



*Fatehpur
Khass
Block -
Rajoun.*

Back to Village-3

B2V3

October 02-12, 2020

Governance at Peoples' Doorstep



Back to Village (B2V3)

October 02-12, 2020

(To be filled up by the Reporting Officer during his/her three day visit to the Panchayat. Fields marked with asterisk (*) have to be filled by the District Administration before the booklet is handed over to the visiting officer.)

A) Details of Reporting Officer:

- Name: IFTIKHAR MUHAMMAD CHAUDHARY
- Designation: DIRECTOR FINANCE
- Department/ place of posting: FINANCE, School Education Deptt
- Mobile No: 91991-96056
- Email ID: iftikharchaudhary3314@gmail
- Home District: RAJOURI
- Dates of visit: 6th - 8th Oct. 2020

B) Locational details of Panchayat:

- Name of the Panchayat: FATEHPUR KHAS
- Local Government Directory (LGD) code of the Panchayat: 240160
(To be sourced from Rural Development Department by DCI)
- Name of CD Block: FATEHPUR
- Name of Tehsil: RAJOURI
- Name of District: Rajouri

C) Panchayat Profile:

- No. of revenue villages in the Panchayat: one only
- No. of hamlets in the Panchayat: 9 only
- No. of households in the Panchayat: 750 approx
- Population (approx) of the Panchayat: approx 3000

D-1) Frontline Officers/ Officials who were assigned to the
panchayat for the programme:

[illegible]

11. Details of absent employees - a. via list furnished by the DC

S. No.	Department	Name	Designation
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E) Strengthening of Gram Panchayats:

4. Infrastructure

10. ☐ **Summary:** The author discusses the importance of maintaining accurate records of all communications, including phone calls, emails, and in-person meetings. This is particularly crucial in the context of a legal case, where the details of the conversation can be vital evidence. The author emphasizes the need for a clear, concise, and objective summary of the conversation, avoiding any personal opinions or biases. The summary should include the date, time, and location of the conversation, as well as the names of all participants. It should also capture the key points of the discussion, including any agreements, disagreements, and action items. The author concludes by stating that a well-maintained record of communications is essential for ensuring transparency and accountability in any professional or legal setting.

Priority	Accidentality	Formal/Informal
1. <u>Emergency</u> <u>Space</u>	<u>Yes</u> <u>No</u>	
2. <u>Station / Office in Building</u>	<u>Yes</u> <u>No</u>	
3. <u>Station / Office</u>	<u>Yes</u> <u>No</u>	
4. <u>Station / Office</u>	<u>Yes</u> <u>No</u>	
5. <u>Station / Office</u>	<u>Yes</u> <u>No</u>	
6. <u>Station / Office</u>	<u>Yes</u> <u>No</u>	
7. <u>Station / Office</u>	<u>Yes</u> <u>No</u>	
8. <u>Station / Office</u>	<u>Yes</u> <u>No</u>	
9. <u>Station / Office</u>	<u>Yes</u> <u>No</u>	
10. <u>Station / Office</u>	<u>Yes</u> <u>No</u>	

11. $\frac{1}{2} \log \frac{1}{2} = -\frac{1}{2} \log 2 = -\frac{1}{2} \times 0.3010 = -0.1505$

2. Functionality

Environ Biol Fish (2015) 98:111–120

Abstracts of papers presented at the 1996 Annual Meeting of the American Psychological Association, Washington, DC, August 1-5, 1996.

996 *on Young's Spectrotheoretical Basis of Solvent Effects*

Table 1 Demographic Characteristics of the Study Population

1. *Practical aspects of the research*

 Director of Social Work Services

• **Not all health agreements are equal** • **Can't sell the idea**

Table 1 Summary of the study design and data collection

Figure 1 The effect of the initial concentration of the monomer on the polymerization of **1**. [AIBN] = 0.01 mol/L; [M] = 0.01–0.1 mol/L; [H₂O] = 0.01 mol/L; T = 60 °C; t = 2 h.

© 2004 Blackwell Publishing Ltd, *Journal of Internal Medicine* 255: 103–110

THE COMMUNITY PROTECTING WATERSHEDS

Social Media Continues to Drive Demand

Research method being employed in the study

More information is available in the book *How to Write a Dissertation* by David B. Wilson, published by the University of Chicago Press.

University of California, San Diego

Newswatch

— **Wiley InterScience** — **DISCOVER SOMETHING GREAT**

No. of Wounds of Each Severity

10 Practices in North Macedonia

Abstract: This paper discusses the importance of the role of the teacher in the classroom. It is argued that the teacher should be seen as a facilitator of learning rather than a transmitter of knowledge. The paper also discusses the importance of the teacher's personality and the need for a positive attitude towards the subject being taught.

McIntyre, 1999)

www.pearsoned.com

Have you committed to the 2002 World Cup?

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Age-Portrait-Younger-Adults-Older-Adults

Journal of Management Inquiry 16(4) December 2007 489-501
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10.1177/1056492607311111
<http://jmi.sagepub.com>

100

Journal of Health Politics, Policy and Law

Maximum Estimated Monthly Income

NOTES

THE CHAIRMAN OF PRICES & WAGES Committee

Cellular and Molecular Biology

THE SOUTHERN BUREAU OF INVESTIGATION

1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.

1. Mass 1000g 1kg
 2. Volume 1000L 1m³
 3. Temperature 1000K 1000°C
 4. Pressure 1000Pa 1000N/m²
 5. Energy 1000J 1000W
 6. Power 1000W 1000J/s
 7. Force 1000N 1000kg
 8. Acceleration 1000m/s² 1000g
 9. Velocity 1000m/s 1000km/h
 10. Distance 1000m 1000km
 11. Time 1000s 1000min
 12. Frequency 1000Hz 1000cycles/s
 13. Wavelength 1000m 1000nm
 14. Amplitude 1000m 1000cm
 15. Period 1000s 1000min
 16. Phase 1000rad 1000deg
 17. Angular Velocity 1000rad/s 1000rpm
 18. Angular Acceleration 1000rad/s² 1000rpm/s
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 99. Angular Displacement 1000rad 1000deg
 100. Angular Momentum 1000kgm²/s 1000rpm
 101. Angular Impulse 1000kgm²/s 1000rpm
 102. Angular Velocity 1000rad/s 1000rpm
 103. Angular Acceleration

1. What is the purpose of the study?
 2. What is the research question?
 3. What is the hypothesis?
 4. What is the independent variable?
 5. What is the dependent variable?
 6. What is the control group?
 7. What is the experimental group?
 8. What is the treatment?
 9. What is the outcome?
 10. What is the conclusion?

Il colore verde _____
 Anche quando il tuo primo nome _____

from the throat

Experimental prediction of the effect of the addition of a small amount of a low molecular weight polymer to a polymer melt on the crystallization behavior of the polymer.

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1. What are the procedures for the collection of evidence on the scene
involvement of the investigator is as follows
1. Identify the scene and the area of interest
2. Establish a perimeter around the scene
3. Document the scene
4. Collect evidence
5. Analyze the evidence
6. Report the results

old specific method



FI Jan Ability/Award Month Activities:

to the monthly award recipients for the month of January. The award recipients will be notified by email and the award will be presented at the monthly meeting.

1. Birth/Death/Disability Certificates Issued

Category	Target Population	Certificates Issued during Jan Ability/Award Month	Total certificates issued till date	Pendency (No.)	Reasons of Pendency
Birth	100	100	152		
Death	100	100			
Disability	100	100			

2. Category certificates issued

Category	Target Population	Certificates issued during Jan Ability/Award Month	Total certificates issued till date	Pendency (No.)	Reasons of Pendency
18	100	100	37		
19	100	100			

3. Revenue related Award

Category	Application received	Certificates Issued during Jan Ability/Award Month	Pendency (No.)	Reasons of Pendency
18				
19				

4. Birth/Death/Disability Certificates Issued during Jan Ability/Award Month

Category	Target	Certificates Issued during Jan Ability/Award Month	Total certificates issued	Pendency (No.)	Reasons of Pendency
18	100	100	19		
19	100	100			

5. Authorisation of Birth Card

Category	Target	No. of Birth Card sent Active Family	Authorisation during Jan Ability/Award Month	Pendency (No.)	Reasons of Pendency
18	100	100	100		
19	100	100			

6. Health

Category	Target	Eligible Family/Individuals	Covered during Jan Ability/Award Month	Total covered	Pendency (No.)	Reasons of Pendency
18	100	100	100	100		
19	100	100				

7. National Social Assistance Programme (NSAP)

Category	Target	Eligible Family/Individuals	Covered during Jan Ability/Award Month	Total covered	Pendency (No.)	Reasons of Pendency	Active during Jan Ability/Award Month	Total
18	100	100	100	100				
19	100	100						

1. Agricultural Social Security Scheme (HSS)

Scheme	Target Population	Covered during Jan Adhyayan / Award Month	Count	Pendency during Jan Adhyayan / Award Month	Total Pendency	Reasons of pendency
1. HSS			03			
2. HSS			04			
3. HSS			05			
4. HSS						
5. HSS						
6. HSS						

2. Other Welfare Schemes

Scheme	Target Population / Beneficiaries	Covered during Jan Adhyayan / Award Month	Total Count	Pendency (No)	Reasons of pendency
1. Other Welfare			02		
2. Other Welfare			03		
3. Other Welfare					
4. Other Welfare					
5. Other Welfare					
6. Other Welfare					

10. Scholarships to the students under various schemes :

Scheme	Target Population	Scholarships sanctioned during Jan Adhyayan / Award Month	Total scholarship sanctioned during the year	Reasons of pendency
1. Merit		15	47	
2. Merit				
3. Merit				
4. Merit				
5. Merit				
6. Merit				

Scheme	Target Population	Scholarships sanctioned during Jan Adhyayan / Award Month	Total scholarship sanctioned during the year	Reasons of pendency
1. Merit		13	02	
2. Merit				
3. Merit				
4. Merit				
5. Merit				
6. Merit				

Scheme	Target Population	Covered during Jan Adhyayan / Award Month	Total Count	Pendency (No)	Reasons of pendency
1. Merit					
2. Merit					
3. Merit					
4. Merit					
5. Merit					
6. Merit					

11. Agriculture Schemes sanctioned during Jan Adhyayan / Award Month

Scheme	Target Population	Covered during Jan Adhyayan / Award Month	Total Count	Pendency (No)	Reasons of pendency
1. Agriculture		47	34		
2. Agriculture		06	15		
3. Agriculture					
4. Agriculture					
5. Agriculture					
6. Agriculture					

12. Live Stock Schemes

Scheme	Applications received	Beneficiaries covered during Jan Adhyayan / Award Month	Pendency (No)	Reasons of pendency
1. Live Stock		03		
2. Live Stock				
3. Live Stock				
4. Live Stock				
5. Live Stock				
6. Live Stock				

15. Universal coverage Scheme

Scheme	Total number of households covered during the year	Households covered during the year	Pendency (No.)	Percentage of Pendency
Universal Coverage Scheme	37	37	0	0%

16. School Amenities

1. No of schools in the area 51 NBS
2. No of schools with water supply 51
3. No of schools with electricity 51
4. No of schools with internet facility 51
5. No of schools with library 51
6. No of schools with playground 51
7. No of schools with first aid kit 51
8. No of schools with first aid kit 51
9. No of schools with first aid kit 51
10. No of schools with first aid kit 51

17. Basic Services

1. No of houses with water supply 51 NBS
2. No of houses with electricity 51
3. No of houses with internet facility 51
4. No of houses with library 51
5. No of houses with playground 51
6. No of houses with first aid kit 51
7. No of houses with first aid kit 51
8. No of houses with first aid kit 51
9. No of houses with first aid kit 51
10. No of houses with first aid kit 51

1. No of houses with water supply 51 NBS
2. No of houses with electricity 51
3. No of houses with internet facility 51
4. No of houses with library 51
5. No of houses with playground 51
6. No of houses with first aid kit 51
7. No of houses with first aid kit 51
8. No of houses with first aid kit 51
9. No of houses with first aid kit 51
10. No of houses with first aid kit 51

18. Pradhan Mantri Awas Yojana (PMAY)

1. No of houses under construction 51
2. No of houses under construction 51
3. No of houses under construction 51
4. No of houses under construction 51
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6. No of houses under construction 51
7. No of houses under construction 51
8. No of houses under construction 51
9. No of houses under construction 51
10. No of houses under construction 51

19. MGNREGS

1. No of houses under construction 51
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Ballinacorney

[illegible]

Figure 1

28. Write the position address for activity 19800 (M).
Brief description of the activity: _____

DAY 3

11. *Monika Sahita*



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Source: U.S. Census Bureau, *Current Population Reports*, 1990.

Figure 1. Schematic diagram of the experimental setup. The subject is seated in a chair, viewing a screen displaying a target (T) and a starting point (S). The distance between S and T is 100 cm. The subject's hand is positioned at S, and the target is at T. The subject is instructed to move the hand from S to T. The distance between S and T is 100 cm. The subject is instructed to move the hand from S to T. The distance between S and T is 100 cm.

100

॥ वासुदेवाय ॥

McKenzie
15/10/11

the woman was so if any

11. *Alfreda* *Alfreda*

S/No	Name of work and Decarment	Cost (Rs. in lakh)	Date of completion	Transmitted by Visiting Officer (Yes / No)	Whether completely completed and all payments made (Yes/No)
1	Construction of Office 3rd Floor	1.25			Yes
2	1st Floor Works				
3	Ground (Ground)				
4					
5					
6					

Important Notice: We are pleased to announce that the 2005 edition of the *Journal of Management Inquiry* is now available online. The online edition of the journal is available at <http://jmi.sagepub.com>. The online edition of the journal is available at <http://jmi.sagepub.com>. The online edition of the journal is available at <http://jmi.sagepub.com>.

IV. Other work completed/indiquated

S.No	Name of work and Department	Cost (Rs. Lakhs)	Date of completion	Signature of Officer (Yes/No)	Whether financially completed and all payments made (Yes/No)
1	Thiruvananthapuram	14.50		Yes	Yes
2	Thiruvananthapuram				
3					
4					
5					

