

Halqa → હાળા

Block → હાસેવાનોથી



Village BLOCK 2

Governance at doorsteps

15th OCT TO 3RD NOV 2022



Back²
Village®

ग्रामीण जीवन संरक्षण विधि

15th OCT to 3rd NOV, 2022

KEY FEATURES

卷之三

F-19 Face Officer 1920 Hand 1703 - White Imperial

It is the weight of the earth which causes the water to have the shape it does.

ACTIONS AND TIMELINES

INSTRUCTIONS FOR THE VISITING OFFICER (DAY WISE)

1. *Indicates that the subject can be asked questions about his/her own life.*
2. *Indicates that the subject can be asked questions about other people's lives.*
3. *Indicates that the subject can be asked questions about the subjects' family.*
4. *Indicates that the subject can be asked questions about the subjects' friends.*
5. *Indicates that the subject can be asked questions about the subjects' past experiences.*
6. *Indicates that the subject can be asked questions about the subjects' present experiences.*
7. *Indicates that the subject can be asked questions about the subjects' future experiences.*
8. *Indicates that the subject can be asked questions about the subjects' past relationships.*
9. *Indicates that the subject can be asked questions about the subjects' present relationships.*
10. *Indicates that the subject can be asked questions about the subjects' future relationships.*
11. *Indicates that the subject can be asked questions about the subjects' past experiences with other people.*
12. *Indicates that the subject can be asked questions about the subjects' present experiences with other people.*
13. *Indicates that the subject can be asked questions about the subjects' future experiences with other people.*

10

以下は、現在のものと
既存のものとの比較



GENERAL INSTRUCTIONS

1. The visiting officer shall obtain him/herself a copy of the village plan and the scheme of development and collect information about the existing schemes and the possible schemes for the welfare of the people in the village.
2. He/She will report to the Village implementing officer not later than one month after the making any comments.
3. While preparing the village development plan, he/she is required that, research and priorized and selected under available schemes, whenever necessary the larger works are to be referred to concerned departments of PWD, Irrigation and other departments to DCC and send the works to DCC for selection and inclusion in the VGS plan.
4. He/She will be held responsible for his/her failure to do so.
5. Every District Commissioner has to ensure that atleast one PWD office is available for the use of the people - every person will be given sufficient and necessary information about all the activities planned, for that, it is necessary to hold a meeting in the panchayat.
6. The visiting officer should ideally carry his/her laptop to complete the reports at the panchayat level. After the visit report is duly signed both by the visiting officer and by the village officer in the presence of the panchayat before the same is submitted to the concerned authority.
7. In case of any youth岐事, self-help group or any other organization, the visiting officer should carry forward the activity during 2017-18 and submit them.
8. In addition attention may be given to the following areas:

 - a. Distribution of central sponsored schemes
 - b. Function of implementation of state schemes
 - c. Panchayat scheme
 - d. Local level schemes including digitization of availability of e-governance
 - e. Awareness creation through digital medium
 - f. Dissemination of laws, rules and circulars
 - i. PWD, M/o Water Resources
 - ii. sensible for decentralized public services, such as the Gram Sabha function;
 - iii. Law and government;
 - iv. LSC and other local level schemes etc.
 - v. Right to Information Act;
 - vi. Gram Sabha Act;
 - vii. Panchayat Act.



9. The DPA numbers of Director, Panels, BDC, the person shall be at the forefront of all action, and if not the DPA numbers, the approach should be to strengthen them and make them fully informed. He/she shall ensure that the BDC, the person and Executive Panel are present at the time of investigation and conclusion.
10. Your office shall not leave the draft until uploading the report duly signed by the **Agency head in dotted form, Deputy Commissioner/Commissioner**.

A. Details of Reporting Officer

Name Dr. Balaji Ishaan ErolDesignation Asst. Scientist ProfessorDepartment/Unit of work The Agroforestry/ICRISATMobile No. 98266532370Email ID: caron2012@agro.iitb.ac.inArea of interest BiopesticidesDate of visit 30-31 Oct 2022

B. Location's details of Panchayat (to be pre-filled. Information to be taken from IFIS generic location search/survey excel sheet uploaded on ICRISAT distribution portal to be validated by the visiting officer and entering details in field)

Name of the Panchayat Tribhuvan - 39The 12-digit (Ecode) code of the Panchayat 241815Name of the Head Shashi BhushanName of Gram KamleshwarName of Village Durgapurji

C. Panchayat Profile:

No. of households in the Panchayat 21No. of families in the Panchayat 01No. of households in the Gram panchayat 205Population (approx.) of the Panchayat 1690

Part-II

be filled up by the Culture Officer due to his/her own deviation to the language. All fields have to be filled by the Culture Officer before the box can be marked as completed.

Frontline Children's AM-LS is a trademark of the Frontline Learning Corporation.

Continent	Name	Designation
Africa	Moses David Mba	ABA
Europe	Roger Nkem Jnr	NYC
Asia	Nana Abena Doku	Middle
Latin America	Victor Omen	Tutor/Editor
North America	Silvia Obrebi	Chief Editor
Oceania	Freddy Amed	Editor
Pols	Babatu Onyedikachi	Editor
CARDA	Wade Nwaeze	Marketing
IADS	Kwesi Dorku	Supervisor
East Africa	Daniel Musaite	Secretary General
South Africa	Gift-Boo Gobodo	ASPA
Kenya	Paul Njoki	Secretary General
Uganda	Yusuf Mirembe	in C

The results of the survey can also be found in the report published by the DCI in October 2002.

DAY 1 - ACTIVITIES

ANSWER TO THE QUESTION OF WHETHER THE STATE

Abstract

1. Farmer's Charlie's surname
 a. Last building (house)
 b. Name reading room
 c. Unique name
 d. Computer room N/W
 e. Meeting room
 f. Telephone number
 g. Farmer's Charlie's printed name
 h. Not in English
 i. Local city name
 j. Bank name - "Bank"
 k. The price
 l. New house plan
 m. Old car model
 n. Playing cards (name)
 o. School
 p. a. - Farmer's Charlie
 q. "New wife"
 r. Second name
 s. Chinese name
 t. University name
 u. Any local name
 v. "Japanese"
 w. Late child ever had
 x. Any place name - certain location, address
 y. City name or town name - reading room or name
 z. Radio program
 1. Primary language name, English
 2. Last name, date birth, family names, no. of children
 3. Middle name, first name, foreign name

DAY 1-ACTIVITIES

AGENDA:

C REPORTING & UPDATING INFRASTRUCTURE PROJECTS TO BE REVITED

ACTIVITIES	WHAT, WHY	COMMITTEE
WATER SUPPLY	DISCUSS AND APPROVE WATER SUPPLY, POWER, INDUSTRIAL, AND SANITARY PLANS, BUDGETS, AND PROJECTS.	YES
INFRASTRUCTURE	DISCUSS AND APPROVE: BUDGETS, BUDGETS OF EXPENSES	NO, 24/100
COMMERCIAL & INDUSTRIAL	DISCUSS AND APPROVE COMMERCIAL AND INDUSTRIAL DATA	NO
EDUCATION	DISCUSS AND APPROVE EDUCATIONAL EXPENSES	NO
HOUSING	DISCUSS AND APPROVE EXPENSES OF HOUSING AT 7.5%	NO
TRANSPORTATION	DISCUSS AND APPROVE TRANSPORTATION EXPENSES	YES
POWER	DISCUSS AND APPROVE POWER CONSUMPTION	NO/25
TELEGRAPH	DISCUSS AND APPROVE TELEGRAPH EXPENSES	YES
POST AND TELEGRAPH	DISCUSS AND APPROVE POST AND TELEGRAPH EXPENSES	YES
POST OFFICE	DISCUSS AND APPROVE POST OFFICE EXPENSES	YES
TELEGRAPHIC EQUIPMENT, TELEGRAPHIC EXPENSES, AND TELEGRAPHIC EXPENSES	DISCUSS AND APPROVE TELEGRAPHIC EQUIPMENT, TELEGRAPHIC EXPENSES, AND TELEGRAPHIC EXPENSES	YES
TELEGRAPHIC EQUIPMENT, TELEGRAPHIC EXPENSES, AND TELEGRAPHIC EXPENSES	DISCUSS AND APPROVE TELEGRAPHIC EQUIPMENT, TELEGRAPHIC EXPENSES, AND TELEGRAPHIC EXPENSES	TELEGRAPHIC EQUIPMENT, TELEGRAPHIC EXPENSES, AND TELEGRAPHIC EXPENSES
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TELEGRAPHIC EQUIPMENT, TELEGRAPHIC EXPENSES, AND TELEGRAPHIC EXPENSES	DISCUSS AND APPROVE TELEGRAPHIC EQUIPMENT, TELEGRAPHIC EXPENSES, AND TELEGRAPHIC EXPENSES	TELEGRAPHIC EQUIPMENT, TELEGRAPHIC EXPENSES, AND TELEGRAPHIC EXPENSES

DAY 1 - ACTIVITIES

AGENDA / SCHEDULE IN BRIEF

INVISIBLES AND RECORD-KEEPING FORMS

(PRINT DRAFTABLES LIST HERE AS PER DAY FORMAT)

DAY 1 ACTIVITIES

ACTION 4:

SELF EMPLOYMENT ACTIVITIES:

Exercise 10: Write a letter to your local bank requesting letters of credit for people who want to start various small business. (See Day 1 Activity Sheet)

Number of cases to be handled by each student:

Details of the bank handling it:

Total amount involved:

DAY 1 ACTIVITIES

ACTION 5:

Exercise 11: Form groups of three. Assign them to collect a loan application from a local bank. The group will then discuss what is included in a loan application and have a student fill out the form. Next day, you can go to the bank to verify, double check income and see if the proposal is accepted.

DAY 2:

- a. How individuals can possibly benefit **Day 2**
- b. How individuals can be assisted **Day 2**
- c. How individuals can benefit from other microcredit **Day 2**
- d. Business Plan and other byproducts generated **Day 2**
- e. Anticipated challenges **Day 2** and mitigation measures **Day 2**
- f. What are the other sources of funding available **Day 2**
- g. What are other possible solutions **Day 2**
- h. Management of microcredit institutions **Day 2**
- i. Microcredit lending practices **Day 2**
- j. Other related issues **Day 2** and mitigation measures **Day 2**
- k. What are the challenges of microcredit institutions **Day 2** and mitigation measures **Day 2**

HUMAN RESOURCE AVAILABLE AT THE PANCHAYAT LEVEL

NAME DEPARTMENT & POSITION NUMBER NAME

	NUMBER	NAME	
P. & A. DEVELOPMENT WORKERS			
PCO.	C1	C1	S. S. Arora, K. D.
1	C2	C2	M. S. Singh, M.
CMO	C3	C3	N. S. Ahluwalia
TE	C4	C4	V. S. Jitendra
TECHNICAL STAFF			
TEACHER	D1	D1	
MANAGER	D2	D2	Ramdev Singh
ACCOUNTANT, P.T.O. CASH	D3	D3	
TECHNICAL STAFF			
PTO	D4	D4	S. H. K. Gaurav
L-BABU	D5	D5	
DE	D6	D6	Murali Kumar
MANAGER, C. Inspector	D7	D7	K. P. Arora
FOOD & FARM WORKERS			
FOOD WORKERS	E1	E1	Yashpal Singh
AGRICULTURAL WORKERS			
AGRICULTURIST	E2	E2	M. S. Singh, K. D.
AGRICULTURIST	E3	E3	A. K. Singh, Ram
SOONAWALA	E4	E4	M. S. Singh, K. D.
WORKERS			
WORKERS	F1	F1	S. Chaudhary
WORKERS	F2	F2	Gulshan Singh, Bhupinder Singh, Shekhar Singh, Sarbjit Singh
WORKERS	F3	F3	
WORKERS	F4	F4	
WORKERS	F5	F5	
WORKERS	F6	F6	
WORKERS	F7	F7	
WORKERS	F8	F8	
WORKERS	F9	F9	
WORKERS	F10	F10	
WORKERS	F11	F11	
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WORKERS</			

DAY 2-ACTIVITIES

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“*...and I am not the only one who has been thinking about this. I have been talking to my wife, and she has been talking to her friends, and they have been talking to their friends, and so on, and we have all come to the conclusion that it is time for us to do something about this.*”

SDG 6: CLEAN WATER AND SANITATION

- MESSAGES FROM THE FIELD

- THE JOURNAL OF CLIMATE

- 卷之三

- Stevens, B., & S. J. St. John. 1993. Insect-eating mammals: a comparative study of feeding ecology. *Oikos* 68: 1-12.

- Ergonomics, 2000, 43, 249-261

- 卷二

- 卷之三

- 卷之三

- JOURNAL OF CLIMATE VOL. 17, NO. 10, OCTOBER 2004

- WILSON / THE CHINESE ECONOMY 11

- Kinderarztpraxis

- the first time in the history of the world, the people of the United States have been compelled to make a choice between two political parties.

Childress, Bill, for

Denial of medical treatment ("I agree to have my mother's life prolonged so long as she is still living")

Do not resuscitate (DNR) - "I do not want resuscitation if I stop breathing or my heart stops" (checkmark)

Do not ventilate (DNO) - "I do not want to be connected to a ventilator if I stop breathing or my heart stops" (checkmark)

Do not intubate (DNI) - "I do not want to be connected to a ventilator if I stop breathing or my heart stops" (checkmark)

Do not perform cardiopulmonary resuscitation (CPR) - "I do not want CPR if I stop breathing or my heart stops" (checkmark)

Do not perform defibrillation (DFD) - "I do not want to be defibrillated if I stop breathing or my heart stops" (checkmark)

Do not perform endotracheal intubation (DII) - "I do not want to be intubated if I stop breathing or my heart stops" (checkmark)

Do not perform mechanical ventilation (DMV) - "I do not want to be connected to a ventilator if I stop breathing or my heart stops" (checkmark)

Do not perform resuscitation (DNR) - "I do not want resuscitation if I stop breathing or my heart stops" (checkmark)

Do not perform resuscitation and CPR (DNR/CPR) - "I do not want resuscitation or CPR if I stop breathing or my heart stops" (checkmark)

Do not perform resuscitation and DNR (DNR/DNR) - "I do not want resuscitation or DNR if I stop breathing or my heart stops" (checkmark)

Do not perform resuscitation and DNR/CPR (DNR/DNR/CPR) - "I do not want resuscitation, DNR or CPR if I stop breathing or my heart stops" (checkmark)

Do not perform resuscitation and DNI (DNR/DNI) - "I do not want resuscitation or DNI if I stop breathing or my heart stops" (checkmark)

Do not perform resuscitation and DNO (DNR/DNO) - "I do not want resuscitation or DNO if I stop breathing or my heart stops" (checkmark)

Do not perform resuscitation and DRI (DNR/DRI) - "I do not want resuscitation or DRI if I stop breathing or my heart stops" (checkmark)

Do not perform resuscitation and DNI/DNO (DNR/DNI/DNO) - "I do not want resuscitation, DNI or DNO if I stop breathing or my heart stops" (checkmark)

Do not perform resuscitation and DNI/DRI (DNR/DNI/DRI) - "I do not want resuscitation, DNI or DRI if I stop breathing or my heart stops" (checkmark)

Do not perform resuscitation and DNI/DNO/DRI (DNR/DNI/DNO/DRI) - "I do not want resuscitation, DNI, DNO or DRI if I stop breathing or my heart stops" (checkmark)

Do not perform resuscitation and DNI/DNO/DRI/DRI (DNR/DNI/DNO/DRI/DRI) - "I do not want resuscitation, DNI, DNO, DRI or DRI if I stop breathing or my heart stops" (checkmark)

Do not perform resuscitation and DNI/DNO/DRI/DRI/DRI (DNR/DNI/DNO/DRI/DRI/DRI) - "I do not want resuscitation, DNI, DNO, DRI, DRI or DRI if I stop breathing or my heart stops" (checkmark)

Do not perform resuscitation and DNI/DNO/DRI/DRI/DRI/DRI (DNR/DNI/DNO/DRI/DRI/DRI/DRI) - "I do not want resuscitation, DNI, DNO, DRI, DRI, DRI or DRI if I stop breathing or my heart stops" (checkmark)

Do not perform resuscitation and DNI/DNO/DRI/DRI/DRI/DRI/DRI (DNR/DNI/DNO/DRI/DRI/DRI/DRI/DRI) - "I do not want resuscitation, DNI, DNO, DRI, DRI, DRI, DRI or DRI if I stop breathing or my heart stops" (checkmark)

B

Engaged Developmentalism

C

+ Knowledgeability: "I am well informed about the history of Black America."

D

+ "This developmentalist believes in the importance of Black history, but he or she does not believe that it is the only important history."

E

+ Knowledgeability: "I am well informed about the history of Black America, but I do not believe that it is the only important history."

F

+ "This developmentalist believes in the importance of Black history, but he or she does not believe that it is the only important history."

G

+ Knowledgeability: "I am well informed about the history of Black America, but I do not believe that it is the only important history."

H

+ Knowledgeability: "I am well informed about the history of Black America, but I do not believe that it is the only important history."

I

+ Knowledgeability: "I am well informed about the history of Black America, but I do not believe that it is the only important history."

DAY 2 ACTIVITIES**Activity 2:**

Part 1: Read the following document from *The Negro in the Twentieth Century* by W. E. B. DuBois. After reading, answer the following questions.

DAY 2 ACTIVITIES**Activity 3:**

Holt - one of the founders of the National Committee to End Segregation in Education says in his book, *My Life and Times*, that he, along with others, "should have been very much more radical" in their fight against segregation. He adds, "I think that the National Committee to End Segregation in Education was right in its fight against segregation, but it was wrong to insist that it was the only way to end segregation."

Activity 4:

Part 1: Read the following quote from Dr. Martin Luther King, Jr. and answer the following questions.

DAY 2 ACTIVITIES

ACTIONS

Introducing the day's activities, including the group discussion, self-assessment, and group work. Encourage students to ask questions and share their thoughts.

GROUP DISCUSSION

- Specific skills needed
- Who can help?
- What are the challenges?
- What are the opportunities?

DAY 2 ACTIVITIES

ACTIVITIES

Day 2 activities: Group discussion

Activity	Objectives	Materials	Procedure
Group discussion	• Identify specific skills needed to complete the day's activities.	None	None
Self-assessment	• Identify specific skills needed to complete the day's activities.	None	None
Group work	• Identify specific skills needed to complete the day's activities.	None	None
Reflection	• Identify specific skills needed to complete the day's activities.	None	None

DRAFT ACTIVITIES

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- With the introduction of the new system, the following changes will be made:

 - 1. The name of the organization will be changed to "The Commonwealth of Massachusetts".
 - 2. The name of the State will be changed to "Massachusetts".
 - 3. The name of the State capital will be changed to "Boston".
 - 4. The name of the State motto will be changed to "Ense petit placidam sub libertate quietem".
 - 5. The name of the State seal will be changed to "A shield containing a plow, a sheaf of wheat, and a sheaf of corn, with a star above them, all supported by a scroll with the motto 'Ense petit placidam sub libertate quietem'.
 - 6. The name of the State coat of arms will be changed to "A shield containing a plow, a sheaf of wheat, and a sheaf of corn, with a star above them, all supported by a scroll with the motto 'Ense petit placidam sub libertate quietem'.
 - 7. The name of the State flag will be changed to "The Commonwealth of Massachusetts".
 - 8. The name of the State anthem will be changed to "The Commonwealth of Massachusetts".
 - 9. The name of the State flower will be changed to "The Rose".
 - 10. The name of the State tree will be changed to "The Elm".
 - 11. The name of the State bird will be changed to "The Robin".
 - 12. The name of the State animal will be changed to "The Deer".
 - 13. The name of the State fish will be changed to "The Salmon".
 - 14. The name of the State insect will be changed to "The Bee".
 - 15. The name of the State mammal will be changed to "The Moose".
 - 16. The name of the State reptile will be changed to "The Salamander".
 - 17. The name of the State amphibian will be changed to "The Frog".
 - 18. The name of the State fish will be changed to "The Salmon".
 - 19. The name of the State insect will be changed to "The Bee".
 - 20. The name of the State mammal will be changed to "The Moose".
 - 21. The name of the State reptile will be changed to "The Salamander".
 - 22. The name of the State amphibian will be changed to "The Frog".

DAY 2 ACTIVITIES

AGENDA 7 SOCIAL ACTIVIT

Conducts "I am a good SW" activity - 2nd floor hallways

Number	Program	Date	Time	Location	Activity	Start	End	Notes
1.1.	Big Brother	11/21/20	1:30 PM	BC	BC	4:30	4:50	Breakout
1.2.	BB	-	-	-	-	-	-	-
1.3.	BB	11/21/20	4:30 PM	BC	BC	5:00	5:20	Breakout
1.4.	BB	11/21/20	4:30 PM	BC	BC	5:00	5:20	Breakout
1.5.	BB	11/21/20	4:30 PM	BC	BC	5:00	5:20	Breakout

DAY 2 ACTIVITIES

AGENDA 8

SW SWEEP

Conducts "I am a good SW" activity - 1st floor hallways - 1:30 PM

Proceeding

Offices (1st floor) - Conducts "I am a good SW" activity - 1:30 PM

DAY 2 ACTIVITIES

AGENDA 9

BB, SW SWEEP

Conducts "I am a good SW" activity - 1st floor hallways - 1:30 PM

Proceeding

Offices (1st floor) - Conducts "I am a good SW" activity - 1:30 PM

DAY 2 ACTIVITIES

AGENDA 10

STRUCTURE

St. No.	Activity	Objectives	Time Allocation	Notes
1	W.L.C.: W.F.T. and D.Y. (G.4)	• To understand the concept of W.L.C.	15 min	-
2	Practical - Standard Deviation	• Calculate Standard Deviation	20 min	-
3	Practical - Mean Deviation	• Calculate Mean Deviation	15 min	-
4	Practical - Range	• Calculate Range	10 min	-
5	Practical - Quartiles	• Calculate Quartiles	10 min	-
6	Practical - Median	• Calculate Median	10 min	-
7	Practical - Mode	• Calculate Mode	10 min	-
8	Practical - Measures of Dispersion	• Calculate Measures of Dispersion	10 min	-
9	Practical - Measures of Central Tendency	• Calculate Measures of Central Tendency	10 min	-
10	Practical - Measures of Position	• Calculate Measures of Position	10 min	-

EDUCATIONAL INVESTIGATIONS

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Topic	Definition	Example	Outside	Notes
1. Subjunctive mood	Used to express facts, wishes, feelings, etc.	It's a good idea to go to the beach.	It's	
2. Past tense	Used to express actions or events that happened in the past.	I ate an apple yesterday.	ate	
3. Present continuous	Used to express actions or events that are happening now.	I am reading a book.	am reading	
4. Future continuous	Used to express actions or events that will be happening at a specific time in the future.	I will be working tomorrow.	will be working	
5. Past perfect	Used to express actions or events that had already happened by a certain time in the past.	I had eaten breakfast before I left for work.	had eaten	
6. Present perfect	Used to express actions or events that have already happened up to the present time.	I have eaten breakfast.	have eaten	
7. Future perfect	Used to express actions or events that will have already happened by a certain time in the future.	I will have eaten breakfast by the time you get home.	will have eaten	
8. Conditional	Used to express hypothetical situations or possibilities.	If I eat healthy, I will feel better.	If	
9. Imperative	Used to give commands or instructions.	Clean your room!	Clean	
10. Infinitive	Used to express actions or states as nouns, verbs, or adjectives.	To run is good exercise.	To run	

OVERALL PERCEPTION OF FUNCTIONING OF GOVERNMENT DEPARTMENTS

2. LIST OF STUDENTS

GOVERNMENT DEPARTMENTS

GENERAL ASSESSMENT OF THE VESTING OFFICER

Date	Description	Debit	Credit	Bal.
10/10/2018	Opening Balance	\$100		\$100
10/10/2018	Deposited - Bank	\$100		\$200
10/10/2018	Withdrew - ATM	\$50		\$150
10/10/2018	Withdrew - ATM	\$50		\$100

On a system of crossed lines qd by some hydrologists for purposes of classification he has written:

Q. What is Pithon? It has this effect, which is the
village. For the Indians there is made a river which
flows & has a great river should be called at first
there is need of distinction in the village.
Q. What is the best river. I think it should be called a
river.

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2000-2001
Yearbook
Cover

ANSWER: (1) $\frac{1}{2} \sin(2x) + C$ (2) $\frac{1}{2} \cos(2x) + C$ (3) $\frac{1}{2} \sin(2x) - \frac{1}{2} \cos(2x) + C$



Department of Rural Development and Panchayati Raj
Government of Jammu & Kashmir