

## Sack to Village 2 (B2V2) - Report

Formal to be filled up by the Reporting Officer during his her two day viol to the Panchayat)

## IN THE TAILS OF REPORTING OFFICER.

- Do HARDEEP SINGH.

  \* Commence discovery Animal How bandy Rept Kalar Udhampur
- = 4469071615
- some dehardesprings 41 dg. mail. com.
- H Home Dieses Poonch
- H. Dales of visit 25/25/27/25/25/30, November 2019

### BE LOCATIONAL DETAILS OF PANCHAYAT:

- I Remark of the Panchayat MoTto
- II. Local Government Directory (LGC) code of the Panchayat. (Fig. 2as accurred from Flural Development Department by DC) 28 9 0 6 0
- a Name of CD Block Khoon .
- " sure of Tenor majalla
- a sure of Dates. Udhampur.

### CLEANCHATAT PROFILE

- 4 No. of revenue velopes in the Parchayat 6 /
- # Sec of remodes in the Parchayet 6.7 E. de discarrolle e la Parciaje. 175
- or Proposition Descript of the Parchapet 237
  - SIVEFGAMDORIS

### D) FRONTLINE OFFICERS/OFFICIALS WHO ARE PRESENT DURING THE VISIT

| S.<br>No. | Department        | Designation of the officeriofficial |
|-----------|-------------------|-------------------------------------|
| 1         | HealTh            | MMPHW                               |
|           | Fisheries         | Fisheries devoloper A               |
| 3         | agri culture      | Agri wither EXT. Assel              |
| 4         | Forests           | fact grand.                         |
| 5         | Rural development | r-2 W.                              |
| 6         | Electricity - PDP | meter needs of him me               |
| 7         | P.H-E             | Fitter / Line man.                  |
|           | Social welfore    | Angammay workers                    |

## E) FUNCTIONALITY OF THE GRAM PANCHAYAT:

### 1. INFRASTRUCTURE:

- I. Whether Panchayat Ghar is available in the Panchayat Yeshbunde
- If yes, whether functioning in: Own building/Other government building/Process
- If no, whether land is available for construction of the Panchayal Gray YearNo
- Whether the BDC office has been established (in case the office wait book
   Panchayar): Yes/No/Not applicable

| SL. | If not,  | whether | the | building | for | BDC | office | has | been | identified: | Yes/No/Not |
|-----|----------|---------|-----|----------|-----|-----|--------|-----|------|-------------|------------|
|     | MPD INCO | IQIE:   |     |          |     |     |        |     |      |             |            |

Facilities available in the Panchayati Raj Institutions.

| Facilities available | Panchayat<br>Office | BDC<br>Office | Remarks  |
|----------------------|---------------------|---------------|----------|
| Furniture            | Yes/No              | Yes/No        |          |
| Computer/printer     | Yes/No              | Yes/No        | Nation 1 |
| Telephone facility   | Yes/No              | Yes/No        | Anna -   |

- v. In case Panchayat has not been constituted, whether Administrator has been appointed: Yes/No —
- vi. Whether Infrastructure and Assets Register has been prepared: Yes/No (Visiting Officer to physically check the register)
  - If no, Visiting Officer to get the register prepared in his/her presence and confirm:

## 2. FUNCTIONALITY:

i. Whether Gram Panchayat meeting is being held regularly on monthly basis: Yes/No

- ii. Whether Gram Sabha meeting is being held regularly on quarterly basis: Yes/No Date of last meeting held: 17 09 10/9
- Wreyer the Karwai register is being maintained by the Panchayat Secretary.

(Officer to inspect the register)

Whether the Sarpanch/Administrator/Panchayat Secretary have digital signatures: Yes/No

B2V2/PD&MD/2019

v. Bank Account opening and receipt of funds:

| Name of the Scheme                         | Separate<br>bank<br>account<br>opened | Official<br>signatory<br>other than<br>Sarpanch | Funds<br>received | Balance in<br>the account<br>as on date<br>(Rs. in lakh) | Whether at<br>least one<br>transaction<br>has been<br>made |
|--------------------------------------------|---------------------------------------|-------------------------------------------------|-------------------|----------------------------------------------------------|------------------------------------------------------------|
| 14 <sup>th</sup> Finance<br>Commission     | Yes/No.                               | Secretary<br>Panlayte<br>Superviser<br>1CDS     | Yes/No            | 6.52 lay                                                 | Yes/No                                                     |
| ICDS (Nutrition)                           | Yes/No                                | Superviser<br>1005                              | Yes/No            | A81225=11                                                | Yes/No                                                     |
| ICDS (Honorarium)                          | Yes/No                                | rds .                                           | Yes/No            | · do.                                                    | Yes/No                                                     |
| Mid Day Meals<br>(MDM)                     | Yes/No                                |                                                 | Yes/No            |                                                          | Yes/No                                                     |
| Own resources of<br>Panchayat              | Yes/No                                |                                                 | Yes/No            |                                                          | Yes/No                                                     |
| Any other Scheme,<br>If yes, indicate name |                                       |                                                 |                   |                                                          |                                                            |

(Visiting Officer to personally check the Passbook and enter the above details. He/she will also check that the bank account is in the name of the Panchayat and operated by Sarpanch.)

vi. Whether Panchayat Biodiversity Committee has been constituted: Yes/No

If no, the visiting officer to ensure that the Committee is constituted in his/her presence and confirm:

vii. 14<sup>e</sup> Finance Commission Award:

- a. Whether 4 year Action Plan 2016-20 has been prepared. Yes/No
- b. Whether the detailed estimates for all works have been prepared. Yes/No
  - c. No. of works for which estimates have been prepared: 03 No. (15 % to total) ( Full 2 I Mrs.)

B2V2/PD&MD/2019

13

| 8      | 9 |
|--------|---|
| PATRIC |   |
| DB/    | 2 |
| 19M    |   |
| M) III |   |
| CMS    | 2 |
| S      | ) |
| eme    |   |
|        |   |

|                                     | 20                                                            |
|-------------------------------------|---------------------------------------------------------------|
| serving N                           | Whether                                                       |
| lid day meal in the schools: Yes/No | Panchayat/Sarpanch is purchasing items at Panchayat level for |

| 100            |     | -                 |
|----------------|-----|-------------------|
| -              |     | -                 |
| hether t       |     | -                 |
| 26             |     | X.                |
| 35.            |     | 3470              |
| 599            |     |                   |
| 76             |     | -                 |
| 14,            | -1  | -(0)              |
|                |     | 0.5               |
| 52             |     | 425               |
| <i>2</i>       |     | 75.1              |
| (D)            |     |                   |
| the Panchavat  |     | o, reason thereof |
| 30             |     | -                 |
| Di:            |     | 25                |
| 5              | 111 | m                 |
| ñ              |     | -75               |
| 14             |     | 43                |
| 25             |     | 6                 |
| ser.           |     | 76.               |
| 5              |     |                   |
| D2             |     |                   |
| VSarpanch is p |     |                   |
| 0.0            |     |                   |
| 60             |     |                   |
| W.             |     |                   |
| eti .          |     |                   |
| 75             |     |                   |
| 15             |     |                   |
| 100            |     |                   |
| CZ.            |     |                   |
| TT.            |     |                   |
|                |     |                   |
| DA:            |     |                   |
|                |     |                   |
| 13             |     | 44                |
| 5              |     |                   |
| 0              |     |                   |
| <              | 1   |                   |
| 8              |     | 0.0               |
| Mr.            |     |                   |
| 75             |     |                   |
| 75             |     |                   |
| 6.0            |     |                   |
|                |     | 14                |
| roviding Mid   |     |                   |
| E              |     |                   |
| Na.            |     |                   |
| in a           |     |                   |
| <u></u>        | 4   |                   |
| D)             |     |                   |
| <              |     |                   |
| d day meal t   |     |                   |
| -              |     |                   |
| 175            | 1   |                   |
| Lar.           |     |                   |
| SAIL.          |     |                   |
|                |     |                   |
| 109            |     |                   |
| 0:             |     |                   |
| o the sc       |     |                   |
| 12             |     |                   |
| 747            | 1   |                   |
| 107            |     |                   |
| 24             |     |                   |
| 90             |     |                   |
|                |     |                   |

children in the Panchayat: Yes/No V If no, reason thereof:

|      | 70       |
|------|----------|
|      | 2        |
|      | 0        |
|      | -        |
|      |          |
|      | -        |
|      | (A)      |
|      | 0        |
|      | 9        |
| - 1  | ಕ        |
| -    | 77       |
|      | provided |
|      | 3.       |
|      | D.       |
|      | Ö.       |
|      | CT:      |
|      | 2        |
|      | Q0       |
|      | 3        |
|      | someon   |
|      | 9        |
|      | 6        |
|      | (D       |
|      | Bell     |
|      | 9        |
| - 1  |          |
|      | Van.     |
| 3    | 42       |
| Tea  | 2        |
| 31   | 4        |
| 6    | 72       |
| 5    | 9        |
| 1177 | 20       |
| *    | San      |
| W    | 20       |
| 0    | 2        |
|      | 25       |
|      | 100      |

Scanned with CamScanner

Whether the record on account of purchase of MDM items and honorarium to cooks is being maintained at the Panchayat: Yes/No

Sarpanch on the same) (Visiting Officer to check the register and verify the signatures of the

## MGNREGA:

- a. Whether MGNREGA Plan 2019-20 has been approved: Yes/No
- σ
- Funds allocated to the Panchayat Rs 34 takh
- No. of works approved:
- No. of works started: 10
- No of works completed: Aut-
- No of Job Card holders in the Panchayat.
- No. of man days generated: 488
- Whether the Action Plan for funds on account of Own Resources of the Panchayat is being prepared: Yes/No

If yes, whether approved by the Gram Sabha: Yes/No

If no, reason thereof: No own sesones exist i dentified

BZVZ/PD&MD/2019

BZVZ/PD&MD/2019

8

| variation subjects have           | seen assigned b | y the Sarpanch to I | he Pan | chs: Yes/No      |
|-----------------------------------|-----------------|---------------------|--------|------------------|
| If 50, whether subjects<br>Yes/No | have been ass   | igned in presence   | of the | visiting officer |

Major challenges being faced by the Panchayat in functioning and execution of

a) Whether full support and cooperation being provided by

| Officer                  | Department          | Response | Remarks |
|--------------------------|---------------------|----------|---------|
| 800                      | RDD                 | Yes/No   |         |
| VLW                      | RDD                 | Yes/No   |         |
| Æ                        | RDD                 | Yes/No   |         |
| CDPO                     | Social<br>Welfare   | Yes/No   |         |
| TSWO                     | Social<br>Welfare   | Yes/No   |         |
| Anganwadi Supervisor     | Social<br>Welfare   | Yes/No   |         |
| leadmaster/Principal/ZEO | School<br>Education | Yes/No   |         |
| is MDM                   | School<br>Education | Yes/No   |         |
| IMO                      | Health              | Yes/No   |         |
| ehsildar/Naib-Tehsildar  | Revenue             | - No -   |         |
| stead                    | Revenue             | Yeshio   |         |
| griculture Extension     | Agriculture         | Yes/No   |         |
| orticulture Extension    | Horticulture        | Yes/No   |         |
| lage functionaries       |                     | Yes/No   |         |

|       | 2. W                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | rayer not tempered to darly wagers ( Skill male                                                                                                                                                                                                                                                        | wi   |
|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|
|       | 2. W                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | reger not thenferred to daily a neers I skill make                                                                                                                                                                                                                                                     | wi   |
|       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Any other difficulty, give details. I ken was a made MNI                                                                                                                                                                                                                                               | KE.  |
|       | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Any other difficulty, give details 1. Len was inde MNI                                                                                                                                                                                                                                                 | RE   |
|       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Officers not sharing details of guidelines/lists of beneficiaries: Yes/No                                                                                                                                                                                                                              | 00   |
|       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                        | 06   |
|       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Any other difference of hear a new inside MNI                                                                                                                                                                                                                                                          | RE   |
|       | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Any other difficulty, give details. I. hen was a made MNI                                                                                                                                                                                                                                              | RE   |
|       | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Any other difficulty, give details. I. Let was to make MNI                                                                                                                                                                                                                                             | RE.  |
|       | 2 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | many outer difficulty, give details.                                                                                                                                                                                                                                                                   |      |
|       | 2. W                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | veges not trempered to darly wasen I Chill male                                                                                                                                                                                                                                                        | wi   |
|       | 2-14                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | refer not Transferred to daily wasters ( Sky 11 mace                                                                                                                                                                                                                                                   | ~    |
| E) EO |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                        |      |
| F) FO | LLOW (                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | UP OF BACK TO VILLAGE-1 (B2V1):                                                                                                                                                                                                                                                                        |      |
|       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                        |      |
| i.    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | her the construction work of playground inaugurated/started during the viorificer in B2V1 has been completed: Yes/No                                                                                                                                                                                   | isit |
|       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                        |      |
|       | Hant I                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | likely date of completion: multideut fred (date)                                                                                                                                                                                                                                                       |      |
|       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                        |      |
|       | H HOU                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                        |      |
| ii.   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                        | ed:  |
| ii.   | Wheth                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | er any other works started during Back to Village-1 have been complete                                                                                                                                                                                                                                 | ed:  |
| ii.   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | er any other works started during Back to Village-1 have been complete                                                                                                                                                                                                                                 | ed.  |
| ii.   | Whether Yes/No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | eer any other works started during Back to Village-1 have been complete                                                                                                                                                                                                                                | ed.  |
| n.    | Whether Yes/No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | er any other works started during Back to Village-1 have been complete                                                                                                                                                                                                                                 | ed.  |
| ii.   | Whether Yes/No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | ter any other works started during Back to Village-1 have been complete  o Village-1 have been complete  list of such works and date by which they are likely to be completed:                                                                                                                         | ed:  |
| ii.   | Whether Yes/No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | eer any other works started during Back to Village-1 have been complete                                                                                                                                                                                                                                | ed:  |
| H.    | Whether Yes/No. If not, I                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | ter any other works started during Back to Village-1 have been complete  o Village-1 have been complete  list of such works and date by which they are likely to be completed:                                                                                                                         | ed.  |
| ii.   | Whether Yes/No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | ter any other works started during Back to Village-1 have been complete  o Village-1 have been complete  list of such works and date by which they are likely to be completed:                                                                                                                         | ed.  |
| ii.   | Whether Yes/No. If not, I                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | ter any other works started during Back to Village-1 have been complete  o Village-1 have been complete  list of such works and date by which they are likely to be completed:                                                                                                                         | ed.  |
| ii.   | Whether Yes/No. If not, I                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | ter any other works started during Back to Village-1 have been complete  o Village-1 have been complete  list of such works and date by which they are likely to be completed:                                                                                                                         | ed.  |
| ii.   | Whether Yes/No. If not, I                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | ter any other works started during Back to Village-1 have been complete  o Village-1 have been complete  list of such works and date by which they are likely to be completed:                                                                                                                         | ed.  |
|       | Whether Yes/No. If not, I (1) (2) (3) (3)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | ter any other works started during Back to Village-1 have been complete o Village-1 have been complete o Village-1 have been completed:                                                                                                                                                                | ed:  |
|       | Whether Yes/No. If not, I (1) (2) (3) (3)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | ter any other works started during Back to Village-1 have been complete  o Village-1 have been complete  list of such works and date by which they are likely to be completed:                                                                                                                         | ed:  |
|       | Whether Yes/No. If not, I (1) (2) (3) Whether                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | ter any other works started during Back to Village-1 have been completed:  list of such works and date by which they are likely to be completed:  er any funds have been released for works identified in B2V1: Yes/No                                                                                 | ed:  |
|       | Whether Yes/No. If not, I (1) (2) (3) Whether whether the control of | ter any other works started during Back to Village-1 have been complete o Village-1 have been complete o Village-1 have been completed:                                                                                                                                                                | ed:  |
|       | Whether Yes/No. If not, I (1) (2) (3) Whether If yes, a                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | er any other works started during Back to Village-1 have been completed:  list of such works and date by which they are likely to be completed:  er any funds have been released for works identified in B2V1: Yes/No amount released: Rs                                                              | ed:  |
|       | Whether Yes/No. If not, I (1) (2) (3) Whether If yes, a                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | ter any other works started during Back to Village-1 have been completed:  list of such works and date by which they are likely to be completed:  er any funds have been released for works identified in B2V1: Yes/No                                                                                 | ed:  |
|       | Whether Yes/No. If not, I (1) (2) (3) Whether If yes, a Whether Whether I (1) whether the transfer of the transfe | er any other works started during Back to Village-1 have been completed:  list of such works and date by which they are likely to be completed:  er any funds have been released for works identified in B2V1: Yes/No  amount released: Rslakh.  er works identified in B2V1 have been started: Yes/No | ed:  |
|       | Whether Yes/No. If not, I (1) (2) (3) Whether If yes, a Whether Whether I (1) whether the transfer of the transfe | er any other works started during Back to Village-1 have been completed:  list of such works and date by which they are likely to be completed:  er any funds have been released for works identified in B2V1: Yes/No amount released: Rs                                                              | ed:  |
|       | Whether Yes/No. If not, I (1) (2) (3) Whether If yes, a Whether Whether I (1) whether the transfer of the transfe | er any other works started during Back to Village-1 have been completed:  list of such works and date by which they are likely to be completed:  er any funds have been released for works identified in B2V1: Yes/No  amount released: Rslakh.  er works identified in B2V1 have been started: Yes/No | ed:  |

Panchayat after BZV-1, details thereof. NL

| Sector Department                      |
|----------------------------------------|
| Name of work<br>sanctioned/taken<br>up |
| Whether completed (yes/No)             |
| Remarks:                               |

Whether any improvement in attendance of following Government functionaries has been noticed after BZV1:

- 2 Teachers/ReT Teachers Doctors/Paramedics/other Health staff (Yes/No)
- (Yes/No)

8

RDO staff

Anganwari Workers/Helpers

(Yes/No) (Yes/No)

Agriculture/Horticulture staff JEsiother engineering staff

in case any particular department has shown improvement, please specify. Animal Husbandry/Sheep Husbandry staff (Yes/No)

Any department whose staff is absent most of the time:

Keye nus are officers/officials has not visited the Panchayat even once

in the Panchayat since BZV1 any department which has organized any event or camp or tour of senior officer

BZVZ/PD&MD/2019

10

Areas of major complaints brought to notice.

| had retwork. | Natulia to | brale supply | Major area of complaint<br>made during B2V1 |
|--------------|------------|--------------|---------------------------------------------|
| 0.410        | 5000       | P H.E        | Department                                  |
| Yes/No       | Yes/No     | YesNo        | Resolution of<br>Complaint                  |
|              |            |              | Remarks                                     |

Major problems confronting the people

| Sanding & ATM | Inofficed votering | Inorfficent medio | for connectify | Surffices Coaler scarcing bright | Major problem<br>highlighted during B2V1 |
|---------------|--------------------|-------------------|----------------|----------------------------------|------------------------------------------|
| Bantz         | Bady Bady          | /teatic           | o mig          | DHE                              | Department                               |
| Yes/No        | Yes/No             | Yes/No            | Yes/No         | Yes/No                           | Resolution of problem                    |
|               |                    | 4                 |                |                                  | Remarks                                  |

## S PLANNING EXECUTION AND TRAININGS:

# GRAM PANCHAYAT DEVELOPMENTAL PLAN (GPDP):

been prepared for the year 2019-20. Yes/No

If no, reason thereof.

- whether the schemes and activities approved under GPDP for 2019-20 are under implementation: YeS/No.
- Whether Panchayat-wise disaggregation of the resources earmarked for the schemes for 2020-21 has been done by the Sectoral Officers. Yes/No

If no, reason thereof:

w. Whether Public Information Board indicating the schemes with allocation for the year 2020-21 has been installed in Panchayat Ghar or at some prominent place Yes/No.

If no, the officer should get it installed and confirm. And I Keyaned.

whether the meeting schedule of Gram Sabha has been prepared and uploaded on GPDP Portal for preparation of GPDP 2020-21: Yes/No

If no, the visiting officer to ensure that the meeting schedule is framed in his/her presence and confirm:

Whether the frontline workers of the subjects transferred to the Gram Panchayats are participating in the scheduled Gram Sabha meetings: Yes/No

If yes, provide details of participation of frontline workers (Govt. functionaries) in the last two meetings:

| 10             | -          | No.         |                                |
|----------------|------------|-------------|--------------------------------|
| P.O.9          | 智.         | Department  | 1st Meeting Date (             |
| mole<br>Norder | Ampan wery | Designation | 1                              |
| N              | -4         | No.         |                                |
| 100            | Smet       | Department  | 2 <sup>nd</sup> Meeting Date ( |
| mele reader.   | Angameri.  | Designation | 0 )                            |

B2V2/PD&MD/2019

| 00 | 7 | o) | U)      | 4        | ω                | 2 to        | _                              |
|----|---|----|---------|----------|------------------|-------------|--------------------------------|
|    |   |    | Healic  | 911.E    | Apriculta        | Department  | 1" Meeting Date (              |
|    |   |    | WWDHW   | diama    | Ext. Ant.        | Designation | ,                              |
| 00 | 7 | Ó  | O1.     | 4        | ω                | No.         | 2                              |
|    |   | ř. | Herdic. | B.H.E    | A fri ashine     | Department  | 2 <sup>nd</sup> Meeting Date ( |
|    |   | •  | WWDHW   | Keisman. | Agriculia Aprile | Designation | ) (                            |

Scanned with CamScanner

If no, reason thereof:

vii. Whether the Gram Sabha Proceedings are read out in front of Gram Sabha after the conclusion of the meeting: Yes/No

If no, Reason thereof:

viii. Whether the GPDP Plans are being approved by the Gram Sabha. Yes/No If no, reason thereof:

ix. Whether the approved Plans and Facilitator feedback reports are being uploaded through Plan Portal: Yes/No

If no, reason thereof:

(VLW to demonstrate the reports to the Visiting Officer)

are the critical gaps indentified in the Panchayat during Mission Antyodaya I NO. TERROR THEFACT Survey 2019 are being bridged while preparing GPDP plan for 2020-21: Yes/No

## SOCIAL AUDIT:

are the details with regard to the schemes being implemented by the Gram Functionals are placed before the Gram Sabha on quarterly basis for carrying out

fino, reason thereof: no Morey a looky

is the Social Audit Committee framed in B2V1 conducting social audit: Yes/No

department concerned: Yes/No

If no, reason thereof:

## 3. CAPACITY BUILDING & TRAININGS:

Whether, the capacity building and training has been imparted to the elected representatives: Yes/No

If yes, provide details:

| 01          | No of Elected<br>Representatives<br>trained |
|-------------|---------------------------------------------|
| crc duma.   | Place of training                           |
| Funday 1000 | Theme of training                           |
| 0           | No of days                                  |

- 'n Quality of training. Poor/Satisfactory/Very Good/Excellent
- Whether any exposure visit within J&K/outside has been conducted: Yes/No
- yes, Vising Officer to esentatives about the visit. Poor/Satisfactory/Very Good/Excellent record the experiences/views of the elected
- nor any digital literacy training has been conducted for Sarpanches Yes/No
- and pushing of training. Poor/Average/Good/Excellent
- out the schemes devolved to Panchayats: ed of awareness among the elected representatives and general public
- Poor/Satisfactory/Good/Excellent

Poor/Satisfactory/Good/Excellent

ing officer to read out the schemes from the pamphlet available)

8ZV2/PD8MD/Z019

## H) INDIVIDUAL BENEFICIARY ORIENTED SCHEMES

L Visiting Officer to fill approximate number of beneficiaries covered approximate number left out and

| State Marriage<br>Assistance Scheme | PM Awas Yojana -<br>Grameen | PM Suraksha Bima<br>Yojana | PM Jeevan Jyoti Bima<br>Yojana | Ayushman Bharat | PM Kissan Nidhi | Pension - Disability | Pension - Widow | Pension - Old Age | Scholarship for Minority students | Scholarship for<br>SC/ST/OBC students | Schemes/Services                                        |
|-------------------------------------|-----------------------------|----------------------------|--------------------------------|-----------------|-----------------|----------------------|-----------------|-------------------|-----------------------------------|---------------------------------------|---------------------------------------------------------|
| C C C                               | 67                          | ,                          | ,                              | 23              | 121             | 1                    | 10              | 50                | ,                                 | 0                                     | Benefic-<br>iaries<br>covered<br>(Nos.)                 |
| 230                                 | 25                          | A                          |                                | 80              | 7 57            |                      | 50              | 50                |                                   | 9                                     | Pendent<br>(apr -<br>both -<br>Sancilo 3)               |
|                                     |                             |                            |                                |                 |                 |                      |                 |                   |                                   |                                       | Reasons for pandency                                    |
|                                     |                             |                            |                                |                 |                 |                      |                 |                   |                                   |                                       | Fresh applications submitted to visiting officer (Nos.) |

B2V2/PD&MD/2019

Munch form & now

Scanned with CamScanner

| Schwarz-Services                                          | Benefic-<br>laries<br>covered<br>(Nos.) | Pendency<br>(applied<br>but not<br>sanctioned)<br>(Nos.) | Reasons for pendency | Fresh<br>applications<br>submitted to<br>visiting<br>officer<br>(Nos.) |
|-----------------------------------------------------------|-----------------------------------------|----------------------------------------------------------|----------------------|------------------------------------------------------------------------|
| NREGA Job Card                                            | A5 2                                    |                                                          |                      |                                                                        |
| Ladi Beti                                                 |                                         |                                                          |                      |                                                                        |
| Swahch Sharat Mission-<br>Individual Household<br>Toilets | 70                                      |                                                          |                      |                                                                        |
| PM Ujiwala Yojana                                         | 80                                      | 10                                                       |                      |                                                                        |
| Ujala                                                     | 80                                      | -                                                        |                      |                                                                        |
| Jandhan Account                                           | ter                                     | -                                                        |                      |                                                                        |
| PM Matru Vandana<br>Yojana                                | 03                                      | 02                                                       |                      |                                                                        |

| Schemes/Services       | No. of<br>cases<br>pending | Reasons for pendency | Fresh<br>demands/applications<br>submitted<br>(Nos.) |
|------------------------|----------------------------|----------------------|------------------------------------------------------|
| Piped water connection | 33                         | No pipes.            |                                                      |
| Electricity            | 02                         | Les m of poles       | -                                                    |

|    | cor  | and omeal to encouse the list of individuals/households who need fresh<br>inections. He/she to also collect any applications and handover at district<br>adquarter.                                                             |
|----|------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| I) | DO   | UBLING FARMERS INCOME:                                                                                                                                                                                                          |
| 1. | IRI  | RIGATION                                                                                                                                                                                                                        |
|    | į,   | Topography of the Panchayat: Semi-Hilly/Plain/Kandi                                                                                                                                                                             |
|    | 11.  | Major sources of imgation - CanairKhula/Tube well/Ponds/Springs/Water<br>harvesting Tanks/Rainfed/Others (please specify):                                                                                                      |
|    | jii. | Status of adequacy of irrigation facility in the Panchayat: Sufficient/Insufficient                                                                                                                                             |
|    | iv:  | Are there any un-tapped irrigation sources in the Panchayat, Yes/No                                                                                                                                                             |
|    |      | ✓ If yes, please specify (Canal/Ground Water/Stream/Lake/Spring/Ponds/Any other water body: (Nick as many as needed)  ————————————————————————————————                                                                          |
|    | V.   | is there any area which can be developed by way of water conservation measures for irrigation purposes. Yesino the run off mile. Use motors if yes, please specify tails - le 3 hrs run off mile the further than the purposes. |
|    |      | If you please specify till I this in large taulis for I will                                                                                                                                                                    |

2. HIGH YIELDING VARIETY (HYV) SEEDS:

Farmers using High Yielding Variety seeds (Approx. 3e \_\_\_\_%age)

water lift scheme for ohj siver

ii. Are adequate HYV seeds available to the farmers. Yes/No

III. If no, reasons thereof

wise list of individual beneficiaries who are homes He'she to also collect any applications on Mike Tun, (kulmillad)

## banks, case of Spd C. Patricia motoriable for Mesony land heard A LOANING FACILITY AVAILABLE TO THE FARMERS 4 MARKETING INTERVENTIONS No. of farmers, without Kissan Credit Card 75/ (Nos.) How is agriculture/horisculture produce sold (tick whichever relevant) The of farmers who have availed loan facility through KCC during 2019 Any clear suggestions for bringing improvements in the marketing of surplus If the surplus produce is not being sold in any market, what measures can be b) Through un-organized market Suggestions for improving the process of availing loan under KCC two of farmers who applied for KCC Loan but not provided so far usen to ensure its better marketing. 9 2 Any other, please specify: Through organized market (mandi) Dimous processes and proceduras Any other problem, please spirity. Delay by bank concerned Daily by concerned Deptt. see we wind relieve & franchist failly Elech Banks ( office, erns being faced by farmars in availing KCC loan (tick whatever relevant) courts by lands P herror authorities to clear - 46 -Mr. Oli stane - 4ª-- Ya, -

## 5. DIVERSIFICATION TO HIGH VALUE CROP/FRUIT:

 Is there any scope/potential for diversification towards high value crops/fruits in the Panchayat: Yes/No.

If yes, please specify.

| No.                                                  |
|------------------------------------------------------|
| Non-<br>remunerative<br>crop/fruit                   |
| Potential for diversification towards the crop/fruit |
| Remarks (if any)                                     |

## 6. INCREASING LIVESTOCK PRODUCTION:

- L. Awareness level of Jarmers about subsidy schemes of Animal/Sheep Husbandry
  Department Poor/Satisfactory/Good/Excellent
- Status of households/farmers engaged with Animal/Sheep Husbandry Sector and those interested to set-up new units

| .bi        | ω           | N           | -                | S s                                                                       |
|------------|-------------|-------------|------------------|---------------------------------------------------------------------------|
| Fish Ponds | Sheep Units | Dairy units | Backyard Poultry | Sector                                                                    |
| ,          | 130         | 160         | 160              | No. of<br>households/farme<br>rs engaged                                  |
| . 1        | ,           | 1           | 1                | No. of<br>households/<br>farmers interested<br>in setting up new<br>units |

B2VZ/PD&MD/2019

BZYZ/PD&MD/2019

W.

the local transport more households farmers to set-up new units

Congray mass . marker comps to be organised by death of Animal

Last 3 suggestions in order of priority which can help in increasing income of termersitural households:

dres dreed & minere mich produ mie grating southy such to increase egg In gales failly to impasse out / myolash the peace and your on the waters "tomism developmes". neeck production

# A PUBLIC GRIEVANCES AND GOOD GOVERNANCE

Virtualities Auditions can't has been provided to all people in the Panchayat: Yes/No

First, the number of people in the Panchayat yet to get Audhaur card. 101

Owner suitable will of Promises Indary/Good/Excellent the people about the ration shops

agar problem alcomplaints with regard to ration shops

Lung distance to be covered to reach the store: YesuNo Yeshor Yes/No Yes/No YHENNO" Yeshor

BZVZ/PD&MD/2019

Durgon pay establist Stoy

| 2     |         |
|-------|---------|
| 200   | 1       |
| 20    | 347     |
| 3     | . "440" |
| 74    |         |
| ×     | (0)     |
| 100   | 75      |
| -     | - 22    |
| 0     | -       |
| 75,   | 25      |
| 799   | - 24    |
| 115   | - 3     |
| 75    | m.      |
| 120   | - 75    |
| 5/0   | 1:5     |
| 750   |         |
| - co  |         |
| 105   |         |
| 75-   |         |
| 1072  |         |
| 195   |         |
| bene  |         |
| 175   |         |
| ä.    |         |
| 446   |         |
| 75    | - 1     |
| -0    | 7       |
| 2770  | - 1     |
| 63    |         |
| ¥1    |         |
| -     |         |
| CO .  |         |
| less. |         |
| nont  |         |
| 6     |         |
| - 25  |         |
| 200   |         |
| 5     |         |
| Ch .  |         |
|       |         |
|       |         |
|       |         |
|       |         |
|       |         |
|       |         |
|       |         |
| 1     |         |
| 48    |         |
| 1     |         |
| 100   |         |
| Ph.   |         |
| 1.5   |         |
| 14.   |         |
|       |         |
|       |         |
|       | - 1     |
|       | .0      |
|       |         |

- a) Are people generally satisfied by response of Police to complaints: Yes/No
- b) is capy of FIR given to people: Yes/No
- c) Are people satisfied about the overall security situation in Panchayat: Yes/No
- d) Any suggestions

## Public perception

- a. Are departmental staff available. Poor/Good/Very Good/Excellent
- Are departmental staff responsive: Poor/Good/Very Good/Excellent
- Average time taken for processing of applications/requests or redressal of complaints by the departmental field functionaries:

| Department Average time Remarks/ | Revenue • Within 1 month • More than 1 month | Never | Social - Within 1 month | welfare • More than 1 month | * Never | Police Station* - Within 1 month | More than 1 month | * Never | PHE . Within 1 month | More than 1 month |
|----------------------------------|----------------------------------------------|-------|-------------------------|-----------------------------|---------|----------------------------------|-------------------|---------|----------------------|-------------------|
| Remarks/details, if any          |                                              |       |                         |                             |         |                                  |                   |         |                      |                   |

|         |                        | you other        |         |                        | 2000             |
|---------|------------------------|------------------|---------|------------------------|------------------|
| - Never | - More than 1<br>month | - Within 1 month | - Never | - More than 1<br>month | - Within 1 month |
|         |                        |                  |         |                        |                  |
|         |                        |                  |         |                        |                  |

Any specific observation or complaint regarding any particular department

decens - Patien does no vine viller continty

## K) OTHERS

- Whether fund has been dentified within Panchayat for collection and disposal of placetic wester Yes/No
- Whether Parishwyst Plastic Collection and Disposal plan is ready. Yes/No.

(Visiting officer to collect a copy of the Plan)

- Number of children in the age group of 4-14 years in the Panchayat 4-9
- \* Number of children in the age group of 4-14 years enrolled in the schools:
- reaction. High Highert Secondary school with more than 40% girl students:
- sementer RDD has provided Santary Napkin Vending Machines in any of the above Schools Yes/Nothol applicable
- / If year, details of schools
- If year, whatther the machine is functional: Yea/No
- uniacies RDG has provided Santary Napkin Incinerator in the above Schools:
- it you abottom the incirentar is functional. Yes/No

81

BZYZ/PD&MD/2019

# L) GENERAL ASSESSMENT OF THE VISITING OFFICER:

|                                        | =                                                              |                               |                                        |                         |                                     |                                                                          |                                                                                 |                                                            | - 33                                                       |
|----------------------------------------|----------------------------------------------------------------|-------------------------------|----------------------------------------|-------------------------|-------------------------------------|--------------------------------------------------------------------------|---------------------------------------------------------------------------------|------------------------------------------------------------|------------------------------------------------------------|
| no propries of my new works succe & 1. | Any major complaint brought to notice of the Visiting Officer. | 2 Veleninary first aid centie | a boren Tower for better communication | 5. Banking & AFM Failly | a. " Other limb house on processor. | 3 Rich Road For Badel langs to dryslage seemed (9996 2.5 Kins) would 6.7 | 2 Link lord for pay an above to teles law metter mandin (appr. + 5ha) und no of | 1. Construction of lands to street which at various place. | Urgent public requirements in order of priority (Max. 07): |

BZVZ/PD&MD/2019

III Overall perception of functioning of the government: Satisfactory being semore area defends departnents med to search or spot to maide asigname at down step. Overall assessment of visit and suggestions: (the visiting officer to ensure that the overall assessment is recorded in detail Poor propress of ever his some B, V, vini.

People part lipalis was less than expected

Trapes of labour under MNREGA need & Se
increaced substancially to empoge love labour.

4 Bling Kemore ares needs better road connectivity
for bette keart by "Gort functionaries to provide

Service in area at dorr step. along with concrete suggestions.) Signature of the visiting dincer Name Dy Hardeen Su Disease Investigation Offices A. H. Udhampur