



Back to Village Z. Baza. Baza

Figure is the map of the village. The map is the map of the village.

## A) DETAILS OF REPORTING OFFICER

Name: [Signature]

A)

1. Designation: [Signature]

2. Mobile No: 9106341337

3. Email: [Signature]

4. Name: [Signature]

5. Date of birth: [Signature]

## B) LOCATIONAL DETAILS OF PANCHAYAT

Name of the Panchayat: [Signature]

1. State Government (Country): [Signature]

2. District Government (Country): [Signature]

3. Name of Panchayat: [Signature]

4. Name of Panchayat: [Signature]

5. Name of Panchayat: [Signature]

## C) PANCHAYAT PROFILE

1. Name of Panchayat: [Signature]

2. Name of Panchayat: [Signature]

3. Name of Panchayat: [Signature]

4. Name of Panchayat: [Signature]

## D) PROFILE OF PANCHAYAT AND PRESENT STATUS THE VILL

Description of the Panchayat

1. Name of Panchayat: [Signature]

2. Name of Panchayat: [Signature]

3. Name of Panchayat: [Signature]

4. Name of Panchayat: [Signature]

5. Name of Panchayat: [Signature]

6. Name of Panchayat: [Signature]

7. Name of Panchayat: [Signature]

8. Name of Panchayat: [Signature]

9. Name of Panchayat: [Signature]

10. Name of Panchayat: [Signature]

11. Name of Panchayat: [Signature]

12. Name of Panchayat: [Signature]

13. Name of Panchayat: [Signature]

- (Reading Object to previously discuss the Position and under the above object position and also shall that the same amount is in the name of the Foreplay and reported by [Signature])
- iv. Foreplay Foreplay Debitment Commission has been cancelled. The [Signature]
- if the the history of the to ensure that the Commission is considered in history [Signature]
- Foreplay and [Signature]
14. Finance Commission Award
- a. Foreplay 4 year Action Plan 2016-20 has been prepared. The [Signature]
- b. Foreplay the detailed action plan for all areas have been prepared. The [Signature]
- c. No if areas for which submission have been prepared. The [Signature]
- (Total)

[illegible]

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1. Whereas Chen Pranay meeting is being held regularly on Monday Evening
- Date of last meeting held: 11/11/19
- Teacher: \_\_\_\_\_
2. Whereas Chen Pranay meeting is being held regularly on Monday Evening
- Date of last meeting held: 11/11/19
- Teacher: \_\_\_\_\_

APPENDIX 2

- [illegible]

[illegible]

1. The first step is to identify the problem. This involves understanding the situation and the goals that need to be achieved.

the 100% confidence interval for the population mean is 1.00 to 1.00.

1. The first step in the process is to identify the problem.

1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.

8. To the President, University of Wisconsin-Madison, Madison, WI 53706

It is a very good question to ask in the Philosophy of Science.

Also mention it is being presented to committee etc.

1950-1951

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100 100

186

*Pseudomonas aeruginosa* ATCC 27856

*Handwritten:* ... ..

100-54-13812-2 by (s)(b)(6); (s)(b)(7)(C); 100-54-13812-2 (P)

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Page 60 of 100

13.  $\frac{1}{2}$  (For  $\frac{1}{2}$ , multiply  $\frac{1}{2}$  by  $\frac{1}{2}$  and add to  $\frac{1}{2}$ .)

9. *Journal of the American Medical Association*, 1997; 277: 1025-1030.

© 1999 Blackwell Science Ltd *Journal of Internal Medicine* 245: 105–112

[illegible]

1. *Die Bedeutung der Sprache*  
 Die Sprache ist das wichtigste Mittel der Kommunikation und des Denkens. Sie ermöglicht es uns, unsere Gedanken auszudrücken und mit anderen zu teilen.

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[illegible]

$\frac{d}{dt} \left( \frac{1}{r^2} \right) = -\frac{2}{r^3} \frac{dr}{dt}$

Mathematics 2020, 8, 1004





|                                          |            |                          |          |
|------------------------------------------|------------|--------------------------|----------|
| Major problem<br>highlighted during 2017 | Department | Resolution of<br>problem | Response |
| Low budget                               | Yes        | Yes                      | Yes      |
| Low budget                               | Yes        | Yes                      | Yes      |
| Low budget                               | Yes        | Yes                      | Yes      |
| Low budget                               | Yes        | Yes                      | Yes      |
| Low budget                               | Yes        | Yes                      | Yes      |
| Low budget                               | Yes        | Yes                      | Yes      |

Major problem highlighted during the year

|                                          |            |                          |          |
|------------------------------------------|------------|--------------------------|----------|
| Major problem<br>highlighted during 2017 | Department | Resolution of<br>problem | Response |
| Low budget                               | Yes        | Yes                      | Yes      |
| Low budget                               | Yes        | Yes                      | Yes      |
| Low budget                               | Yes        | Yes                      | Yes      |
| Low budget                               | Yes        | Yes                      | Yes      |
| Low budget                               | Yes        | Yes                      | Yes      |
| Low budget                               | Yes        | Yes                      | Yes      |

Major problem highlighted during the year

Any department which has reported any point or issue or concern raised in the Departmental Report (2017)

Any department which has reported any point or issue or concern raised in the Departmental Report (2017)

Any department which has reported any point or issue or concern raised in the Departmental Report (2017)

Any department which has reported any point or issue or concern raised in the Departmental Report (2017)

|                                   |        |
|-----------------------------------|--------|
| 1. Financial Management (Revenue) | (100%) |
| 2. Financial Management (Capital) | (100%) |
| 3. Financial Management (Revenue) | (100%) |
| 4. Financial Management (Capital) | (100%) |
| 5. Financial Management (Revenue) | (100%) |
| 6. Financial Management (Capital) | (100%) |
| 7. Financial Management (Revenue) | (100%) |
| 8. Financial Management (Capital) | (100%) |

Any department which has reported any point or issue or concern raised in the Departmental Report (2017)

|                                   |        |
|-----------------------------------|--------|
| 1. Financial Management (Revenue) | (100%) |
| 2. Financial Management (Capital) | (100%) |
| 3. Financial Management (Revenue) | (100%) |
| 4. Financial Management (Capital) | (100%) |
| 5. Financial Management (Revenue) | (100%) |
| 6. Financial Management (Capital) | (100%) |
| 7. Financial Management (Revenue) | (100%) |
| 8. Financial Management (Capital) | (100%) |

|                                   |        |
|-----------------------------------|--------|
| 1. Financial Management (Revenue) | (100%) |
| 2. Financial Management (Capital) | (100%) |
| 3. Financial Management (Revenue) | (100%) |
| 4. Financial Management (Capital) | (100%) |
| 5. Financial Management (Revenue) | (100%) |
| 6. Financial Management (Capital) | (100%) |
| 7. Financial Management (Revenue) | (100%) |
| 8. Financial Management (Capital) | (100%) |

Any department which has reported any point or issue or concern raised in the Departmental Report (2017)

Any department which has reported any point or issue or concern raised in the Departmental Report (2017)

# 1. GRAM PANCHAYAT DEVELOPMENTAL PLAN (GDP)

Whether the GDP for the previous year is submitted to the Gram Panchayat from prepared for the year 2019-20. Yes/No

Whether the schemes and projects approved under GDP for 2019-20 are under implementation. Yes/No

Whether Panchayat was designation of the resources earmarked for the schemes for 2019-20 has been done by the District Officer. Yes/No

Whether Public Information Board indicating the schemes with allocation for the year 2019-20 has been included in Panchayat Gram or at some prominent place. Yes/No

Whether the meeting schedule of Gram Sabha has been prepared and uploaded on GDP Portal for preparation of GDP 2020-21. Yes/No

Whether the meeting schedule of the subject is submitted to the Gram Panchayat are participating in the scheduled Gram Sabha meetings. Yes/No

If yes, provide details of participation of frontline workers (front functionaries) in the last two meetings

1<sup>st</sup> Meeting Date: 11/11/19 2<sup>nd</sup> Meeting Date: 1

| No. | Department | Designation | No. | Department | Designation |
|-----|------------|-------------|-----|------------|-------------|
| 1   | Physician  | ICD         | 1   |            |             |
| 2   | ILFC       | Work        | 2   |            |             |

| No. | Department | Designation | No. | Department | Designation |
|-----|------------|-------------|-----|------------|-------------|
| 1   | ILFC       | Work        | 1   |            |             |
| 2   | ILFC       | Work        | 2   |            |             |
| 3   |            |             | 3   |            |             |
| 4   |            |             | 4   |            |             |
| 5   |            |             | 5   |            |             |
| 6   |            |             | 6   |            |             |
| 7   |            |             | 7   |            |             |
| 8   |            |             | 8   |            |             |

If no, reason thereof

vi. Whether the Gram Sabha Proceedings are read out in front of Gram Sabha after the conclusion of the meeting. Yes/No

vii. Whether the GDP Plans are being approved by the Gram Sabha. Yes/No

ix. Whether the approved Plans and Facilities/feedback reports are being uploaded through Plan Portal. Yes/No

If no, reason thereof

(V1) Will demonstrate the reports to the Visiting Officer

| Quantity | Unit Price | Total  | Description              |
|----------|------------|--------|--------------------------|
| 100      | 1.00       | 100.00 | 100 lbs. of No. 10 wire  |
| 100      | .80        | 80.00  | 100 lbs. of No. 12 wire  |
| 100      | .60        | 60.00  | 100 lbs. of No. 14 wire  |
| 100      | .40        | 40.00  | 100 lbs. of No. 16 wire  |
| 100      | .30        | 30.00  | 100 lbs. of No. 18 wire  |
| 100      | .20        | 20.00  | 100 lbs. of No. 20 wire  |
| 100      | .15        | 15.00  | 100 lbs. of No. 22 wire  |
| 100      | .10        | 10.00  | 100 lbs. of No. 24 wire  |
| 100      | .08        | 8.00   | 100 lbs. of No. 26 wire  |
| 100      | .06        | 6.00   | 100 lbs. of No. 28 wire  |
| 100      | .05        | 5.00   | 100 lbs. of No. 30 wire  |
| 100      | .04        | 4.00   | 100 lbs. of No. 32 wire  |
| 100      | .03        | 3.00   | 100 lbs. of No. 34 wire  |
| 100      | .02        | 2.00   | 100 lbs. of No. 36 wire  |
| 100      | .01        | 1.00   | 100 lbs. of No. 38 wire  |
| 100      | .01        | 1.00   | 100 lbs. of No. 40 wire  |
| 100      | .01        | 1.00   | 100 lbs. of No. 42 wire  |
| 100      | .01        | 1.00   | 100 lbs. of No. 44 wire  |
| 100      | .01        | 1.00   | 100 lbs. of No. 46 wire  |
| 100      | .01        | 1.00   | 100 lbs. of No. 48 wire  |
| 100      | .01        | 1.00   | 100 lbs. of No. 50 wire  |
| 100      | .01        | 1.00   | 100 lbs. of No. 52 wire  |
| 100      | .01        | 1.00   | 100 lbs. of No. 54 wire  |
| 100      | .01        | 1.00   | 100 lbs. of No. 56 wire  |
| 100      | .01        | 1.00   | 100 lbs. of No. 58 wire  |
| 100      | .01        | 1.00   | 100 lbs. of No. 60 wire  |
| 100      | .01        | 1.00   | 100 lbs. of No. 62 wire  |
| 100      | .01        | 1.00   | 100 lbs. of No. 64 wire  |
| 100      | .01        | 1.00   | 100 lbs. of No. 66 wire  |
| 100      | .01        | 1.00   | 100 lbs. of No. 68 wire  |
| 100      | .01        | 1.00   | 100 lbs. of No. 70 wire  |
| 100      | .01        | 1.00   | 100 lbs. of No. 72 wire  |
| 100      | .01        | 1.00   | 100 lbs. of No. 74 wire  |
| 100      | .01        | 1.00   | 100 lbs. of No. 76 wire  |
| 100      | .01        | 1.00   | 100 lbs. of No. 78 wire  |
| 100      | .01        | 1.00   | 100 lbs. of No. 80 wire  |
| 100      | .01        | 1.00   | 100 lbs. of No. 82 wire  |
| 100      | .01        | 1.00   | 100 lbs. of No. 84 wire  |
| 100      | .01        | 1.00   | 100 lbs. of No. 86 wire  |
| 100      | .01        | 1.00   | 100 lbs. of No. 88 wire  |
| 100      | .01        | 1.00   | 100 lbs. of No. 90 wire  |
| 100      | .01        | 1.00   | 100 lbs. of No. 92 wire  |
| 100      | .01        | 1.00   | 100 lbs. of No. 94 wire  |
| 100      | .01        | 1.00   | 100 lbs. of No. 96 wire  |
| 100      | .01        | 1.00   | 100 lbs. of No. 98 wire  |
| 100      | .01        | 1.00   | 100 lbs. of No. 100 wire |
| 100      | .01        | 1.00   | 100 lbs. of No. 102 wire |
| 100      | .01        | 1.00   | 100 lbs. of No. 104 wire |
| 100      | .01        | 1.00   | 100 lbs. of No. 106 wire |
| 100      | .01        | 1.00   | 100 lbs. of No. 108 wire |
| 100      | .01        | 1.00   | 100 lbs. of No. 110 wire |
| 100      | .01        | 1.00   | 100 lbs. of No. 112 wire |
| 100      | .01        | 1.00   | 100 lbs. of No. 114 wire |
| 100      | .01        | 1.00   | 100 lbs. of No. 116 wire |
| 100      | .01        | 1.00   | 100 lbs. of No. 118 wire |
| 100      | .01        | 1.00   | 100 lbs. of No. 120 wire |
| 100      | .01        | 1.00   | 100 lbs. of No. 122 wire |
| 100      | .01        | 1.00   | 100 lbs. of No. 124 wire |
| 100      | .01        | 1.00   | 100 lbs. of No. 126 wire |
| 100      | .01        | 1.00   | 100 lbs. of No. 128 wire |
| 100      | .01        | 1.00   | 100 lbs. of No. 130 wire |
| 100      | .01        | 1.00   | 100 lbs. of No. 132 wire |
| 100      | .01        | 1.00   | 100 lbs. of No. 134 wire |
| 100      | .01        | 1.00   | 100 lbs. of No. 136 wire |
| 100      | .01        | 1.00   | 100 lbs. of No. 138 wire |
| 100      | .01        | 1.00   | 100 lbs. of No. 140 wire |
| 100      | .01        | 1.00   | 100 lbs. of No. 142 wire |
| 100      | .01        | 1.00   | 100 lbs. of No. 144 wire |
| 100      | .01        | 1.00   | 100 lbs. of No. 146 wire |
| 100      | .01        | 1.00   | 100 lbs. of No. 148 wire |
| 100      | .01        | 1.00   | 100 lbs. of No. 150 wire |
| 100      | .01        | 1.00   | 100 lbs. of No. 152 wire |

المجلة الدولية لدراسات حقوق الإنسان  
المجلد 10، العدد 1، 2011

TRANSMISSIONS: 1970-1979, 1980-1989, 1990-1999, 2000-2009, 2010-2019, 2020-2029, 2030-2039, 2040-2049, 2050-2059, 2060-2069, 2070-2079, 2080-2089, 2090-2099, 2100-2109, 2110-2119, 2120-2129, 2130-2139, 2140-2149, 2150-2159, 2160-2169, 2170-2179, 2180-2189, 2190-2199, 2200-2209, 2210-2219, 2220-2229, 2230-2239, 2240-2249, 2250-2259, 2260-2269, 2270-2279, 2280-2289, 2290-2299, 2300-2309, 2310-2319, 2320-2329, 2330-2339, 2340-2349, 2350-2359, 2360-2369, 2370-2379, 2380-2389, 2390-2399, 2400-2409, 2410-2419, 2420-2429, 2430-2439, 2440-2449, 2450-2459, 2460-2469, 2470-2479, 2480-2489, 2490-2499, 2500-2509, 2510-2519, 2520-2529, 2530-2539, 2540-2549, 2550-2559, 2560-2569, 2570-2579, 2580-2589, 2590-2599, 2600-2609, 2610-2619, 2620-2629, 2630-2639, 2640-2649, 2650-2659, 2660-2669, 2670-2679, 2680-2689, 2690-2699, 2700-2709, 2710-2719, 2720-2729, 2730-2739, 2740-2749, 2750-2759, 2760-2769, 2770-2779, 2780-2789, 2790-2799, 2800-2809, 2810-2819, 2820-2829, 2830-2839, 2840-2849, 2850-2859, 2860-2869, 2870-2879, 2880-2889, 2890-2899, 2900-2909, 2910-2919, 2920-2929, 2930-2939, 2940-2949, 2950-2959, 2960-2969, 2970-2979, 2980-2989, 2990-2999, 3000-3009, 3010-3019, 3020-3029, 3030-3039, 3040-3049, 3050-3059, 3060-3069, 3070-3079, 3080-3089, 3090-3099, 3100-3109, 3110-3119, 3120-3129, 3130-3139, 3140-3149, 3150-3159, 3160-3169, 3170-3179, 3180-3189, 3190-3199, 3200-3209, 3210-3219, 3220-3229, 3230-3239, 3240-3249, 3250-3259, 3260-3269, 3270-3279, 3280-3289, 3290-3299, 3300-3309, 3310-3319, 3320-3329, 3330-3339, 3340-3349, 3350-3359, 3360-3369, 3370-3379, 3380-3389, 3390-3399, 3400-3409, 3410-3419, 3420-3429, 3430-3439, 3440-3449, 3450-3459, 3460-3469, 3470-3479, 3480-3489, 3490-3499, 3500-3509, 3510-3519, 3520-3529, 3530-3539, 3540-3549, 3550-3559, 3560-3569, 3570-3579, 3580-3589, 3590-3599, 3600-3609, 3610-3619, 3620-3629, 3630-3639, 3640-3649, 3650-3659, 3660-3669, 3670-3679, 3680-3689, 3690-3699, 3700-3709, 3710-3719, 3720-3729, 3730-3739, 3740-3749, 3750-3759, 3760-3769, 3770-3779, 3780-3789, 3790-3799, 3800-3809, 3810-3819, 3820-3829, 3830-3839, 3840-3849, 3850-3859, 3860-3869, 3870-3879, 3880-3889, 3890-3899, 3900-3909, 3910-3919, 3920-3929, 3930-3939, 3940-3949, 3950-3959, 3960-3969, 3970-3979, 3980-3989, 3990-3999, 4000-4009, 4010-4019, 4020-4029, 4030-4039, 4040-4049, 4050-4059, 4060-4069, 4070-4079, 4080-4089, 4090-4099, 4100-4109, 4110-4119, 4120-4129, 4130-4139, 4140-4149, 4150-4159, 4160-4169, 4170-4179, 4180-4189, 4190-4199, 4200-4209, 4210-4219, 4220-4229, 4230-4239, 4240-4249, 4250-4259, 4260-4269, 4270-4279, 4280-4289, 4290-4299, 4300-4309, 4310-4319, 4320-4329, 4330-4339, 4340-4349, 4350-4359, 4360-4369, 4370-4379, 4380-4389, 4390-4399, 4400-4409, 4410-4419, 4420-4429, 4430-4439, 4440-4449, 4450-4459, 4460-4469, 4470-4479, 4480-4489, 4490-4499, 4500-4509, 4510-4519, 4520-4529, 4530-4539, 4540-4549, 4550-4559, 4560-4569, 4570-4579, 4580-4589, 4590-4599, 4600-4609, 4610-4619, 4620-4629, 4630-4639, 4640-4649, 4650-4659, 4660-4669, 4670-4679, 4680-4689, 4690-4699, 4700-4709, 4710-4719, 4720-4729, 4730-4739, 4740-4749, 4750-4759, 4760-4769, 4770-4779, 4780-4789, 4790-4799, 4800-4809, 4810-4819, 4820-4829, 4830-4839, 4840-4849, 4850-4859, 4860-4869, 4870-4879, 4880-4889, 4890-4899, 4900-4909, 4910-4919, 4920-4929, 4930-4939, 4940-4949, 4950-4959, 4960-4969, 4970-4979, 4980-4989, 4990-4999, 5000-5009, 5010-5019, 5020-5029, 5030-5039, 5040-5049, 5050-5059, 5060-5069, 5070-5079, 5080-5089, 5090-5099, 5100-5109, 5110-5119, 5120-5129, 5130-5139, 5140-5149, 5150-5159, 5160-5169, 5170-5179, 5180-5189, 5190-5199, 5200-5209, 5210-5219, 5220-5229, 5230-5239, 5240-5249, 5250-5259, 5260-5269, 5270-5279, 5280-5289, 5290-5299, 5300-5309, 5310-5319, 5320-5329, 5330-5339, 5340-5349, 5350-5359, 5360-5369, 5370-5379, 5380-5389, 5390-5399, 5400-5409, 5410-5419, 5420-5429, 5430-5439, 5440-5449, 5450-5459, 5460-5469, 5470-5479, 5480-5489, 5490-5499, 5500-5509, 5510-5519, 5520-5529, 5530-5539, 5540-5549, 5550-5559, 5560-5569, 5570-5579, 5580-5589, 5590-5599, 5600-5609, 5610-5619, 5620-5629, 5630-5639, 5640-5649, 5650-5659, 5660-5669, 5670-5679, 5680-5

1. What is a system?  
A system is a set of interacting components that work together to achieve a common purpose.

2. What are the components of a system?  
The components of a system are the individual parts that make up the system. These can be physical or abstract.

3. What is a subsystem?  
A subsystem is a smaller system that is part of a larger system. It has its own components and functions.

4. What is a boundary?  
A boundary is the line that separates a system from its environment. It defines the scope of the system.

5. What is an input?  
An input is something that enters the system from the outside. It can be a resource, information, or energy.

6. What is an output?  
An output is something that leaves the system and goes to the outside. It can be a product, information, or energy.

7. What is a process?  
A process is a series of steps that transform inputs into outputs. It is the way the system works.

8. What is a feedback loop?  
A feedback loop is a path that allows the system to monitor its own performance and make adjustments. It helps the system stay on track.

9. What is a control system?  
A control system is a system that manages the operation of other systems. It uses feedback loops to keep things running smoothly.

10. What is a model?  
A model is a simplified representation of a system. It helps us understand how the system works without having to deal with all the details.

2001  
2002

The following table shows the results of the experiment. The first column shows the time taken for the reaction to occur, and the second column shows the volume of gas produced. The third column shows the rate of reaction, calculated as the volume of gas produced divided by the time taken.

| Time taken for reaction to occur (s) | Volume of gas produced (cm <sup>3</sup> ) | Rate of reaction (cm <sup>3</sup> /s) |
|--------------------------------------|-------------------------------------------|---------------------------------------|
| 10                                   | 10                                        | 1.0                                   |
| 20                                   | 20                                        | 1.0                                   |
| 30                                   | 30                                        | 1.0                                   |
| 40                                   | 40                                        | 1.0                                   |
| 50                                   | 50                                        | 1.0                                   |

The results show that the rate of reaction is constant, and is equal to 1.0 cm<sup>3</sup>/s. This is because the volume of gas produced is directly proportional to the time taken for the reaction to occur.

1570-1571

\_\_\_\_\_

[illegible]

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## DECLARATION

1. Explain the importance of the following factors in the selection of a site for a new project.

- Major sources of nitrogen (ammonia) for water quality issues

- State of economy of Pakistan badly in the financial and administrative

- There are no other relevant questions raised by the Plaintiff's motion.

- ✓ 2. You (parent/spouse) cannot control or substantially influence the beneficiary's beneficiary.

- © 2000 Blackwell Science Ltd, *Journal of Internal Medicine* 247: 395–402

- Downloaded by [University of California, San Diego] on 04 November 2014

1. The first part of the document is a list of names and titles, including "The Hon. Mr. Justice" and "The Hon. Mr. Justice".

- © 2000 Blackwell Science Ltd *Journal of Internal Medicine* 247: 391–398

1. No. of persons who use computerized system in the household

- 1983) and (2) the degree to which the model is able to explain the observed data.

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אני מודה לך על כל המאמצים והעזרה.

10/10/1919

2 NON-YIELDING VARIETY (WY) \$1000

- QUESTION**

6. Are there other ways to measure the level of the variable?

1. The first step is to identify the problem or question that needs to be answered.

[illegible]

The following table is a summary of the results of the analysis of variance for the different groups of subjects. The results are presented in the form of a table with the following columns: Group, Mean, Standard Deviation, and F-value. The F-value is the ratio of the mean square for the group to the mean square for the error. The results are presented in the form of a table with the following columns: Group, Mean, Standard Deviation, and F-value.

Available only for August term; no square 22 in 100% display. 1



### 1. LOANING FACILITY AVAILABLE TO THE FARMERS

1. No. of farmers who have applied for loan (Total and by gender)

2. No. of farmers who have applied for loan through KCC during 2019

3. Yes

4. No. of farmers who applied for KCC loan but not provided so far

5. Yes

6. Problems faced by farmers in availing KCC loan (tick wherever relevant)

a) Defunct processes and procedures

b) Delay in disbursement

c) Delay by bank concerned

d) Any other problem (please specify)

7. Suggestions for improving the process of availing loan under KCC

*Supply credit system*

### 4. MARKETING INTENTIONS

1. How is agricultural/extension produce sold (tick wherever relevant)

a) Through organized market (mandi)

b) Through organized market

c) Any other (please specify)

2. If the surplus produce is not being sold in any market, what measures can be taken to ensure its better marketing

3. Any other suggestions for bringing improvements in the marketing of surplus agricultural/extension produce

*Small scale market can be developed along the highway*

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### 5. DIVERSIFICATION TO HIGH VALUE CROPPING

1. If there are any suggestions for diversification towards high value cropping in the following, tick the

a) Yes

b) No

c) Not sure

d) Other (specify)

e) Not applicable

f) Not known

g) Not interested

h) Not sure

i) Not applicable

j) Not known

k) Not interested

l) Not sure

m) Not applicable

n) Not known

o) Not interested

p) Not sure

q) Not applicable

r) Not known

s) Not interested

t) Not sure

u) Not applicable

v) Not known

w) Not interested

x) Not sure

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- 2) PUBLIC CONCERNS AND GOOD GOVERNANCE
1. Whether Auditor (and) has been provided to all people in the Participatory TSHs
  2. No. the number of people in the Participatory TSH to get Auditor card 10
  3. Overall satisfaction level of the people about the ration shops
  4. Whether Auditor (and) has been provided to all people in the Participatory TSHs
  5. Whether Auditor (and) has been provided to all people in the Participatory TSHs
  6. Whether Auditor (and) has been provided to all people in the Participatory TSHs
  7. Whether Auditor (and) has been provided to all people in the Participatory TSHs
  8. Whether Auditor (and) has been provided to all people in the Participatory TSHs
  9. Whether Auditor (and) has been provided to all people in the Participatory TSHs
  10. Whether Auditor (and) has been provided to all people in the Participatory TSHs
  11. Whether Auditor (and) has been provided to all people in the Participatory TSHs
  12. Whether Auditor (and) has been provided to all people in the Participatory TSHs
  13. Whether Auditor (and) has been provided to all people in the Participatory TSHs
  14. Whether Auditor (and) has been provided to all people in the Participatory TSHs
  15. Whether Auditor (and) has been provided to all people in the Participatory TSHs
  16. Whether Auditor (and) has been provided to all people in the Participatory TSHs
  17. Whether Auditor (and) has been provided to all people in the Participatory TSHs
  18. Whether Auditor (and) has been provided to all people in the Participatory TSHs
  19. Whether Auditor (and) has been provided to all people in the Participatory TSHs
  20. Whether Auditor (and) has been provided to all people in the Participatory TSHs

1. Suggestion for encouraging more community groups to set up their own
2. Suggestion for encouraging more community groups to set up their own
3. Suggestion for encouraging more community groups to set up their own
4. Suggestion for encouraging more community groups to set up their own
5. Suggestion for encouraging more community groups to set up their own
6. Suggestion for encouraging more community groups to set up their own
7. Suggestion for encouraging more community groups to set up their own
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17. Suggestion for encouraging more community groups to set up their own
18. Suggestion for encouraging more community groups to set up their own
19. Suggestion for encouraging more community groups to set up their own
20. Suggestion for encouraging more community groups to set up their own

| Department     | Average time taken                      | Remarks/Issues if any |
|----------------|-----------------------------------------|-----------------------|
| Public Health  | • Within 1 month<br>• More than 1 month |                       |
| Social Welfare | • Within 1 month<br>• More than 1 month |                       |
| Police         | • Within 1 month<br>• More than 1 month |                       |

- Are people generally satisfied by response of Police to complaints? Yes
  - Is copy of FIR given to people? Yes
  - Are people satisfied about the overall security situation in Participatory TSHs? Yes
  - Any suggestions? None
- iv. Public Perception
- Are departmental staff available for community consultation?
  - Are departmental staff responsive to community complaints?
  - Average time taken for processing of complaints/requests or issuance of certificates by the departmental staff? Within 1 month

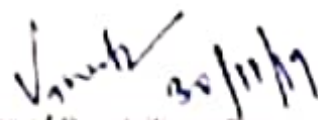
1. The first step in the process of the scientific method is to make an observation or ask a question.
2. Next, a hypothesis is made, which is an educated guess or prediction about the outcome of the experiment.
3. The hypothesis is then tested by conducting an experiment.
4. The results of the experiment are then analyzed to see if they support or refute the hypothesis.
5. If the results support the hypothesis, it is accepted. If not, it is rejected and a new hypothesis is made.
6. The process then repeats itself.

TABLE 1

| Experiment | Observation                                                     | Hypothesis                                                           | Results                             | Conclusion                   |
|------------|-----------------------------------------------------------------|----------------------------------------------------------------------|-------------------------------------|------------------------------|
| 1          | When a plant is kept in the dark, it grows towards the light.   | Plants grow towards light because they need it for photosynthesis.   | The plant grew towards the light.   | The hypothesis is supported. |
| 2          | When a plant is kept in the dark, it grows away from the light. | Plants grow away from light because they need it for photosynthesis. | The plant grew away from the light. | The hypothesis is rejected.  |

1. The first step in the process of the scientific method is to make an observation or ask a question.
2. Next, a hypothesis is made, which is an educated guess or prediction about the outcome of the experiment.
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|     |                                                                                                                                                                                                                                                                                                                                                                        |
|-----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| III | Overall perception of functioning of the government                                                                                                                                                                                                                                                                                                                    |
|     | good                                                                                                                                                                                                                                                                                                                                                                   |
| IV  | Overall assessment of visit and suggestions<br><br>(the visiting officer to ensure that the overall assessment is recorded in detail along with concrete suggestions.)                                                                                                                                                                                                 |
|     | initiative on water harvesting to improve the water level taken up by the panchayat. Road connectivity within the panchayat rendering the development & exposure to the HILLs in the remote corner of panchayat. Expediting road projects will also improve school attendance of students. Public perception is about increasing the fund allocation under A2K scheme. |

  
 Signature of the visiting officer  
 Name