



Block Barnali

District Kathua

Panchayat

TANDORE-



# Back<sup>2</sup> Village<sup>4</sup>

Governance at grassroots

15<sup>th</sup> OCT to 3<sup>rd</sup> NOV, 2022

**A) Details of Reporting Officer:**

Name M. Suresh Prasad (F-674)

Designation Assistant Professor

Department/ place of posting Department of English, Faculty of Arts and Humanities  
Mobile No. 9849951234

Email ID m.sureshprasad@nitk.edu.in

Name of Office Department of English

Date of issue 21/01/2019

**B) Locational details of Enclosure (to be prioritized, information to be taken from the previous physical books/summarised and then uploaded on digital system and serial no. to be generated by the issuing officer and issuing details to be filled):**

Name of the Bookshelf: Volume I of the Library

Serial Number/Name/Title/Date of issue of the Bookshelf: 2105126

Name of the book: Reading

Name of the Author: Karen Hesse

Name of Date: 21/01/2019

**C) Prioritization:**

No. of pages added to the Bookshelf: 24

No. of books in the Bookshelf: 24

No. of Books withdrawn from the Bookshelf: 21

No. of Books left in the Bookshelf: 13



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The following letter was written by the FBI Office before the evidence was turned over to the FBI:

Other officials who were assigned to the Province for its government.

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## DAY 1 - ACTIVITIES

### SESSION 1: PREPARATION AND REGISTRATION

#### Agenda:

1. Welcome from administrator and introduction of the building and faculty members.
  - a. Orientation process
  - b. Name badges
2. Introduction of the course
  - a. Course objectives
  - b. Syllabus
  - c. Textbooks
  - d. Assignments
  - e. Grading system
  - f. Attendance
  - g. Academic calendar
  - h. Academic support services
3. Introduction to the university
  - a. University history
  - b. University mission
  - c. University vision
  - d. University values
  - e. University culture
  - f. University facilities
  - g. University resources
  - h. University services
4. Introduction to the program
  - a. Program objectives
  - b. Program requirements
  - c. Program structure
  - d. Program faculty
  - e. Program facilities
  - f. Program resources
  - g. Program support services
5. Introduction to the course
  - a. Course objectives
  - b. Course requirements
  - c. Course structure
  - d. Course faculty
  - e. Course facilities
  - f. Course resources
  - g. Course support services
6. Introduction to the assignment
  - a. Assignment objectives
  - b. Assignment requirements
  - c. Assignment structure
  - d. Assignment faculty
  - e. Assignment facilities
  - f. Assignment resources
  - g. Assignment support services
7. Introduction to the examination
  - a. Examination objectives
  - b. Examination requirements
  - c. Examination structure
  - d. Examination faculty
  - e. Examination facilities
  - f. Examination resources
  - g. Examination support services
8. Introduction to the research
  - a. Research objectives
  - b. Research requirements
  - c. Research structure
  - d. Research faculty
  - e. Research facilities
  - f. Research resources
  - g. Research support services
9. Introduction to the project
  - a. Project objectives
  - b. Project requirements
  - c. Project structure
  - d. Project faculty
  - e. Project facilities
  - f. Project resources
  - g. Project support services
10. Introduction to the assignment
  - a. Assignment objectives
  - b. Assignment requirements
  - c. Assignment structure
  - d. Assignment faculty
  - e. Assignment facilities
  - f. Assignment resources
  - g. Assignment support services
11. Introduction to the examination
  - a. Examination objectives
  - b. Examination requirements
  - c. Examination structure
  - d. Examination faculty
  - e. Examination facilities
  - f. Examination resources
  - g. Examination support services
12. Introduction to the research
  - a. Research objectives
  - b. Research requirements
  - c. Research structure
  - d. Research faculty
  - e. Research facilities
  - f. Research resources
  - g. Research support services
13. Introduction to the project
  - a. Project objectives
  - b. Project requirements
  - c. Project structure
  - d. Project faculty
  - e. Project facilities
  - f. Project resources
  - g. Project support services



### **INTERACTIVES**

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#### **DATA-REDUCTION**

[www.ncbi.nlm.nih.gov](http://www.ncbi.nlm.nih.gov) | [www.ncbi.nlm.nih.gov/geo](http://www.ncbi.nlm.nih.gov/geo) | [www.ncbi.nlm.nih.gov/geo/info/submit.html](http://www.ncbi.nlm.nih.gov/geo/info/submit.html)

www.ijerph.org

10. The following table shows the number of hours worked by 1000 employees in a company.

	Variables	Date	Time	Description
1)	Long Distance	2012	10:00	1000 ft. from house
2)	High Traffic Area	2012	10:00	High traffic area
3)	High Noise Level	2012	10:00	Noise level
4)	Year Built House	2012	10:00	Year built
5)	City Name (Montgomery)	2012	10:00	City name
6)	Neighborhood	2012	10:00	Neighborhood
7)	Population Neighborhood	2012	10:00	Population neighborhood
8)	Distance to the Beach	2012	10:00	Distance to beach
9)	College Town or Rural town	2012	10:00	College town or rural town
10)	Family Income	2012	10:00	Family income
11)	Living Space Area	2012	10:00	Living space area

#### Day 1 Activities

#### REFERENCES

- ④ Employment scenario for 2030: electric vehicle sales will increase to 15% of total vehicle sales by 2030.

Details of costs in different categories mentioned  
Details of the health care spending R  
and amount health-2

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- and informal medicine, with some citizens good physicians, and others, ignoramus, who are certified as college university and have degrees in their fields. Some physicians complain that economists, including almost everyone involved in the proceedings

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www.industrydocuments.ucsf.edu

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10. The following table shows the number of hours worked by 1000 employees in a company.

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云山一脉，山高水长，人杰地灵，物华天宝。

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#### **HUMAN RESOURCE AVAILABLE AT THE PANCHAYAT LEVEL**

ANSWER

10 of 10

and among the processes of differentiation relating to the localities of growth, the first stage is probably the process by which those parts of the plant which are nearest to the apex of the stem are taken away over a long period under the influence of gravitation.

THE AUTHORITY TO IMPLEMENT THE APPROVED  
PROTocols UNDER THE FOLLOWING SCHEDULES

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please see below for the purchased by me in the last 6 weeks and Listed Areas.

Re-reading of old law, in old books, forced down my throat, depicted angels with the same  
frightening names, like *Witch*, *Woo*, *Woo-hoo*, *Woo-woo*, etc.

High-Order Reactions That have no basis for the first two are:  
 Impaired by the first three show the change in reaction across the following energy consumption, mode of heat loss, pressure, — now life-sustaining methods and also generate excess the burning of the remaining energy and energy loss due to the TPE.

**Request for bid:** Initial planning phase

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For all the children being immunized against diphtheria - 10 units/dose by 0.05 ml IM.

One Grace Hospital review found all programs were given 100% of the time and only three were not recommended as suitable for full hospital use.

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On 18 January 2010 the German financial regulator made public its conclusions of the investigation into the conduct of business by the Deutsche Bank AG.

For more details on the Green Project, visit [www.greenproject.org](http://www.greenproject.org).

20-22 Rue Sainte-Catherine Ouest, Montréal, Québec H3B 1M5  
Téléphone : 514 875-1111 • Télécopieur : 514 875-1112 • Courriel : [info@louis.com](mailto:info@louis.com)

- Q1) Financial Inclusion:**
- (i) Do all the children under the age of 6 years born inmates in the AYASHA scheme have access to banking services? YES
  - (ii) How many of the children are registered in the Gram Panchayat? 100% (Bank Branches)
  - (iii) Whether the children raised by the Sabarmati addressed during the Gram Sabha, SC NO. V.C.
  - (iv) Whether Gram Panchayat is tracking the below vulnerable groups? Minority and Dalit families are mentioned? Yes/NO
  - (v) Do all the unions under the Gram Panchayat have account numbers for aids and bonds bank?
- Q2) Health and Education:**
- (i) Is CCR issued to the Gram Panchayat Office or not? NO
  - (ii) Is the list of immunisation assigned to the Gram Panchayat developed on the CCR platform available? NO
  - (iii) Does the Gram Panchayat have its building or not? NO
  - (iv) Is the Gram Panchayat connected to the Internet or not? NO
  - (v) Are the children covered under the Nutritive Programmes developed on the CCR platform or not? NO
  - (vi) Is each child of either Schedule Tribes or SC/ST certified or not? NO
- Q3) Property Tax and Residential Land Record:**
- (i) Has the Gram Panchayat issued a certificate for the identification of the land in the Gram Panchayat? No certificate of title issued to the land in the Gram Panchayat
  - (ii) Has the Gram Panchayat prepared a cadastral Survey in Gram Panchayat including necessary roads? NO
  - (iii) Have all the eligible documents been registered for Jhumka titles? NO
  - (iv) Has Gram Panchayat submitted maps for cadastral Survey and Hukum? NO
  - (v) Has Gram Panchayat submitted all the eligible documents before MGNREGA? NO
  - (vi) Has the Gram Panchayat submitted the Bank Account Details? NO
- Q4) Gram Vikas Sangathan:**
- (i) Whether Gram Panchayat is maintaining data related to Different gender groups? NO
  - (ii) Is Gram Panchayat Office Classified Female group? NO
  - (iii) Are women in the committee elected under the Gram Vikas Sangathan for Gram Vikas Sangathan? NO
  - (iv) Do all the Gram Vikas Sangathan members belong to SC/ST with 25% quota in the office committee members? NO
  - (v) Are all the eligible individuals are getting payment through Aadhar cards without paying any amount in cash? NO
  - (vi) Are all the eligible individuals getting benefit from MGNREGA? NO

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Non-Mexican children were compared to the same Mexican children. No significant differences have been provided owing to missing data from the Mexican group.

Number of individuals living at the address previously determined by the state health department: \_\_\_\_\_  
Number of individuals under age 18: \_\_\_\_\_

File: 100-1000000000000000000

**whether City has a Community Plan with focus on metropolitan territories; were sample cities**

whether the District may require it from a member of the CP Local Party, or whether CPUSA members must remain members of their local CP District. All of this will be decided by the CP National Committee at its meeting on April 15.

## **DAY 2 ACTIVITIES**

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The University Management Council will continue to monitor the University's financial performance. It will review the University's financial statements at least annually and provide an annual report to the Board of Governors.

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#### **REFERENCES AND NOTES**

“中国古典文学名著全译本”



## DAY 2 ACTIVITIES

### ACTIVITY 4

Following other staff discussion and input, a detailed final document consisting of all the relevant information will be developed for villages. In consistency with Gram Sabha's decision, the document will go to the gram sabha.

CDP/Rural Institute will copy the document to the gram sabha.

### ACTIVITY 5: DRAFT PLAN DISCUSSION MEETING

- Draft plan which needs to be developed
- Specific products which need to be developed
- Financial aspects
- All activities for meeting with the various government departments
- Training to be given

*and also the approach to the local govt. and  
members of the Panchayat to facilitate*

## DAY 3 ACTIVITIES

### ACTIVITY 6

Discussions will continue following the activities and give example:

What do we know	How can we improve this situation?	What are the problems with this situation?	What can be done
Health facilities and medical facilities available	100%	150	100% - 150
Water availability	10	0	100% - 100%
Sanitation	15	65	
Waste collection	20	20	
Food availability	10	10	
Transportation	100%	1150	
Communication	20%	20	
Education	20%	200	

	72	25	15
1. Number of children with malnutrition	61	37	—
2. Number of children with moderate malnutrition	21	21	—
3. Number of children with severe malnutrition	41	16	—
4. Number of children with diarrhoea	—	—	—

## DAY 2 ACTIVITIES

### Activity 4

#### WASH AND ABSWASH

1. Whether group has the sanitation facility YES
2. Details of activities conducted: *Ploughing, Sowing, Fertilizer application*
3. Number of activities per day conducted by the community YES
4. How many days available in the village *10 days*
5. Number reported by the District Committee *10 days*
6. How many registered for vaccination under One Health *12 days*



## DAY 2 ACTIVITIES

### APPENDIX 7 SOCIAL AUDIT

Conduct a social audit of atleast 5 works each under following criteria:

Criteria	Category	Score	Comments	Score	Comments
INSTITUTION	Waste disposal	20/20	Good	20/20	Good
INSTITUTION	Water conservation	15/20	Good	15/20	Good
INSTITUTION	Health	20/20	Good	20/20	Good
INSTITUTION	Education	15/20	Good	15/20	Good
WORKS	Waste disposal	20/20	Good	20/20	Good
WORKS	Water conservation	15/20	Good	15/20	Good
WORKS	Health	20/20	Good	20/20	Good
WORKS	Education	15/20	Good	15/20	Good

## DAY 2 ACTIVITIES

### APPENDIX 8

#### ROUTINE SABHA

Total members in the village committee approx 18

Total members - 18

Members present - 15 members (including Health workers, 4 men & 11 women) (Other members are involved through self-help groups)

## DAY 2 ACTIVITIES

### APPENDIX 9

#### RAM KRISHNA

Total population and revenue per annum

Total amount to be spent above the gross - 10000/-

Total amount - 10000/-

Proceedings - 10000/- on account of building. Total 10000/-

Planned expenditure to be accounted from 10000/-



## UNIT 2 ACTIVITIES

UNIT 2

INSTRUCTIONS

ACTIVITIES	ACTIVITIES	ACTIVITIES
REMEMBER AND RECALL INFORMATION		
RECOGNISE FORMS OF INFORMATI-	Jungle Forest Countryside	
RECOGNISE ANIMALS		
RECOGNISE PLANTS	Tree	
RECOGNISE SOUNDS	0	
RECOGNISE COLOURS	Red	
RECOGNISE SHAPES	Triangle Square Circle	
RECOGNISE NUMBERS	1 2 3 4 5 6 7 8 9	
RECOGNISE LETTERS	A B C D E F G H I J K L M N O P Q R S T U V W X Y Z	
RECOGNISE NUMBERS AND LETTERS		

## FOLLOW UP OF B2V1, B2V2 & B2V3:

(All B2 patients to be followed up every month to be discontinued after 3 months)

Sl No.	Patient Name	Date of Birth	Gender
<b>1. Age Group: Adolescent &amp; Dependent (B2V1)</b>			
1	Parth Patel	10/01/2000	Male
2	Yash Patel	10/01/2000	Male
3	Yash Patel	10/01/2000	Male
4	Yash Patel	10/01/2000	Male
5	Yash Patel	10/01/2000	Male
6	Yash Patel	10/01/2000	Male
7	Yash Patel	10/01/2000	Male
8	Yash Patel	10/01/2000	Male
9	Yash Patel	10/01/2000	Male
10	Yash Patel	10/01/2000	Male
<b>2. Age Group: Adolescent &amp; Dependent (B2V2)</b>			
1	Parth Patel	10/01/2000	Male
2	Yash Patel	10/01/2000	Male
3	Yash Patel	10/01/2000	Male
4	Yash Patel	10/01/2000	Male
5	Yash Patel	10/01/2000	Male
6	Yash Patel	10/01/2000	Male
7	Yash Patel	10/01/2000	Male
8	Yash Patel	10/01/2000	Male
9	Yash Patel	10/01/2000	Male
10	Yash Patel	10/01/2000	Male
<b>3. Age Group: Adolescent &amp; Dependent (B2V3)</b>			
1	Parth Patel	10/01/2000	Male
2	Yash Patel	10/01/2000	Male
3	Yash Patel	10/01/2000	Male
4	Yash Patel	10/01/2000	Male



Item	Description	Quantity	Unit Price
1			
2			
3	Blue Tomato Seeds	1	\$1.00
4			
5			
6			
7			
8			
9	Blue Tomato Seeds	1	\$1.00
10			
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## OVERALL PERCEPTION OF FUNCTIONING OF GOVERNMENT DEPARTMENTS

- BEST DEPARTMENT:** Ministry of External Affairs  
**LEAST RESPONSIVE DEPARTMENT:** J&K

### GENERAL ASSESSMENT OF THE VISING OFFICER

	Assessments completed and submitted by the visiting officer
1	Overall functioning of the department
2	Overall functioning of the department
3	Overall functioning of the department
4	Overall functioning of the department

Overall functioning of the department

Overall functioning of the department

Overall functioning of the department

Signature of the panel

Signature of the Vising Officer

Date: 20/03/2009  
 Date: 20/03/2009  
 Date: 20/03/2009  
 Date: 20/03/2009

Major difficulties to be faced by  
construction team

- 1) Training of local labour (higher wages due to foreign workers)
- 2) Water supply is poor due to distance of about 2 km.
- 3) Local contractors are unlikely to be available
- 4) Preparation of suitable sites for houses
- 5) Distance from nearest station is 2 km
- 6) Voltage at construction site
- 7) Local labour wage (wages are not standardised with foreign workers due to language barrier).
- 8) Non availability of skilled workers in the area
- 9) Poor quality of available labour force
- 10) Local labour working rate can be increased due to higher wages.

Geographical  
Affection  
Local labour  
Local cost  
Local materials

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REVIEW

DISCUSSION

DISCUSSION

disorder, and all of the women had  
been diagnosed with depression. How-  
ever, the women in this study were not  
necessarily clinically depressed; they  
had been diagnosed with depression by  
their physician.

DISCUSSION

DISCUSSION





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1. 1931 — 1932 1933 1934  
2. 1935 — 1936 1937 1938  
3. 1939 — 1940 1941 1942  
4. 1943 — 1944 1945 1946  
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8. 1959 — 1960 1961 1962

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