



Back to village 2

B2V2

Governance at the Doorstep

November 25-30, 2019

L-JANQVAL

Government of Jammu & Kashmir

Part III (cont'd) - Page 2

Report by the Director of Education
Central Board of Secondary Education, New Delhi

1. DIRECTORATE OF EDUCATION

- 1. Head Office, New Delhi
- 2. Regional Office, Mumbai
- 3. Directorate of Secondary Education, New Delhi
- 4. Regional Office, Bangalore
- 5. Regional Office, Hyderabad
- 6. Regional Office, Chandigarh
- 7. Regional Office, Jammu & Kashmir
- 8. Regional Office, Puducherry
- 9. Regional Office, Shillong
- 10. Regional Office, Shimla
- 11. Regional Office, Srinagar

2. STATE LEVEL EDUCATIONAL INSTITUTIONS

	State / Union Territory	Headquarters	Address
1.	Jammu & Kashmir	Srinagar	Shahpora, Srinagar, J&K-190001
2.	Ladakh	Kargil	Kargil, Ladakh, J&K-196301
3.	Himachal Pradesh	Shimla	Shimla, Himachal Pradesh-171001
4.	Punjab	Chandigarh	Chandigarh, Punjab-160001

3. STATE LEVEL INSTITUTIONS

	Institution	Address
1.	Central Institute of English Medium Schools	Shahpora, Srinagar, J&K-190001
2.	Central Institute of English Medium Schools	Kargil, Ladakh, J&K-196301
3.	Central Institute of English Medium Schools	Shimla, Himachal Pradesh-171001
4.	Central Institute of English Medium Schools	Chandigarh, Punjab-160001

4. DIRECTING OFFICERS (DIRECTORS) AND THE DENTAL CLINIC THAT ARE PART OF THE DIRECTORATE

No.	Name	Designation
1.	Harishchandra	Director
2.	Shivendra Singh	Deputy Director
3.	Rakesh Kumar	Deputy Director
4.	Pardeep Singh	Deputy Director
5.	Devender Singh	Deputy Director

No.	Name	Designation
1.	Pardeep Singh	Deputy Director
2.	Rakesh Kumar	Deputy Director
3.	Devender Singh	Deputy Director
4.	Pardeep Singh	Deputy Director
5.	Pardeep Singh	Deputy Director

5. FUNCTIONALITY OF THE STATE PASSPORTS

a. BASIC STRUCTURE:

- i) State Directorates of Education
- ii) State Councils of Education
- iii) State Councils of Secondary Education
- iv) State Councils of Higher Education
- v) State Councils of Technical Education
- vi) State Councils of Vocational Training
- vii) State Councils of Professional Education
- viii) State Councils of Higher Professional Education
- ix) State Councils of Technical Education
- x) State Councils of Vocational Training
- xii) State Councils of Professional Education
- xiii) State Councils of Higher Professional Education

- iii. What are the main types of data you expect to handle?

- iv. What is the primary data source?

Product feature	Database table	DDO feature	Notes
Product	Product	Product	Category: Product Attributes: Name, Description, Price, Availability, Stock Level
Customer	Customer	Customer	
Order	Order	Order	

- v. What kind of relationships exist between the different data tables?

- vi. What are the primary business processes?

(e.g., Order Creation, Product Purchase, Payment Processing)

- vii. What's your plan to get the right products to market quickly and efficiently?

3. FUNCTIONALITY

- Define core product strategy & key features for initial release.
- Define requirements: Product Catalog
- Define core data models and concepts for initial release.
- Define initial API endpoints.
- Define key initial pages or dashboards in the Customer Experience system.
- Define key initial pages or dashboards in the Supplier Management system.
- Define key initial pages or dashboards in the Order Management system.

DDO: Product Catalog

Name of DDO Feature	Associated Database Table	Associated Data Dictionary Element	Initial Data	Estimated Time to Implement	Estimated Impact on Overall System
Product Information	Product	Product	Initial Data: Product	2 weeks	Medium
Customer Information	Customer	Customer	Initial Data: Customer	1 week	Medium
Order Information	Order	Order	Initial Data: Order	1 week	Medium
Initial Data: Product	Product	Product	Initial Data: Product	1 week	Medium
Initial Data: Customer	Customer	Customer	Initial Data: Customer	1 week	Medium
Initial Data: Order	Order	Order	Initial Data: Order	1 week	Medium
Initial Data: Product	Product	Product	Initial Data: Product	1 week	Medium

Note: DDO is primarily used for alignment with the legacy system. Major updates may be required to align the DDO with the new system architecture.

- Define Product Catalog. Definition has been completed. Status: Completed.
Note: The existing catalog is simple but it is intended to be expanded in the future.
- Define Customer Information. Status: In Progress.
- Define Order Information. Status: In Progress.
 - Define Order Status. Has been completed. Status: Completed.
 - Define Order Item Entity. Has been completed. Status: Completed.
 - Define Order Header Entity. Has been completed. Status: Completed.

Final Review:

- a. What is the first book you purchased in the DDC Library?
 If no, just draw _____
- b. Name the author(s) and title:
 If no name _____
 If no author _____
- c. Who among your friends reads books around your age? If none
 None _____
 If no, just draw _____
- d. If yes, how many books does he/she read per month?
 i. Never _____
 ii. Once _____
 iii. Frequently _____
- e. Suggest other books you have read:
- i. Books you are reading right now _____
 If no, just draw _____
 If no answer _____
- ii. Books you have read recently _____
 If no, just draw _____
- iii. Books you have read in the past _____
 If no, just draw _____
- f. Books you have read online _____
 If no, just draw _____
- g. Books you have read in the last year _____
 If no, just draw _____
- h. Books you have read in the last month _____
 If no, just draw _____
- i. Books you have read in the last week _____
 If no, just draw _____

c. Home and (DDC) library

- a. Where do you usually go to borrow books at DDC or what is your favorite place to borrow books?
 If no, just draw _____
 If no, just draw _____
- b. When do you usually go to borrow books from the DDC or the library?
 If no, just draw _____
- c. How many books do you usually borrow at a time?
 If no, just draw _____
- d. Name the last 3 books you borrowed from DDC or the library.
 If no, just draw _____
- e. Name the last 3 books you borrowed from DDC or the library.
 If no, just draw _____
- f. Name the last 3 books you borrowed from DDC or the library.
 If no, just draw _____
- g. Name the last 3 books you borrowed from DDC or the library.
 If no, just draw _____
- h. Name the last 3 books you borrowed from DDC or the library.
 If no, just draw _____
- i. Name the last 3 books you borrowed from DDC or the library.
 If no, just draw _____
- j. Name the last 3 books you borrowed from DDC or the library.
 If no, just draw _____
- k. Name the last 3 books you borrowed from DDC or the library.
 If no, just draw _____
- l. Name the last 3 books you borrowed from DDC or the library.
 If no, just draw _____
- m. Name the last 3 books you borrowed from DDC or the library.
 If no, just draw _____
- n. Name the last 3 books you borrowed from DDC or the library.
 If no, just draw _____
- o. Name the last 3 books you borrowed from DDC or the library.
 If no, just draw _____
- p. Name the last 3 books you borrowed from DDC or the library.
 If no, just draw _____
- q. Name the last 3 books you borrowed from DDC or the library.
 If no, just draw _____
- r. Name the last 3 books you borrowed from DDC or the library.
 If no, just draw _____
- s. Name the last 3 books you borrowed from DDC or the library.
 If no, just draw _____
- t. Name the last 3 books you borrowed from DDC or the library.
 If no, just draw _____
- u. Name the last 3 books you borrowed from DDC or the library.
 If no, just draw _____
- v. Name the last 3 books you borrowed from DDC or the library.
 If no, just draw _____
- w. Name the last 3 books you borrowed from DDC or the library.
 If no, just draw _____
- x. Name the last 3 books you borrowed from DDC or the library.
 If no, just draw _____
- y. Name the last 3 books you borrowed from DDC or the library.
 If no, just draw _____
- z. Name the last 3 books you borrowed from DDC or the library.
 If no, just draw _____

- Survey of children born to the Spanish Influenza Pandemic, 1918-19, undertaken by the National Institute of Child Health and Human Development
- Longitudinal study of children born during the 1918-19 influenza pandemic
- Children born during the 1918-19 influenza pandemic

- ✓ In the Department during availability of members of staff, in addition to usual hours after normal working hours
 - ✓ Work associated with training, teaching, supervision, audit, P&D, research
 - ✓ Work associated with the preparation of reports, audit, statistical analysis, research
 - ✓ Work associated with the preparation of reports, audit, statistical analysis, research
 - ✓ Work associated with the preparation of reports, audit, statistical analysis, research
 - ✓ Work associated with the preparation of reports, audit, statistical analysis, research

What can students do about it?

1. Identify the main components of different designs of houses from the past.
and the other which is used currently. *old style house*

The old style houses were *not yet modern*.

2. Identify any place where water flows in different ways from your surroundings.

Example of hillsides and slopes which receive rain or snow melted.
(i) *hills and hills slopes*
(ii)
(iii)

3. Differentiate between a river which is not associated with any mountain
from a river which has *F* 1970.
Water which originates from mountainous regions is called a river.
example of mountain *El Vaquero* river.

whether any such plasmid has been incorporated into the cell. The DNA restriction

- e. *Introducir una tipología basada en el desarrollo de la actividad, considerando las necesidades y las estrategias de apoyo.*

- | | |
|---|----------------------|
| a) Detailed Project Information | View |
| b) Financials | View |
| c) Budget Allocation | View |
| d) Costs | View |
| e) Another interesting link | View |
| f) Additional Project Info | View |

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— 1 —

Any questions concerning this application or any aspect of the proposed trial should be directed to Dr. [REDACTED]

Any information from the investigation may be used in other cases of similar nature which may be brought before the Board.

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Journal of Clinical Endocrinology (1993), 132, 103–108. © 1993 Blackwell Science Ltd.

NAME OF MEMBER OR STAFF	POSITION	POSITION OF COUNCIL	NOTES
John A. Murphy	Sup.	President	
James J. Murphy	Pres. of Finance	Chairman	
John J. Murphy	Chairman	Chairman	• John J. Murphy has been elected Chairman of the Finance Committee for the term of 1946-47. He will be succeeded by James J. Murphy in 1947-48.

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Investigation or treatment being used	Duration	Response or outcome	Comments
Anti-diabetic in oral & insulin	11/15	stable	
Oral fluidotherapy of non-communicable diseases	11/15	stable	
Low salt diet without or little sugar addition	11/15	stable	
Controlled blood sugar for glycation	11/15	stable	
Anti-diabetic insulin injection	11/15	stable	

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— ПРОДОЛЖАЕМ РАБОТУ С ПОДДЕРЖКОЙ, ТАКИЕ КАК

- Identify your current knowledge about the Oceans and their impact on our environment. (10 marks)
Q1) Name three
 - Answer the following questions about coastal areas. (10 marks)
a) What is coastal zone management? Is the coastline in Malaysia too developed? Explain your answer.
b) What is flood control? Has flood control been effective in the Klang Valley? Explain your answer.
c) What are the reasons behind the increase in fish stocks in the Malacca Straits? Has this situation affected China's interest in oil exploration? Explain your answer.
d) What are the causes of pollution in the oceans?
e) What are the effects of pollution on marine life? Explain your answer.
f) What are the effects of pollution on the environment? Explain your answer.

100

- A) Whence the Green (Gardens) Philosophical movement had its birth in front of their Gates before the Restoration of the Empire? [Ans. 10]
 - B) What was the name of the Parliament which was summoned by the OGHM before the Restoration of the Empire? [Ans. 10]
 - C) What was the name of the first Parliament which was summoned by the OGHM before the Restoration of the Empire? [Ans. 10]
 - D) What was the name of the first Parliament which was summoned by the OGHM before the Restoration of the Empire? [Ans. 10]

3. Assume the option price below for a one-year call option written on the same stock as above. What is the implied risk-free interest rate? (Round to two decimal places.)

(a) Option price: _____

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The new Access 2010 supports the community's implementation of Story Points, which are used when managing software delivery, based on user requirements.

- If the user enters a value that is not a valid date, the application should display an error message.
 - When the user exits using the exit key, being recorded by the `dateEntered` variable.

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- ...observed the design by turning it upside down, the very opposite of the original concept of its design.

No. of Lumber Imports (millions)	Value of Imports (\$ millions)	Trade Deficit (\$) (\$ millions)	No. of Ships
0.0000	0.0000	0.0000	0
0.0001	0.0001	0.0001	1
0.0002	0.0002	0.0002	2

- a. Quality of Service: Performance metrics, QoS guarantees.
 - b. Reliability: Redundancy and failover mechanisms, fault tolerance.
 - c. Scalability: Design to support the growth needs of the system.
 - d. Security: Implementing security measures to protect data and users.
 - e. Efficiency: Resource utilization and cost efficiency.
 - f. Portability: Ability to run on different hardware platforms.
 - g. Interoperability: System must interact with external systems.
 - h. Usability: User interface design, accessibility.
 - i. Maintainability: Ease of maintenance and troubleshooting.
 - j. Customizability: Ability to adapt to specific requirements.

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- **Wiring Options:** In 80' options are choices of standard ground and a crossover feed or a 10' lead.

Subject	Priority	Previous Experience with this method	Adaptability to new situation	Time required for initial phase
Project Alpha	High	Yes	Yes	3 weeks
Project Beta	Medium	No	Yes	4 weeks
Project Gamma	Low	No	No	5 weeks
Project Delta	Very Low	No	No	6 weeks

Comments: Project Alpha has the highest priority and previous experience with the method, making it the most suitable choice. Project Beta follows with medium priority and some previous experience. Project Gamma and Delta have lower priorities and no previous experience, making them less suitable.

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Comments: Project Alpha has the highest priority and previous experience with the method, making it the most suitable choice. Project Beta follows with medium priority and some previous experience. Project Gamma and Delta have lower priorities and no previous experience, making them less suitable.

- Using project management software can help with tracking progress and maintaining accountability, but it may also add complexity and increase costs.

4. DRAFTING THE PROJECT PLAN

A. OUTLINE

- Outline the main phases of the project:

 - Initial planning and requirements gathering (Phase 1)
 - Design and development (Phase 2)
 - Testing and quality assurance (Phase 3)
 - Deployment and maintenance (Phase 4)

Timeline: Week 1 - Phase 1; Week 2 - Phase 2; Week 3 - Phase 3; Week 4 - Phase 4.

Resources: Team A (10 members) for Phase 1; Team B (12 members) for Phase 2; Team C (8 members) for Phase 3; Team D (5 members) for Phase 4.

Budget: \$100,000 for Phase 1; \$120,000 for Phase 2; \$80,000 for Phase 3; \$50,000 for Phase 4.

Risks: Potential delays due to external factors (e.g., supplier issues).

Dependencies: Phase 1 depends on Phase 0 (initial planning); Phase 2 depends on Phase 1; Phase 3 depends on Phase 2; Phase 4 depends on Phase 3.

Assumptions: All team members are available throughout the project duration.

Contingency Plan: If a risk occurs, we will reassess the project timeline and resources.

Key Milestones: Week 1 - Project kick-off; Week 2 - Design completion; Week 3 - QA completion; Week 4 - Deployment.

Communication: Weekly status reports will be sent to all stakeholders.

Review: A final review will be conducted at the end of the project.

Feedback: Feedback from stakeholders will be incorporated into future projects.

Conclusion: This plan provides a solid foundation for the project's success.

Next Steps: Finalize the plan and begin implementation.

Sign-off: All team members have signed off on the plan.

Version: Version 1.0 of the project plan is now complete.

Signature: [Signature]

Date: [Date]

1. The Chinese government has the right to do this because
it is their territory.

2. The Chinese government has the right to do this because
they are sovereign.

3. The Chinese government has the right to do this because
they are sovereign.

4. The Chinese government has the right to do this because
they are sovereign.

5. The Chinese government has the right to do this because
they are sovereign.

6. The Chinese government has the right to do this because
they are sovereign.

7. The Chinese government has the right to do this because
they are sovereign.

8. The Chinese government has the right to do this because
they are sovereign.

9. The Chinese government has the right to do this because
they are sovereign.

10. The Chinese government has the right to do this because
they are sovereign.

Figure 1. Electropherogram of the PCR products of the *lactate dehydrogenase* gene from *S. enteritidis* serotype Typhimurium and *S. Infantis*.

1. What is the name of your school? _____

2. Who is your teacher? _____

3. What is your subject? _____

4. What is your hobby? _____

5. What is your favorite color? _____

6. What is your favorite food? _____

7. What is your favorite game? _____

8. What is your favorite movie? _____

9. What is your favorite book? _____

10. What is your favorite song? _____

- **INTERDISCIPLINARY INNOVATION APPROACH**:
Focus on identifying the different strengths after mapping the
innovation needs.

1. <i>What is the name of the country?</i>	2. <i>What is the capital city?</i>	3. <i>What is the language spoken?</i>
United Kingdom	London	English
America	Washington	English
Australia	Sydney	English

6. Monitoring and evaluation approach

Journal of International Affairs of the Chinese Academy of Social Sciences, Vol. 1, No. 1, January 1985
Editor-in-Chief: CHEN YUANMING, Director of the Institute of International Relations, Chinese Academy of Social Sciences.

“Research has demonstrated that children with autism benefit from family support and education for their parents.”

No.	Species	No. of Successful incubations attempted	No. of Abnormal incubations resulting in death or hatching
1	<i>Chioninella</i>	10	0
2	<i>Terpsiphone</i>	30	2
3	<i>Monias</i>	—	—
4	<i>Phoeniculus</i>	—	2

وَالْمُؤْمِنُونَ الْمُؤْمِنَاتُ وَالْمُؤْمِنُونَ الْمُؤْمِنَاتُ

Young snails. Handfully collected, measured
and counted.

Franklin, Indiana, February, 1888.

Small marshy area, Cold Harbor

وَمِنْهُمْ مَنْ يَرْجُوا أَنْ يُخْلَدُوا فِي الْأَرْضِ فَلَا يُؤْتَوْهُ مَا يَرْجُونَ
وَمَنْ يَرْجُوا أَنْ يُخْلَدُوا فِي السَّمَاوَاتِ فَلَا يُؤْتَوْهُ مَا يَرْجُونَ

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After the meeting, the group went to the local bar for refreshments. The atmosphere was friendly and relaxed, with many people introducing themselves and sharing stories about their experiences with the program.

Figure 1. The effect of the number of clusters on the classification accuracy.

1. 1990 1991
2. 1992 1993
3. 1994 1995
4. 1996 1997
5. 1998 1999
6. 2000 2001

ANSWER

- Healthcare - Healthcare is a service provided by Healthcare professionals to patients in Healthcare facilities.
- Healthcare is a service provided by Healthcare professionals to patients in Healthcare facilities.

REFERENCES

- An increase in the rate of photosynthesis (photosynthate)
 - An increase in the rate of respiration (photosynthate)
 - An increase in the amount of photosynthates of different kinds in the plant tissues and organs

Requirement	Description	Remark
Requirement 1	<ul style="list-style-type: none"> - TAPPI standard - Basis weight 100 g/m² - 100% cellulose 	
Requirement 2	<ul style="list-style-type: none"> - TAPPI standard - Basis weight 100 g/m² - 100% cellulose 	
Requirement 3	<ul style="list-style-type: none"> - TAPPI standard - Basis weight 100 g/m² - 100% cellulose 	
Requirement 4	<ul style="list-style-type: none"> - TAPPI standard - Basis weight 100 g/m² - 100% cellulose 	

POD	<ul style="list-style-type: none"> • Within 1 month • More than 1 month • Never
Any other	<ul style="list-style-type: none"> • Within 1 month • More than 1 month • Never

vi. Any specific observation or complaint regarding any particular department:

K) OTHERS:

i. Whether land has been identified within Panchayat for collection and disposal of plastic waste: Yes/No

ii. Whether Panchayat Plastic Collection and Disposal plan is ready: Yes/No

(Visiting officer to collect a copy of the Plan)

iii. Number of children in the age group of 4-14 years in the Panchayat: 65

iv. Number of children in the age group of 4-14 years enrolled in the schools: 65

v. Is there any High/Higher Secondary school with more than 40% girl students: Yes/No

vi. Whether RDD has provided Sanitary Napkin Vending Machines in any of the above Schools: Yes/No/Not applicable

✓ If yes, details of schools: _____

✓ If yes, whether the machine is functional: Yes/No

vii. Whether RDD has provided Sanitary Napkin Incinerator in the above Schools: Yes/No/Not applicable

✓ If yes, whether the incinerator is functional: Yes/No

(1) GENERAL ASSESSMENT OF THE VISITING OFFICER: (25%^{age})

	✓ Urgent public requirements in order of priority (Max. 07):
1.	Lift irrigation project should be made fully functional. It irrigates only 20 acre land but capacity is 5000 GSD. It needs 100 new pumps & lifting - every year small forest, family practice got 100 damaged trees inside. Trees should be replaced old and new.
2.	Installation of new pipes of jhinde to be replaced old and damaged pipes. Two tube wells can be installed for fulfilling requirement of drinking water.
3.	Renovation/upgradation of creche/primary school with basic facility. laying down pucca roads for going creche/school.
4.	Public Health centre at Agore bus stop. Pucca school of Agore with 6 students, should be allotted with 10 members. Agore School this primary land should be used for Health centre.
5.	urgent need of dam (wallah) from Agore Chowk to Kholi Chimb Thalhi Chowk to solve the houses and shop for blocking of rain water.
6.	Restoration, upgradation and repair of internal road through out the Panchayat area.
7.	Separate shop, shed in the Panchayat plot, separate land allotment, no transfer of PC land by V programme. Separate land issued for BSV scheme.
8.	Poor condition of GMS Graman. No room for students.
9.	Any major complaint brought to notice of the Visiting Officer.
10.	Poor transport facility. No transport available from 6 am to 8 am or after 6 P.M. Loosened electric wiring. No poles. Voltage fluctuations. Life threatening electric facility. No play ground in Panchayat. Maintenance of Pond is need urgent. No tube well for Goshala Agore. No fence/chain in field, - having no drainage line upto house of Akola Ram. No fence in road 3 upto 0.5 km road house. No toilet at Agore bus stop. No land allotted 4 Nandan Chappra house, not no fence in Kallu mith. No road in 2nd Chappra. Much deficiency of room in Michael Rajan. Delay in payment. Poor house in moth. Chappra.

Feed-back

III Overall perception of functioning of the government:

Government is doing well. Number of good schemes have been started. Generally funds are released in delayed manner. Higher authority / officers should visit the panchayat NREGA payments are delayed.

IV Overall assessment of visit and suggestions:

(The visiting officer to ensure that the overall assessment is recorded in detail along with concrete suggestions.)

Sufficient and timely funds should be released. Tourism & other new River crafts should be developed to improve the economic condition. Public darbar should be held on regular basis. Irrigation - off project should be made 100% functional. This is need of time. Monsoon - should be given to Sarpanch / panchayat regularly.

Signature of the visiting officer

Name Hardeep Singh

Enclosed (2) applications