

1. **Identify the components of the following sentences and label them as subject, predicate, object, and complement.**

S	Subject	Predicate
1	The cat sat on the mat.	The cat sat on the mat.
2	The cat sat on the mat.	The cat sat on the mat.
3	The cat sat on the mat.	The cat sat on the mat.
4	The cat sat on the mat.	The cat sat on the mat.
5	The cat sat on the mat.	The cat sat on the mat.
6	The cat sat on the mat.	The cat sat on the mat.
7	The cat sat on the mat.	The cat sat on the mat.
8	The cat sat on the mat.	The cat sat on the mat.
9	The cat sat on the mat.	The cat sat on the mat.

2. **Identify the components of the following sentences and label them as subject, predicate, object, and complement.**

a. **Identify the components of the following sentences and label them as subject, predicate, object, and complement.**

1. The cat sat on the mat.
2. The cat sat on the mat.
3. The cat sat on the mat.
4. The cat sat on the mat.
5. The cat sat on the mat.
6. The cat sat on the mat.
7. The cat sat on the mat.
8. The cat sat on the mat.
9. The cat sat on the mat.

b. **Identify the components of the following sentences and label them as subject, predicate, object, and complement.**

1. The cat sat on the mat.
2. The cat sat on the mat.
3. The cat sat on the mat.
4. The cat sat on the mat.
5. The cat sat on the mat.
6. The cat sat on the mat.
7. The cat sat on the mat.
8. The cat sat on the mat.
9. The cat sat on the mat.

16. Is the company's tax strategy to keep after-tax cash flows healthy? **Yes** **2022** **21** **2021**

17. **Environmental, Social and Governance Performance**

Environmental	Social	Governance	Overall
Score	✓	✓	✓ Overall good and positive impact on ESG
Improvement	✓	✓	✓ Good
Improvement	✓	✓	✓ Good

18. Is your company's use of **ESG** integrated within its business strategy? **Yes** **2022** **21** **2021**

19. **Environmental, Social and Governance Performance**

Overall ESG Performance

Is the company's use of **ESG** integrated within its business strategy? **Yes** **2022** **21** **2021**

2. **ESG Performance**

Overall ESG Performance

Overall ESG Performance

20. **Overall ESG Performance**

Overall ESG Performance

21. **Overall ESG Performance**

Overall ESG Performance

22. **Overall ESG Performance**

12. Short Communication questions (10 marks)

Answer the following	Answer and draw diagram	Answer and draw diagram	Answer and draw diagram	Answer in diagram or graph or table	Answer either numerically or by graph
12.1. Name the following	✓	✓	✓	✓	✓
12.2. Name the following	✓	✓	✓	✓	✓
12.3. Name the following	✓	✓	✓	✓	✓
12.4. Name the following	✓	✓	✓	✓	✓
12.5. Name the following	✓	✓	✓	✓	✓
12.6. Name the following	✓	✓	✓	✓	✓
12.7. Name the following	✓	✓	✓	✓	✓
12.8. Name the following	✓	✓	✓	✓	✓
12.9. Name the following	✓	✓	✓	✓	✓
12.10. Name the following	✓	✓	✓	✓	✓

12.11. Name the following and draw the following and label the axes correctly. Answer
correctly should not be marked correct if the axes are not labeled and plotted in
correctly.

12.12. Short Communication questions (10 marks)

12.12.1. The following figure is given. Draw the following and label the axes
correctly and plot the data.

12.13. Short Communication questions

- 12.13.1. Name the following and draw the following and label the axes
correctly and plot the data.
- 12.13.2. Name the following and draw the following and label the axes
correctly and plot the data.
- 12.13.3. Name the following and draw the following and label the axes
correctly and plot the data.

12.13.4. Name the following
and draw the following



14. In the following table, you should be provided at least 10 minutes of
consideration for each section.

1. Personal history, physical, social

History: 10/10/2010 10/10/2010

2. Personal history, psychological, social, family

3. Personal history, psychological, social, family

4. Personal history, psychological, social, family

History: 10/10/2010 10/10/2010

5. Personal history, psychological, social, family

6. Personal history, psychological, social, family

15. In the following table, you should be provided at least 10 minutes of
consideration for each section.

1. Personal history, psychological, social, family

History: 10/10/2010 10/10/2010

2. Personal history, psychological, social, family

History: 10/10/2010 10/10/2010

3. Personal history, psychological, social, family

History: 10/10/2010 10/10/2010

4. Personal history, psychological, social, family

5. Personal history, psychological, social, family

History: 10/10/2010 10/10/2010

6. Personal history, psychological, social, family

History: 10/10/2010 10/10/2010

16. In the following table, you should be provided at least 10 minutes of
consideration for each section.



1. Complete the following table with appropriate information.

Expenditure on P.A. system

Particulars	Amount	Account	Debit	Credit
For				
For				

2. Record the following in journal of Primary Education Committee for the year ended 31/12/2020

- | | |
|--------------------------------|------------|
| (i) Purchase of furniture | Rs. 10,000 |
| (ii) Purchase of books | Rs. 5,000 |
| (iii) Purchase of stationery | Rs. 2,000 |
| (iv) Salary | Rs. 15,000 |
| (v) Salary of teacher | Rs. 10,000 |
| (vi) Purchase of electricity | Rs. 1,000 |
| (vii) Purchase of water supply | Rs. 500 |

3. From the following information, prepare a statement showing the balance sheet of the committee for the year ended 31/12/2020.

The committee started with a balance of Rs. 10,000 on 1/1/2020.

The committee received a donation of Rs. 5,000 on 15/6/2020.

The committee received a grant of Rs. 10,000 on 1/10/2020.

The committee received a grant of Rs. 10,000 on 1/10/2020.

Environmental impact assessment	Impacts	Significance of impacts	Remarks
Physical characteristics	Positive	Low	Enhancing the physical characteristics of the area
Human and social	Positive	Low	Enhancing the social characteristics of the area
Plant and animal life	Positive	Low	Enhancing the plant and animal life of the area

Table 10.10.2: Environmental impact assessment

Environmental impact assessment	Impacts	Significance of impacts	Remarks
Physical characteristics	Positive	Low	Enhancing the physical characteristics of the area
Human and social	Positive	Low	Enhancing the social characteristics of the area
Plant and animal life	Positive	Low	Enhancing the plant and animal life of the area
Human and social	Positive	Low	Enhancing the social characteristics of the area
Plant and animal life	Positive	Low	Enhancing the plant and animal life of the area
Human and social	Positive	Low	Enhancing the social characteristics of the area
Plant and animal life	Positive	Low	Enhancing the plant and animal life of the area

10. The patient is not yet ready to accept the diagnosis.

11. The patient is not yet ready to accept the diagnosis.

12. The patient is not yet ready to accept the diagnosis.

13. The patient is not yet ready to accept the diagnosis.

14. The patient is not yet ready to accept the diagnosis.

15. The patient is not yet ready to accept the diagnosis.

16. The patient is not yet ready to accept the diagnosis.

17. The patient is not yet ready to accept the diagnosis.

18. The patient is not yet ready to accept the diagnosis.

19. The patient is not yet ready to accept the diagnosis.

20. The patient is not yet ready to accept the diagnosis.

21. The patient is not yet ready to accept the diagnosis.

22. The patient is not yet ready to accept the diagnosis.

1. The patient is not yet ready to accept the diagnosis.			2. The patient is not yet ready to accept the diagnosis.		
No.	Question	Answer	No.	Question	Answer
1	What is the patient's main problem?	He is not ready to accept the diagnosis.	1	What is the patient's main problem?	He is not ready to accept the diagnosis.
2	What is the patient's main problem?	He is not ready to accept the diagnosis.	2	What is the patient's main problem?	He is not ready to accept the diagnosis.

Learning Objectives 1			Learning Objectives 1		
A	Knowledge	Competence	A	Knowledge	Competence
a	For	From	a	For	From
a	From	From	a	From	From
a	From	From	a	From	From
a	From	From	a	From	From
a	From	From	a	From	From
a	From	From	a	From	From
a	From	From	a	From	From

Learning Objectives

1. Explain the basic principles of the system and its components and the role of the system in the overall system.

Learning Objectives

1. Explain the basic principles of the system and its components and the role of the system in the overall system.

1. Explain the basic principles of the system and its components and the role of the system in the overall system.

Learning Objectives

10. Indicate the extent your responses to the questionnaire reflect the following items. (10% and 10% respectively)
- Very satisfied _____

11. Please write

11. Indicate the reasons for your response, indicated to the questionnaire for the above responses. (10% and 10% respectively)
- Very satisfied _____
12. Indicate the reasons for your response to the questionnaire. (10% and 10% respectively)
- Very satisfied _____

12. Indicate the reasons for your response

13. Indicate the reasons for your response to the questionnaire. (10% and 10% respectively)
- Very satisfied _____

Very satisfied (100%)	Very satisfied (100%)	Very satisfied (100%)	Very satisfied (100%)
100%	100%	100%	100%

14. Indicate the reasons for your response to the questionnaire. (10% and 10% respectively)
- Very satisfied _____
15. Indicate the reasons for your response to the questionnaire. (10% and 10% respectively)
- Very satisfied _____
16. Indicate the reasons for your response to the questionnaire. (10% and 10% respectively)
- Very satisfied _____
17. Indicate the reasons for your response to the questionnaire. (10% and 10% respectively)
- Very satisfied _____
18. Indicate the reasons for your response to the questionnaire. (10% and 10% respectively)
- Very satisfied _____
19. Indicate the reasons for your response to the questionnaire. (10% and 10% respectively)
- Very satisfied _____
20. Indicate the reasons for your response to the questionnaire. (10% and 10% respectively)
- Very satisfied _____

Q. 1. Explain the following terms with suitable examples:
(a) Capital Budgeting (b) Payback Period

- (a) An investment decision which involves the purchase of a fixed asset is called capital budgeting.
- (b) The period in which the initial investment is recovered is called payback period.
- (c) The period in which the initial investment is recovered is called payback period.
- (d) The period in which the initial investment is recovered is called payback period.
- (e) The period in which the initial investment is recovered is called payback period.
- (f) The period in which the initial investment is recovered is called payback period.
- (g) The period in which the initial investment is recovered is called payback period.
- (h) The period in which the initial investment is recovered is called payback period.
- (i) The period in which the initial investment is recovered is called payback period.
- (j) The period in which the initial investment is recovered is called payback period.

Advantages of Capital Budgeting

- (a) Capital budgeting helps in proper planning of capital expenditure.
- (b) Capital budgeting helps in proper planning of capital expenditure.
- (c) Capital budgeting helps in proper planning of capital expenditure.
- (d) Capital budgeting helps in proper planning of capital expenditure.
- (e) Capital budgeting helps in proper planning of capital expenditure.
- (f) Capital budgeting helps in proper planning of capital expenditure.
- (g) Capital budgeting helps in proper planning of capital expenditure.
- (h) Capital budgeting helps in proper planning of capital expenditure.
- (i) Capital budgeting helps in proper planning of capital expenditure.
- (j) Capital budgeting helps in proper planning of capital expenditure.

Q. 2. Explain the following terms with suitable examples:

- (a) Payback Period (b) Net Present Value (c) Internal Rate of Return (d) Profitability Index (e) Discounted Payback Period (f) Modified Internal Rate of Return (g) Weighted Average Cost of Capital (h) Risk-Neutral Approach (i) Monte Carlo Simulation (j) Real Options
- (a) Payback Period (b) Net Present Value (c) Internal Rate of Return (d) Profitability Index (e) Discounted Payback Period (f) Modified Internal Rate of Return (g) Weighted Average Cost of Capital (h) Risk-Neutral Approach (i) Monte Carlo Simulation (j) Real Options
- (a) Payback Period (b) Net Present Value (c) Internal Rate of Return (d) Profitability Index (e) Discounted Payback Period (f) Modified Internal Rate of Return (g) Weighted Average Cost of Capital (h) Risk-Neutral Approach (i) Monte Carlo Simulation (j) Real Options
- (a) Payback Period (b) Net Present Value (c) Internal Rate of Return (d) Profitability Index (e) Discounted Payback Period (f) Modified Internal Rate of Return (g) Weighted Average Cost of Capital (h) Risk-Neutral Approach (i) Monte Carlo Simulation (j) Real Options
- (a) Payback Period (b) Net Present Value (c) Internal Rate of Return (d) Profitability Index (e) Discounted Payback Period (f) Modified Internal Rate of Return (g) Weighted Average Cost of Capital (h) Risk-Neutral Approach (i) Monte Carlo Simulation (j) Real Options
- (a) Payback Period (b) Net Present Value (c) Internal Rate of Return (d) Profitability Index (e) Discounted Payback Period (f) Modified Internal Rate of Return (g) Weighted Average Cost of Capital (h) Risk-Neutral Approach (i) Monte Carlo Simulation (j) Real Options
- (a) Payback Period (b) Net Present Value (c) Internal Rate of Return (d) Profitability Index (e) Discounted Payback Period (f) Modified Internal Rate of Return (g) Weighted Average Cost of Capital (h) Risk-Neutral Approach (i) Monte Carlo Simulation (j) Real Options
- (a) Payback Period (b) Net Present Value (c) Internal Rate of Return (d) Profitability Index (e) Discounted Payback Period (f) Modified Internal Rate of Return (g) Weighted Average Cost of Capital (h) Risk-Neutral Approach (i) Monte Carlo Simulation (j) Real Options
- (a) Payback Period (b) Net Present Value (c) Internal Rate of Return (d) Profitability Index (e) Discounted Payback Period (f) Modified Internal Rate of Return (g) Weighted Average Cost of Capital (h) Risk-Neutral Approach (i) Monte Carlo Simulation (j) Real Options
- (a) Payback Period (b) Net Present Value (c) Internal Rate of Return (d) Profitability Index (e) Discounted Payback Period (f) Modified Internal Rate of Return (g) Weighted Average Cost of Capital (h) Risk-Neutral Approach (i) Monte Carlo Simulation (j) Real Options

Q. 3. Explain the following terms with suitable examples:
(a) Payback Period (b) Net Present Value (c) Internal Rate of Return (d) Profitability Index (e) Discounted Payback Period (f) Modified Internal Rate of Return (g) Weighted Average Cost of Capital (h) Risk-Neutral Approach (i) Monte Carlo Simulation (j) Real Options

B. Interpretation of results of experiment

1. Plotting of graph of $\log K_p$ vs $\log P$

At constant $T = 30^\circ\text{C}$

or $\log P$ vs $\log K_p$

Sl. No.	Initial concentration of H_2	Equilibrium concentration of H_2	Calculated K_p
1	0.0000	0.0000	0.0000
2	0.0000	0.0000	0.0000
3	0.0000	0.0000	0.0000
4	0.0000	0.0000	0.0000
5	0.0000	0.0000	0.0000
6	0.0000	0.0000	0.0000
7	0.0000	0.0000	0.0000
8	0.0000	0.0000	0.0000
9	0.0000	0.0000	0.0000
10	0.0000	0.0000	0.0000

2. Graphical representation of results

1. Graph of $\log K_p$ vs $\log P$ showing linear relationship between $\log K_p$ and $\log P$ (at constant T)

2. Graph of $\log K_p$ vs $\log P$ showing linear relationship between $\log K_p$ and $\log P$ (at constant T)

Sl. No.	Initial concentration of H_2	Equilibrium concentration of H_2	Calculated K_p
1	0.0000	0.0000	0.0000
2	0.0000	0.0000	0.0000
3	0.0000	0.0000	0.0000
4	0.0000	0.0000	0.0000
5	0.0000	0.0000	0.0000
6	0.0000	0.0000	0.0000
7	0.0000	0.0000	0.0000
8	0.0000	0.0000	0.0000
9	0.0000	0.0000	0.0000
10	0.0000	0.0000	0.0000

Conclusion:



1. What is the purpose of the study?
The purpose of the study is to investigate the effect of the use of a mobile learning application on the learning outcomes of students in a distance education program.

And, starting 9 months post-surgery, always

[!\[\]\(c507f772dba2b921f86777f01218e570_img.jpg\)](#)
[!\[\]\(a75296508989caaa77a08d26cfccd4e5_img.jpg\)](#)
[!\[\]\(55463e2fc8fd9dd5cdf6584182081aba_img.jpg\)](#)

• Supply of high quality health care

San Francisco and Golden Gate University of Canada
San Francisco

Small birds (Wing length, depth, tail length, tarsus)

They are members of the *Proteobacteria* phylum and *Acidithiobacillus* genus.

© 2004 Blackwell Publishing Ltd, *Journal of Internal Medicine* 255: 105–112

1000

1000

100

Abstract

10. printing

11. Business of the newspaper and periodicals Three

1) the paper printing the newspaper and periodicals and the cost of the paper and the

2) the printing of the newspaper and periodicals and the printing of the newspaper and periodicals and the printing of the newspaper and periodicals

12. Business of the newspaper

13. the printing of the newspaper and periodicals

14. the printing of the newspaper and periodicals

15. the printing of the newspaper and periodicals and the printing of the newspaper and periodicals and the printing of the newspaper and periodicals

Business	Business of the newspaper	Business of the newspaper
Business	Business of the newspaper	Business of the newspaper
Business	Business of the newspaper	Business of the newspaper
Business	Business of the newspaper	Business of the newspaper
Business	Business of the newspaper	Business of the newspaper
Business	Business of the newspaper	Business of the newspaper
Business	Business of the newspaper	Business of the newspaper
Business	Business of the newspaper	Business of the newspaper



Week	Week 1 week Week 2 week Week 3 week	Week 4 week Week 5 week Week 6 week
Week 7 week Week 8 week	Week 9 week Week 10 week Week 11 week	Week 12 week Week 13 week Week 14 week

1. The first week of the course is devoted to the study of the history of the course.
2. The second week of the course is devoted to the study of the history of the course.
3. The third week of the course is devoted to the study of the history of the course.

Week 1

1. The first week of the course is devoted to the study of the history of the course.
2. The second week of the course is devoted to the study of the history of the course.
3. The third week of the course is devoted to the study of the history of the course.
4. The fourth week of the course is devoted to the study of the history of the course.
5. The fifth week of the course is devoted to the study of the history of the course.
6. The sixth week of the course is devoted to the study of the history of the course.
7. The seventh week of the course is devoted to the study of the history of the course.
8. The eighth week of the course is devoted to the study of the history of the course.
9. The ninth week of the course is devoted to the study of the history of the course.
10. The tenth week of the course is devoted to the study of the history of the course.
11. The eleventh week of the course is devoted to the study of the history of the course.
12. The twelfth week of the course is devoted to the study of the history of the course.
13. The thirteenth week of the course is devoted to the study of the history of the course.
14. The fourteenth week of the course is devoted to the study of the history of the course.
15. The fifteenth week of the course is devoted to the study of the history of the course.
16. The sixteenth week of the course is devoted to the study of the history of the course.
17. The seventeenth week of the course is devoted to the study of the history of the course.
18. The eighteenth week of the course is devoted to the study of the history of the course.
19. The nineteenth week of the course is devoted to the study of the history of the course.
20. The twentieth week of the course is devoted to the study of the history of the course.



Global Governance in the 21st Century

1. Introduction: The Global Governance Framework
2. The Role of International Organizations
 - a. United Nations: The Global Family
 - b. World Bank: Promoting Economic Development
 - c. International Monetary Fund (IMF): Maintaining Financial Stability
 - d. World Trade Organization (WTO): Facilitating Trade
3. The Role of Regional Organizations
 - a. European Union: Economic and Political Integration
 - b. Association of South East Asian Nations (ASEAN): Regional Cooperation
 - c. African Union: Promoting Peace and Stability
 - d. Organization of American States (OAS): Regional Governance
4. The Role of Non-State Actors
 - a. Multinational Corporations (MNCs): Global Economic Power
 - b. Non-Governmental Organizations (NGOs): Advocating for Human Rights and Environmental Protection
 - c. Transnational Corporations (TNCs): Global Business Networks
 - d. International Law: Establishing Rules and Norms
5. Challenges and Opportunities
 - a. Climate Change: A Global Challenge
 - b. Cybersecurity: A New Frontier
 - c. Global Health: Addressing Pandemics
 - d. Economic Inequality: Bridging the Gap
 - e. Migration: Managing Global Mobility
 - f. Terrorism: A Transnational Threat
 - g. Artificial Intelligence: Shaping the Future
 - h. Space Exploration: The Next Frontier
6. Conclusion: The Future of Global Governance

The first of these is the fact that the
 small number of individuals who are
 involved in the process of the
 development of the system is a
 reflection of the fact that the
 system is a complex one and
 the development of it requires
 a great deal of time and effort.
 The second of these is the fact
 that the system is a complex one
 and the development of it requires
 a great deal of time and effort.
 The third of these is the fact
 that the system is a complex one
 and the development of it requires
 a great deal of time and effort.
 The fourth of these is the fact
 that the system is a complex one
 and the development of it requires
 a great deal of time and effort.
 The fifth of these is the fact
 that the system is a complex one
 and the development of it requires
 a great deal of time and effort.
 The sixth of these is the fact
 that the system is a complex one
 and the development of it requires
 a great deal of time and effort.
 The seventh of these is the fact
 that the system is a complex one
 and the development of it requires
 a great deal of time and effort.
 The eighth of these is the fact
 that the system is a complex one
 and the development of it requires
 a great deal of time and effort.
 The ninth of these is the fact
 that the system is a complex one
 and the development of it requires
 a great deal of time and effort.
 The tenth of these is the fact
 that the system is a complex one
 and the development of it requires
 a great deal of time and effort.

The first of these is the fact
 that the system is a complex one
 and the development of it requires
 a great deal of time and effort.
 The second of these is the fact
 that the system is a complex one
 and the development of it requires
 a great deal of time and effort.
 The third of these is the fact
 that the system is a complex one
 and the development of it requires
 a great deal of time and effort.
 The fourth of these is the fact
 that the system is a complex one
 and the development of it requires
 a great deal of time and effort.
 The fifth of these is the fact
 that the system is a complex one
 and the development of it requires
 a great deal of time and effort.
 The sixth of these is the fact
 that the system is a complex one
 and the development of it requires
 a great deal of time and effort.
 The seventh of these is the fact
 that the system is a complex one
 and the development of it requires
 a great deal of time and effort.
 The eighth of these is the fact
 that the system is a complex one
 and the development of it requires
 a great deal of time and effort.
 The ninth of these is the fact
 that the system is a complex one
 and the development of it requires
 a great deal of time and effort.
 The tenth of these is the fact
 that the system is a complex one
 and the development of it requires
 a great deal of time and effort.