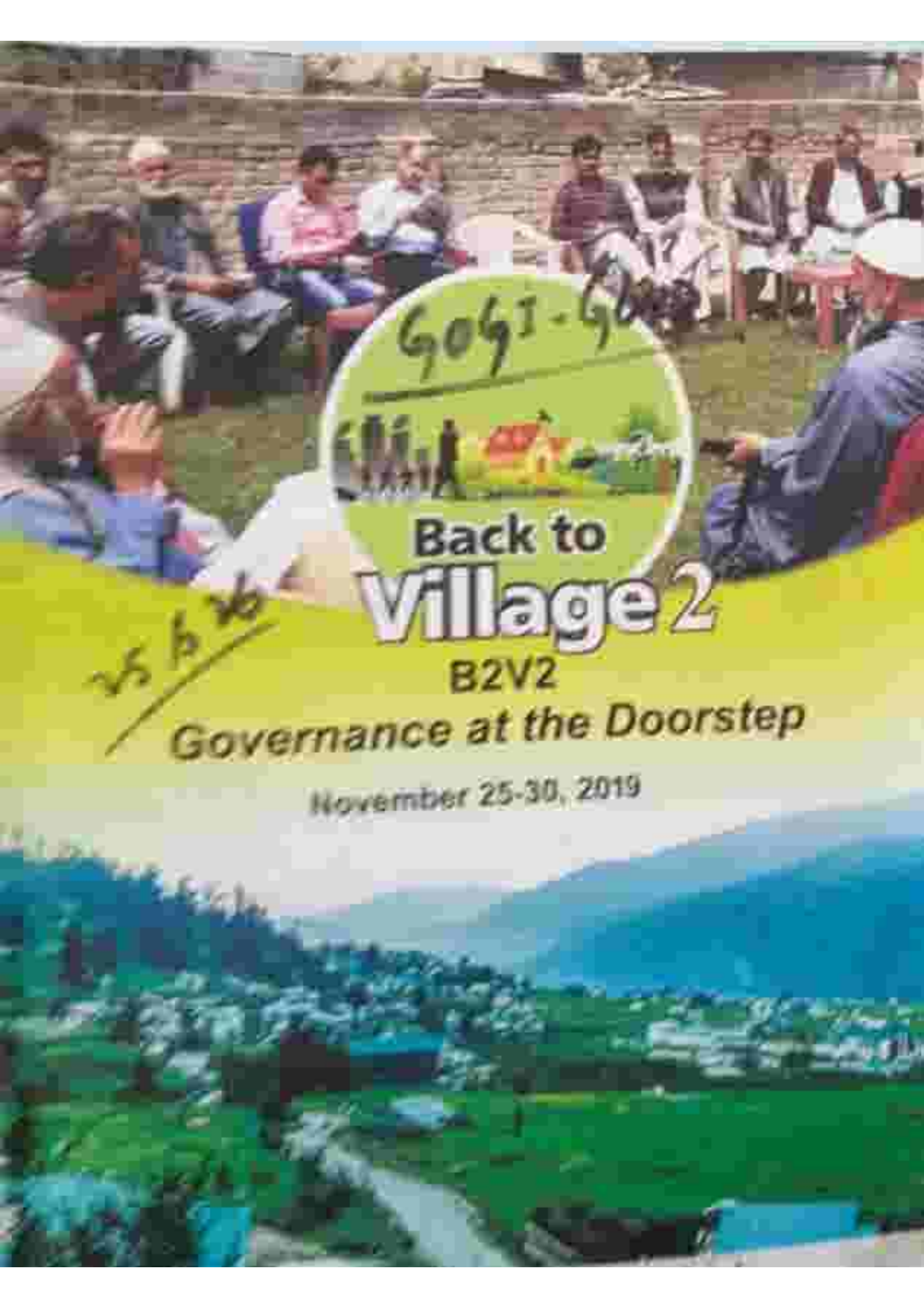




6061-6062



Back to
Village 2

B2V2

Governance at the Doorstep

November 25-30, 2019



H. V. R. Subrahmanyam
IAS

Chief Secretary
Jammu and Kashmir

Message

One of the key elements of good governance is the empowerment of democratic institutions, so that people become true partners in decision making. After the successful conduct of Panchayat Elections in 2018, it was essential to reach out to the people for polling their valuable feedback for making the functioning of the democratic institutions as efficient and meaningful institutions of governance.

With a view to reaching out to every rural and tribal corner of Jammu & Kashmir, the Government conceived 'Back to Village (B2V) programme', the first of its kind in Jammu & Kashmir. The programme which was organized from June 26-27, 2019, across all 4453 Panchayats focused on energizing Panchayats, collecting feedback on delivery of government schemes/programmes, capturing specific economic potential and undertaking assessment of needs of the villages. People came out in groups to welcome the visiting officers and appreciate the initiative of the government. The initiative was widely acknowledged with Prime Minister Shri Narendra Modi mentioning it in 'Man Ki Baat' on 26th July 2019. This initiative was timely and timely as it was a welcoming and enthusiastic that some officers stayed in their Panchayats beyond the schedule.

Government has already released notice for the Panchayats to address the priority works identified during the visit of B2V programme.

As B2V envisages equitable development of Panchayats with a sound financial base, it is required that the initiative is carried forward to ensure the level of empowerment and institutionalisation of the Panchayat Raj Institutions (PRIs) at the grassroots level viz. at the request of various flagship programmes and welfare schemes in the rural populace. The feedback so obtained will help the government to utilize the various central and other government schemes/programmes in involving delivery of village-specific service and making the village life better in terms of improved sanitation and facilities. I am confident that B2V programme will feed in into an institutionalized, ongoing governance programme, which will help to deliver quality services in the villages and development.

I fervently appeal to Panchayat representatives as well as people to come forward to protect their villages from visiting officers for strengthening the PRIs.

I would urge the Deputy Commissioners to conduct the visit of officers to various Panchayats/Hill areas for better governance.

I am confident that the officers who will be a part of the B2V programme will work tirelessly to ensure the village development success.

(H. V. R. Subrahmanyam)

The acting officer would try to use his voice and influence to bring about the desired results. He would try to get the other officers to join him in the work and to bring about the desired results. He would try to get the other officers to join him in the work and to bring about the desired results.

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Suggested Activity Schedule for the Visiting Officer

Pre and Post Visit Activities

- Meeting with the Society Committee to discuss the purpose and objectives of the visit.
- Meeting with the Society Committee to discuss the purpose and objectives of the visit.
- Meeting with the Society Committee to discuss the purpose and objectives of the visit.

Day 1

- Arrive in the morning and go to the office.

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- As a result, the 2000-2001 season was the first in which the number of people who died from the disease was less than the number who were cured.

DATE: 11/11/2011

- The last section will introduce a few last-minute details before going back to the end of the first section.
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1999

- **Therapeutic drug monitoring**
 - **Measurement of drug concentration**
 - **Therapeutic drug monitoring** is the measurement of drug concentration in the blood or other body fluids to ensure that the drug is at a therapeutic level and to avoid toxicity.

Essay 1: Introduction

- 1991: first "European" Championships with 6 clubs in 4 countries
- official by all 6 UEFA associations for the first time
- 1st and 2nd European Cup trophy for every club to have it once
- introduction of group - 12 v 12 - depending on qualification status in previous season
- changed to 16 v 16 in 1992, with 2 groups of 8
- 1st trophy
- 1st trophy for qualification: 1st 17th European season for 1992, 1993 and 1994

d. Whether Action Plan has been approved by the LDC: Yes

if yes, Year(s) covered: _____

e. Whether the works have been started: Yes

No. of weeks started: All No. Weeks to be done: _____

f. No. minor/major blocks completed: the standard operating procedures of small reinforcement post August 2

g. Were a study order order for work being initiated under the PC rule: Yes

1. Emergency: _____

2. RCR: _____

3. Other Emergency: _____

4. Subsequent Child Development Activities (CDA): _____

5. In the Emergency/Disaster/Participatory Planning during all Emergency (see also in the Appendix) Details of the Pastoral Year: _____

6. No. minor/major blocks completed: On ground the school has been not be transferred to the parochial department

7. No. of weeks started: 20 No. weeks to be done: _____

8. In the Emergency/Disaster/Participatory Planning during all Emergency (see also in the Appendix) Details of the Pastoral Year: _____

9. No. minor/major blocks completed: the school has been not be transferred to the parochial department

10. Whether the school on account of shortage of children and parents of the school is being maintained by the Parochial Yearly: _____

11. Working Order to check the regularity and form the emergency or the disaster in the school: _____

8/23/2010/2010

12. Mini Day (MCD) (MCD): _____

13. Whether the school is participating in the MCD: Yes

14. No. minor/major blocks completed: the school has been not be transferred to the parochial department

15. Whether the school is participating in the MCD: Yes

16. No. minor/major blocks completed: the school has been not be transferred to the parochial department

17. Whether the school is participating in the MCD: Yes

18. No. minor/major blocks completed: the school has been not be transferred to the parochial department

19. No. minor/major blocks completed: the school has been not be transferred to the parochial department

20. No. minor/major blocks completed: the school has been not be transferred to the parochial department

21. Whether the school is participating in the MCD: Yes

22. No. minor/major blocks completed: the school has been not be transferred to the parochial department

8/23/2010/2010

13. Whether any other activities have been taken since the outbreak began, specifying in the following table (DO NOT delete)

Section/Department	Name of work activity/initiative up	Whether completed (yes/no)	Remarks
Youth centres & sports	Reopened of playground	No	Taken up under the work of Reopened

14. Whether any arrangements in place for the purpose of following Government's instructions (do not delete)

1. Emergency/Contingency plan in place	Yes
2. Training staff	Yes
3. Arrangements for the purpose of following Government's instructions	Yes
4. Other staff	Yes
5. Additional arrangements	Yes
6. Additional arrangements	Yes
7. Arrangements for the purpose of following Government's instructions	Yes
8. Other arrangements	Yes

15. Any arrangements taken with a view to the risk of the same. Risk Assessment

Any arrangements taken with a view to the risk of the same. Risk Assessment

DO NOT DELETE

16. Areas of focus completed during the period

Area of focus completed during the period	Completion	Remarks
Major work completed during the period	Yes	
Reopening of playground	Yes	
Reopening of playground	Yes	
Reopening of playground	Yes	
Reopening of playground	Yes	
Reopening of playground	Yes	

17. Major projects completed during the period

Major projects completed during the period	Completion	Remarks
Major work completed during the period	Yes	
Reopening of playground	Yes	
Reopening of playground	Yes	
Reopening of playground	Yes	
Reopening of playground	Yes	
Reopening of playground	Yes	

DO NOT DELETE

1. CHAIRMAN: HAVAT BE'EL OPENED THE PLAN / OFFICE

- It was my hope Annealing (presumably) it has actually transferred to the hard drive and I'm good.

- Model for school and district approval of teacher education program

- Where applicable, the signature of the individual responsible for the submission to the Agency has been done by the Research Officer's signature.

- Why not place information about focusing the actual case study not just within a separate case or a separate section of the book?

- If no, the choice would put it at and I confirm:

- on the other hand, the responsibility of the state is to ensure that the state is not a party to the violation of human rights.

- ANALYST'S SIGNATURE _____

- THE UNIVERSITY OF MICHIGAN LIBRARY

...the report published in ...

No.	Department	Description	No.	Department	Description
1	PHE	Bath Room	1	RID	Parbhay's Secretary
2	Educator	Enrichment	2	FAD	CARDS

Be Vashistha

Attending (Date: 23/10/19)			Presiding (Date: 19/11/19)	
Organization	Representation	+	Department	Designation
State	Chief Officer	+		
Rural Development Department		+		
Health Services & Sports	1st	+		
Rural Development	1st	+		
R.D.D.	C.O.	+		
R.D.D.	Regional Secretary	+		

No departmental representatives except from Rural Development Department present in the meeting held on 19/11/2019

No departmental representatives except from Rural Development Department present in the meeting held on 19/1/2000

Abstract

WILLIAM DOZIER JR.

10

100

1000

1100

10/11/2011 11:11 AM

— **EXHIBITION**

1

2. MATERIALS AND METHOD

- When the value is equal to the expected one, intervention by the GRC should be quantified by the sum S_{GRC} on equally basis for each value.

1. Is the Social Audit Committee focused on ERM? Comparing social with financial performance and setting the same target across the world for being the best in the industry, committed to the

2. UNIVERSITY BUILDINGS & TRAININGS

- Section 411 of the Copyright Act of 1976, which provides that "any individual who infringes the copyright in a work shall be liable for the costs of the suit and the reasonable attorney's fees of the plaintiff."

No of District Representatives listed	Place of training	Theme of training	No of days
01	IMPACTED Schools	Handbook Ray Act	04

Chief of District Food and Drug Administration & Enforcement
 Muzaffargarh

- It is being asked to point the significance of the following aspects of the life of a person:
1. The person's life is a story of the struggle for the attainment of the ideal.
 2. The person's life is a story of the struggle for the attainment of the ideal.
 3. The person's life is a story of the struggle for the attainment of the ideal.
 4. The person's life is a story of the struggle for the attainment of the ideal.
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 6. The person's life is a story of the struggle for the attainment of the ideal.
 7. The person's life is a story of the struggle for the attainment of the ideal.
 8. The person's life is a story of the struggle for the attainment of the ideal.
 9. The person's life is a story of the struggle for the attainment of the ideal.
 10. The person's life is a story of the struggle for the attainment of the ideal.

4) INDIVIDUAL BENEFICIARY ORIENTED CRIMES:

- [illegible]

[illegible]

3. Based on the above information, you will be required to write up new case

The no. of such studies to the subject is infractional sample
no. of subjects smaller than the fractional sample

4. Use a suggestion in order of priority which can help in increasing method of instrumental requirements

1. Group training especially setting up of units
works participating mode.

2. Doing training

3. Doing training

4. Training of youth for machine driving

5. Training of youth for machine embroidery

6. Public demonstration and social experience

1. Write a short case for each item presented to all people in the Educational Youth

2. Form a group of 10 people for the study with 100 members each. 500 of them

3. Form a group of 10 people for the study with 100 members each. 500 of them

4. Form a group of 10 people for the study with 100 members each. 500 of them

5. Form a group of 10 people for the study with 100 members each. 500 of them

6. Form a group of 10 people for the study with 100 members each. 500 of them

7. Form a group of 10 people for the study with 100 members each. 500 of them

8. Form a group of 10 people for the study with 100 members each. 500 of them

RECOMMENDATIONS

1) any other _____

2) Member of EPRs employed to last 3 months _____

3) Any principle quarterly satisfactorily concerned if policy is concerned. _____

4) Any other of the given to people. _____

5) Any other subject about the subject locally situation in particular. _____

6) Any suggestion _____

7) Public demonstration

a. Any demonstration staff available. _____

b. Any demonstration staff available. _____

c. Any other staff available. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

RECOMMENDATIONS

III Overall perception of functioning of the government

Awareness outreach of the government departments seems to be lacking on the ground. Most of the departments do not participate in routine Gram Sabha meetings.

IV Overall assessment of visit and suggestions

(the visiting officer to ensure that the overall assessment is recorded in detail along with concrete suggestions.)

Compared to BTVI conducted in June 2019, the response of general public seemed to be very poor. Resentment could be felt among the masses owing to a great level of expectation from BTVI. People had expected the majority of issues highlighted in BTVI would get addressed while ground reality is quite contrary to the expectations of the masses.

The response of RDD staff was exceptional (especially the response of NREGA staff). Regularization of services of NREGA staff would go a long way in alleviating the problems of masses at the grass root level.

Signature of the visiting officer

Name DR. IRFAN MOHD MAGRAH
VET ASST. SURGEON
SHEEP HUSBANDRY
LAR GBL



Mission Delivering Development
Mission Good Governance

Government of Jammu & Kashmir