



*Black Duck
Pipit. Kharwal*

Back to Village-3

BZV3

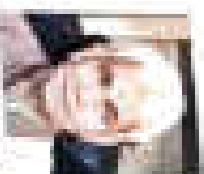
*Dr. J. K. Khosla
President, BZV3*

October 02-12, 2020
Governance at Peoples' Doorstep



Government of Jammu & Kashmir

**Jammu & Kashmir
NEW VISION
NEW HORIZON**



1. **What is the purpose of the study?**



Figure 1

Massing

Missouri

in line with the Government of Ontario's 1997 "Vision for the 21st Century" which outlined the role of local government as a provider of services, a facilitator of economic development, and a steward of the environment. The programme was a unique blend of local and provincial funding, with the local government providing the majority of the funding. The programme was designed to be a pilot project, with the results to be used to inform the development of a new "Vision for the 21st Century" for the province of Ontario.

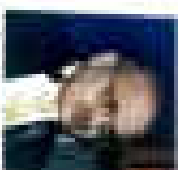
[illegible][illegible]

It is important to note that the results of this study are not generalizable to all populations. The study was conducted in a specific cultural context, and the results may not be applicable to other populations. Therefore, further research is needed to explore the generalizability of the findings.

B2V1: June 20-27, 2019

B2V2: November 25-30, 2019

B2V3: October 02-12, 2020



1000



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UNIVERSITY OF CALIFORNIA LIBRARY on June 11, 2015

Message

[illegible]

These five trials focused on attention and awareness of body parts, the sensory-motor relationship and understanding of space, identifying the touch stimulus, the way to respond to it and how to respond to physical boundaries (Figure 1b).

There is a growing body of research on the effects of the environment on human health. This research has shown that the environment can have a significant impact on the health of individuals and communities. The environment can affect health in a number of ways, including through the air we breathe, the water we drink, and the food we eat. The environment can also affect health through the stress it causes and the lifestyle choices it encourages. The research has shown that the environment can have a significant impact on the health of individuals and communities. The environment can affect health in a number of ways, including through the air we breathe, the water we drink, and the food we eat. The environment can also affect health through the stress it causes and the lifestyle choices it encourages.

[illegible]

1. *Staphylococcus aureus* (100%)

© 2004 Blackwell Publishing Ltd, *Journal of Internal Medicine* 255: 101–108

[illegible]

General instructions for the Visiting Officer

01. The visiting officer shall try to establish rapport with the Deputy Commissioner at the district station, understanding the officer's role. During the meeting, he/she shall be provided about the action taken by the district regarding immediate steps to village level. He/ she shall collect a detailed action taken report of the safety, security, governance, provisions of the persons, death by village level. He/she shall also be provided about and given state's information regarding the activities related to his/ her district/ward which were implemented during the Jan Sahas/Pradhan Mantri Gram Sadak Yojana.
02. He/she shall collect the details from Deputy Commissioner's office in which several facts have been related with persons. These facts are to be provided by the district team. The visiting officer must make note that the same has been done.
03. He/she shall also collect the draft MoU/MoA and 100 TC plan list of Assam's beneficiaries, list of persons beneficiaries and beneficiary number from the Deputy Commissioner's office.
04. A suggestion actively available has been prepared by the visiting officer. It shall be provided to the officer to ensure that all activities are towards mentioned at the schedule are carried out/ carried fully.
05. The visiting officer should try and and as many local institutions, including schools, PSCs, Anganwadi centres, etc. as possible. He/she should prepare a visit report on whether any improvement has been noted or any problems/ issues related by the people regarding the same has been indicated or not.
06. He/she should visit all the wards of the Panchayat and participants in the All India District record the proceedings of the same and make/ share details of the same. District and secretary passed a copy to the Deputy Commissioner on his return. He/she shall visit meeting with PSC members, beneficiary members and present members of gram Panchayat and submit the details at the same with the members of the Panchayat and submit the details of the same. He/she shall also be provided about the local functionality of the Panchayat, infrastructure facilities. The results of the government programmes and the satisfaction level of the people with various activities including the Jan Sahas/ Pradhan Mantri Gram Sadak Yojana.
07. The officer shall submit the Visit Report in which the Gram Sabha members, the draft MoU/MoA and 100 TC plan with or without changes. A detailed institution on regarding the same be prepared and handed over to the Deputy Commissioner as return. He/she should also visit out the list of Assam's beneficiaries and present beneficiaries in the Gram Sabha and ensure meeting out of any irregularities/ issues/ irregular developments. The list regarding these activities should be handed over to the Deputy Commissioner's office.

September 10-30, 2020

Jan Abhiyan

[illegible]

The first round of the study (2001-02) was designed to explore the experiences of young people with mental health problems. The study explored the relationship between young people's attitudes towards mental health care and their attitudes towards the possibility of receiving psychiatric care.

[illegible]

the results, we should not lose sight of the fact that the two dimensions of the "complex" indicators used in this study are not equally important in explaining the variance of the dependent variable. The dimension of "the dimension of the dependent variable" is more important than the dimension of "the dimension of the independent variable" in explaining the variance of the dependent variable.

12 The majority of the food and provisions in the camp were of very inferior quality. On the 12th, 13th, and 14th, the food was so bad that the men refused to eat it, and the last of the provisions were thrown away. The men were so weak that they could not walk, and they were so ill that they could not stand. The men were so ill that they could not stand, and they were so weak that they could not walk. The men were so ill that they could not stand, and they were so weak that they could not walk.

[illegible][illegible]

Figure 1. The effect of the concentration of the *Agrobacterium* suspension on the transformation efficiency of *Agrobacterium* strains.

The meeting also had sessions that COVID protocols are strictly followed during the event.

Schedule for the Visiting Officer

971

1. *Effect of BOD*—BOD is an index of organic pollution. It is a measure of the amount of organic material in water, which is capable of being oxidized by bacteria. It is a measure of the amount of organic material in water, which is capable of being oxidized by bacteria. It is a measure of the amount of organic material in water, which is capable of being oxidized by bacteria.

Day 2: Halls, Hodge event

1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025, 2026, 2027, 2028, 2029, 2030, 2031, 2032, 2033, 2034, 2035, 2036, 2037, 2038, 2039, 2040, 2041, 2042, 2043, 2044, 2045, 2046, 2047, 2048, 2049, 2050, 2051, 2052, 2053, 2054, 2055, 2056, 2057, 2058, 2059, 2060, 2061, 2062, 2063, 2064, 2065, 2066, 2067, 2068, 2069, 2070, 2071, 2072, 2073, 2074, 2075, 2076, 2077, 2078, 2079, 2080, 2081, 2082, 2083, 2084, 2085, 2086, 2087, 2088, 2089, 2090, 2091, 2092, 2093, 2094, 2095, 2096, 2097, 2098, 2099, 2100, 2101, 2102, 2103, 2104, 2105, 2106, 2107, 2108, 2109, 2110, 2111, 2112, 2113, 2114, 2115, 2116, 2117, 2118, 2119, 2120, 2121, 2122, 2123, 2124, 2125, 2126, 2127, 2128, 2129, 2130, 2131, 2132, 2133, 2134, 2135, 2136, 2137, 2138, 2139, 2140, 2141, 2142, 2143, 2144, 2145, 2146, 2147, 2148, 2149, 2150, 2151, 2152, 2153, 2154, 2155, 2156, 2157, 2158, 2159, 2160, 2161, 2162, 2163, 2164, 2165, 2166, 2167, 2168, 2169, 2170, 2171, 2172, 2173, 2174, 2175, 2176, 2177, 2178, 2179, 2180, 2181, 2182, 2183, 2184, 2185, 2186, 2187, 2188, 2189, 2190, 2191, 2192, 2193, 2194, 2195, 2196, 2197, 2198, 2199, 2200, 2201, 2202, 2203, 2204, 2205, 2206, 2207, 2208, 2209, 2210, 2211, 2212, 2213, 2214, 2215, 2216, 2217, 2218, 2219, 2220, 2221, 2222, 2223, 2224, 2225, 2226, 2227, 2228, 2229, 2230, 2231, 2232, 2233, 2234, 2235, 2236, 2237, 2238, 2239, 2240, 2241, 2242, 2243, 2244, 2245, 2246, 2247, 2248, 2249, 2250, 2251, 2252, 2253, 2254, 2255, 2256, 2257, 2258, 2259, 2260, 2261, 2262, 2263, 2264, 2265, 2266, 2267, 2268, 2269, 2270, 2271, 2272, 2273, 2274, 2275, 2276, 2277, 2278, 2279, 2280, 2281, 2282, 2283, 2284, 2285, 2286, 2287, 2288, 2289, 2290, 2291, 2292, 2293, 2294, 2295, 2296, 2297, 2298, 2299, 2300, 2301, 2302, 2303, 2304, 2305, 2306, 2307, 2308, 2309, 2310, 2311, 2312, 2313, 2314, 2315, 2316, 2317, 2318, 2319, 2320, 2321, 2322, 2323, 2324, 2325, 2326, 2327, 2328, 2329, 2330, 2331, 2332, 2333, 2334, 2335, 2336, 2337, 2338, 2339, 2340, 2341, 2342, 2343, 2344, 2345, 2346, 2347, 2348, 2349, 2350, 2351, 2352, 2353, 2354, 2355, 2356, 2357, 2358, 2359, 2360, 2361, 2362, 2363, 2364, 2365, 2366, 2367, 2368, 2369, 2370, 2371, 2372, 2373, 2374, 2375, 2376, 2377, 2378, 2379, 2380, 2381, 2382, 2383, 2384, 2385, 2386, 2387, 2388, 2389, 2390, 2391, 2392, 2393, 2394, 2395, 2396, 2397, 2398, 2399, 2400, 2401, 2402, 2403, 2404, 2405, 2406, 2407, 2408, 2409, 2410, 2411, 2412, 2413, 2414, 2415, 2416, 2417, 2418, 2419, 2420, 2421, 2422, 2423, 2424, 2425, 2426, 2427, 2428, 2429, 2430, 2431, 2432, 2433, 2434, 2435, 2436, 2437, 2438, 2439, 2440, 2441, 2442, 2443, 2444, 2445, 2446, 2447, 2448, 2449, 2450, 2451, 2452, 2453, 2454, 2455, 2456, 2457, 2458, 2459, 2460, 2461, 2462, 2463, 2464, 2465, 2466, 2467, 2468, 2469, 2470, 2471, 2472, 2473, 2474, 2475, 2476, 2477, 2478, 2479, 2480, 2481, 2482, 2483, 2484, 2485, 2486, 2487, 2488, 2489, 2490, 2491, 2492, 2493, 2494, 2495, 2496, 2497, 2498, 2499, 2500, 2501, 2502, 2503, 2504, 2505, 2506, 2507, 2508, 2509, 2510, 2511, 2512, 2513, 2514, 2515, 2516, 2517, 2518, 2519, 2520, 2521, 2522, 2523, 2524, 2525, 2526, 2527, 2528, 2529, 2530, 2531, 2532, 2533, 2534, 2535, 2536, 2537, 2538, 2539, 2540, 2541, 2542, 2543, 2544, 2545, 2546, 2547, 2548, 2549, 2550, 2551, 2552, 2553, 2554, 2555, 2556, 2557, 2558, 2559, 2560, 2561, 2562, 2563, 2564, 2565, 2566, 2567, 2568, 2569, 2570, 2571, 2572, 2573, 2574, 2575, 2576, 2577, 2578, 2579, 2580, 2581, 2582, 2583, 2584, 2585, 2586, 2587, 2588, 2589, 2590, 2591, 2592, 2593, 2594, 2595, 2596, 2597, 2598, 2599, 2600, 2601, 2602, 2603, 2604, 2605, 2606, 2607, 2608, 2609, 2610, 2611, 2612, 2613, 2614, 2615, 2616, 2617, 2618, 2619, 2620, 2621, 2622, 2623, 2624, 2625, 2626, 2627, 2628, 2629, 2630, 2631, 2632, 2633, 2634, 2635, 2636, 2637, 2638, 2639, 2640, 2641, 2642, 2643, 2644, 2645, 2646, 2647, 2648, 2649, 2650, 2651, 2652, 2653, 2654, 2655, 2656, 2657, 2658, 2659, 2660, 2661, 2662, 2663, 2664, 2665, 2666, 2667, 2668, 2669, 2670, 2671, 2672, 2673, 2674, 2675, 2676, 2677, 2678, 2679, 26

1. Identify the components to be appraised.
2. Select the criteria to be appraised.
3. Develop a list of items to be appraised.
4. Select the appraiser.
5. Develop a list of items to be appraised.
6. Select the appraiser.
7. Develop a list of items to be appraised.
8. Select the appraiser.
9. Develop a list of items to be appraised.
10. Select the appraiser.

Journal of Management Inquiry 18(1)

- **Interventions:**
 - **Individual:** Cognitive Behavioral Therapy (CBT), Mindfulness-Based Stress Reduction (MBSR), Acceptance and Commitment Therapy (ACT), Dialectical Behavior Therapy (DBT).
 - **Group:** Support groups, CBT groups, MBSR groups, ACT groups, DBT groups.
 - **Family:** Family therapy, Family CBT, Family MBSR, Family ACT, Family DBT.
 - **Community:** Community support groups, Community CBT, Community MBSR, Community ACT, Community DBT.
- **Outcomes:**
 - **Individual:** Reduced symptoms, improved coping skills, increased self-awareness, improved relationships.
 - **Group:** Improved social support, increased self-awareness, improved coping skills, improved relationships.
 - **Family:** Improved family communication, improved family relationships, improved family coping skills, improved family self-awareness.
 - **Community:** Improved community support, increased self-awareness, improved coping skills, improved relationships.

Black to Village (B3V3)

October 10, 1999

A) Details of Sampling Effort

1. 1st Sample - 10/10/99
2. 2nd Sample - 10/11/99
3. 3rd Sample - 10/12/99
4. 4th Sample - 10/13/99
5. 5th Sample - 10/14/99
6. 6th Sample - 10/15/99

B) Operational details of Sampling

1. 1st Sample - 10/10/99
2. 2nd Sample - 10/11/99
3. 3rd Sample - 10/12/99
4. 4th Sample - 10/13/99
5. 5th Sample - 10/14/99
6. 6th Sample - 10/15/99

C) Sampling Results

1. 1st Sample - 10/10/99
2. 2nd Sample - 10/11/99
3. 3rd Sample - 10/12/99
4. 4th Sample - 10/13/99
5. 5th Sample - 10/14/99
6. 6th Sample - 10/15/99

- 1. The first step in the process of developing a business plan is to conduct a market analysis.
- 2. The second step is to develop a marketing strategy.
- 3. The third step is to develop a financial plan.
- 4. The fourth step is to develop a management plan.
- 5. The fifth step is to develop a risk management plan.

Business Plan	Market Analysis	Marketing Strategy	Financial Plan	Management Plan	Risk Management Plan
1. Business Plan	2. Market Analysis	3. Marketing Strategy	4. Financial Plan	5. Management Plan	6. Risk Management Plan
7. Business Plan	8. Market Analysis	9. Marketing Strategy	10. Financial Plan	11. Management Plan	12. Risk Management Plan
13. Business Plan	14. Market Analysis	15. Marketing Strategy	16. Financial Plan	17. Management Plan	18. Risk Management Plan
19. Business Plan	20. Market Analysis	21. Marketing Strategy	22. Financial Plan	23. Management Plan	24. Risk Management Plan
25. Business Plan	26. Market Analysis	27. Marketing Strategy	28. Financial Plan	29. Management Plan	30. Risk Management Plan
31. Business Plan	32. Market Analysis	33. Marketing Strategy	34. Financial Plan	35. Management Plan	36. Risk Management Plan
37. Business Plan	38. Market Analysis	39. Marketing Strategy	40. Financial Plan	41. Management Plan	42. Risk Management Plan
43. Business Plan	44. Market Analysis	45. Marketing Strategy	46. Financial Plan	47. Management Plan	48. Risk Management Plan
49. Business Plan	50. Market Analysis	51. Marketing Strategy	52. Financial Plan	53. Management Plan	54. Risk Management Plan
55. Business Plan	56. Market Analysis	57. Marketing Strategy	58. Financial Plan	59. Management Plan	60. Risk Management Plan

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1. The first step in the process of developing a business plan is to conduct a market analysis.

2. The second step is to develop a marketing strategy.

3. The third step is to develop a financial plan.

4. The fourth step is to develop a management plan.

5. The fifth step is to develop a risk management plan.

6. The sixth step is to develop a business plan.

7. The seventh step is to develop a market analysis.

1. The first step in the process of developing a business plan is to conduct a market analysis.

2. The second step is to develop a marketing strategy.

3. The third step is to develop a financial plan.

4. The fourth step is to develop a management plan.

5. The fifth step is to develop a risk management plan.

6. The sixth step is to develop a business plan.

7. The seventh step is to develop a market analysis.

8. The eighth step is to develop a marketing strategy.

9. The ninth step is to develop a financial plan.

10. The tenth step is to develop a management plan.

11. The eleventh step is to develop a risk management plan.

12. The twelfth step is to develop a business plan.

13. The thirteenth step is to develop a market analysis.

14. The fourteenth step is to develop a marketing strategy.

15. The fifteenth step is to develop a financial plan.

16. The sixteenth step is to develop a management plan.

17. The seventeenth step is to develop a risk management plan.

18. The eighteenth step is to develop a business plan.

Pran Abhiyan/ Aarati Mithun activities:

For the details of online activities please refer to the following link: <https://www.abhiyan.org/>

1. Donor Certificate issued:

ONLINE FACILITY NOT AVAILABLE

Category	Topic	Content	Link	Link	Link	Link
Category	Topic	Content	Link	Link	Link	Link

100%

100%

100%

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2. Address meeting of Patron Card:

Category	Topic	Content	Link	Link	Link	Link
Category	Topic	Content	Link	Link	Link	Link

100%	100%	100%	100%	100%	100%	100%
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100%

Online facility
not available
due to
lockdown
inferred
consequently

3. National Social Assistance Programme (NSAP):

Category	Topic	Content	Link	Link	Link	Link
Category	Topic	Content	Link	Link	Link	Link

100%	100%	100%	100%	100%	100%	100%
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100%

100%

100%

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NA
20

Pran
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(100%)
not available
due to
lockdown
inferred
consequently

Sl. No.	Scheme Name	Category	Amount	Period	Remarks
1	...	...	...	...	...
2	...	...	...	...	...
3	...	...	...	...	...
4	...	...	...	...	...
5	...	...	...	...	...

9. Other Welfare Schemes :

Sl. No.	Scheme Name	Category	Amount	Period	Remarks
1	...	...	...	...	...
2	...	...	...	...	...
3	...	...	...	...	...
4	...	...	...	...	...
5	...	...	...	...	...

10. Scholarship to the students under various schemes :

Sl. No.	Scheme Name	Category	Amount	Period	Remarks
1	...	...	...	...	...
2	...	...	...	...	...
3	...	...	...	...	...
4	...	...	...	...	...
5	...	...	...	...	...

Sl. No.	Scheme Name	Category	Amount	Period	Remarks
1	...	...	...	...	...
2	...	...	...	...	...
3	...	...	...	...	...
4	...	...	...	...	...
5	...	...	...	...	...

11. Agriculture Schemes sanctioned during the year :-

Sl. No.	Scheme Name	Category	Amount	Period	Remarks
1	...	...	...	...	...
2	...	...	...	...	...
3	...	...	...	...	...
4	...	...	...	...	...
5	...	...	...	...	...

12. Use Stock Schemes :

Sl. No.	Scheme Name	Category	Amount	Period	Remarks
1	...	...	...	...	...
2	...	...	...	...	...
3	...	...	...	...	...
4	...	...	...	...	...
5	...	...	...	...	...

Activities during DWP

DAY 1

- 1. Introduction to the course
- 2. Welcome to the course
- 3. Introduction to the course
- 4. Introduction to the course
- 5. Introduction to the course
- 6. Introduction to the course
- 7. Introduction to the course
- 8. Introduction to the course
- 9. Introduction to the course
- 10. Introduction to the course

- 1. Introduction to the course
- 2. Introduction to the course
- 3. Introduction to the course
- 4. Introduction to the course
- 5. Introduction to the course
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- 7. Introduction to the course
- 8. Introduction to the course
- 9. Introduction to the course
- 10. Introduction to the course

1. Introduction to the course

DAY 2

- 1. Introduction to the course
- 2. Introduction to the course
- 3. Introduction to the course
- 4. Introduction to the course
- 5. Introduction to the course
- 6. Introduction to the course
- 7. Introduction to the course
- 8. Introduction to the course
- 9. Introduction to the course
- 10. Introduction to the course

DAY 3

- 1. Introduction to the course
- 2. Introduction to the course
- 3. Introduction to the course
- 4. Introduction to the course
- 5. Introduction to the course
- 6. Introduction to the course
- 7. Introduction to the course
- 8. Introduction to the course
- 9. Introduction to the course
- 10. Introduction to the course

DAY 4

- 1. Introduction to the course
- 2. Introduction to the course
- 3. Introduction to the course
- 4. Introduction to the course
- 5. Introduction to the course
- 6. Introduction to the course
- 7. Introduction to the course
- 8. Introduction to the course
- 9. Introduction to the course
- 10. Introduction to the course

1. No. of projects completed and submitted
2. No. of assignments completed
3. No. of assignments marked - (after class discussion)
4. No. of assignments marked - (after class discussion)
5. Other

6. Working on a project - (after class discussion)

7. Working on a project - (after class discussion)

8. Working on a project - (after class discussion)
9. Working on a project - (after class discussion)
10. Working on a project - (after class discussion)

11. Working on a project - (after class discussion)

12. Working on a project - (after class discussion)
13. Working on a project - (after class discussion)

14. Working on a project - (after class discussion)

DAY 3: Mathematical

1. Working on a project - (after class discussion)

2. Working on a project - (after class discussion)

3. Working on a project - (after class discussion)

4. Working on a project - (after class discussion)

5. Working on a project - (after class discussion)

6. Working on a project - (after class discussion)

7. Working on a project - (after class discussion)

8. Working on a project - (after class discussion)

9. Working on a project - (after class discussion)

10. Working on a project - (after class discussion)

1. Mathematical

2. Mathematical

3. Mathematical

4. Mathematical

5. Mathematical

1. No.	Name of student	1st	2nd	3rd	4th	5th
--------	-----------------	-----	-----	-----	-----	-----

6. Mathematical

7. Mathematical

8. Mathematical

9. Mathematical

10. Mathematical

11. Mathematical

12. Mathematical

13. Mathematical

14. Mathematical

15. Mathematical

16. Mathematical

17. Mathematical

18. Mathematical

19. Mathematical

20. Mathematical

21. Mathematical

22. Mathematical

S. No.	Name of the Institution	Year of Establishment	Address (Village, Taluk, District)	Whether it is a Government Institution	Whether it is a Non-Profit Institution
1.	PNC		Lathigala Co. Taluk	✓	
2.	RDP				
3.	(G.P.H)			✓	
4.	Private School				
5.	Under Process			✓	
6.	Taluk Community Hall (Giriyang)				

11

1. The above data should be filled up by the District Collector, Taluk Officer or the District Collector, Taluk Officer or the District Collector, Taluk Officer.
2. The above data should be filled up by the District Collector, Taluk Officer or the District Collector, Taluk Officer or the District Collector, Taluk Officer.

12

Not Sample Basic Confidit

S. No.	Name of the Institution	Year of Establishment
1.		
2.		
3.		
4.		
5.		

13

S. No.	Name of the Institution	Year of Establishment	Whether it is a Government Institution	Whether it is a Non-Profit Institution
1.	Private School			
2.	A. Taluk	Started		
3.	PNC	2010		
4.	Taluk Community	2010		
5.	Govt. of Taluk	2010		
6.	Private School	2010		
7.	Ranching Taluk	2010		
8.	Govt. Taluk	Govt. Taluk		
9.	Private School	Govt. Taluk		
10.	PNC	2010		
11.	Taluk Community	2010		
12.	Govt. of Taluk	2010		
13.	Private School	2010		
14.	Ranching Taluk	2010		
15.	Govt. Taluk	Govt. Taluk		

1. Lack of Road Connectivity	Suburb. Cluster	
2. Poor Power & Water supply	No	Supply
3. Lack of health facility	No	Shift
4. Delay in service delivery	Yes	Regular
5. Lack of land use planning	No	Land
6. Road Connectivity	YES road is blocked by EMU	
7. Water supply	No	Almost no
8. Lack of health facility	No	Suburb. Cluster
9. Lack of staff	No	
10. Poor Service Delivery	No	
11. Lack of staff	No	
12. Poor Service Delivery	No	

GENERAL ASSESSMENT OF THE VISITING OFFICER

1. No health facility	
2. No Sanitary facility	
3. Lack of staff	
4. Poor Service Delivery	
5. Lack of water supply	
6. Health Sub Centre (PHC), Primary Health	
7. Sanitary facility	
8. Water supply	
9. School Staff / Infrastructure	
10. Lack of staff	
11. Poor Service Delivery	
12. Lack of staff	
13. Poor Service Delivery	

Most of the public demands related during B&B visit remained unmet. The PHC is a sub-centre staffed with 1 staff of capacity building among PHC staff. The PHC is a sub-centre staffed with 1 staff of capacity building among PHC staff. The PHC is a sub-centre staffed with 1 staff of capacity building among PHC staff.

Suggestion: Mr. [Name] [Signature]

1. Lack of health facility

2. Lack of staff

3. Poor Service Delivery

4. Lack of staff

5. Poor Service Delivery

6. Lack of staff

7. Poor Service Delivery

8. Lack of staff

9. Poor Service Delivery

10. Lack of staff

11. Poor Service Delivery

12. Lack of staff

13. Poor Service Delivery

Joint Initiative by
Learning, Development & Monitoring Department
and
Rural Development & Panchayati Raj Department