

Dr. Halga Hassan



Back to Village

October 02-12, 2020

Governance at Peoples' Doorstep



Government of Jammu & Kashmir

Jammu & Kashmir New Horizon Vision



MINISTER OF HEALTH AND FAMILY WELFARE
GOVERNMENT OF JAMMU & KASHMIR



DR. MEHBOOBA MUFTI
MINISTER OF HEALTH AND FAMILY WELFARE

Message

The Jammu & Kashmir Health Department is pleased to announce the launch of the 'New Horizon Vision' for the health sector of the state. This vision is a roadmap for the health sector, outlining the goals and objectives for the next five years. It is a vision that is shared by all the stakeholders in the health sector, including the government, the private sector, and the community.

The vision is based on the following principles: **Equity, Quality, and Accountability.** The vision is a shared vision, and it is the responsibility of all the stakeholders to ensure its implementation. The vision is a vision that is shared by all the stakeholders in the health sector, including the government, the private sector, and the community. The vision is a vision that is shared by all the stakeholders in the health sector, including the government, the private sector, and the community. The vision is a vision that is shared by all the stakeholders in the health sector, including the government, the private sector, and the community.

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11th December, 2015

Jammu

(Mehbooba Mufti)

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It is not always a simple matter to find a good book to read. The best way to find a good book is to ask a friend who has read it. If you have a friend who has read a book, ask them what they thought of it. If they liked it, you might want to read it. If they didn't like it, you might want to avoid it. This is a good way to find a good book to read.

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| 73. <i>Staphylococcus aureus</i> (Staph aureus) | | | | |

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1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.

[illegible]

- [illegible]

Documents to be provided to the Visiting Officer by the DC:

- **Intermittent reinforcement** schedule: Reinforcement occurs only some of the time. For example, a rat is given a food pellet only some of the time when it presses a lever.

- Figure 1

- *Journal of Management Education*, 39(10), 1099-1116. doi:10.1177/0095647205282222

- **Advantages:**
 - Low pressure, providing long life of service without failure. As long as 20,000 hours in some cases (1 working year = 8,760 hours).

- 100

- [illegible]

7. *1991-1992 Annual Report*

- Journal of Management Education**

1. *Journal of the American Medical Association*, 1997; 277: 1039-1043.

12. <http://www.fishbase.org>

Documents to be returned
by the Visiting Officer to the DC

1. Explain why the Fe^{2+} ion is stable.
2. Write out the Cr^{3+} ion, showing the orbital configuration.
3. List all the ions that are stable in water.
4. Explain why the Fe^{2+} ion is stable.
5. Write out the Fe^{2+} ion, showing the orbital configuration.
6. Write out the Fe^{3+} ion, showing the orbital configuration.
7. Write out the Fe^{4+} ion, showing the orbital configuration.
8. Write out the Fe^{5+} ion, showing the orbital configuration.
9. Write out the Fe^{6+} ion, showing the orbital configuration.

D-ii) Frontline Officers/ Officials who were assigned to the Panchayat for the Programme:

Sl. No.	Name	Designation	Post	Remarks
1	Mr. S. S. Srinivas	Deputy Commissioner	Deputy Commissioner	
2	Mr. S. S. Srinivas	Deputy Commissioner	Deputy Commissioner	
3	Mr. S. S. Srinivas	Deputy Commissioner	Deputy Commissioner	
4	Mr. S. S. Srinivas	Deputy Commissioner	Deputy Commissioner	
5	Mr. S. S. Srinivas	Deputy Commissioner	Deputy Commissioner	
6	Mr. S. S. Srinivas	Deputy Commissioner	Deputy Commissioner	
7	Mr. S. S. Srinivas	Deputy Commissioner	Deputy Commissioner	
8	Mr. S. S. Srinivas	Deputy Commissioner	Deputy Commissioner	
9	Mr. S. S. Srinivas	Deputy Commissioner	Deputy Commissioner	
10	Mr. S. S. Srinivas	Deputy Commissioner	Deputy Commissioner	

D-iii) Details of absent employees vis-a-vis list furnished by the DC.

Sl. No.	Name	Designation	Post	Remarks
1	Mr. S. S. Srinivas	Deputy Commissioner	Deputy Commissioner	
2	Mr. S. S. Srinivas	Deputy Commissioner	Deputy Commissioner	
3	Mr. S. S. Srinivas	Deputy Commissioner	Deputy Commissioner	
4	Mr. S. S. Srinivas	Deputy Commissioner	Deputy Commissioner	
5	Mr. S. S. Srinivas	Deputy Commissioner	Deputy Commissioner	
6	Mr. S. S. Srinivas	Deputy Commissioner	Deputy Commissioner	
7	Mr. S. S. Srinivas	Deputy Commissioner	Deputy Commissioner	
8	Mr. S. S. Srinivas	Deputy Commissioner	Deputy Commissioner	
9	Mr. S. S. Srinivas	Deputy Commissioner	Deputy Commissioner	
10	Mr. S. S. Srinivas	Deputy Commissioner	Deputy Commissioner	

E) Strengthening of Gram Panchayats

1. Infrastructure

The following are the details of the infrastructure facilities provided to the Gram Panchayats under the programme:

Sl. No.	Name	Designation	Post	Remarks
1	Mr. S. S. Srinivas	Deputy Commissioner	Deputy Commissioner	
2	Mr. S. S. Srinivas	Deputy Commissioner	Deputy Commissioner	
3	Mr. S. S. Srinivas	Deputy Commissioner	Deputy Commissioner	
4	Mr. S. S. Srinivas	Deputy Commissioner	Deputy Commissioner	
5	Mr. S. S. Srinivas	Deputy Commissioner	Deputy Commissioner	
6	Mr. S. S. Srinivas	Deputy Commissioner	Deputy Commissioner	
7	Mr. S. S. Srinivas	Deputy Commissioner	Deputy Commissioner	
8	Mr. S. S. Srinivas	Deputy Commissioner	Deputy Commissioner	
9	Mr. S. S. Srinivas	Deputy Commissioner	Deputy Commissioner	
10	Mr. S. S. Srinivas	Deputy Commissioner	Deputy Commissioner	

The following are the details of the infrastructure facilities provided to the Gram Panchayats under the programme:

2. Financially

a. Current activities

1	Mr. S. S. Srinivas	Deputy Commissioner	Deputy Commissioner	
2	Mr. S. S. Srinivas	Deputy Commissioner	Deputy Commissioner	
3	Mr. S. S. Srinivas	Deputy Commissioner	Deputy Commissioner	
4	Mr. S. S. Srinivas	Deputy Commissioner	Deputy Commissioner	
5	Mr. S. S. Srinivas	Deputy Commissioner	Deputy Commissioner	
6	Mr. S. S. Srinivas	Deputy Commissioner	Deputy Commissioner	
7	Mr. S. S. Srinivas	Deputy Commissioner	Deputy Commissioner	
8	Mr. S. S. Srinivas	Deputy Commissioner	Deputy Commissioner	
9	Mr. S. S. Srinivas	Deputy Commissioner	Deputy Commissioner	
10	Mr. S. S. Srinivas	Deputy Commissioner	Deputy Commissioner	

where $\mathbf{u}$ is a vector in $\mathbb{R}^n$ and $\mathbf{v}$ is a vector in $\mathbb{R}^m$. The matrix $\mathbf{A}$ is called the *coefficient matrix* and the vector $\mathbf{b}$ is called the *right-hand side*. The matrix $\mathbf{A}$ is called the *coefficient matrix* and the vector $\mathbf{b}$ is called the *right-hand side*. The matrix $\mathbf{A}$ is called the *coefficient matrix* and the vector $\mathbf{b}$ is called the *right-hand side*.

[illegible]

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Regulation Of The Design And Timing Issues

1. *Journal of the American Medical Association*, 1997; 277: 1039-1043.

[illegible]

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Journal of Management Inquiry 20(1) 3-16

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Speed of light $c = 3 \times 10^8 \text{ m/s}$

Pharmacokinetic Information

Received 11 October 1991; accepted 12 April 1992

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© 2004 Blackwell Publishing Ltd, *Journal of Internal Medicine* 255: 103–110

1. The authors are grateful to the referees for their comments on an earlier draft of the manuscript.

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- Disposition = how you want to be
- Habit of immobility of limbs brought the

There is a large number of men
by the name James Sharp's first.

B. Unweighted Social Security Scheme (USSS)

Scheme	Unweighted Social Security Scheme	Current Social Security Scheme	Unweighted Social Security Scheme	Current Social Security Scheme	Unweighted Social Security Scheme	Current Social Security Scheme
Unweighted Social Security Scheme	100%	100%	100%	100%	100%	100%
Unweighted Social Security Scheme	6.5	6.5	6.5	6.5	6.5	6.5
Unweighted Social Security Scheme	12	12	12	12	12	12

C. Other Welfare Schemes

Scheme	Unweighted Social Security Scheme	Current Social Security Scheme	Unweighted Social Security Scheme	Current Social Security Scheme	Unweighted Social Security Scheme	Current Social Security Scheme
Unweighted Social Security Scheme	100%	100%	100%	100%	100%	100%
Unweighted Social Security Scheme	6.5	6.5	6.5	6.5	6.5	6.5
Unweighted Social Security Scheme	12	12	12	12	12	12

D. Schemes to be studied under Various Schemes

Scheme	Unweighted Social Security Scheme	Current Social Security Scheme	Unweighted Social Security Scheme	Current Social Security Scheme	Unweighted Social Security Scheme	Current Social Security Scheme
Unweighted Social Security Scheme	100%	100%	100%	100%	100%	100%
Unweighted Social Security Scheme	6.5	6.5	6.5	6.5	6.5	6.5
Unweighted Social Security Scheme	12	12	12	12	12	12

E. Agriculture Schemes cancelled during Jai Abhyas/ Aarati Melas

Scheme	Unweighted Social Security Scheme	Current Social Security Scheme	Unweighted Social Security Scheme	Current Social Security Scheme	Unweighted Social Security Scheme	Current Social Security Scheme
Unweighted Social Security Scheme	100%	100%	100%	100%	100%	100%
Unweighted Social Security Scheme	6.5	6.5	6.5	6.5	6.5	6.5
Unweighted Social Security Scheme	12	12	12	12	12	12

F. Live Stock Schemes

Scheme	Unweighted Social Security Scheme	Current Social Security Scheme	Unweighted Social Security Scheme	Current Social Security Scheme	Unweighted Social Security Scheme	Current Social Security Scheme
Unweighted Social Security Scheme	100%	100%	100%	100%	100%	100%
Unweighted Social Security Scheme	6.5	6.5	6.5	6.5	6.5	6.5
Unweighted Social Security Scheme	12	12	12	12	12	12

11. Universalis criminis? Schmitt

[illegible]

2.1. School Assumptions

- [illegible]

25. **Time Services**

1. The rate of change of the volume of a sphere with respect to the radius is $4\pi r^2$.
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 9. The rate of change of the volume of a sphere with respect to the radius is $4\pi r^2$.
 10. The rate of change of the volume of a sphere with respect to the radius is $4\pi r^2$.

Time	Temp (°C)	Humidity (%)	Wind Speed (km/h)	Wind Dir (°)	Cloud Cover (%)	Visibility (km)	Pressure (hPa)	Notes
08:00	25.0	65	1.5	135	3	10	1013.2	
09:00	26.5	68	2.0	140	4	10	1013.0	
10:00	28.0	70	2.5	145	5	10	1012.8	
11:00	29.5	72	3.0	150	6	10	1012.5	
12:00	31.0	75	3.5	155	7	10	1012.2	
13:00	32.5	78	4.0	160	8	10	1012.0	
14:00	34.0	80	4.5	165	9	10	1011.8	
15:00	35.5	82	5.0	170	10	10	1011.5	
16:00	37.0	85	5.5	175	11	10	1011.2	
17:00	38.5	88	6.0	180	12	10	1011.0	
18:00	40.0	90	6.5	185	13	10	1010.8	
19:00	41.5	92	7.0	190	14	10	1010.5	
20:00	43.0	95	7.5	195	15	10	1010.2	
21:00	44.5	98	8.0	200	16	10	1010.0	
22:00	46.0	100	8.5	205	17	10	1009.8	
23:00	47.5	100	9.0	210	18	10	1009.5	
00:00	49.0	100	9.5	215	19	10	1009.2	
01:00	50.5	100	10.0	220	20	10	1009.0	
02:00	52.0	100	10.5	225	21	10	1008.8	
03:00	53.5	100	11.0	230	22	10	1008.5	
04:00	55.0	100	11.5	235	23	10	1008.2	
05:00	56.5	100	12.0	240	24	10	1008.0	
06:00	58.0	100	12.5	245	25	10	1007.8	
07:00	59.5	100	13.0	250	26	10	1007.5	
08:00	61.0	100	13.5	255	27	10	1007.2	
09:00	62.5	100	14.0	260	28	10	1007.0	
10:00	64.0	100	14.5	265	29	10	1006.8	
11:00	65.5	100	15.0	270	30	10	1006.5	
12:00	67.0	100	15.5	275	31	10	1006.2	
13:00	68.5	100	16.0	280	32	10	1006.0	
14:00	70.0	100	16.5	285	33	10	1005.8	
15:00	71.5	100	17.0	290	34	10	1005.5	
16:00	73.0	100	17.5	295	35	10	1005.2	
17:00	74.5	100	18.0	300	36	10	1005.0	
18:00	76.0	100	18.5	305	37	10	1004.8	
19:00	77.5	100	19.0	310	38	10	1004.5	
20:00	79.0	100	19.5	315	39	10	1004.2	
21:00	80.5	100	20.0	320	40	10	1004.0	
22:00	82.0	100	20.5	325	41	10	1003.8	
23:00	83.5	100	21.0	330	42	10	1003.5	
00:00	85.0	100	21.5	335	43	10	1003.2	
01:00	86.5	100	22.0	340	44	10	1003.0	
02:00	88.0	100	22.5	345	45	10	1002.8	

Express if necessary as a unitary fraction in the form $\frac{1}{n}$ with n a positive integer.

4. During the following year, when the stock price is used to estimate the firm's value, the steps Leasing actually are not different from the steps used in the previous year.

16. Pythagorean Equations: A Pythagorean triple is a set of three positive integers a , b , and c such that $a^2 + b^2 = c^2$. For example, $3^2 + 4^2 = 5^2$ is a Pythagorean triple. Find all Pythagorean triples with $c \leq 100$.

- [illegible]

37 Continuously Sampling Examples (CSC) Studies

1. The first part of the paper is a review of the literature on the topic of the paper.

References

- a) Find the slope of the tangent line at $\frac{\pi}{6}$.

Student's name (Print Name) _____ Roll No. _____
 Date of submission _____
 Page No. _____

1. Name of the student _____
 2. Name of the institution _____
 3. Name of the course _____

10. 12th FE Award:

1. Name of the student _____
2. Name of the institution _____
3. Name of the course _____
4. Name of the subject _____
5. Name of the teacher _____
6. Name of the student _____
7. Name of the institution _____
8. Name of the course _____
9. Name of the subject _____
10. Name of the teacher _____
11. Name of the student _____
12. Name of the institution _____
13. Name of the course _____
14. Name of the subject _____
15. Name of the teacher _____
16. Name of the student _____
17. Name of the institution _____
18. Name of the course _____
19. Name of the subject _____
20. Name of the teacher _____

20. Work under Cap and CSS:

1. Name of the student _____

S. No.	Discipline	Name of the student/Teacher/Institution	Name of the institution/Teacher/Institution	Name of the institution/Teacher/Institution	Name of the institution/Teacher/Institution
1	Maths	_____	_____	_____	_____
2	Physics	_____	_____	_____	_____
3	Chemistry	_____	_____	_____	_____
4	Biology	_____	_____	_____	_____
5	Other	_____	_____	_____	_____

21. Feedback regarding service delivery during Jan Abhyas/ Award Month:

S. No.	Discipline	Name of the student/Teacher/Institution	Name of the institution/Teacher/Institution	Name of the institution/Teacher/Institution	Name of the institution/Teacher/Institution
1	Maths	_____	_____	_____	_____
2	Physics	_____	_____	_____	_____
3	Chemistry	_____	_____	_____	_____
4	Biology	_____	_____	_____	_____
5	Other	_____	_____	_____	_____

22. Other:

23. Feedback regarding service delivery during Jan Abhyas/ Award Month:

S. No.	Discipline	Name of the student/Teacher/Institution	Name of the institution/Teacher/Institution	Name of the institution/Teacher/Institution	Name of the institution/Teacher/Institution
1	Maths	_____	_____	_____	_____
2	Physics	_____	_____	_____	_____
3	Chemistry	_____	_____	_____	_____
4	Biology	_____	_____	_____	_____
5	Other	_____	_____	_____	_____

Write a short paragraph about your experience during the award month. How did you feel about the service delivery? How did you feel about the award month? How did you feel about the award month?

CD Activities during BAY

DAY 1

1. Prepare activity materials. 10 min

2. Set up the activity materials. 10 min

3. 10 min

4. 10 min

5. 10 min

6. 10 min

7. 10 min

8. 10 min

9. 10 min

10. 10 min

11. 10 min

12. 10 min

13. 10 min

14. 10 min

15. 10 min

16. 10 min

17. 10 min

18. 10 min

19. 10 min

20. 10 min

21. 10 min

22. 10 min

23. 10 min

24. 10 min

25. 10 min

26. 10 min

27. 10 min

28. 10 min

29. 10 min

30. 10 min

31. 10 min

32. 10 min

DAY 2

1. Introduction

2. Objectives

3. Materials

4. Procedure

5. Results

6. Discussion

7. Conclusion

8. References

9. Appendix

10. Acknowledgements

11. Bibliography

12. Glossary

13. Index

14. Appendix

15. Acknowledgements

16. Bibliography

17. Glossary

18. Index

19. Appendix

20. Acknowledgements

21. Bibliography

22. Glossary

23. Index

24. Appendix

25. Acknowledgements

26. Bibliography

27. Glossary

28. Index

29. Appendix

30. Acknowledgements

1. The research results indicated that...

2. The findings suggest that...

3. The study also found that...

4. The results are consistent with...

5. The data suggest that...

6. The findings indicate that...

7. The study revealed that...

8. The results show that...

9. The data suggest that...

10. The findings indicate that...

11. The study revealed that...

12. The results show that...

13. The data suggest that...

14. The findings indicate that...

15. The study revealed that...

16. The results show that...

17. The data suggest that...

18. The findings indicate that...

19. The study revealed that...

20. The results show that...

21. The data suggest that...

22. The findings indicate that...

23. The study revealed that...

24. The results show that...

25. The data suggest that...

26. The findings indicate that...

27. The study revealed that...

28. The results show that...

29. The data suggest that...

30. The findings indicate that...

1. The study found that...

2. The results suggest that...

3. The data indicate that...

4. The findings show that...

5. The study revealed that...

6. The results suggest that...

7. The data indicate that...

8. The findings show that...

9. The study revealed that...

10. The results suggest that...

11. The data indicate that...

12. The findings show that...

13. The study revealed that...

14. The results suggest that...

15. The data indicate that...

16. The findings show that...

17. The study revealed that...

18. The results suggest that...

19. The data indicate that...

20. The findings show that...

21. The study revealed that...

22. The results suggest that...

23. The data indicate that...

24. The findings show that...

25. The study revealed that...

26. The results suggest that...

27. The data indicate that...

28. The findings show that...

Study	Design	Sample	Intervention	Outcome	Significance
1	Randomized	100	Control	10%	0.05
2	Quasi-experimental	50	Intervention	20%	0.01
3	Case study	10	Control	5%	0.10
4	Survey	200	Intervention	15%	0.001
5	Experimental	30	Control	8%	0.02
6	Correlational	150	Intervention	12%	0.005
7	Qualitative	20	Control	3%	0.08
8	Quantitative	40	Intervention	18%	0.002
9	Mixed methods	60	Control	10%	0.01
10	Experimental	80	Intervention	22%	0.0001

Study	Design	Sample	Intervention	Outcome	Significance
11	Randomized	120	Control	11%	0.04
12	Quasi-experimental	60	Intervention	21%	0.005
13	Case study	15	Control	6%	0.09
14	Survey	250	Intervention	16%	0.0005
15	Experimental	35	Control	9%	0.015
16	Correlational	180	Intervention	13%	0.0025
17	Qualitative	25	Control	4%	0.07
18	Quantitative	45	Intervention	19%	0.0015
19	Mixed methods	70	Control	11%	0.008
20	Experimental	90	Intervention	23%	0.0002

Study	Design	Sample	Intervention	Outcome	Significance
21	Randomized	140	Control	12%	0.03
22	Quasi-experimental	70	Intervention	24%	0.001
23	Case study	18	Control	7%	0.06
24	Survey	300	Intervention	17%	0.0001
25	Experimental	40	Control	10%	0.01
26	Correlational	200	Intervention	14%	0.001
27	Qualitative	30	Control	5%	0.05
28	Quantitative	50	Intervention	20%	0.0005
29	Mixed methods	80	Control	12%	0.005
30	Experimental	100	Intervention	25%	0.0001

S. No.	Name of the plant	Part used	Preparation of the extract	Dose	Indication	
					Adult	Child
1	Adiantum species	rhizome	powder	1-2g	asthma	1-2g
2	Adiantum species	rhizome	powder	1-2g	asthma	1-2g
3	Adiantum species	rhizome	powder	1-2g	asthma	1-2g
4	Adiantum species	rhizome	powder	1-2g	asthma	1-2g
5	Adiantum species	rhizome	powder	1-2g	asthma	1-2g
6	Adiantum species	rhizome	powder	1-2g	asthma	1-2g
7	Adiantum species	rhizome	powder	1-2g	asthma	1-2g
8	Adiantum species	rhizome	powder	1-2g	asthma	1-2g
9	Adiantum species	rhizome	powder	1-2g	asthma	1-2g
10	Adiantum species	rhizome	powder	1-2g	asthma	1-2g

21

S. No.	Name of the plant	Part used	Preparation of the extract	Dose	Indication	
					Adult	Child
1	Adiantum species	rhizome	powder	1-2g	asthma	1-2g
2	Adiantum species	rhizome	powder	1-2g	asthma	1-2g
3	Adiantum species	rhizome	powder	1-2g	asthma	1-2g
4	Adiantum species	rhizome	powder	1-2g	asthma	1-2g
5	Adiantum species	rhizome	powder	1-2g	asthma	1-2g
6	Adiantum species	rhizome	powder	1-2g	asthma	1-2g
7	Adiantum species	rhizome	powder	1-2g	asthma	1-2g
8	Adiantum species	rhizome	powder	1-2g	asthma	1-2g
9	Adiantum species	rhizome	powder	1-2g	asthma	1-2g
10	Adiantum species	rhizome	powder	1-2g	asthma	1-2g

22

S. No.	Name of the plant	Part used	Preparation of the extract	Dose	Indication	
					Adult	Child
1	Adiantum species	rhizome	powder	1-2g	asthma	1-2g
2	Adiantum species	rhizome	powder	1-2g	asthma	1-2g
3	Adiantum species	rhizome	powder	1-2g	asthma	1-2g
4	Adiantum species	rhizome	powder	1-2g	asthma	1-2g
5	Adiantum species	rhizome	powder	1-2g	asthma	1-2g
6	Adiantum species	rhizome	powder	1-2g	asthma	1-2g
7	Adiantum species	rhizome	powder	1-2g	asthma	1-2g
8	Adiantum species	rhizome	powder	1-2g	asthma	1-2g
9	Adiantum species	rhizome	powder	1-2g	asthma	1-2g
10	Adiantum species	rhizome	powder	1-2g	asthma	1-2g

3. 5th position	4th position	5th position
1. <u>Lowest</u> <u>cost</u> <u>per</u> <u>unit</u> <u>of</u> <u>output</u> <u>produced</u> <u>in</u> <u>the</u> <u>period</u> <u>under</u> <u>review</u> 2. <u>Lowest</u> <u>cost</u> <u>per</u> <u>unit</u> <u>of</u> <u>output</u> <u>produced</u> <u>in</u> <u>the</u> <u>period</u> <u>under</u> <u>review</u> 3. <u>Lowest</u> <u>cost</u> <u>per</u> <u>unit</u> <u>of</u> <u>output</u> <u>produced</u> <u>in</u> <u>the</u> <u>period</u> <u>under</u> <u>review</u> 4. <u>Lowest</u> <u>cost</u> <u>per</u> <u>unit</u> <u>of</u> <u>output</u> <u>produced</u> <u>in</u> <u>the</u> <u>period</u> <u>under</u> <u>review</u>	1. <u>Lowest</u> <u>cost</u> <u>per</u> <u>unit</u> <u>of</u> <u>output</u> <u>produced</u> <u>in</u> <u>the</u> <u>period</u> <u>under</u> <u>review</u> 2. <u>Lowest</u> <u>cost</u> <u>per</u> <u>unit</u> <u>of</u> <u>output</u> <u>produced</u> <u>in</u> <u>the</u> <u>period</u> <u>under</u> <u>review</u> 3. <u>Lowest</u> <u>cost</u> <u>per</u> <u>unit</u> <u>of</u> <u>output</u> <u>produced</u> <u>in</u> <u>the</u> <u>period</u> <u>under</u> <u>review</u> 4. <u>Lowest</u> <u>cost</u> <u>per</u> <u>unit</u> <u>of</u> <u>output</u> <u>produced</u> <u>in</u> <u>the</u> <u>period</u> <u>under</u> <u>review</u>	1. <u>Lowest</u> <u>cost</u> <u>per</u> <u>unit</u> <u>of</u> <u>output</u> <u>produced</u> <u>in</u> <u>the</u> <u>period</u> <u>under</u> <u>review</u> 2. <u>Lowest</u> <u>cost</u> <u>per</u> <u>unit</u> <u>of</u> <u>output</u> <u>produced</u> <u>in</u> <u>the</u> <u>period</u> <u>under</u> <u>review</u> 3. <u>Lowest</u> <u>cost</u> <u>per</u> <u>unit</u> <u>of</u> <u>output</u> <u>produced</u> <u>in</u> <u>the</u> <u>period</u> <u>under</u> <u>review</u> 4. <u>Lowest</u> <u>cost</u> <u>per</u> <u>unit</u> <u>of</u> <u>output</u> <u>produced</u> <u>in</u> <u>the</u> <u>period</u> <u>under</u> <u>review</u>

1) GENERAL ASSESSMENT OF THE VISITING OFFICER

[illegible]

Administration by

Planning, Development & Monitoring Department
Rural Development Sub-Department
Rural Development Sub-Department

Mission Delivering Development
Mission Good Governance



Government Of Jammu & Kashmir