



Back to Village-3

B2V3

October 02-12, 2020
Governance at Peoples' Doorstep



Government of Jammu & Kashmir

Back to Village (B2V3)

October 02-12, 2020

To be filled up by the reporting officer using number (1) to (5) and (1) the Panchayat:
I will be sent with Address (1) to be filled up by the District Administration before the transfer is
forwarded over to the reporting officer.

A) Details of Reporting Officer:

- Name Neelam Khajuria
- Designation Joint Director Tourism Jammu
- Department/Place of posting Department of Tourism Jammu
- Phone No. 9419765923
- Email ID Neelam.khajuria.2015@gmail.com
- Home Office Reasi
- Home Address 2 cell - 401 - 2010

B) Locational details of Panchayat:

- Name of Panchayat Gulha Slathia Lower
- Local Code of Panchayat (Under Code of the Panchayat) 239726
(To be issued from Rural Development Department by DC)
- Name of CD Block Wing 100
- Name of Block Wing 100
- Name of District Srinagar

C) Panchayat Profile:

- No. of village/villages in the Panchayat Gulha Slathia Lower
- No. of hamlets in the Panchayat 04 Hamlets
- No. of households in the Panchayat 550 Nos
- Population (approx) of the Panchayat 4000 Nos

D-ii: Frontline Officers/ Officials who were assigned to the Panchayat for the programme:

Sl. No.	Designation	Name	Signature	Postmark
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				

D-iii: Details of absent employees vis-a-vis list furnished by the DC:

Sl. No.	Designation	Name	Designation
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			

E) Strengthening of Gram Panchayats:

1. Infrastructure:

1. Whether the Gram Panchayat has a building of its own? If not, is it planning to construct one? If yes, when? (Date)

2. Whether the Gram Panchayat has a library? If yes, when? (Date)

3. Whether the Gram Panchayat has a health centre? If yes, when? (Date)

4. Whether the Gram Panchayat has a water supply? If yes, when? (Date)

5. Whether the Gram Panchayat has a drainage system? If yes, when? (Date)

6. Whether the Gram Panchayat has a road? If yes, when? (Date)

7. Whether the Gram Panchayat has a bus stop? If yes, when? (Date)

8. Whether the Gram Panchayat has a market? If yes, when? (Date)

9. Whether the Gram Panchayat has a school? If yes, when? (Date)

10. Whether the Gram Panchayat has a college? If yes, when? (Date)

Sl. No.	Designation	Name	Signature
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			

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3. Whether the Gram Panchayat has a health centre? If yes, when? (Date)

4. Whether the Gram Panchayat has a water supply? If yes, when? (Date)

5. Whether the Gram Panchayat has a drainage system? If yes, when? (Date)

6. Whether the Gram Panchayat has a road? If yes, when? (Date)

7. Whether the Gram Panchayat has a bus stop? If yes, when? (Date)

8. Whether the Gram Panchayat has a market? If yes, when? (Date)

9. Whether the Gram Panchayat has a school? If yes, when? (Date)

10. Whether the Gram Panchayat has a college? If yes, when? (Date)

1. What is the main purpose of the document?
The document is a letter from the author to the reader, discussing the importance of education and the role of the teacher.

2. What are the main points of the document?
The main points of the document are: the importance of education, the role of the teacher, and the need for a good education system.

3. What are the main arguments of the document?
The main arguments of the document are: that education is the key to a better future, that teachers are the most important people in a child's life, and that a good education system is essential for a country to succeed.

4. What are the main conclusions of the document?
The main conclusions of the document are: that education is the most important thing in life, that teachers are the most important people in a child's life, and that a good education system is essential for a country to succeed.

5. What are the main recommendations of the document?
The main recommendations of the document are: that parents should encourage their children to study hard, that teachers should be respected and supported, and that the government should invest in education.

[illegible]

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For more information, please contact the author at maria@mariafrank.com.

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Keywords: child sexual abuse; disclosure; social support

doi:10.1017/S0022292412001007

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1. *Chlorophyll a* (Chl *a*)
 2. *Chlorophyll b* (Chl *b*)
 3. *Chlorophyll c* (Chl *c*)
 4. *Chlorophyll d* (Chl *d*)
 5. *Chlorophyll e* (Chl *e*)
 6. *Chlorophyll f* (Chl *f*)
 7. *Chlorophyll g* (Chl *g*)
 8. *Chlorophyll h* (Chl *h*)
 9. *Chlorophyll i* (Chl *i*)
 10. *Chlorophyll j* (Chl *j*)
 11. *Chlorophyll k* (Chl *k*)
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 13. *Chlorophyll m* (Chl *m*)
 14. *Chlorophyll n* (Chl *n*)
 15. *Chlorophyll o* (Chl *o*)
 16. *Chlorophyll p* (Chl *p*)
 17. *Chlorophyll q* (Chl *q*)
 18. *Chlorophyll r* (Chl *r*)
 19. *Chlorophyll s* (Chl *s*)
 20. *Chlorophyll t* (Chl *t*)
 21. *Chlorophyll u* (Chl *u*)
 22. *Chlorophyll v* (Chl *v*)
 23. *Chlorophyll w* (Chl *w*)
 24. *Chlorophyll x* (Chl *x*)
 25. *Chlorophyll y* (Chl *y*)
 26. *Chlorophyll z* (Chl *z*)
 27. *Chlorophyll aa* (Chl *aa*)
 28. *Chlorophyll ab* (Chl *ab*)
 29. *Chlorophyll ac* (Chl *ac*)
 30. *Chlorophyll ad* (Chl *ad*)
 31. *Chlorophyll ae* (Chl *ae*)
 32. *Chlorophyll af* (Chl *af*)
 33. *Chlorophyll ag* (Chl *ag*)
 34. *Chlorophyll ah* (Chl *ah*)
 35. *Chlorophyll ai* (Chl *ai*)
 36. *Chlorophyll aj* (Chl *aj*)
 37. *Chlorophyll ak* (Chl *ak*)
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 43. *Chlorophyll aq* (Chl *aq*)
 44. *Chlorophyll ar* (Chl *ar*)
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 46. *Chlorophyll at* (Chl *at*)
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 52. *Chlorophyll az* (Chl *az*)
 53. *Chlorophyll aza* (Chl *aza*)
 54. *Chlorophyll abz* (Chl *abz*)
 55. *Chlorophyll aca* (Chl *aca*)
 56. *Chlorophyll acb* (Chl *acb*)
 57. *Chlorophyll acc* (Chl *acc*)
 58. *Chlorophyll acd* (Chl *acd*)
 59. *Chlorophyll ace* (Chl *ace*)
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 61. *Chlorophyll acg* (Chl *acg*)
 62. *Chlorophyll ach* (Chl *ach*)
 63. *Chlorophyll aci* (Chl *aci*)
 64. *Chlorophyll acj* (Chl *acj*)
 65. *Chlorophyll ack* (Chl *ack*)
 66. *Chlorophyll acl* (Chl *acl*)
 67. *Chlorophyll acm* (Chl *acm*)
 68. *Chlorophyll acn* (Chl *acn*)
 69. *Chlorophyll aco* (Chl *aco*)
 70. *Chlorophyll acp* (Chl *acp*)
 71. *Chlorophyll acq* (Chl *acq*)
 72. *Chlorophyll acr* (Chl *acr*)
 73. *Chlorophyll acs* (Chl *acs*)
 74. *Chlorophyll act* (Chl *act*)
 75. *Chlorophyll acu* (Chl *acu*)
 76. *Chlorophyll acv* (Chl *acv*)
 77. *Chlorophyll acw* (Chl *acw*)
 78. *Chlorophyll acx* (Chl *acx*)
 79. *Chlorophyll acy* (Chl *acy*)
 80. *Chlorophyll acz* (Chl *acz*)
 81. *Chlorophyll azaa* (Chl *aza*)
 82. *Chlorophyll abz* (Chl *abz*)
 83. *Chlorophyll aca* (Chl *aca*)
 84. *Chlorophyll acb* (Chl *acb*)
 85. *Chlorophyll acc* (Chl *acc*)
 86. *Chlorophyll acd* (Chl *acd*)
 87. *Chlorophyll ace* (Chl *ace*)
 88. *Chlorophyll acf* (Chl *acf*)
 89. *Chlorophyll acg* (Chl *acg*)
 90. *Chlorophyll ach* (Chl *ach*)
 91. *Chlorophyll aci* (Chl *aci*)
 92. *Chlorophyll acj* (Chl *acj*)
 93. *Chlorophyll ack* (Chl *ack*)
 94. *Chlorophyll acl* (Chl *acl*)
 95. *Chlorophyll acm* (Chl *acm*)
 96. *Chlorophyll acn* (Chl *acn*)
 97. *Chlorophyll aco* (Chl *aco*)
 98. *Chlorophyll acp* (Chl *acp*)
 99. *Chlorophyll acq* (Chl *acq*)
 100. *Chlorophyll acr* (Chl *acr*)
 101. *Chlorophyll acs* (Chl *acs*)
 102. *Chlorophyll act* (Chl *act*)
 103. *Chlorophyll acu* (Chl *acu*)
 104. *Chlorophyll acv* (Chl *acv*)
 105. *Chlorophyll acw* (Chl *acw*)
 106. *Chlorophyll acx* (Chl *acx*)
 107. *Chlorophyll acy* (Chl *acy*)
 108. *Chlorophyll acz* (Chl *acz*)
 109. *Chlorophyll azaa* (Chl *aza*)
 110. *Chlorophyll abz* (Chl *abz*)
 111. *Chlorophyll aca* (Chl *aca*)
 112. *Chlorophyll acb* (Chl *acb*)
 113. *Chlorophyll acc* (Chl *acc*)
 114. *Chlorophyll acd* (Chl *acd*)
 115. *Chlorophyll ace* (Chl *ace*)
 116. *Chlorophyll acf* (Chl *acf*)
 117. *Chlorophyll acg* (Chl *acg*)
 118. *Chlorophyll ach* (Chl *ach*)
 119. *Chlorophyll aci* (Chl *aci*)
 120. *Chlorophyll acj* (Chl *acj*)
 121. *Chlorophyll ack* (Chl *ack*)
 122. *Chlorophyll acl* (Chl *acl*)
 123. *Chlorophyll acm* (Chl *acm*)
 124. *Chlorophyll acn* (Chl *acn*)
 125. *Chlorophyll aco* (Chl *aco*)
 126. *Chlorophyll acp* (Chl *acp*)
 127. *Chlorophyll acq* (Chl *acq*)
 128. *Chlorophyll acr* (Chl *acr*)
 129. *Chlorophyll acs* (Chl *acs*)
 130. *Chlorophyll act* (Chl *act*)
 131. *Chlorophyll acu* (Chl *acu*)
 132. *Chlorophyll acv* (Chl *acv*)
 133. *Chlorophyll acw* (Chl *acw*)
 134. *Chlor*

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1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.

Explain in your own words the last three items in the second "Summary of Key Points" section. Do you think a national day of unity for youth in the United States is the "best type" for the "U.S.?"

Date _____

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As a result of the National Health Insurance Scheme, the Government has been able to provide a wide range of health services to the population. The Government has also been able to provide a wide range of health services to the population.

[illegible]

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http://www.gutenberg.org/files/10000/10000-h/10000-h.htm

NOTE

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1) John Abinyan / Award Month activities

John Abinyan is a student of the University of the Philippines - Diliman. He is a member of the National Student Council (NSC) and has been active in various student organizations and activities.

1. Honorary Certificates issued

Category	Type of position	Certificate issued during the activity/ event	Total certificates issued till date	Previous total	Amount of previous
		51	1640	N/A	
			0		
			5		

2. Category certificate issued

Category	Type of position	Certificate issued during the activity/ event	Total certificates issued till date	Previous total	Amount of previous
		2	4	247	1000
		5	10		
		6	6		

3. Honorary papers issued

Category	Type of position	Certificate issued during the activity/ event	Total certificates issued till date	Previous total	Amount of previous
		14	14	N/A	
		14	14		
		14	14		

4. Birth/ Death/ Disability Certificates

Category	Type	Certificate issued during the activity/ event	Total certificates issued	Previous total	Amount of previous

2) John Abinyan / Award Month activities

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			0		
			5		

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Category	Type of position	Certificate issued during the activity/ event	Total certificates issued till date	Previous total	Amount of previous
		2	4	247	1000
		5	10		
		6	6		

3. Honorary papers issued

Category	Type of position	Certificate issued during the activity/ event	Total certificates issued till date	Previous total	Amount of previous
		14	14	N/A	
		14	14		
		14	14		

4. Birth/ Death/ Disability Certificates

Category	Type	Certificate issued during the activity/ event	Total certificates issued	Previous total	Amount of previous

John Abinyan

4. Analysis: Scoring of Rating Card

Category	Input	Use of material from Classroom source	Source standing above an average level	Proficiency (100)	Remarks
1	24	17	1	24	Good
2	18	17	1	18	Good
3	18	17	1	18	Good
4	18	17	1	18	Good
5	18	17	1	18	Good
6	18	17	1	18	Good
7	18	17	1	18	Good
8	18	17	1	18	Good
9	18	17	1	18	Good
10	18	17	1	18	Good
11	18	17	1	18	Good
12	18	17	1	18	Good
13	18	17	1	18	Good
14	18	17	1	18	Good
15	18	17	1	18	Good
16	18	17	1	18	Good
17	18	17	1	18	Good
18	18	17	1	18	Good
19	18	17	1	18	Good
20	18	17	1	18	Good
21	18	17	1	18	Good
22	18	17	1	18	Good
23	18	17	1	18	Good
24	18	17	1	18	Good
25	18	17	1	18	Good
26	18	17	1	18	Good
27	18	17	1	18	Good
28	18	17	1	18	Good
29	18	17	1	18	Good
30	18	17	1	18	Good

5. Results:

Category	Class Rating Material	Class Rating Material	Class Rating Material	Class Rating Material	Class Rating Material	Class Rating Material
1	24	17	1	24	17	1
2	18	17	1	18	17	1
3	18	17	1	18	17	1
4	18	17	1	18	17	1
5	18	17	1	18	17	1
6	18	17	1	18	17	1
7	18	17	1	18	17	1
8	18	17	1	18	17	1
9	18	17	1	18	17	1
10	18	17	1	18	17	1
11	18	17	1	18	17	1
12	18	17	1	18	17	1
13	18	17	1	18	17	1
14	18	17	1	18	17	1
15	18	17	1	18	17	1
16	18	17	1	18	17	1
17	18	17	1	18	17	1
18	18	17	1	18	17	1
19	18	17	1	18	17	1
20	18	17	1	18	17	1
21	18	17	1	18	17	1
22	18	17	1	18	17	1
23	18	17	1	18	17	1
24	18	17	1	18	17	1
25	18	17	1	18	17	1
26	18	17	1	18	17	1
27	18	17	1	18	17	1
28	18	17	1	18	17	1
29	18	17	1	18	17	1
30	18	17	1	18	17	1

6. Integrated Social Assistance Programme (IASAP)

Category	Class Rating Material	Class Rating Material	Class Rating Material	Class Rating Material	Class Rating Material	Class Rating Material
1	24	17	1	24	17	1
2	18	17	1	18	17	1
3	18	17	1	18	17	1
4	18	17	1	18	17	1
5	18	17	1	18	17	1
6	18	17	1	18	17	1
7	18	17	1	18	17	1
8	18	17	1	18	17	1
9	18	17	1	18	17	1
10	18	17	1	18	17	1
11	18	17	1	18	17	1
12	18	17	1	18	17	1
13	18	17	1	18	17	1
14	18	17	1	18	17	1
15	18	17	1	18	17	1
16	18	17	1	18	17	1
17	18	17	1	18	17	1
18	18	17	1	18	17	1
19	18	17	1	18	17	1
20	18	17	1	18	17	1
21	18	17	1	18	17	1
22	18	17	1	18	17	1
23	18	17	1	18	17	1
24	18	17	1	18	17	1
25	18	17	1	18	17	1
26	18	17	1	18	17	1
27	18	17	1	18	17	1
28	18	17	1	18	17	1
29	18	17	1	18	17	1
30	18	17	1	18	17	1

7. Integrated Social Security Scheme (ISSS)

Category	Class Rating Material	Class Rating Material	Class Rating Material	Class Rating Material	Class Rating Material	Class Rating Material
1	24	17	1	24	17	1
2	18	17	1	18	17	1
3	18	17	1	18	17	1
4	18	17	1	18	17	1
5	18	17	1	18	17	1
6	18	17	1	18	17	1
7	18	17	1	18	17	1
8	18	17	1	18	17	1
9	18	17	1	18	17	1
10	18	17	1	18	17	1
11	18	17	1	18	17	1
12	18	17	1	18	17	1
13	18	17	1	18	17	1
14	18	17	1	18	17	1
15	18	17	1	18	17	1
16	18	17	1	18	17	1
17	18	17	1	18	17	1
18	18	17	1	18	17	1
19	18	17	1	18	17	1
20	18	17	1	18	17	1
21	18	17	1	18	17	1
22	18	17	1	18	17	1
23	18	17	1	18	17	1
24	18	17	1	18	17	1
25	18	17	1	18	17	1
26	18	17	1	18	17	1
27	18	17	1	18	17	1
28	18	17	1	18	17	1
29	18	17	1	18	17	1
30	18	17	1	18	17	1

8. Other Welfare Schemes

Category	Class Rating Material	Class Rating Material	Class Rating Material	Class Rating Material	Class Rating Material	Class Rating Material
1	24	17	1	24	17	1
2	18	17	1	18	17	1
3	18	17	1	18	17	1
4	18	17	1	18	17	1
5	18	17	1	18	17	1
6	18	17	1	18	17	1
7	18	17	1	18	17	1
8	18	17	1	18	17	1
9	18	17	1	18	17	1
10	18	17	1	18	17	1
11	18	17	1	18	17	1
12	18	17	1	18	17	1
13	18	17	1	18	17	1
14	18	17	1	18	17	1
15	18	17	1	18	17	1
16	18	17	1	18	17	1
17	18	17	1	18	17	1
18	18	17	1	18	17	1
19	18	17	1	18	17	1
20	18	17	1	18	17	1
21	18	17	1	18	17	1
22	18	17	1	18	17	1
23	18	17	1	18	17	1
24	18	17	1	18	17	1
25	18	17	1	18	17	1
26	18	17	1	18	17	1
27	18	17	1	18	17	1
28	18	17	1	18	17	1
29	18	17	1	18	17	1
30	18	17	1	18	17	1

9. Scholarships to the students under various schemes

Category	Class Rating Material	Class Rating Material	Class Rating Material	Class Rating Material	Class Rating Material	Class Rating Material
1	24	17	1	24	17	1
2	18	17	1	18	17	1
3	18	17	1	18	17	1
4	18	17	1	18	17	1
5	18	17	1	18	17	1
6	18	17	1	18	17	1
7	18	17	1	18	17	1
8	18	17	1	18	17	1
9	18	17	1	18	17	1
10	18	17	1	18	17	1
11	18	17	1	18	17	1
12	18	17	1	18	17	1
13	18	17	1	18	17	1
14	18	17	1	18	17	1
15	18	17	1	18	17	1
16	18	17	1	18	17	1
17	18	17	1	18	17	1
18	18	17	1	18	17	1
19	18	17	1	18	17	1
20	18	17	1	18	17	1
21	18	17	1	18	17	1
22	18	17	1	18	17	1
23	18	17	1	18	17	1
24	18	17	1	18	17	1
25	18	17	1	18	17	1
26	18	17	1	18	17	1
27	18	17	1	18	17	1
28	18	17	1	18	17	1
29	18	17	1	18	17	1
30	18	17	1	18	17	1

UNIT CASE

S. No	Case/Issue	No. of activities/ events/ issues/ up during the session/ Journal/ Matrix	No. of activities/ events/ issues/ up during the session/ Journal/ Matrix	No. of activities/ events/ issues/ up during the session/ Journal/ Matrix	No. of activities/ events/ issues/ up during the session/ Journal/ Matrix	Remarks
1	Case/Issue	Nil	Nil	Nil	Nil	
2	Case/Issue	Nil	Nil	Nil	Nil	
3	Case/Issue	Nil	Nil	Nil	Nil	
4	Case/Issue	Nil	Nil	Nil	Nil	
5	Case/Issue	Nil	Nil	Nil	Nil	
6	Case/Issue	Nil	Nil	Nil	Nil	
7	Case/Issue	Nil	Nil	Nil	Nil	
8	Case/Issue	Nil	Nil	Nil	Nil	
9	Case/Issue	Nil	Nil	Nil	Nil	
10	Case/Issue	Nil	Nil	Nil	Nil	

21. Feedback regarding service delivery during Jan Aardham/ Ashad Mahatma

No. of activities/ events/ issues/ up during the session/ Journal/ Matrix: Nil
 No. of activities/ events/ issues/ up during the session/ Journal/ Matrix: Nil
 No. of activities/ events/ issues/ up during the session/ Journal/ Matrix: Nil

Area of administrative and financial

22. Others

Reference details of all activities/ events/ issues/ up during the session/ Journal/ Matrix: Nil
 Reference details of all activities/ events/ issues/ up during the session/ Journal/ Matrix: Nil
 Reference details of all activities/ events/ issues/ up during the session/ Journal/ Matrix: Nil

Cd Activities during 6aV3 DAY 1

Activities/ events/ issues/ up during the session/ Journal/ Matrix: Nil
 Activities/ events/ issues/ up during the session/ Journal/ Matrix: Nil
 Activities/ events/ issues/ up during the session/ Journal/ Matrix: Nil

1. I had difficulty in understanding the concept of
2. I had difficulty in understanding the concept of
3. I had difficulty in understanding the concept of
4. I had difficulty in understanding the concept of
5. I had difficulty in understanding the concept of
6. I had difficulty in understanding the concept of
7. I had difficulty in understanding the concept of
8. I had difficulty in understanding the concept of
9. I had difficulty in understanding the concept of
10. I had difficulty in understanding the concept of



Activities/ events/ issues/ up during the session/ Journal/ Matrix: Nil

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Activities/ events/ issues/ up during the session/ Journal/ Matrix: Nil

DAY 2:

1. 10:00 AM

Arrived at the site. The first thing I noticed was the smell of the water. It was not good.

2. 11:00 AM

3. 12:00 PM

4. 1:00 PM

5. 2:00 PM

6. 3:00 PM

7. 4:00 PM

8. 5:00 PM

9. 6:00 PM

10. 7:00 PM

11. 8:00 PM

12. 9:00 PM

13. 10:00 PM

14. 11:00 PM

15. 12:00 AM

16. 1:00 AM

17. 2:00 AM

18. 3:00 AM

19. 4:00 AM

20. 5:00 AM

21. 6:00 AM

22. 7:00 AM

23. 8:00 AM

24. 9:00 AM

25. 10:00 AM

26. 11:00 AM

27. 12:00 PM

28. 1:00 PM

29. 2:00 PM

30. 3:00 PM

31. 4:00 PM

32. 5:00 PM

33. 6:00 PM

34. 7:00 PM

35. 8:00 PM

36. 9:00 PM

37. 10:00 PM

38. 11:00 PM

39. 12:00 AM

40. 1:00 AM

41. 2:00 AM

42. 3:00 AM

43. 4:00 AM

44. 5:00 AM

45. 6:00 AM

46. 7:00 AM

47. 8:00 AM

48. 9:00 AM

49. 10:00 AM

50. 11:00 AM

The rabbit could be living and feeding
 in the valley, feeding on vegetation.
 It could be the predator of an owl

S.No	Name of the animal	Cell (in 1000)	Date of completion	Investigation by visiting Office (Yes/No)	Whether investigation completed or not (Yes/No)
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1	Goat	1000	20-09	Yes	Yes
2	Sheep	1000	20-09	Yes	Yes
3	Goat	1000	20-09	Yes	Yes
4	Goat	1000	20-09	Yes	Yes

The animal is a goat and it is a herbivore.
 It is a domestic animal and it is used for milk and meat.

The animal is a goat and it is a herbivore.
 It is a domestic animal and it is used for milk and meat.

S.No	Name of the animal	Cell (in 1000)	Date of completion	Investigation by visiting Office (Yes/No)	Whether investigation completed or not (Yes/No)
------	-----------------------	-------------------	-----------------------	--	---

1	Goat	1000	20-09	Yes	Yes
2	Sheep	1000	20-09	Yes	Yes
3	Goat	1000	20-09	Yes	Yes
4	Goat	1000	20-09	Yes	Yes

The animal is a goat and it is a herbivore.
 It is a domestic animal and it is used for milk and meat.

S.No	Name of the animal	Cell (in 1000)	Whether investigation completed or not (Yes/No)	Whether investigation completed or not (Yes/No)
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1	Goat	1000	20-09	Yes
2	Sheep	1000	20-09	Yes
3	Goat	1000	20-09	Yes
4	Goat	1000	20-09	Yes

The animal is a goat and it is a herbivore.
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S.No	Name of the animal	Cell (in 1000)	Whether investigation completed or not (Yes/No)
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1	Goat	1000	20-09
2	Sheep	1000	20-09
3	Goat	1000	20-09
4	Goat	1000	20-09

Mission Delivering Development
Mission Good Governance



GOVERNMENT OF JAMMU & KASHMIR