monthly Allowance <input type="checkbox"/> 18.2.1. Father _____ <input type="checkbox"/> 18.2.2. Mother _____ <input type="checkbox"/> 18.2.3. Grandparents _____ <input type="checkbox"/> 18.2.4. Other _____</p> <p>18.3. Monthly Expenses <input type="checkbox"/> 18.3.1. Food _____ <input type="checkbox"/> 18.3.2. Clothing _____ <input type="checkbox"/> 18.3.3. Books _____ <input type="checkbox"/> 18.3.4. Entertainment _____ <input type="checkbox"/> 18.3.5. Miscellaneous _____</p> <p>18.4. Monthly Expenditure <input type="checkbox"/> 18.4.1. Food _____ <input type="checkbox"/> 18.4.2. Clothing _____ <input type="checkbox"/> 18.4.3. Books _____ <input type="checkbox"/> 18.4.4. Entertainment _____ <input type="checkbox"/> 18.4.5. Miscellaneous _____</p>				
19.	<p>19.1. Monthly Income <input type="checkbox"/> 19.1.1. Father _____ <input type="checkbox"/> 19.1.2. Mother _____ <input type="checkbox"/> 19.1.3. Grandparents _____ <input type="checkbox"/> 19.1.4. Other _____</p> <p>19.2. Monthly Allowance <input type="checkbox"/> 19.2.1. Father _____ <input type="checkbox"/> 19.2.2. Mother _____ <input type="checkbox"/> 19.2.3. Grandparents _____ <input type="checkbox"/> 19.2.4. Other _____</p> <p>19.3. Monthly Expenses <input type="checkbox"/> 19.3.1. Food _____ <input type="checkbox"/> 19.3.2. Clothing _____ <input type="checkbox"/> 19.3.3. Books _____ <input type="checkbox"/> 19.3.4. Entertainment _____ <input type="checkbox"/> 19.3.5. Miscellaneous _____</p> <p>19.4. Monthly Expenditure <input type="checkbox"/> 19.4.1. Food _____ <input type="checkbox"/> 19.4.2. Clothing _____ <input type="checkbox"/> 19.4.3. Books _____ <input type="checkbox"/> 19.4.4. Entertainment _____ <input type="checkbox"/> 19.4.5. Miscellaneous _____</p>				
20.	<p>20.1. Monthly Income <input type="checkbox"/> 20.1.1. Father _____ <input type="checkbox"/> 20.1.2. Mother _____ <input type="checkbox"/> 20.1.3. Grandparents _____ <input type="checkbox"/> 20.1.4. Other _____</p> <p>20.2. Monthly Allowance <input type="checkbox"/> 20.2.1. Father _____ <input type="checkbox"/> 20.2.2. Mother _____ <input type="checkbox"/> 20.2.3. Grandparents _____ <input type="checkbox"/> 20.2.4. Other _____</p> <p>20.3. Monthly Expenses <input type="checkbox"/> 20.3.1. Food _____ <input type="checkbox"/> 20.3.2. Clothing _____ <input type="checkbox"/> 20.3.3. Books _____ <input type="checkbox"/> 20.3.4. Entertainment _____ <input type="checkbox"/> 20.3.5. Miscellaneous _____</p> <p>20.4. Monthly Expenditure <input type="checkbox"/> 20.4.1. Food _____ <input type="checkbox"/> 20.4.2. Clothing _____ <input type="checkbox"/> 20.4.3. Books _____ <input type="checkbox"/> 20.4.4. Entertainment _____ <input type="checkbox"/> 20.4.5. Miscellaneous _____</p>				

Q. 6.1. Building for Residential School
 1. Very High Level Strength
 2. High Level Strength
 3. Moderate Level Strength
 4. Low Level Strength
 5. Very Low Level Strength

QUESTIONNAIRE FOR B2Yrs

(Answer in Yes/No)

Ques. No. 1 to 25. If yes, then answer in Yes/No

Ques.	1	2	3	4	5
1. Do you have	1	1	1	1	1
2. Do you have	1	1	1	1	1
3. Do you have	1	1	1	1	1
4. Do you have	1	1	1	1	1
5. Do you have	1	1	1	1	1
6. Do you have	1	1	1	1	1
7. Do you have	1	1	1	1	1
8. Do you have	1	1	1	1	1
9. Do you have	1	1	1	1	1
10. Do you have	1	1	1	1	1
11. Do you have	1	1	1	1	1
12. Do you have	1	1	1	1	1
13. Do you have	1	1	1	1	1
14. Do you have	1	1	1	1	1
15. Do you have	1	1	1	1	1
16. Do you have	1	1	1	1	1
17. Do you have	1	1	1	1	1
18. Do you have	1	1	1	1	1
19. Do you have	1	1	1	1	1
20. Do you have	1	1	1	1	1
21. Do you have	1	1	1	1	1
22. Do you have	1	1	1	1	1
23. Do you have	1	1	1	1	1
24. Do you have	1	1	1	1	1
25. Do you have	1	1	1	1	1

xx every Saturday from September;

Date - 1 week

10.00 AM

10.00 AM

10.00 AM

10.00 AM

Page No. 11

QUESTIONNAIRE FOR B2VS

September 14

VITAL VECTS IN THE COMMUNITY

Community Health Services		Health and Welfare Care Coordination Services
1.	House of Health Institutions	Health and Welfare Care Coordination Services
2.	Type of Institution (Govt./ Private)	Regions
3.	Availability of Staff:	(a) 1 pm (b) 1 am
4.	Any patient admitted during the month	1 pm
5.	Doctors of medical profession	Self Referring
6.	Hospital admission using birth, if any	Self Referring
7.	Method of Transportation	Self Referring
8.	Participation of health services in VHPs	Self Referring
9.	Health and Nutrition Day	Self Referring
10.	Community Health Service Physician (CHSP)	15 min.
11.	Other Institutional admissions in Phuchiyai (Current Year)	45 min.
12.	Other	
13.	Comments of the Writing Officer	Overall framework for Health and Welfare Care Coordination

Community Health Services		Health and Welfare Care Coordination Services
1.	House of Education Institutions	High School, Secondary School, Primary School
2.	Type of Institution (Govt./ Private)	1 pm
3.	Availability of Staff in PEP	Availability of available, not available - 15
4.	Number of Schools	(a) 77 (b) 72 (c) 73
5.	Availability of permanent teacher	72%
6.	Availability of teaching material	70%
7.	Availability of students	70%
8.	Availability of functional library	70%
9.	Activities undertaken under PEP	70%
10.	Source of funds:	Planning, 100% Governmental Source: Funds, Religious and the main other are given by the local government and Local organization, 100% Governmental and local financial resources being utilized
11.	Other	
12.	Comments of the Writing Officer	

Reported Cases

	Number of Reportable Cases	Total No. Cases	Rate per 100000
1. Number of children reported	100	100	100
2. Number of children reported	100	100	100
3. Status of family members (contd.)	100	100	100
4. Availability of report: written	100	100	100
5. Availability of record of children	100	100	100
6. Availability of sufficient cases	100	100	100
7. Availability of family status	100	100	100
8. Availability of functional status	100	100	100
9. Availability of long-term care	100	100	100
10. Availability of disability	100	100	100
11. Availability of child abuse	100	100	100
12. Number of children reported	100	100	100
13. Any Other	—	—	—
14. Remarks of the Writing Officer	Overall satisfaction of the child protection services with regard to		

Reported Cases

	Number of Reportable Cases	Reported Cases
1. Number of children reported	100	100
2. Correspondent: J. Thomas	100	100
3. Status of the child (continued)	100	100
4. Status of family members	100	100
5. Availability of report: written	100	100
6. Availability of record of children	100	100
7. Availability of sufficient cases	100	100
8. Availability of family status	100	100
9. Availability of functional status	100	100
10. Availability of long-term care	100	100
11. Availability of disability	100	100
12. Availability of child abuse	100	100
13. Any Other	—	—
14. Remarks of the Writing Officer	Overall satisfaction of the child protection services with regard to	

Bank Statement		
1.	Location of Bank Statement	Bank is available with branch
2.	Constituency of Bank Statement	—
3.	No. of persons employed under contract with Government of India	—
4.	No. of letters issued/forwarded to Government staff/employees or agents	—
5.	No. of cases in which services have been discontinued under various anti-corruption provisions	—
6.	Headcount of ATMs	—
7.	Any Other	—
8.	Comments of the visiting Officer	—

Bank Statement		
1.	Location of Bank Statement	—
2.	Constituency of Bank Statement	—
3.	Details of major contributions, if any	—
4.	Utilisation of bank statement	—
5.	Any Other	—
6.	Comments of the visiting Officer	—

Bank Statement		
1.	Location of Project	Under construction at Dabhol
2.	Constitution of Project	Highly Risky
3.	Objectives of Project	To Assess project
4.	Any Other	—
5.	Comments of the visiting Officer	Project is not required

Bank Statement		
1.	Location of Project	Proposed
2.	Constitution of Project	Under Construction
3.	Local government permission	—
4.	Providing institutions	—
5.	Any Other	—
6.	Comments of the visiting Officer	Building will damage to the environment except till date

Q1. Details of the office	
1.	Location of PWD house constructed:
2.	Name of the beneficiary:
3.	Address of the house (constructed/Bricklaying under construction):
4.	Any Other:
5.	Remarks of the visiting officer:

Q2. Details of the house	
1.	Location of Sanitation complex site:
2.	Name of the construction:
3.	Address of the Sanitation complex site (constructed) in case under construction:
4.	Any Other:
5.	Remarks of the visiting officer:

Q3. Details of CSC	
1.	Location of construction by CSC officer:
2.	No. of water systems provided by the CSC:
3.	No. of persons approached for services:
4.	Any Other:
5.	Remarks of the visiting officer:

Q4. Details of local offices on basic necessities	
1.	Community Hall:
2.	Reservoir:
3.	Electricity:
4.	Drinking water:
5.	Opium:
6.	Health facilities (Plague):
7.	Any Other:

Water flowing
Water flowing
Needs to be improved
Needs to be improved
Needs to be improved
Needs to be improved
Needs to be improved

QUESTIONNAIRE FOR B2V5

(AN ASSESSMENT EVENTS / THREATS)

Below is a list of potential threats that may impact your organization. Please rate each threat based on its likelihood of occurring and its potential impact.

Threat	Likelihood	Potential Impact
1. Cultural Events / Festivals	—	—
1. Religious and Festivals	—	—
2. Diwali, Navratri, Christmas	—	—
3. Local Festivals / Carnivals / Fairs	—	—
4. Celebrations with PWD and Senior Citizens	—	—
5. Exhibitions	—	—
6. Sports Activities	—	—
1. Sports Events	—	—
2. Distribution of sports kit	—	—
Participation (10 min)	—	—
7. PWD Events	—	—
8. Dissemination Sheets	—	—
9. Health Awareness	—	—
10. Health	—	—
11. Competitor Analysis	—	—
12. INSTITUTION / INSTITUTIONAL Events	—	—
13. Other	—	—
14. Dissemination of Information	—	—
15. Self Employment Schemes	—	—
16. Local Press books	—	—
17. Any other	—	—
Assessments, operations, or digital services, transportation, Communication Area, Healthcare Areas, West Bengal (Mobile App) and Religious Institutes given in the following section	—	—
	Assessments, Operations, or Digital Services, Transportation, Communication Area, Healthcare Areas, West Bengal (Mobile App) and Religious Institutes given in the following section	—

QUESTIONNAIRE FOR B2VS

Sohail Ali-VI
(BSC.TECHNICAL COLLEGE OF THE UNIVERSITY)

No.	Problems	Solutions
1	Water Wastage due to the Leakage	Made it to Implement 1. Installation during 2. Cleaning time 2. Maple Middle Sphere 3. Colloidal Electro Magnetic 4. Water Level Indicators etc.
2	Water leakage due to leakage	Fixing for stop
3	Water leakage due to leakage	Installation of new water leaking system
4	Water Wastage due to the Leakage	yes
5	Water Wastage due to the Leakage	Self Activation system made from Gauge and sensor GPRS
6	Water Wastage due to the Leakage	—
7	Water Wastage due to the Leakage	Made it to implement System with all equipment

QUESTIONNAIRE FOR B2VS

Volume 1
IMPACT OF B2VS TO GROWTH

No.	Section	Topic
1	Demographic Information	<p>1. Presently, we are working with / have worked with a Canadian firm. 2. Our business is up / down / static in terms of foreign market entry 3. Our product has been sold outside of our country not abroad 4. We are planning to / still not planned 5. Presently all types of work (Imports / Exports) / Subcontracting 6. Our products / services are not sold abroad</p>
2	Impact of B2VS	<p>1. Presently, exports reported by us are negligible. It seems 2. Influenced by Govt. of India's policy. Some said policies 3. Cost of shipping may increased and it's not sufficient to 4. -</p>
3	Opportunities for Business	<p>1. Shipping and fitting in the infrastructure for our work, particularly 2. As such there is no formula for expansion of business 3. We are facing some difficulty in getting information about other 4. Countries and products 5. Presently, we are focusing on Europe and US</p>
4	Challenges	<p>1. Implementing the system along with various facilities with different 2. Different kind of infrastructure. It has to be synchronized among many 3. To manage the cost. The cost of the system which is 4. concerned with infrastructure which will be high. The cost will be 5. Increasing due to time & money spent on it 6. To avoid the losses because of different cultures of people 7. One should be ready of the different culture with in the organization.</p>

QUESTIONNAIRE FOR B2V5

(Bihar State Board)

I. OVERALL ASSESSMENT OF FUNCTIONING OF GOVERNMENT ORGANISATIONS

A) BEST PRACTISING GOVERNMENT ORGANISATIONS

- 1. *Local administration*
- 2. *Local Government Department*
- 3. *Local Gram Panchayat*

B) LEAST PRACTISING GOVERNMENT ORGANISATIONS

- 1. *Local Government Department*
- 2. *Local Gram Panchayat*
- 3. *Local Administration*

II. PRACTICE ON SET STANDARDS

In view of problems faced by citizens regarding
B.T. vehicles as follow by Govt. of Bihar.

A) Local police demanding exorbitant bribe,

III. GENERAL ASSESSMENT OF THE VISITING OFFICER

S. No.	Question	Notes
1	Any major incident brought about by the Local Government or B.T. vehicles?	No. No. issue of the Government & concerned authorities did not communicate with state.
2	How many public demands of citizens of Bihar were not met? What were those demands?	Number of demands of citizens of Bihar were not met and discussed with concerned authorities.
3	Overall assessment of the B.T. vehicles and departments.	It is assessed by the visiting officer (Visiting Officer) with legal record like Local Board and Panchayat. Also with the concerned Local authority forum.
4	Overall status of local monitoring as given by the People's Participatory Budgeting.	It is assessed by the visiting officer (Visiting Officer) with concerned Local authority forum.
5	Certification from concerned local authority office that stayed in the concerned area.	Local government office has issued written certificate.

(Signature)
Signature of Sarpanch

Signature of Visiting Officer

(Signature)

Back to Village - 5
Panvel - Raigad Maharashtra

Grant Rs. 100/- to middle School for the renovation, some
to be used for maintenance. R. S. Panvel.

Details regarding School

No.	Particulars	
1.	Name of Govt. Institution	Govt. middle school, Raigad division
2.	Type of building (new/old)	New.
3.	Availability of staff or Classified Strength	Employed 10 Teachers - 6 Non-teachers - 4 Others - 0
4.	Environment of the school	Boys - 42 Girls - 30 Total - 72
5.	Availability of play ground.	Yes
6.	Availability of drinking water	Yes. We have three borewells majorly.
7.	Availability of Electricity	Yes
8.	Availability of furniture	Yes. One desk is left without chair for staff and one for girls.
9.	Activities undertaken under 'my school my pride'	Plantation drive Circular office Health camp, etc. All activities are organized by the department on the forward
10.	Others	
11.	Answers of the visiting officer	

OFFICE OF THE HEADMASTER

GOVT. GIRLS HIGH SCHOOL, RAMPUR MAULANA

ZONE R.S PURA

At - 10/11/2023

S. NO	PARTICULARS	STATUS
1.	Type of building (Govt/Private)	Govt
2.	Availability of staff as per teacher strength	Available - 24 Non-Teaching - 17
3.	Environment of the school a) Inside b) Outside	Good - 12 Fairly Good - 8
4.	Availability of Play Ground	Yes
5.	Availability of Drinking Water	Yes
6.	Availability of Electricity	Yes
7.	Availability of functional Toilets	Yes
8.	Activities undertaken under Play School by Prio	Yes
9.	Other	
10.	Remarks of the visiting official	


HEADMASTER
 Govt. Girls High School
 Rampur Maulana, R.S. Pura

OFFICE OF THE DEEPMASTER
GOVT. BOYS HIGH SCHOOL

RANGPUR MULGANJ (R.S. PURAL JAMMU)

Date: 10/11/2023

Phone No: 031-22121776
Email Address: govtboyshighschoolrsm@gmail.com

① Name of Edu Institution	Govt Boys High School Rangpur MULGANJ		
② Type of building	Crest		
③ Availability of staff	Secttionalist Full Vacant 10 10 05		
④ Enrollment of Students	Boys	Girls	Total
	59	11	70
⑤ Availability of playground	Yes		
⑥ Availability of drinking water	Yes		
⑦ Availability of Electricity	Yes		
⑧ Activities undertaken under my School my Rule	Yes		
⑨ Availability of functional toilets	Yes		

Mr. Md.
Deeplmaster
GOVT. HIGH SCHOOL
Rangpur MULGANJ
R.S. Pural JAMMU

1) Garud and the Black Hawk —	Bhagirath
2) Bining Kumar the Intellectual —	Shubh Prakash
3) Kavita Kumari the Journalist —	Dhruvika
4) Parasuram the Teacher —	Chaitanya Bhattacharya
5) Guruji of the Christians —	Kohli Nitin Kumar
6) Omkar and the Chaliya Hawk —	Pratik Arora Singh
7) Jagdishwar Singh the Carpenter —	Nehal Arora Singh
8) Jagadek Singh the Pothawali Hawk —	Kohli Nitin Kumar
9) Rakesh Singh the Peasant Singh —	Ramgopal Patel Dasgupta
10) Jagdishwar the Peasant Singh —	Ramgopal Patel Dasgupta
11) Mr. Bhowmik the Bank Clerk —	Ramgopal Patel Dasgupta
12) Jyoti Pal the Peasant Singh —	Ramgopal Patel Dasgupta
13) Chintan Pal the Peasant Singh —	Ramgopal Patel Dasgupta
14) Nitin Kumar the Shearay —	Ramgopal Patel Dasgupta
15) Lakshmi Kumar the Ramgarhia Hawk —	Ramgopal Patel Dasgupta
16) Narahari Chaudhary the Lumbia Hawk —	Lakshmi Kumar Dasgupta
17) Lekhram and the Gavita Hawk —	Lakshmi Kumar Dasgupta
18) Dhaniram the Bachaia Hawk —	Lakshmi Kumar Dasgupta
19) Balaji Chandhu the Bachaia Hawk —	Lakshmi Kumar Dasgupta
20) Jagdishwar Singh the Mulli Hawk —	Lakshmi Kumar Dasgupta
21) Ashok Kumar the Dyal Singh —	Lakshmi Kumar Dasgupta
22) Shanti Devi the Monk Hawk —	Lakshmi Kumar Dasgupta
23) Purnima Kumar the Gavita Hawk —	Lakshmi Kumar Dasgupta
24) Jagdishwar Singh the Chandi Singh —	Lakshmi Kumar Dasgupta
25) Mahendra Singh the Mella Hawk —	Lakshmi Kumar Dasgupta
26) Govind Singh the Chandi Hawk —	Lakshmi Kumar Dasgupta

- 1) Singh Gobind Kaur — Raajpal Singh
2) Sandeep Singh Duggal — Raajpal Singh
3) Chella Kaur wife of Sandeep Singh — Raajpal Singh
4) Bhawat Kaur wife of Duggal Kaur — Raajpal Singh
5) Soni Kaur wife of Duggal Kaur — Raajpal Singh
6) Akbar Kumar Singh Chander Kaur — Raajpal Singh
7) Hasbans Lal Singh Mangat Kaur — Raajpal Singh
8) Gurjeet Kaur wife of Pherand Kaur — Raajpal Singh
9) English teacher Harsim Kaur — Raajpal Singh

PMAY Benefited people 2022-23

Category

- i) Migrant workers — Poor
- (i) Migrant workers — Poor
 - (ii) Normal poor & Below poor — Poor
 - (iii) Poor & Below poor — Poor
 - (iv) Below poor & Backward — Poor
 - (v) Backward & Poor — Poor
 - (vi) Backward & Below poor — Poor
 - (vii) Marginal & Below Chennal Poor — Poor
 - (viii) Marginal & Below poor — Poor
 - (ix) Backward & Below poor — Poor
 - (x) Backward & Below poor — Poor

Government of India's Directive A
Circular
Circular No. 1000
Government of India
Ministry of Environment & Forests
New Delhi - 110001

Government of India's
Circular
Circular No. 1000
Ministry of Environment & Forests
New Delhi - 110001

on the following [redacted]

on 20/2/2000

Chennai
Tamil Nadu
India



With the request for the following development works
in the fort bridge [redacted] in relation to the [redacted]
[redacted]

1. As regards of fort bridge being perched
above the sea you notice on the sketch
of following with no under
the ground sitting with title to the fort
1. The planned filling with title to the fort
of Government [redacted] that being perched
on the ground. Fort bridge being perched
should be removed.
2. The ground sitting and other installation
in the fort the ground sitting with reference
to the fort bridge it was perched on the ground
a fortification form literary destroying the available land
therefore be given some development work in my first
fortification [redacted] bridge with [redacted]

[redacted]

Postponed
On 20/2/2000
Tamil Nadu
India

Mr. [redacted]
Dr. [redacted]
Circular No. 1000
Ministry of Environment & Forests
New Delhi - 110001
[redacted]
[redacted]

realme [redacted] realme [redacted]

PUSHPA DEVI SHOTWAL
SARPANCH

RESIDENCE



Dated: 26.08.2020

No. 10, Pahalgam - 192101

PRESENTATION OF MEMORANDUM TO
Hon'ble Deputy Lt. C. Jammu - L.D.D.ay
Pushpa Devi Sarpanch P.T. H.A.L.
Rampur Mulaqat, Block Srinagar
-Bath Distt Jammu. Dr. A.G. - 2020
Concerning Public Development Work
Structure A.B.C. etc.

Pushpa Devi
Sarpanch
Rampur Mulaqat
Block Srinagar
District Jammu
2020

D. PUSHPA DEVI SINGHOTRA
SARPANCH

PHOTO - C



RESIDENCE

100, Panchayat Bhawan,
Dharmi, Dang.
Nepal, 24700
Mobile: 9841000000

Ref. No. _____

Date: _____

To,
The Hon'ble D. C.
Government

Sir/Madam:- Through your kind grace, the reputation
of our village has increased, particularly
due to your hard work & concern towards our
village. Myself as Sarpanch of our
village, I would like to request you to do
the following works to be done
in our village.
1. Construction of walls at village road
from Government to further 100m.
2. Due regularization and construction of beach
by installing railing and balcony to immediately
near at village road from Government to
village road.
3. Construction of 3 lanes of village road from
regularization along with black topping and last
one kilometer distance between village road to
village road from main road to
4. Construction of road from main road to
regular one kilometer distance, name of which
is to be decided by the concerned authority.
5. Construction of road from Government building
to village road from main road to
village road.

With regards,



To,
The Hon'ble M.C.
Government.

Subject: Through representation of public deposit
of village Pargan & its irrigation and
construction of village Pargan for irrigation and
irrigation by steel bridge & irrigation canal, water channels
presented date given as follows and
affidavit given on the water channels
by Pargan, in following words made up the word
take in village Pargan prorogation, block
district of district Pargan
1. Sets of steel bridges in Pargan village
as soon as irrigation channels made. Block
through 6774 made to onwards
2. Construction of irrigation channel from Pargan
to village Pargan to be done at village Pargan
in addition to steel bridge made to be done
by construction of a steel bridge made to be done
from the village village location to be done
3. Construction of a play-ground at village Pargan
power stations and benefits provided
for year end of requested to take
appropriate measures for planning
and construction of above mentioned works
for the benefit of local population
with high regards!

PUSHPA DEVI BHOTRA
SARPANCH



RESIDENCE

Date: _____

The Hon'ble M.L.A.

Sir/- Through representation of various local admin
body through Sarpanch, I am requesting you to
give public exposure from by Sarpanch, for
the lack of Rangpur mukti on construction work
carrying the following three demands:

- With regards:-
1. The ground filling with soil
permitted at grave yard Chakravarti
and at Rangpur mukti with
of stones, of steel beams
 2. The ground filling with soil
in the mukti mukti at fourth mukti
in the mukti mukti at fourth mukti
in the mukti mukti at fourth mukti
 3. Rangpur mukti

Hence your good self requested to
make appropriate measures for preventing
such construction of above mentioned site
and consequences after the benefits of
disastrous works after the benefits of
local population of concerned pvt.

With regards