



Halepata
Panchayat

GORDA



Back to Village-3

B2V3

October 02-12, 2020
Governance at Peoples' Doorstep



Government of Jammu & Kashmir

Back to Village (B2V3)

October 02-12, 2020

To be filled up by the Reporting Officer during his/her first day visit to the Panchayat.
(V2B) Form with Holnath P. have to be filled by the District Administration before the visit is
handed over to the visiting officer.

A) Details of Reporting Officer:

- Name RAJESH MONGSI
- Designation Assistant Executive Engineer
- Department/ place of posting IPBCL STD-2 (Sub division)
- Mobile No. 9419140514
- Email ID rajeshmongsi2@gmail.com
- Home District Barauni
- Dates of visit 6, 7, 8th of Oct/2020

B) Locational details of Panchayat:

- Name of the Panchayat GARBHA
- Local Government Directory (LGD) code of the Panchayat
(To be sourced from Rural Development Department / LGD) 245511
- Name of CD Block BATHINA
- Name of Tehsil BHARWA
- Name of District Jharkhand

C) Panchayat Profile:

- No. of revenue villages in the Panchayat 3
- No. of hamlets in the Panchayat 5
- No. of households in the Panchayat 535 (approx)
- Population (approx) of the Panchayat 3400 (approx)

2. If members of the committee who were assigned to the committee for the programme.

Sl. No.	Name of the member	Remarks
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		

3. A list of absent employees viz. a list not furnished by the DC

Sl. No.	Name of the employee	Remarks
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		

2) Strengthening of Gram Panchayats:

a) Infrastructure

1. Whether the infrastructure is adequate for the Gram Panchayat. If not, what are the steps taken to improve the infrastructure. If yes, what are the steps taken to improve the infrastructure. If yes, what are the steps taken to improve the infrastructure.

Sl. No.	Infrastructure	Remarks
1	Water supply	Not available. Steps taken to improve the infrastructure.
2	Electricity supply	Not available. Steps taken to improve the infrastructure.
3	Health centre	Not available. Steps taken to improve the infrastructure.
4	Primary school	Not available. Steps taken to improve the infrastructure.
5	Public library	Not available. Steps taken to improve the infrastructure.
6	Post office	Not available. Steps taken to improve the infrastructure.
7	Police station	Not available. Steps taken to improve the infrastructure.
8	Substation	Not available. Steps taken to improve the infrastructure.
9	Market place	Not available. Steps taken to improve the infrastructure.
10	Other facilities	Not available. Steps taken to improve the infrastructure.

1. Whether the infrastructure is adequate for the Gram Panchayat. If not, what are the steps taken to improve the infrastructure. If yes, what are the steps taken to improve the infrastructure.

2. Whether the infrastructure is adequate for the Gram Panchayat. If not, what are the steps taken to improve the infrastructure. If yes, what are the steps taken to improve the infrastructure.

b) Financially

1. Whether the Gram Panchayat is financially sound.

1. Whether the Gram Panchayat is financially sound.
2. Whether the Gram Panchayat is financially sound.
3. Whether the Gram Panchayat is financially sound.
4. Whether the Gram Panchayat is financially sound.
5. Whether the Gram Panchayat is financially sound.
6. Whether the Gram Panchayat is financially sound.
7. Whether the Gram Panchayat is financially sound.
8. Whether the Gram Panchayat is financially sound.
9. Whether the Gram Panchayat is financially sound.
10. Whether the Gram Panchayat is financially sound.
11. Whether the Gram Panchayat is financially sound.
12. Whether the Gram Panchayat is financially sound.
13. Whether the Gram Panchayat is financially sound.
14. Whether the Gram Panchayat is financially sound.
15. Whether the Gram Panchayat is financially sound.
16. Whether the Gram Panchayat is financially sound.
17. Whether the Gram Panchayat is financially sound.
18. Whether the Gram Panchayat is financially sound.
19. Whether the Gram Panchayat is financially sound.
20. Whether the Gram Panchayat is financially sound.

© 2006 The Authors
Journal compilation © 2006 Blackwell Publishing Ltd

1. What is a Spending Plan? A plan that shows how much money you will spend on each item.

Plan Analysis/Project Status Summary

Project Title: **...**
 Project Number: **...**
 Project Manager: **...**

1. Summary of Project Status

Category	Project Status	Current Status	Next Steps	Responsible Party	Due Date
Project Overview					
Project Goals					
Project Objectives					
Project Scope					
Project Budget					
Project Timeline					

2. Summary of Project Progress

Category	Project Progress	Current Status	Next Steps	Responsible Party	Due Date
Project Overview					
Project Goals					
Project Objectives					
Project Scope					
Project Budget					
Project Timeline					

3. Summary of Project Risks

Category	Project Risk	Current Status	Next Steps	Responsible Party	Due Date
Project Overview					
Project Goals					
Project Objectives					
Project Scope					
Project Budget					
Project Timeline					

4. Birth/Death/Disability Certificate

Category	Project Status	Current Status	Next Steps	Responsible Party	Due Date
Project Overview					
Project Goals					
Project Objectives					
Project Scope					
Project Budget					
Project Timeline					

5. Summary of Project Status

Category	Project Status	Current Status	Next Steps	Responsible Party	Due Date
Project Overview					
Project Goals					
Project Objectives					
Project Scope					
Project Budget					
Project Timeline					

6. Summary

Category	Project Status	Current Status	Next Steps	Responsible Party	Due Date
Project Overview					
Project Goals					
Project Objectives					
Project Scope					
Project Budget					
Project Timeline					

7. National Social Reference Programs

Category	Project Status	Current Status	Next Steps	Responsible Party	Due Date
Project Overview					
Project Goals					
Project Objectives					
Project Scope					
Project Budget					
Project Timeline					

8. Attainment of Students in Various Subjects

Subject	English	Maths	Science	Social Studies	Art	Music	Physical Education
Classroom	85	75	80	70	75	70	75
Extracurricular	80	70	75	65	70	65	70
Overall Average	82	72	77	67	72	67	72

9. Other Co-curricular Activities

Activity	Participation	Interest	Skills	Values	Teacher's Remarks
Sports (Football, Basketball, etc.)	85	80	85	80	Students are very active and enjoy sports.
Art and Craft	75	70	75	70	Students show good creativity in art and craft.
Music	65	60	65	60	Students are interested in music and singing.
Physical Education	70	65	70	65	Students are active and enjoy physical education.

10. Schemes for the students under various schemes

Scheme	Total Students	Students involved during the year	Students involved during the year	Remarks
Scheme 1	15	10	10	Students are very active and enjoy the scheme.
Scheme 2	20	15	15	Students are very active and enjoy the scheme.
Scheme 3	10	5	5	Students are very active and enjoy the scheme.
Scheme 4	5	5	5	Students are very active and enjoy the scheme.
Scheme 5	10	10	10	Students are very active and enjoy the scheme.

Subject	English	Maths	Science	Social Studies	Art	Music	Physical Education
---------	---------	-------	---------	----------------	-----	-------	--------------------

Classroom	85	75	80	70	75	70	75
Extracurricular	80	70	75	65	70	65	70
Overall Average	82	72	77	67	72	67	72

11. Agriculture Schemes conducted during the year

Scheme	Total Students	Students involved during the year	Students involved during the year	Remarks
Scheme 1	15	10	10	Students are very active and enjoy the scheme.
Scheme 2	20	15	15	Students are very active and enjoy the scheme.
Scheme 3	10	5	5	Students are very active and enjoy the scheme.
Scheme 4	5	5	5	Students are very active and enjoy the scheme.
Scheme 5	10	10	10	Students are very active and enjoy the scheme.

12. Live Shark Schemes

Scheme	Total Students	Students involved during the year	Students involved during the year	Remarks
Scheme 1	15	10	10	Students are very active and enjoy the scheme.
Scheme 2	20	15	15	Students are very active and enjoy the scheme.
Scheme 3	10	5	5	Students are very active and enjoy the scheme.
Scheme 4	5	5	5	Students are very active and enjoy the scheme.
Scheme 5	10	10	10	Students are very active and enjoy the scheme.

- 1. Do you have any other service request?
- 2. Do you have any other service request?
- 3. Do you have any other service request?
- 4. Do you have any other service request?
- 5. Do you have any other service request?
- 6. Do you have any other service request?
- 7. Do you have any other service request?
- 8. Do you have any other service request?
- 9. Do you have any other service request?
- 10. Do you have any other service request?

21. SPECIFIC

- 1. Do you have any other service request?
- 2. Do you have any other service request?
- 3. Do you have any other service request?
- 4. Do you have any other service request?
- 5. Do you have any other service request?
- 6. Do you have any other service request?
- 7. Do you have any other service request?
- 8. Do you have any other service request?
- 9. Do you have any other service request?
- 10. Do you have any other service request?

22. Status under Google and CSS

1. Google

Sl. No.	Department	No. of service requests taken up during Jan. 2020	No. of service requests completed during Jan. 2020	Remarks
1	IT			
2	HR			
3	Finance			
4	Marketing			
5	Operations			
6	Legal			
7	Compliance			
8	Others			

Sl. No.	Department	No. of service requests taken up during Jan. 2020	No. of service requests completed during Jan. 2020	Remarks
1	IT			
2	HR			
3	Finance			
4	Marketing			
5	Operations			
6	Legal			
7	Compliance			
8	Others			

23. Feedback regarding service delivery during Jan Abhayan / Awaraz Mahim

- 1. Do you have any other service request?
- 2. Do you have any other service request?
- 3. Do you have any other service request?
- 4. Do you have any other service request?
- 5. Do you have any other service request?
- 6. Do you have any other service request?
- 7. Do you have any other service request?
- 8. Do you have any other service request?
- 9. Do you have any other service request?
- 10. Do you have any other service request?

24. Others

- 1. Do you have any other service request?
- 2. Do you have any other service request?
- 3. Do you have any other service request?
- 4. Do you have any other service request?
- 5. Do you have any other service request?
- 6. Do you have any other service request?
- 7. Do you have any other service request?
- 8. Do you have any other service request?
- 9. Do you have any other service request?
- 10. Do you have any other service request?

GI Activities during BZVS:

DAY 1:

1. Introduction to the BZVS
2. Introduction to the BZVS
3. Introduction to the BZVS
4. Introduction to the BZVS
5. Introduction to the BZVS
6. Introduction to the BZVS

DAY 2:

1. Introduction to the BZVS
2. Introduction to the BZVS
3. Introduction to the BZVS
4. Introduction to the BZVS
5. Introduction to the BZVS
6. Introduction to the BZVS

1. Introduction to the BZVS

2. Introduction to the BZVS

3. Introduction to the BZVS

4. Introduction to the BZVS

5. Introduction to the BZVS

6. Introduction to the BZVS

7. Introduction to the BZVS

8. Introduction to the BZVS

9. Introduction to the BZVS

10. Introduction to the BZVS

11. Introduction to the BZVS

12. Introduction to the BZVS

DAY 3:

1. Introduction to the BZVS
2. Introduction to the BZVS
3. Introduction to the BZVS
4. Introduction to the BZVS
5. Introduction to the BZVS
6. Introduction to the BZVS
7. Introduction to the BZVS
8. Introduction to the BZVS
9. Introduction to the BZVS
10. Introduction to the BZVS
11. Introduction to the BZVS
12. Introduction to the BZVS

1. Introduction to the BZVS

2. Introduction to the BZVS

3. Introduction to the BZVS

4. Introduction to the BZVS

5. Introduction to the BZVS

6. Introduction to the BZVS

7. Introduction to the BZVS

8. Introduction to the BZVS

9. Introduction to the BZVS

1. The first step is to identify the problem.
2. The second step is to define the problem.
3. The third step is to analyze the problem.
4. The fourth step is to develop a solution.
5. The fifth step is to implement the solution.
6. The sixth step is to evaluate the solution.

1. The first step is to identify the problem.

2. The second step is to define the problem.

3. The third step is to analyze the problem.

DAY 3:

1. Identify the problem.

2. Define the problem.

3. Analyze the problem.

4. Develop a solution.

5. Implement the solution.

6. Evaluate the solution.

7.

8.

11. Day 3:

1. Identify the problem.

2. Define the problem.

Day 3

No.	Identify the problem	Cost (Rs. in lakhs)	Date of completion	Completed by (Name of the Officer)	Whether completed with 100% marks (Yes/No)
1	Identify the problem				

1. The first step is to identify the problem.

2. The second step is to define the problem.

No.	Identify the problem	Cost (Rs. in lakhs)	Date of completion	Completed by (Name of the Officer)	Whether completed with 100% marks (Yes/No)
1	Identify the problem				

L. No.	Project Name (Date 10/10)	Date 10/10/10	Project Description (10/10)	Weather 10/10/10	Weather 10/10/10	
					Wind 10/10	Temp 10/10
1	Project Name (Date 10/10)	10/10/10	Project Description (10/10)	Weather 10/10/10	Wind 10/10	Temp 10/10
2						
3						
4						
5						
6						
7						
8						
9						
10						

IMPORTANT NOTES:

1. Project Name (Date 10/10) - Project Description (10/10) - Weather (10/10) - Wind (10/10) - Temp (10/10)
2. Project Name (Date 10/10) - Project Description (10/10) - Weather (10/10) - Wind (10/10) - Temp (10/10)

10. Data-based STRAW construction

L. No.	Project Name (Date 10/10)	Date 10/10/10	Project Description (10/10)	Weather 10/10/10	Weather 10/10/10	
					Wind 10/10	Temp 10/10
1	Project Name (Date 10/10)	10/10/10	Project Description (10/10)	Weather 10/10/10	Wind 10/10	Temp 10/10
2						
3						
4						
5						
6						
7						
8						
9						
10						

11. FOLLOW UP OF BACK TO VILLAGE-1 & 2 (B2V1 & B2V2)

L. No.	Project Name (Date 10/10)	Date 10/10/10	Project Description (10/10)	Weather 10/10/10	Weather 10/10/10	
					Wind 10/10	Temp 10/10
1	Project Name (Date 10/10)	10/10/10	Project Description (10/10)	Weather 10/10/10	Wind 10/10	Temp 10/10
2						
3						
4						
5						
6						
7						
8						
9						
10						

[illegible]

ANNUAL GENERAL ASSESSMENT OF THE UNITED STATES

- 1. Definition: A document that contains information about a subject.
- 2. Types: Primary, Secondary, Tertiary.
- 3. Primary: Original source of information.
- 4. Secondary: Information derived from primary sources.
- 5. Tertiary: Information derived from secondary sources.
- 6. Characteristics: Authenticity, Reliability, Accuracy.
- 7. Importance: Research, Education, History.
- 8. Conclusion: Documents are essential for research.

[illegible]

Home: 502.534.1100