

(Format to be filled up by the Reporting Officer during his/her two day visit to the Panchayat)

A) DETAILS OF REPORTING OFFICER:

- Name: **Dr. Syed Shauik Shabeel**
- Designation: **Jointly Extension Officer, Bandipora.**
- Department/place of posting: **Animal Husbandary.**
- Mobile No: **9119808313**
- Email id: **SyedShauik186@gmail.com**
- Home District: **Bandipora**
- Dates of visit: **25/26/27/28/29/30, November 2019**

B) LOCALITIONAL DETAILS OF PANCHAYAT:

- Name of the Panchayat: **Amroozar-B**
- Local Government Directory (LGD) code of the Panchayat: **242204**
(To be sourced from Rural Development Department/ by DC)
- Name of CD Block: **Bandipora.**
- Name of Tehsil: **Bandipora.**
- Name of District: **Bandipora.**

C) PANCHAYAT PROFILE:

- No. of revenue villages in the Panchayat: **01.**
- No. of hamlets in the Panchayat: **07**
- No. of households in the Panchayat: **322**
- Population (approx.) of the Panchayat: **1600.**

D) FRONTLINE OFFICERS/OFFICIALS WHO ARE PRESENT DURING THE VISIT:

S. No.	Department	Designation of the officer/official
1	1. Animal Husbandary 2. Sheep Husbandary	S.V.O.P. Asstt. Steward.
2	3. R&B and PWD 4. FCS and CRPD 5. Handicrafts	Kond Supervisor. Steel worker. Class IV.
3	6. Fisheries 7. Forestry 8. Horticulture	Fisheries spread. Forest spread. by CO.
4	9. Youth services & sports 10. Health services	Physical Teacher. pharmacist and Ncha worker
5	11. Education 12. PMUSK 13. PHE	Master. IE. curnal labour.
6	14. ICDS 15. SKNRGM	Anganwadi worker, engorm chicks Co-ordinator.
7	16. Animal Band. 17. Horticulture	Beetle hand. HTG - IV.
8	18. Indu police. 19. Soil conservation 20. Social welfare	Indu constable. Deputy Forester - under teacher.

E) FUNCTIONALITY OF THE GRAM PANCHAYAT:

1. INFRASTRUCTURE:

- Whether Panchayat Ghar is available in the Panchayat: **Yes/No/ur construction**
If yes, whether functioning in: **Own building/Other government building/Private building**
- Whether the BDC office has been established (in case the officer visits Panchayat): **Yes/No/Not applicable**

GENERAL ASSESSMENT OF THE VISITING OFFICER:

1) GENERAL REQUIREMENTS IN ORDER OF PRIORITY (Max. 07):

1	Urgent public requirements in order of priority (Max. 07):
Example 1	1. <u>Spilled to zincphos (road construction)</u> <u>toilet destination will</u> 2. <u>zincphos being</u> <u>toilet destination</u> <u>if road construction</u> <u>about 1st of road</u> <u>toilet destination</u> <u>requires immediate</u> 3. <u>The middle school</u> <u>toilet destination</u> <u>requires immediate</u> 4. <u>attention with regard</u> <u>to construction of school etc.</u> 5. <u>separation of playing space, construction of school etc.</u> 6. <u>separation of playing space, construction of school etc.</u> 7. <u>separation of playing space, construction of school etc.</u> 8. <u>separation of playing space, construction of school etc.</u> 9. <u>separation of playing space, construction of school etc.</u> 10. <u>separation of playing space, construction of school etc.</u> 11. <u>separation of playing space, construction of school etc.</u> 12. <u>separation of playing space, construction of school etc.</u> 13. <u>separation of playing space, construction of school etc.</u> 14. <u>separation of playing space, construction of school etc.</u> 15. <u>separation of playing space, construction of school etc.</u> 16. <u>separation of playing space, construction of school etc.</u> 17. <u>separation of playing space, construction of school etc.</u> 18. <u>separation of playing space, construction of school etc.</u> 19. <u>separation of playing space, construction of school etc.</u> 20. <u>separation of playing space, construction of school etc.</u> 21. <u>separation of playing space, construction of school etc.</u> 22. <u>separation of playing space, construction of school etc.</u> 23. <u>separation of playing space, construction of school etc.</u> 24. <u>separation of playing space, construction of school etc.</u> 25. <u>separation of playing space, construction of school etc.</u> 26. <u>separation of playing space, construction of school etc.</u> 27. <u>separation of playing space, construction of school etc.</u> 28. <u>separation of playing space, construction of school etc.</u> 29. <u>separation of playing space, construction of school etc.</u> 30. <u>separation of playing space, construction of school etc.</u> 31. <u>separation of playing space, construction of school etc.</u> 32. <u>separation of playing space, construction of school etc.</u> 33. <u>separation of playing space, construction of school etc.</u> 34. <u>separation of playing space, construction of school etc.</u> 35. <u>separation of playing space, construction of school etc.</u> 36. <u>separation of playing space, construction of school etc.</u> 37. <u>separation of playing space, construction of school etc.</u> 38. <u>separation of playing space, construction of school etc.</u> 39. <u>separation of playing space, construction of school etc.</u> 40. <u>separation of playing space, construction of school etc.</u> 41. <u>separation of playing space, construction of school etc.</u> 42. <u>separation of playing space, construction of school etc.</u> 43. <u>separation of playing space, construction of school etc.</u> 44. <u>separation of playing space, construction of school etc.</u> 45. <u>separation of playing space, construction of school etc.</u> 46. <u>separation of playing space, construction of school etc.</u> 47. <u>separation of playing space, construction of school etc.</u> 48. <u>separation of playing space, construction of school etc.</u> 49. <u>separation of playing space, construction of school etc.</u> 50. <u>separation of playing space, construction of school etc.</u> 51. <u>separation of playing space, construction of school etc.</u> 52. <u>separation of playing space, construction of school etc.</u> 53. <u>separation of playing space, construction of school etc.</u> 54. <u>separation of playing space, construction of school etc.</u> 55. <u>separation of playing space, construction of school etc.</u> 56. <u>separation of playing space, construction of school etc.</u> 57. <u>separation of playing space, construction of school etc.</u> 58. <u>separation of playing space, construction of school etc.</u> 59. <u>separation of playing space, construction of school etc.</u> 60. <u>separation of playing space, construction of school etc.</u> 61. <u>separation of playing space, construction of school etc.</u> 62. <u>separation of playing space, construction of school etc.</u> 63. <u>separation of playing space, construction of school etc.</u> 64. <u>separation of playing space, construction of school etc.</u> 65. <u>separation of playing space, construction of school etc.</u> 66. <u>separation of playing space, construction of school etc.</u> 67. <u>separation of playing space, construction of school etc.</u> 68. <u>separation of playing space, construction of school etc.</u> 69. <u>separation of playing space, construction of school etc.</u> 70. <u>separation of playing space, construction of school etc.</u> 71. <u>separation of playing space, construction of school etc.</u> 72. <u>separation of playing space, construction of school etc.</u> 73. <u>separation of playing space, construction of school etc.</u> 74. <u>separation of playing space, construction of school etc.</u> 75. <u>separation of playing space, construction of school etc.</u> 76. <u>separation of playing space, construction of school etc.</u> 77. <u>separation of playing space, construction of school etc.</u> 78. <u>separation of playing space, construction of school etc.</u> 79. <u>separation of playing space, construction of school etc.</u> 80. <u>separation of playing space, construction of school etc.</u> 81. <u>separation of playing space, construction of school etc.</u> 82. <u>separation of playing space, construction of school etc.</u> 83. <u>separation of playing space, construction of school etc.</u> 84. <u>separation of playing space, construction of school etc.</u> 85. <u>separation of playing space, construction of school etc.</u> 86. <u>separation of playing space, construction of school etc.</u> 87. <u>separation of playing space, construction of school etc.</u> 88. <u>separation of playing space, construction of school etc.</u> 89. <u>separation of playing space, construction of school etc.</u> 90. <u>separation of playing space, construction of school etc.</u> 91. <u>separation of playing space, construction of school etc.</u> 92. <u>separation of playing space, construction of school etc.</u> 93. <u>separation of playing space, construction of school etc.</u> 94. <u>separation of playing space, construction of school etc.</u> 95. <u>separation of playing space, construction of school etc.</u> 96. <u>separation of playing space, construction of school etc.</u> 97. <u>separation of playing space, construction of school etc.</u> 98. <u>separation of playing space, construction of school etc.</u> 99. <u>separation of playing space, construction of school etc.</u> 100. <u>separation of playing space, construction of school etc.</u>

II Any major complaint brought to notice of the Visiting Officer:

1. Publicly resolve the issue of the playground-land owner and the government (compensation for land not given)
2. lack of water supply: (Drinking water is major issue)
3. The residents demand bore wells at certain locations.
4. In addition one filtration plant at the boundary identified part land is primarily required.
5. The analysis of water means demand change of Ab. Major water (bore well) (since long time) so that the

B2121P&MD/2019 assessor tank is completed in June at

31

1. Drinking water and the water shortage is addressed.
2. Drinking channel for the extended from
3. change of old electric poles and wires in the area

III Overall perception of functioning of the government:

Most of the departments are functioning upto the mark and as such negligible complaint were registered by the residents against my department during my visit. Although the premier awarded sport schemes should be continued in detail especially the sports oriented schemes.

IV Overall assessment of visit and suggestions:

(the visiting officer to ensure that the overall assessment is recorded in detail along with concrete suggestions.)

The visit was wonderful and gave me an opportunity to went out to people and act down their problems and I wish all of the demands overheard by the residents are fulfilled as quickly as possible.

Back to village program is necessary in Ghat

is a small suggestion by the government from myself. that the visit should be more interactive and inclusive & is possible only if all local demands are fulfilled in time.

Signature of the visiting officer

Name

Dr. Syed Shaukat Shaukat

PCO, Bandipora

26-Nov-2019.