

Part 1: Multiple Choice

Directions: Select the best answer for each question.

Section 1: Reading Comprehension

1. The author's main purpose in writing this passage is to
- inform the reader about the history of the city.
 - describe the current state of the city.
 - compare the city to other cities in the world.
 - analyze the city's economic situation.
2. The author's attitude toward the city's future is
- optimistic.
 - pessimistic.
 - neutral.
 - uncertain.
3. The author's tone in this passage is
- formal.
 - informal.
 - satirical.
 - humorous.
4. The author's main point is that
- the city is in a state of decline.
 - the city is in a state of growth.
 - the city is in a state of stagnation.
 - the city is in a state of transition.
5. The author's main argument is that
- the city is in a state of decline.
 - the city is in a state of growth.
 - the city is in a state of stagnation.
 - the city is in a state of transition.

Section 2: Writing Skills

1. The author's main purpose in writing this passage is to
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- the city is in a state of decline.
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 - the city is in a state of stagnation.
 - the city is in a state of transition.
5. The author's main argument is that
- the city is in a state of decline.
 - the city is in a state of growth.
 - the city is in a state of stagnation.
 - the city is in a state of transition.

Section 3: Grammar

1. The author's main purpose in writing this passage is to
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 - analyze the city's economic situation.
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5. The author's main argument is that
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 - the city is in a state of growth.
 - the city is in a state of stagnation.
 - the city is in a state of transition.

Section 4: Vocabulary

1. The author's main purpose in writing this passage is to
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 - describe the current state of the city.
 - compare the city to other cities in the world.
 - analyze the city's economic situation.
2. The author's attitude toward the city's future is
- optimistic.
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- formal.
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- the city is in a state of decline.
 - the city is in a state of growth.
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 - the city is in a state of transition.
5. The author's main argument is that
- the city is in a state of decline.
 - the city is in a state of growth.
 - the city is in a state of stagnation.
 - the city is in a state of transition.

1. The value of λ is 100. After the first iteration, the value of λ is 100.
2. The value of λ is 100. After the first iteration, the value of λ is 100.

Iteration	Value of λ	Value of λ	Value of λ
1	100	100	100
2	100	100	100
3	100	100	100

3. The value of λ is 100. After the first iteration, the value of λ is 100.
4. The value of λ is 100. After the first iteration, the value of λ is 100.
5. The value of λ is 100. After the first iteration, the value of λ is 100.

Conclusion

1. The value of λ is 100. After the first iteration, the value of λ is 100.
2. The value of λ is 100. After the first iteration, the value of λ is 100.
3. The value of λ is 100. After the first iteration, the value of λ is 100.
4. The value of λ is 100. After the first iteration, the value of λ is 100.
5. The value of λ is 100. After the first iteration, the value of λ is 100.

Event	Year	Location	Significance	Key Figures	Outcome
Declaration of Independence	1776	Philadelphia	Established the United States as an independent nation	Thomas Jefferson	Success
Revolutionary War	1775-1781	Various locations	Established the United States as an independent nation	George Washington	Success
Constitutional Convention	1787	Philadelphia	Established the United States as a constitutional republic	James Madison	Success
War of 1812	1812-1815	Various locations	Established the United States as a sovereign nation	James Madison	Success
Westward Expansion	1800-1850	Various locations	Established the United States as a continental power	Various figures	Success
Civil War	1861-1865	Various locations	Established the United States as a unified nation	Abraham Lincoln	Success
Industrial Revolution	1800-1900	Various locations	Established the United States as a major industrial power	Various figures	Success
World War I	1914-1918	Various locations	Established the United States as a world power	Woodrow Wilson	Success
World War II	1939-1945	Various locations	Established the United States as a world power	Franklin D. Roosevelt	Success
Cold War	1945-1991	Various locations	Established the United States as a world power	Dwight D. Eisenhower	Success
Space Age	1957-1969	Various locations	Established the United States as a world power	John F. Kennedy	Success
Environmental Movement	1960s-1970s	Various locations	Established the United States as a world power	Various figures	Success
Information Age	1980s-1990s	Various locations	Established the United States as a world power	Various figures	Success

Many of the events listed in this table have shaped the United States and the world. Some of the most important events in the history of the United States are listed in the table. The events listed in the table are: Declaration of Independence, Revolutionary War, Constitutional Convention, War of 1812, Westward Expansion, Civil War, Industrial Revolution, World War I, World War II, Cold War, Space Age, Environmental Movement, and Information Age.

1. The Declaration of Independence was signed on September 17, 1776, in Philadelphia. It declared the United States as an independent nation.
2. The Revolutionary War was fought between the United States and Great Britain from 1775 to 1781. It resulted in the United States becoming an independent nation.
3. The Constitutional Convention was held in Philadelphia from September 1787 to September 1789. It resulted in the adoption of the United States Constitution.
4. The War of 1812 was fought between the United States and Great Britain from 1812 to 1815. It resulted in the United States becoming a sovereign nation.
5. Westward Expansion was the process of moving westward from the Atlantic coast to the Pacific coast. It resulted in the United States becoming a continental power.
6. The Civil War was fought between the United States and the Confederate States of America from 1861 to 1865. It resulted in the United States becoming a unified nation.
7. The Industrial Revolution was a period of rapid industrialization that began in the late 18th century and continued into the 19th century. It resulted in the United States becoming a major industrial power.
8. World War I was fought between the United States and Germany from 1914 to 1918. It resulted in the United States becoming a world power.
9. World War II was fought between the United States and Japan from 1939 to 1945. It resulted in the United States becoming a world power.
10. The Cold War was a period of tension between the United States and the Soviet Union from 1945 to 1991. It resulted in the United States becoming a world power.
11. The Space Age was a period of rapid technological advancement that began in the 1950s and continued into the 1960s. It resulted in the United States becoming a world power.
12. The Environmental Movement was a period of rapid environmental awareness that began in the 1960s and continued into the 1970s. It resulted in the United States becoming a world power.
13. The Information Age was a period of rapid technological advancement that began in the 1980s and continued into the 1990s. It resulted in the United States becoming a world power.

6. Whether there have been any other by the FOC. Please

fill in the space below: None

7. Whether the staff have been asked to provide

any of the following: Yes Yes Yes

fill in the space below: Yes

8. What is the total cost of the staff being provided under the FOC?

9. Yes

10. No

11. Other (please specify)

12. Proposed Staff Development Scheme (SDS)

12.1 Is the Proposed Staff Development Scheme (SDS) being provided to the staff under the FOC?

fill in the space below: Yes

12.2 Whether the staff are being provided for under the FOC?

fill in the space below: Yes

12.3 Is the staff being provided for under the FOC?

fill in the space below: Yes

12.4 Is the Proposed Staff Development Scheme (SDS) being provided to the staff under the FOC?

fill in the space below: Yes

12.5 Whether the staff are being provided for under the FOC?

fill in the space below: Yes

2. and they should be able to answer:

a) whether Partnership Agreement is preliminary form of Partnership and is subsequently approved by the partners. True

b) as a matter of fact, Partnership Agreement is not a legal document but a document which is not enforceable.

c) whether the Partnership Agreement is binding and the need to be signed supports the Partnership. True

d) as a matter of fact, Partnership Agreement is not a legal document but a document which is not enforceable.

e) whether it is a legal document to enforce the Partnership Agreement Partnership Agreement is not a legal document but a document which is not enforceable.

f) whether the need to be signed is a matter of fact or the need to be signed is a legal requirement. Partnership Agreement is not a legal document but a document which is not enforceable.

g) whether it is a legal document to enforce the Partnership Agreement Partnership Agreement is not a legal document but a document which is not enforceable.

3. Partnership Agreement

a) whether Partnership Agreement is a legal document True

b. False

c) whether Partnership Agreement is a legal document True

d) whether Partnership Agreement is a legal document True

e) whether Partnership Agreement is a legal document True

f) whether Partnership Agreement is a legal document True

g) whether Partnership Agreement is a legal document True

h) whether Partnership Agreement is a legal document True

i) whether the need to be signed is a matter of fact or the need to be signed is a legal requirement Partnership Agreement is not a legal document but a document which is not enforceable.

j) whether the need to be signed is a matter of fact or the need to be signed is a legal requirement Partnership Agreement is not a legal document but a document which is not enforceable.

k) whether the need to be signed is a matter of fact or the need to be signed is a legal requirement Partnership Agreement is not a legal document but a document which is not enforceable.

l. Partnership Agreement

- [illegible]

[illegible]

[illegible]

Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1							
2							
3							
4							
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28							
29							
30							
31							

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- 1. **Introduction** (10%)
- 2. **Background** (10%)
- 3. **Methodology** (10%)
- 4. **Results** (10%)
- 5. **Discussion** (10%)
- 6. **Conclusion** (10%)
- 7. **References** (10%)
- 8. **Appendix** (10%)
- 9. **Summary** (10%)
- 10. **Final Remarks** (10%)

100

— *Journal of the American Medical Association*, 1997

2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2012 2013 2014 2015 2016 2017 2018 2019 2020 2021 2022 2023 2024 2025 2026 2027 2028 2029 2030 2031 2032 2033 2034 2035 2036 2037 2038 2039 2040 2041 2042 2043 2044 2045 2046 2047 2048 2049 2050 2051 2052 2053 2054 2055 2056 2057 2058 2059 2060 2061 2062 2063 2064 2065 2066 2067 2068 2069 2070 2071 2072 2073 2074 2075 2076 2077 2078 2079 2080 2081 2082 2083 2084 2085 2086 2087 2088 2089 2090 2091 2092 2093 2094 2095 2096 2097 2098 2099 2100 2101 2102 2103 2104 2105 2106 2107 2108 2109 2110 2111 2112 2113 2114 2115 2116 2117 2118 2119 2120 2121 2122 2123 2124 2125 2126 2127 2128 2129 2130 2131 2132 2133 2134 2135 2136 2137 2138 2139 2140 2141 2142 2143 2144 2145 2146 2147 2148 2149 2150 2151 2152 2153 2154 2155 2156 2157 2158 2159 2160 2161 2162 2163 2164 2165 2166 2167 2168 2169 2170 2171 2172 2173 2174 2175 2176 2177 2178 2179 2180 2181 2182 2183 2184 2185 2186 2187 2188 2189 2190 2191 2192 2193 2194 2195 2196 2197 2198 2199 2200 2201 2202 2203 2204 2205 2206 2207 2208 2209 2210 2211 2212 2213 2214 2215 2216 2217 2218 2219 2220 2221 2222 2223 2224 2225 2226 2227 2228 2229 2230 2231 2232 2233 2234 2235 2236 2237 2238 2239 2240 2241 2242 2243 2244 2245 2246 2247 2248 2249 2250 2251 2252 2253 2254 2255 2256 2257 2258 2259 2260 2261 2262 2263 2264 2265 2266 2267 2268 2269 2270 2271 2272 2273 2274 2275 2276 2277 2278 2279 2280 2281 2282 2283 2284 2285 2286 2287 2288 2289 2290 2291 2292 2293 2294 2295 2296 2297 2298 2299 2300 2301 2302 2303 2304 2305 2306 2307 2308 2309 2310 2311 2312 2313 2314 2315 2316 2317 2318 2319 2320 2321 2322 2323 2324 2325 2326 2327 2328 2329 2330 2331 2332 2333 2334 2335 2336 2337 2338 2339 2340 2341 2342 2343 2344 2345 2346 2347 2348 2349 2350 2351 2352 2353 2354 2355 2356 2357 2358 2359 2360 2361 2362 2363 2364 2365 2366 2367 2368 2369 2370 2371 2372 2373 2374 2375 2376 2377 2378 2379 2380 2381 2382 2383 2384 2385 2386 2387 2388 2389 2390 2391 2392 2393 2394 2395 2396 2397 2398 2399 2400 2401 2402 2403 2404 2405 2406 2407 2408 2409 2410 2411 2412 2413 2414 2415 2416 2417 2418 2419 2420 2421 2422 2423 2424 2425 2426 2427 2428 2429 2430 2431 2432 2433 2434 2435 2436 2437 2438 2439 2440 2441 2442 2443 2444 2445 2446 2447 2448 2449 2450 2451 2452 2453 2454 2455 2456 2457 2458 2459 2460 2461 2462 2463 2464 2465 2466 2467 2468 2469 2470 2471 2472 2473 2474 2475 2476 2477 2478 2479 2480 2481 2482 2483 2484 2485 2486 2487 2488 2489 2490 2491 2492 2493 2494 2495 2496 2497 2498 2499 2500 2501 2502 2503 2504 2505 2506 2507 2508 2509 2510 2511 2512 2513 2514 2515 2516 2517 2518 2519 2520 2521 2522 2523 2524 2525 2526 2527 2528 2529 2530 2531 2532 2533 2534 2535 2536 2537 2538 2539 2540 2541 2542 2543 2544 2545 2546 2547 2548 2549 2550 2551 2552 2553 2554 2555 2556 2557 2558 2559 2560 2561 2562 2563 2564 2565 2566 2567 2568 2569 2570 2571 2572 2573 2574 2575 2576 2577 2578 2579 2580 2581 2582 2583 2584 2585 2586 2587 2588 2589 2590 2591 2592 2593 2594 2595 2596 2597 2598 2599 2600 2601 2602 2603 2604 2605 2606 2607 2608 2609 2610 2611 2612 2613 2614 2615 2616 2617 2618 2619 2620 2621 2622 2623 2624 2625 2626 2627 2628 2629 2630 2631 2632 2633 2634 2635 2636 2637 2638 2639 2640 2641 2642 2643 2644 2645 2646 2647 2648 2649 2650 2651 2652 2653 2654 2655 2656 2657 2658 2659 2660 2661 2662 2663 2664 2665 2666 2667 2668 2669 2670 2671 2672 2673 2674 2675 2676 2677 2678 2679 2680 2681 2682 2683 2684 2685 2686 2687 2688 2689 2690 2691 2692 2693 2694 2695 2696 2697 2698 2699 2700 2701 2702 2703 2704 2705 2706 2707 2708 2709 2710 2711 2712 2713 2714 2715 2716 2717 2718 2719 2720 2721 2722 2723 2724 2725 2726 2727 2728 2729 2730 2731 2732 2733 2734 2735 2736 2737 2738 2739 2740 2741 2742 2743 2744 2745 2746 2747 2748 2749 2750 2751 2752 2753 2754 2755 2756 2757 2758 2759 2760 2761 2762 2763 2764 2765 2766 2767 2768 2769 2770 2771 2772 2773 2774 2775 2776 2777 2778 2779 2780 2781 2782 2783 2784 2785 2786 2787 2788 2789 2790 2791 2792 2793 2794 2795 2796 2797 2798 2799 2800 2801 2802 2803 2804 2805 2806 2807 2808 2809 2810 2811 2812 2813 2814 2815 2816 2817 2

1. The first step is to identify the problem. This involves understanding the current situation and what needs to be changed.

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Area of Project Completion (Project 1 to 1000)	Completion	Percentage of Completion	Remarks
Project 1 to 1000	100%	100%	Project 1 to 1000 completed
Project 1 to 1000	100%	100%	Project 1 to 1000 completed
Project 1 to 1000	100%	100%	Project 1 to 1000 completed

12. Area of Project Completion (Project 1 to 1000)

Area of Project Completion (Project 1 to 1000)	Completion	Percentage of Completion	Remarks
Project 1 to 1000	100%	100%	Project 1 to 1000 completed
Project 1 to 1000	100%	100%	Project 1 to 1000 completed
Project 1 to 1000	100%	100%	Project 1 to 1000 completed
Project 1 to 1000	100%	100%	Project 1 to 1000 completed
Project 1 to 1000	100%	100%	Project 1 to 1000 completed
Project 1 to 1000	100%	100%	Project 1 to 1000 completed
Project 1 to 1000	100%	100%	Project 1 to 1000 completed
Project 1 to 1000	100%	100%	Project 1 to 1000 completed

1. What is the purpose of the system designed in the Green Performance form submitted for the past 12 months?

It is, more than, to improve the quality of the work

2. What are the various opportunities offered under GPP for staff and non-staff personnel?

3. What are the various responsibilities of the members assigned for the achievement of GPP in the past 12 months by the various officers/staff?

It is, more than, to improve the quality of the work

4. What are the various responsibilities assigned for the achievement of GPP in the past 12 months by the various officers/staff?

It is, more than, to improve the quality of the work

5. What are the various responsibilities assigned for the achievement of GPP in the past 12 months by the various officers/staff?

It is, more than, to improve the quality of the work

6. What are the various responsibilities assigned for the achievement of GPP in the past 12 months by the various officers/staff?

It is, more than, to improve the quality of the work

Planning Phase		Execution Phase	
1. Objectives	2. Activities	3. Objectives	4. Activities
1. To improve the quality of the work	1. To improve the quality of the work	1. To improve the quality of the work	1. To improve the quality of the work
2. To improve the quality of the work	2. To improve the quality of the work	2. To improve the quality of the work	2. To improve the quality of the work
3. To improve the quality of the work	3. To improve the quality of the work	3. To improve the quality of the work	3. To improve the quality of the work
4. To improve the quality of the work	4. To improve the quality of the work	4. To improve the quality of the work	4. To improve the quality of the work
5. To improve the quality of the work	5. To improve the quality of the work	5. To improve the quality of the work	5. To improve the quality of the work
6. To improve the quality of the work	6. To improve the quality of the work	6. To improve the quality of the work	6. To improve the quality of the work
7. To improve the quality of the work	7. To improve the quality of the work	7. To improve the quality of the work	7. To improve the quality of the work
8. To improve the quality of the work	8. To improve the quality of the work	8. To improve the quality of the work	8. To improve the quality of the work
9. To improve the quality of the work	9. To improve the quality of the work	9. To improve the quality of the work	9. To improve the quality of the work
10. To improve the quality of the work	10. To improve the quality of the work	10. To improve the quality of the work	10. To improve the quality of the work

Practising Book 1, Part 1 (a)			Practising Book 1, Part 1 (b)		
No.	Spelling	Interpretation	No.	Spelling	Interpretation
1	Amend	Amend the	1	Amend	Amend the
2	Amend	Amend	2	Amend	Amend
3	Amend	Amend	3	Amend	Amend
4	Amend	Amend	4	Amend	Amend
5	Amend	Amend	5	Amend	Amend
6	Amend	Amend	6	Amend	Amend
7	Amend	Amend	7	Amend	Amend
8	Amend	Amend	8	Amend	Amend
9	Amend	Amend	9	Amend	Amend
10	Amend	Amend	10	Amend	Amend

For further practice

1. Write the words in the following sentences and correct them if they are not spelled correctly.

For further practice

2. Write the words in the following sentences and correct them if they are not spelled correctly.

For further practice

3. Write the words in the following sentences and correct them if they are not spelled correctly.

For further practice

4. Write the words in the following sentences and correct them if they are not spelled correctly.

For further practice

10. Explain the effect each intervention has on the short-run aggregate supply curve. Briefly and clearly explain why increasing the price level will increase output.
- If the short-run curve is _____

11. Multiple Choice

1. Explain the short-run effect of the increase being represented by the short-run aggregate supply curve when the short-run aggregate supply curve is upward sloping.
- If the short-run curve is _____
2. If the short-run aggregate supply curve is upward sloping, what will happen?
3. Explain the short-run effect when the short-run curve shifts to the right.
- If the short-run curve is _____

12. Multiple Choice & Matching

1. Explain the short-run effect when the short-run curve shifts to the right.
- If the short-run curve is _____

Short-run aggregate supply curve	Short-run aggregate supply curve	Short-run aggregate supply curve	Short-run aggregate supply curve
Shifts right	Shifts left	Shifts up	Shifts down

2. Explain the short-run effect when the short-run curve shifts to the right.
3. Explain the short-run effect when the short-run curve shifts to the left.
4. Explain the short-run effect when the short-run curve shifts up.
5. Explain the short-run effect when the short-run curve shifts down.
6. Explain the short-run effect when the short-run curve shifts to the right.
7. Explain the short-run effect when the short-run curve shifts to the left.
8. Explain the short-run effect when the short-run curve shifts up.
9. Explain the short-run effect when the short-run curve shifts down.
10. Explain the short-run effect when the short-run curve shifts to the right.
11. Explain the short-run effect when the short-run curve shifts to the left.
12. Explain the short-run effect when the short-run curve shifts up.
13. Explain the short-run effect when the short-run curve shifts down.
14. Explain the short-run effect when the short-run curve shifts to the right.
15. Explain the short-run effect when the short-run curve shifts to the left.
16. Explain the short-run effect when the short-run curve shifts up.
17. Explain the short-run effect when the short-run curve shifts down.
18. Explain the short-run effect when the short-run curve shifts to the right.
19. Explain the short-run effect when the short-run curve shifts to the left.
20. Explain the short-run effect when the short-run curve shifts up.
21. Explain the short-run effect when the short-run curve shifts down.
22. Explain the short-run effect when the short-run curve shifts to the right.
23. Explain the short-run effect when the short-run curve shifts to the left.
24. Explain the short-run effect when the short-run curve shifts up.
25. Explain the short-run effect when the short-run curve shifts down.

Dr. [Name] is a professor of Economics at [University]. He has a Ph.D. in Economics from [University] and has been teaching Economics for over 10 years. He is currently teaching Economics at [University].

Abstract

1. **Identify the main topic of the passage.**
 2. **Identify the main purpose of the passage.**

Parameter	Unit	Value	Unit	Value
Maximum Value	mm	100	mm	100
Minimum Value	mm	0	mm	0
Mean Value	mm	50	mm	50
Standard Deviation	mm	20	mm	20
Maximum Value	mm	100	mm	100
Minimum Value	mm	0	mm	0
Mean Value	mm	50	mm	50
Standard Deviation	mm	20	mm	20
Maximum Value	mm	100	mm	100
Minimum Value	mm	0	mm	0
Mean Value	mm	50	mm	50
Standard Deviation	mm	20	mm	20
Maximum Value	mm	100	mm	100
Minimum Value	mm	0	mm	0
Mean Value	mm	50	mm	50
Standard Deviation	mm	20	mm	20

Activity	Frequency	Duration	Location	Notes
Activity 1	10 min	10 min	10 min	10 min
Activity 2	10 min	10 min	10 min	10 min
Activity 3	10 min	10 min	10 min	10 min
Activity 4	10 min	10 min	10 min	10 min
Activity 5	10 min	10 min	10 min	10 min
Activity 6	10 min	10 min	10 min	10 min
Activity 7	10 min	10 min	10 min	10 min
Activity 8	10 min	10 min	10 min	10 min
Activity 9	10 min	10 min	10 min	10 min
Activity 10	10 min	10 min	10 min	10 min

The above table is intended to provide a general overview of the activities and their duration. The actual duration of each activity may vary depending on the specific needs of the group and the resources available.

1. Activity 1: Introduction and Welcome (10 min)

Activity	Frequency	Duration	Location	Notes
Activity 1	10 min	10 min	10 min	10 min
Activity 2	10 min	10 min	10 min	10 min
Activity 3	10 min	10 min	10 min	10 min
Activity 4	10 min	10 min	10 min	10 min
Activity 5	10 min	10 min	10 min	10 min
Activity 6	10 min	10 min	10 min	10 min
Activity 7	10 min	10 min	10 min	10 min
Activity 8	10 min	10 min	10 min	10 min
Activity 9	10 min	10 min	10 min	10 min
Activity 10	10 min	10 min	10 min	10 min

1. During which of the above five (5) or more years did you have the greatest number of days when the temperature was less than 32°F? July 1994 1995 1996 1997 1998

2. Describe your farming business:

3. Describe:

1. Composition of the Farmstead: (household, barn, etc.)
2. Major sources of income: (agriculture, non-agriculture, other)
renting farmstead from government
3. State of residence of respondent in the previous 12 months:
4. Are there any other income sources during the previous year?
If yes, please specify: Government farmstead, including housing
other income from: _____ and for how long: _____

5. Are there any other state or local government or other income sources during the previous year?

6. If yes, please specify: _____
7. Whether the Farmstead has property for agriculture, forestry, etc.?
8. Are all houses and the surrounding property in the Farmstead? Yes
9. Are all houses and property in the surrounding property? Yes No

10. Are there any other income sources in the Farmstead?

Yes, please specify:
Government farmstead, including housing, and other income from:
other income from: _____ and for how long: _____

11. Are there any other income sources in the Farmstead?

12. Are there any other income sources in the Farmstead? Yes No

13. Are there any other income sources in the Farmstead? Yes

14. Are there any other income sources in the Farmstead?

3. Answer each of the questions by the number

100
110
120

1. The 12th century AD was the Golden Age of India (1000-1200)
2. The 12th century AD was the Golden Age of India (1000-1200)
3. The 12th century AD was the Golden Age of India (1000-1200)
4. The 12th century AD was the Golden Age of India (1000-1200)
5. The 12th century AD was the Golden Age of India (1000-1200)

1. Difficult questions and questions

2. Difficult questions and questions

3. Difficult questions and questions

4. Difficult questions and questions



1. Difficult questions and questions

Difficult questions and questions

4. Answer each of the questions by the number

1. Difficult questions and questions

2. Difficult questions and questions

3. Difficult questions and questions

4. Difficult questions and questions

Difficult questions and questions

1. Difficult questions and questions

Difficult questions and questions

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2. IDENTIFYING THE MAIN VALUE COMPONENTS

- a. How are components for production value determined?

1. 2 main components:

No.	Main component material	Process for determining value of material	Material type
1.	Direct material	Cost of material (physical)	Material which is directly used in production
2.	Indirect material	Cost of material (physical)	Material which is used in production but not directly

3. MATERIALS ACQUISITION PRODUCTION

- a. Material cost of product (including material of production process)
Material: Production process
- b. Cost of production process (including material of production process)
Material: Production process

No.	Material	Cost of production process	Cost of production process
1.	Material cost	Cost	Cost
2.	Material	Cost	Cost
3.	Material	Cost	Cost
4.	Material	Cost	Cost

10. Suggestive to developing new technologies to reduce the use of fossil fuels.

11. Suggestive to developing new technologies to reduce the use of fossil fuels.

12. Suggestive to developing new technologies to reduce the use of fossil fuels.

13. Suggestive to developing new technologies to reduce the use of fossil fuels.

14. Suggestive to developing new technologies to reduce the use of fossil fuels.

15. Suggestive to developing new technologies to reduce the use of fossil fuels.

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38. Suggestive to developing new technologies to reduce the use of fossil fuels.

39. Suggestive to developing new technologies to reduce the use of fossil fuels.

40. Suggestive to developing new technologies to reduce the use of fossil fuels.

THE UNITED STATES OF AMERICA

The first of these is the fact that the United States is a young nation, and that its history is a history of growth and development. It is a history of a people who have been able to adapt themselves to a changing world, and who have been able to maintain their principles in the face of adversity.

The second of these is the fact that the United States is a nation of immigrants. It is a nation of people who have come from many different parts of the world, and who have brought with them their own customs and traditions. This has made the United States a melting pot of different cultures, and has made it a nation of many different peoples.

The third of these is the fact that the United States is a nation of pioneers. It is a nation of people who have been able to overcome the difficulties of a new land, and who have been able to build a new life for themselves. This has made the United States a nation of people who are always looking for new opportunities, and who are always ready to take on new challenges.

The fourth of these is the fact that the United States is a nation of freedom. It is a nation of people who have been able to maintain their principles of freedom and democracy, and who have been able to resist the forces of tyranny and oppression. This has made the United States a nation of people who are always fighting for the rights of the oppressed, and who are always ready to stand up for the principles of freedom and democracy.

The fifth of these is the fact that the United States is a nation of progress. It is a nation of people who have been able to embrace the new ideas and new technologies of the world, and who have been able to use them to improve the lives of their people. This has made the United States a nation of people who are always looking for new ways to improve the world, and who are always ready to embrace the future.

The sixth of these is the fact that the United States is a nation of peace. It is a nation of people who have been able to maintain their principles of peace and non-violence, and who have been able to resist the forces of war and conflict. This has made the United States a nation of people who are always fighting for peace, and who are always ready to stand up for the principles of peace and non-violence.

The seventh of these is the fact that the United States is a nation of justice. It is a nation of people who have been able to maintain their principles of justice and equality, and who have been able to resist the forces of injustice and inequality. This has made the United States a nation of people who are always fighting for justice, and who are always ready to stand up for the principles of justice and equality.

The eighth of these is the fact that the United States is a nation of hope. It is a nation of people who have been able to maintain their principles of hope and optimism, and who have been able to resist the forces of despair and pessimism. This has made the United States a nation of people who are always looking for the better side of every situation, and who are always ready to believe in the future.

The ninth of these is the fact that the United States is a nation of love. It is a nation of people who have been able to maintain their principles of love and compassion, and who have been able to resist the forces of hatred and cruelty. This has made the United States a nation of people who are always fighting for love, and who are always ready to stand up for the principles of love and compassion.

The tenth of these is the fact that the United States is a nation of faith. It is a nation of people who have been able to maintain their principles of faith and belief, and who have been able to resist the forces of doubt and skepticism. This has made the United States a nation of people who are always looking for the truth, and who are always ready to believe in the power of faith.

The eleventh of these is the fact that the United States is a nation of courage. It is a nation of people who have been able to maintain their principles of courage and bravery, and who have been able to resist the forces of fear and cowardice. This has made the United States a nation of people who are always fighting for the right, and who are always ready to stand up for their principles.

The twelfth of these is the fact that the United States is a nation of strength. It is a nation of people who have been able to maintain their principles of strength and power, and who have been able to resist the forces of weakness and helplessness. This has made the United States a nation of people who are always fighting for the future, and who are always ready to stand up for their principles.

