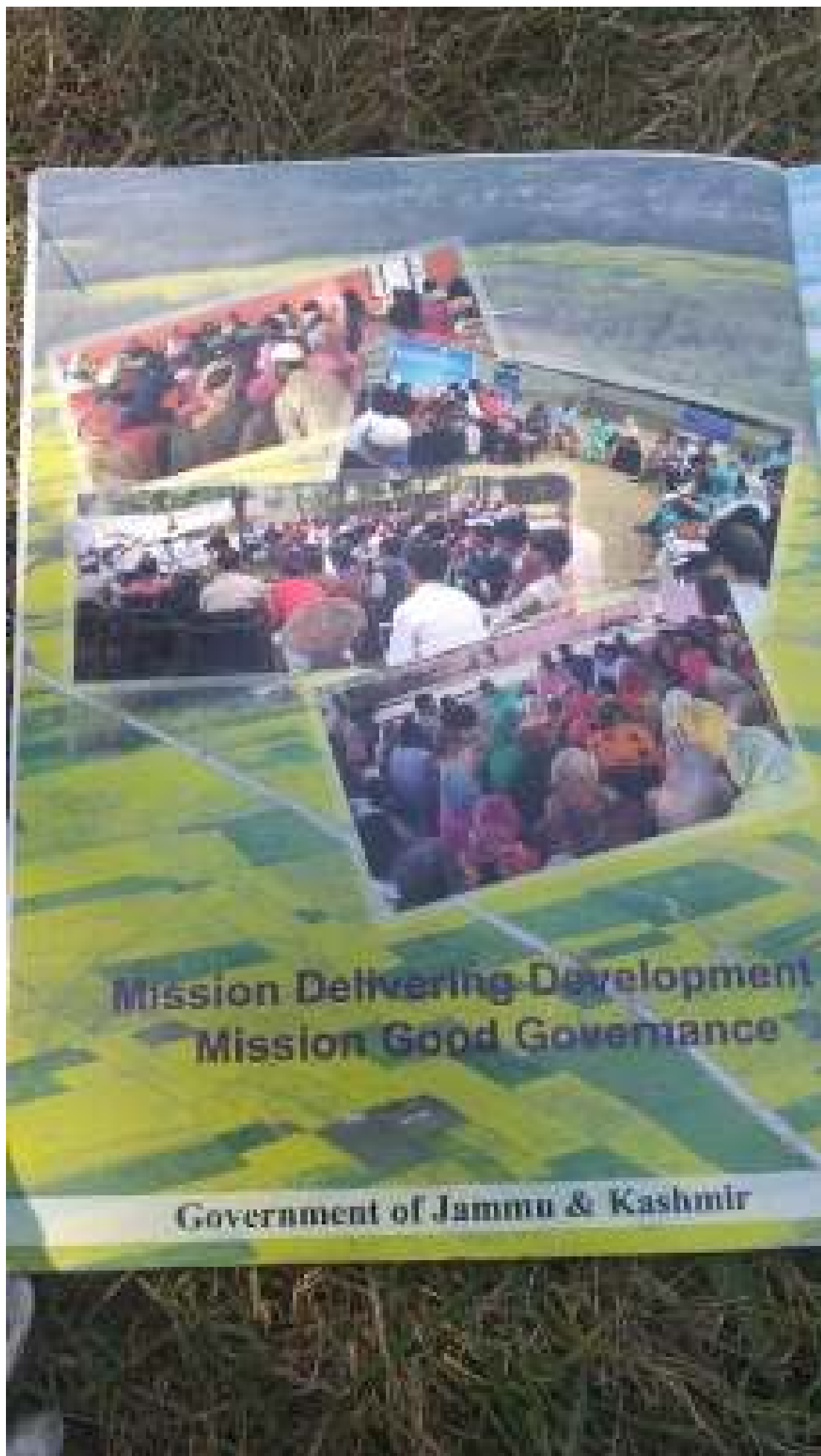




**Mission Delivering Development  
Mission Good Governance**

**Government of Jammu & Kashmir**





|                                          |                                                                  |                         |
|------------------------------------------|------------------------------------------------------------------|-------------------------|
| (18)<br>Days day<br><i>R. and<br/>S.</i> | House 1 10000<br>House 2 10000<br>House 3 10000<br>House 4 10000 | 10000 10000 10000 10000 |
| Days day<br><i>R. and<br/>S.</i>         | House 1 10000<br>House 2 10000<br>House 3 10000<br>House 4 10000 | 10000 10000 10000 10000 |

1. The number of children in each group is given in a table below:  
 The table is given below. The table is given below.  
 The table is given below. The table is given below.

#### QUESTIONS

1. How many children in each group are given in a table below?  
 The table is given below. The table is given below.
2. How many children in each group are given in a table below?  
 The table is given below. The table is given below.
3. How many children in each group are given in a table below?  
 The table is given below. The table is given below.
4. How many children in each group are given in a table below?  
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5. How many children in each group are given in a table below?  
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6. How many children in each group are given in a table below?  
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7. How many children in each group are given in a table below?  
 The table is given below. The table is given below.
8. How many children in each group are given in a table below?  
 The table is given below. The table is given below.
9. How many children in each group are given in a table below?  
 The table is given below. The table is given below.
10. How many children in each group are given in a table below?  
 The table is given below. The table is given below.

1. Introduction

1. The purpose of the assignment is to study the... *all*
2. The purpose of the assignment is to study the... *all*
3. The purpose of the assignment is to study the... *all*
4. The purpose of the assignment is to study the... *all*
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7. The purpose of the assignment is to study the... *all*
8. The purpose of the assignment is to study the... *all*
9. The purpose of the assignment is to study the... *all*
10. The purpose of the assignment is to study the... *all*

| Department | Assignment Topic                                                                                     | Assignment Topic |
|------------|------------------------------------------------------------------------------------------------------|------------------|
| Department | <ul style="list-style-type: none"> <li>1. Topic 1</li> <li>2. Topic 2</li> <li>3. Topic 3</li> </ul> | <i>Topic 1</i>   |
| Department | <ul style="list-style-type: none"> <li>1. Topic 1</li> <li>2. Topic 2</li> <li>3. Topic 3</li> </ul> | <i>Topic 2</i>   |
| Department | <ul style="list-style-type: none"> <li>1. Topic 1</li> <li>2. Topic 2</li> <li>3. Topic 3</li> </ul> | <i>Topic 3</i>   |
| Department | <ul style="list-style-type: none"> <li>1. Topic 1</li> <li>2. Topic 2</li> <li>3. Topic 3</li> </ul> | <i>Topic 4</i>   |

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1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025, 2026, 2027, 2028, 2029, 2030, 2031, 2032, 2033, 2034, 2035, 2036, 2037, 2038, 2039, 2040, 2041, 2042, 2043, 2044, 2045, 2046, 2047, 2048, 2049, 2050, 2051, 2052, 2053, 2054, 2055, 2056, 2057, 2058, 2059, 2060, 2061, 2062, 2063, 2064, 2065, 2066, 2067, 2068, 2069, 2070, 2071, 2072, 2073, 2074, 2075, 2076, 2077, 2078, 2079, 2080, 2081, 2082, 2083, 2084, 2085, 2086, 2087, 2088, 2089, 2090, 2091, 2092, 2093, 2094, 2095, 2096, 2097, 2098, 2099, 2100, 2101, 2102, 2103, 2104, 2105, 2106, 2107, 2108, 2109, 2110, 2111, 2112, 2113, 2114, 2115, 2116, 2117, 2118, 2119, 2120, 2121, 2122, 2123, 2124, 2125, 2126, 2127, 2128, 2129, 2130, 2131, 2132, 2133, 2134, 2135, 2136, 2137, 2138, 2139, 2140, 2141, 2142, 2143, 2144, 2145, 2146, 2147, 2148, 2149, 2150, 2151, 2152, 2153, 2154, 2155, 2156, 2157, 2158, 2159, 2160, 2161, 2162, 2163, 2164, 2165, 2166, 2167, 2168, 2169, 2170, 2171, 2172, 2173, 2174, 2175, 2176, 2177, 2178, 2179, 2180, 2181, 2182, 2183, 2184, 2185, 2186, 2187, 2188, 2189, 2190, 2191, 2192, 2193, 2194, 2195, 2196, 2197, 2198, 2199, 2200, 2201, 2202, 2203, 2204, 2205, 2206, 2207, 2208, 2209, 2210, 2211, 2212, 2213, 2214, 2215, 2216, 2217, 2218, 2219, 2220, 2221, 2222, 2223, 2224, 2225, 2226, 2227, 2228, 2229, 2230, 2231, 2232, 2233, 2234, 2235, 2236, 2237, 2238, 2239, 2240, 2241, 2242, 2243, 2244, 2245, 2246, 2247, 2248, 2249, 2250, 2251, 2252, 2253, 2254, 2255, 2256, 2257, 2258, 2259, 2260, 2261, 2262, 2263, 2264, 2265, 2266, 2267, 2268, 2269, 2270, 2271, 2272, 2273, 2274, 2275, 2276, 2277, 2278, 2279, 2280, 2281, 2282, 2283, 2284, 2285, 2286, 2287, 2288, 2289, 2290, 2291, 2292, 2293, 2294, 2295, 2296, 2297, 2298, 2299, 2300, 2301, 2302, 2303, 2304, 2305, 2306, 2307, 2308, 2309, 2310, 2311, 2312, 2313, 2314, 2315, 2316, 2317, 2318, 2319, 2320, 2321, 2322, 2323, 2324, 2325, 2326, 2327, 2328, 2329, 2330, 2331, 2332, 2333, 2334, 2335, 2336, 2337, 2338, 2339, 2340, 2341, 2342, 2343, 2344, 2345, 2346, 2347, 2348, 2349, 2350, 2351, 2352, 2353, 2354, 2355, 2356, 2357, 2358, 2359, 2360, 2361, 2362, 2363, 2364, 2365, 2366, 2367, 2368, 2369, 2370, 2371, 2372, 2373, 2374, 2375, 2376, 2377, 2378, 2379, 2380, 2381, 2382, 2383, 2384, 2385, 2386, 2387, 2388, 2389, 2390, 2391, 2392, 2393, 2394, 2395, 2396, 2397, 2398, 2399, 2400, 2401, 2402, 2403, 2404, 2405, 2406, 2407, 2408, 2409, 2410, 2411, 2412, 2413, 2414, 2415, 2416, 2417, 2418, 2419, 2420, 2421, 2422, 2423, 2424, 2425, 2426, 2427, 2428, 2429, 2430, 2431, 2432, 2433, 2434, 2435, 2436, 2437, 2438, 2439, 2440, 2441, 2442, 2443, 2444, 2445, 2446, 2447, 2448, 2449, 2450, 2451, 2452, 2453, 2454, 2455, 2456, 2457, 2458, 2459, 2460, 2461, 2462, 2463, 2464, 2465, 2466, 2467, 2468, 2469, 2470, 2471, 2472, 2473, 2474, 2475, 2476, 2477, 2478, 2479, 2480, 2481, 2482, 2483, 2484, 2485, 2486, 2487, 2488, 2489, 2490, 2491, 2492, 2493, 2494, 2495, 2496, 2497, 2498, 2499, 2500, 2501, 2502, 2503, 2504, 2505, 2506, 2507, 2508, 2509, 2510, 2511, 2512, 2513, 2514, 2515, 2516, 2517, 2518, 2519, 2520, 2521, 2522, 2523, 2524, 2525, 2526, 2527, 2528, 2529, 2530, 2531, 2532, 2533, 2534, 2535, 2536, 2537, 2538, 2539, 2540, 2541, 2542, 2543, 2544, 2545, 2546, 2547, 2548, 2549, 2550, 2551, 2552, 2553, 2554, 2555, 2556, 2557, 2558, 2559, 2560, 2561, 2562, 2563, 2564, 2565, 2566, 2567, 2568, 2569, 2570, 2571, 2572, 2573, 2574, 2575, 2576, 2577, 2578, 2579, 2580, 2581, 2582, 2583, 2584, 2585, 2586, 2587, 2588, 2589, 2590, 2591, 2592, 2593, 2594, 2595, 2596, 2597, 2598, 2599, 2600, 2601, 2602, 2603, 2604, 2605, 2606, 2607, 2608, 2609, 2610, 2611, 2612, 2613, 2614, 2615, 2616, 2617, 2618, 2619, 2620, 2621, 2622, 2623, 2624, 2625, 2626, 2627, 2628, 2629, 2630, 2631, 2632, 2633, 2634, 2635, 2636, 2637, 2638, 2639, 2640, 2641, 2642, 2643, 2644, 2645, 2646, 2647, 2648, 2649, 2650, 2651, 2652, 2653, 2654, 2655, 2656, 2657, 2658, 2659, 2660, 2661, 2662, 2663, 2664, 2665, 2666, 2667, 2668, 2669, 2670, 2671, 2672, 2673, 2674, 2675, 2676, 2677, 2678, 2679, 2680, 26

... ..

Robert [unclear] at [unclear] / [unclear] [unclear]

It is up to you to make the best use of the time and space you have.

Received: 12 October 2003; accepted: 12 November 2003

the concentration of people in the community process. Figure 10.2 shows

10. The following table shows the number of people who attended the 2004 Summer Olympic Games in Athens, Greece, by country. The data are in millions of people.

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\_\_\_\_\_

### 4. Laboratory Experiment 1: Design of a 4-bit adder

Design a 4-bit adder circuit using logic gates. The circuit should take two 4-bit numbers as input and produce their sum as output.

| Bit | Input 1 (A <sub>i</sub> ) | Input 2 (B <sub>i</sub> ) | Sum (S <sub>i</sub> ) |
|-----|---------------------------|---------------------------|-----------------------|
| 1   | 0101                      | 0101                      |                       |
| 2   | 1011                      | 1011                      |                       |
| 3   | 1101                      | 1101                      |                       |

### 5. Laboratory Experiment 2: Design of a 4-bit multiplier

Design a 4-bit multiplier circuit using logic gates. The circuit should take two 4-bit numbers as input and produce their product as output.

Use the following truth table to design the circuit:

| A <sub>3</sub> A <sub>2</sub> A <sub>1</sub> A <sub>0</sub> | B <sub>3</sub> B <sub>2</sub> B <sub>1</sub> B <sub>0</sub> | Product (P <sub>7</sub> P <sub>6</sub> P <sub>5</sub> P <sub>4</sub> P <sub>3</sub> P <sub>2</sub> P <sub>1</sub> P <sub>0</sub> ) |
|-------------------------------------------------------------|-------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|
| 1011                                                        | 1011                                                        | 1001 1011                                                                                                                          |
| 1011                                                        | 1010                                                        | 1000 1100                                                                                                                          |
| 1011                                                        | 1001                                                        | 0111 1100                                                                                                                          |
| 1011                                                        | 1000                                                        | 1000 1100                                                                                                                          |

**5. INFORMATION REQUIRED BY THE ACT AND THE RULES THEREUNDER**

- (a) The registration number issued under Rule 182: None
- (b) The date of issue of the registration number: None
- (c) The date of expiry of the registration number: None
- (d) The date of issue of the registration number: None
- (e) The date of issue of the registration number: None
- (f) The date of issue of the registration number: None
- (g) The date of issue of the registration number: None
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- (t) The date of issue of the registration number: None
- (u) The date of issue of the registration number: None
- (v) The date of issue of the registration number: None
- (w) The date of issue of the registration number: None
- (x) The date of issue of the registration number: None
- (y) The date of issue of the registration number: None
- (z) The date of issue of the registration number: None

**6. Information furnished by the person or persons in charge of the premises**

Has been duly furnished to the concerned authorities and the concerned persons.

**7. Information furnished by the person or persons in charge of the premises**

- (a) The date of issue of the registration number: None
- (b) The date of issue of the registration number: None
- (c) The date of issue of the registration number: None
- (d) The date of issue of the registration number: None
- (e) The date of issue of the registration number: None
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- (v) The date of issue of the registration number: None
- (w) The date of issue of the registration number: None
- (x) The date of issue of the registration number: None
- (y) The date of issue of the registration number: None
- (z) The date of issue of the registration number: None

**8. Information furnished by the person or persons in charge of the premises**

Has been duly furnished to the concerned authorities and the concerned persons.

**9. Information furnished by the person or persons in charge of the premises**

Has been duly furnished to the concerned authorities and the concerned persons.

...  
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| No. | Name of the person | Date of birth                                      | Date of death | Date of burial | Date of cremation |
|-----|--------------------|----------------------------------------------------|---------------|----------------|-------------------|
|     |                    |                                                    |               |                |                   |
| 1   | ...                | 2/2                                                | ...           | ...            | ...               |
| 2   | ...                | ...                                                | ...           | ...            | ...               |
| 3   | ...                | 2/2                                                | ...           | ...            | ...               |
| 4   | ...                | Concerned people are not available for information |               |                |                   |
| 5   | ...                |                                                    |               |                |                   |
| 6   | ...                |                                                    |               |                |                   |
| 7   | ...                | 2/2                                                | ...           | ...            | ...               |

The undersigned officer is satisfied that the above list of persons who have been cremated is correct and that the same is in accordance with the records of the crematorium.

4. The undersigned officer is satisfied that the above list of persons who have been cremated is correct and that the same is in accordance with the records of the crematorium.

| Sl. No. | No. of cases pending                               | Reason for pending | Date of disposal |
|---------|----------------------------------------------------|--------------------|------------------|
| 1       | 42                                                 | ...                | ...              |
| 2       | Concerned people are not available for information |                    |                  |

# ANALYSIS OF THE DATA FROM THE EXPERIMENT

1. The first column is the experimental number of the experiment. The second column is the name of the experiment.

| Experimental Number | Name of the Experiment | Number of Trials | Number of Successes | Percentage of Successes | Standard Deviation |
|---------------------|------------------------|------------------|---------------------|-------------------------|--------------------|
| 1                   | Experiment 1           | 10               | 5                   | 50%                     | 0.5                |
| 2                   | Experiment 2           | 10               | 6                   | 60%                     | 0.49               |
| 3                   | Experiment 3           | 10               | 7                   | 70%                     | 0.46               |
| 4                   | Experiment 4           | 10               | 8                   | 80%                     | 0.42               |
| 5                   | Experiment 5           | 10               | 9                   | 90%                     | 0.32               |
| 6                   | Experiment 6           | 10               | 10                  | 100%                    | 0.0                |
| 7                   | Experiment 7           | 10               | 11                  | 110%                    | 0.32               |
| 8                   | Experiment 8           | 10               | 12                  | 120%                    | 0.42               |
| 9                   | Experiment 9           | 10               | 13                  | 130%                    | 0.46               |
| 10                  | Experiment 10          | 10               | 14                  | 140%                    | 0.49               |

1. Explain the concept of a market of the following: (10 marks)  
 Market: A place where buyers and sellers meet to exchange goods and services.  
 It is a mechanism for allocating resources.

**2. Market Equilibrium**

- Explain the concept of market equilibrium. (10 marks)  
 Market equilibrium is a state where the quantity demanded equals the quantity supplied. It is the point where the market clears.
- Explain the concept of market disequilibrium. (10 marks)  
 Market disequilibrium occurs when the quantity demanded is not equal to the quantity supplied. It can be either a shortage or a surplus.
- Explain the concept of market clearing. (10 marks)  
 Market clearing is the process of adjusting the price of a good or service so that the quantity demanded equals the quantity supplied.

**3. Market Equilibrium & Disequilibrium**

Explain the concept of market equilibrium and disequilibrium. (10 marks)

Market equilibrium is a state where the quantity demanded equals the quantity supplied.

| Quantity demanded | Quantity supplied | Market clearing price | Market clearing quantity |
|-------------------|-------------------|-----------------------|--------------------------|
| 10                | 10                | 10                    | 10                       |
| 20                | 20                | 20                    | 20                       |
| 30                | 30                | 30                    | 30                       |
| 40                | 40                | 40                    | 40                       |
| 50                | 50                | 50                    | 50                       |

- Market clearing price is the price at which the quantity demanded equals the quantity supplied. (10 marks)
- Market disequilibrium occurs when the quantity demanded is not equal to the quantity supplied. (10 marks)
- Market disequilibrium can be either a shortage or a surplus. (10 marks)
- Market disequilibrium can be caused by a change in demand or supply. (10 marks)
- Market disequilibrium can be caused by a change in the price of a good or service. (10 marks)
- Market disequilibrium can be caused by a change in the technology used to produce a good or service. (10 marks)
- Market disequilibrium can be caused by a change in the tastes and preferences of consumers. (10 marks)
- Market disequilibrium can be caused by a change in the number of buyers or sellers in the market. (10 marks)
- Market disequilibrium can be caused by a change in the price of a related good or service. (10 marks)
- Market disequilibrium can be caused by a change in the government's policy. (10 marks)

| 1 <sup>st</sup> Sampling Date |              |              | 2 <sup>nd</sup> Sampling Date |              |              |
|-------------------------------|--------------|--------------|-------------------------------|--------------|--------------|
| S. No.                        | Endonemes    | Group name   | S. No.                        | Endonemes    | Group name   |
| 1                             | Small family | Small family | 1                             | Small family | Small family |
| 2                             | Small        | Small        | 2                             | Small family | Small family |
| 3                             | Small        | Small        | 3                             | Small        | Small        |
| 4                             | Small        | Small        | 4                             | Small        | Small        |
| 5                             | Small        | Small        | 5                             | Small        | Small        |
| 6                             | Small        | Small        | 6                             | Small        | Small        |
| 7                             | Small        | Small        | 7                             | Small        | Small        |
| 8                             | Small        | Small        | 8                             | Small        | Small        |
| 9                             | Small        | Small        | 9                             | Small        | Small        |
| 10                            | Small        | Small        | 10                            | Small        | Small        |

11. 12. 13. 14. 15. 16. 17. 18. 19. 20.

- What is the name of the family? (The name of the family is given below the name of the family.)
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[illegible]

1. Review the company's financial statements (including the 10-K, 10-Q, and other documents) for the year ended December 31, 2023.
2. Review the company's management discussion and analysis (MDA) for the year ended December 31, 2023, and the company's 2023 annual report to shareholders.
3. Review the company's website for information regarding the company's business, products, and services.
4. Review the company's website for information regarding the company's financial performance, including the company's revenue, expenses, and net income.
5. Review the company's website for information regarding the company's market position, competitive landscape, and growth prospects.
6. Review the company's website for information regarding the company's management team, board of directors, and other key personnel.
7. Review the company's website for information regarding the company's corporate governance, environmental, social, and governance (ESG) practices, and other relevant information.
8. Review the company's website for information regarding the company's legal and regulatory compliance.
9. Review the company's website for information regarding the company's risk management practices.
10. Review the company's website for information regarding the company's investor relations and other relevant information.

| 1 <sup>st</sup> Meeting Date |            |             | 2 <sup>nd</sup> Meeting Date |            |             |
|------------------------------|------------|-------------|------------------------------|------------|-------------|
| S. No.                       | Department | Designation | S. No.                       | Department | Designation |
| 1                            | ICDS       | Teacher     | 1                            | ICDS       | Teacher     |
| 2                            | PHD        | Planning    | 2                            | PHD        | Planning    |

11. Check for water entering basement walls

| Water entry or leakage<br>into basement | Location     | Frequency of<br>occurrence | Remarks                     |
|-----------------------------------------|--------------|----------------------------|-----------------------------|
| From land<br>sculpture                  | E. and<br>S. | never                      | Water<br>seepage<br>noticed |
| From ground water<br>supply             | P.P.         | never                      | - do -                      |
| From ground<br>water                    | P.P.         | never                      | - do -                      |

12. Check for water entering basement

| Water entering<br>the basement      | Location     | Frequency of<br>occurrence | Remarks                         |
|-------------------------------------|--------------|----------------------------|---------------------------------|
| From ground<br>water at<br>basement | Subsidence   | never                      | Water seepage<br>noticed - do - |
| From ground<br>water at<br>basement | E. and<br>S. | never                      | - do -                          |
| From ground<br>water at<br>basement | E. and<br>S. | never                      | - do -                          |
| From ground<br>water at<br>basement | E. and<br>S. | never                      | - do -                          |
| From ground<br>water at<br>basement | E. and<br>S. | never                      | - do -                          |

1. Complete the following table for the following project. (10 marks)

| Activity | Early start time (EST) | Early finish time (EFT) | Duration |
|----------|------------------------|-------------------------|----------|
| 1        |                        |                         |          |
| 2        |                        |                         |          |
| 3        |                        |                         |          |
| 4        |                        |                         |          |
| 5        |                        |                         |          |
| 6        |                        |                         |          |
| 7        |                        |                         |          |
| 8        |                        |                         |          |
| 9        |                        |                         |          |
| 10       |                        |                         |          |

2. Identify the activities in the following project network. (10 marks)

- |                               |            |
|-------------------------------|------------|
| a. Construction of the road   | (Activity) |
| b. Construction of the bridge | (Activity) |
| c. Construction of the tunnel | (Activity) |
| d. Construction of the road   | (Activity) |
| e. Construction of the bridge | (Activity) |
| f. Construction of the tunnel | (Activity) |
| g. Construction of the road   | (Activity) |
| h. Construction of the bridge | (Activity) |
| i. Construction of the tunnel | (Activity) |

3. Calculate the project duration from the given data. (10 marks)

Duration = 10.5

4. Calculate the project duration from the given data. (10 marks)

5. Calculate the project duration from the given data. (10 marks)

6. Calculate the project duration from the given data. (10 marks)

14. In the following paragraphs, identify in detail in which component of the following is a good practice:

1. Member management system (MMS)

If yes, how \_\_\_\_\_

2. An effective system for management of library books

3. Group or organization of community health workers to improve health

4. Group or organization of health workers to improve health

If yes, how long \_\_\_\_\_

5. Effective management system of community health workers (MMS)

6. Any other effective and viable health service for people  
any level, community and health level of people

15. FOLLOW UP ON PAGE NO. 100, 101, 102, 103

1. Whether the current number of people who are involved during the 1-10 of the school is 100% (100% = 100%)

If not, state date of completion 100% and all school children

2. Whether you have been involved during the 1-10 (100% = 100%)

If not, state date of completion 100% and all school children

(1) \_\_\_\_\_

(2) \_\_\_\_\_

(3) \_\_\_\_\_

3. Whether you have been involved during the 1-10 (100% = 100%)

If yes, state date of completion \_\_\_\_\_

Whether you have been involved in 100% (100% = 100%)

State date of completion \_\_\_\_\_

2. There is no person who has been appointed as a person in charge of the school.
3. The school is not a school and is not a school.
4. The school is not a school and is not a school.
5. The school is not a school and is not a school.

| Office                          | Department                      | Response | Signature |
|---------------------------------|---------------------------------|----------|-----------|
| Principal                       | Principal                       | Yes/No   |           |
| Head Teacher                    | Head Teacher                    | Yes/No   |           |
| Deputy Head Teacher             | Deputy Head Teacher             | Yes/No   |           |
| Class Teacher                   | Class Teacher                   | Yes/No   |           |
| Subject Teacher                 | Subject Teacher                 | Yes/No   |           |
| Support Staff                   | Support Staff                   | Yes/No   |           |
| Parent/Community Representative | Parent/Community Representative | Yes/No   |           |
| Local Government Representative | Local Government Representative | Yes/No   |           |
| Religious Representative        | Religious Representative        | Yes/No   |           |
| Other Representative            | Other Representative            | Yes/No   |           |
| Any other                       |                                 |          |           |

10. Working Paper: Money Market

a. Analyze the market for money in the money market. Is the market in equilibrium? If not, what is the market doing?

The market is in equilibrium for money. There is no shortage or surplus.

b. Analyze the market for money in the money market. Is the market in equilibrium? If not, what is the market doing?

The market is in equilibrium for money. There is no shortage or surplus.

c. Analyze the market for money in the money market. Is the market in equilibrium? If not, what is the market doing?

The market is in equilibrium for money. There is no shortage or surplus.

d. Analyze the market for money in the money market. Is the market in equilibrium? If not, what is the market doing?

11. Working Paper: Money Market

a. Analyze the market for money in the money market. Is the market in equilibrium? If not, what is the market doing?

The market is in equilibrium for money.

The market is in equilibrium for money. There is no shortage or surplus.

The market is in equilibrium for money. There is no shortage or surplus.

The market is in equilibrium for money. There is no shortage or surplus.

The market is in equilibrium for money. There is no shortage or surplus.

The market is in equilibrium for money. There is no shortage or surplus.

The market is in equilibrium for money. There is no shortage or surplus.

b. Analyze the market for money in the money market. Is the market in equilibrium? If not, what is the market doing?

The market is in equilibrium for money. There is no shortage or surplus.

The market is in equilibrium for money. There is no shortage or surplus.

1. Amount below the threshold specified by the 2021 Act None

If not, amount below:

2. Amount for which the 2021 Act applies £100

3. If the amount is £100, the 2021 Act applies £100

If not, amount below:

4. If the amount is below the 2021 Act threshold, the 2021 Act applies £100

5. If not, amount below:

£100

6. If not, amount below:

£100

7. If the amount is below the 2021 Act threshold, the 2021 Act applies £100

8. If the amount is below the 2021 Act threshold, the 2021 Act applies £100

9. If the amount is below the 2021 Act threshold, the 2021 Act applies £100

If not, amount below: £100

10. If the amount is below the 2021 Act threshold, the 2021 Act applies £100

11. If the amount is below the 2021 Act threshold, the 2021 Act applies £100

12. If the amount is below the 2021 Act threshold, the 2021 Act applies £100

13. If the amount is below the 2021 Act threshold, the 2021 Act applies £100

14. If the amount is below the 2021 Act threshold, the 2021 Act applies £100

15. If the amount is below the 2021 Act threshold, the 2021 Act applies £100

16. If the amount is below the 2021 Act threshold, the 2021 Act applies £100

17. If the amount is below the 2021 Act threshold, the 2021 Act applies £100

18. If the amount is below the 2021 Act threshold, the 2021 Act applies £100

19. If the amount is below the 2021 Act threshold, the 2021 Act applies £100

END PAGE 10

3. From 2018 onwards, based on the

| Response Status | Yes | No | Yes | No | Yes |
|-----------------|-----|----|-----|----|-----|
| 1st Name        | Yes | No | Yes | No | Yes |
| 2nd Name        | Yes | No | Yes | No | Yes |
| 3rd Name        | Yes | No | Yes | No | Yes |
| 4th Name        | Yes | No | Yes | No | Yes |
| 5th Name        | Yes | No | Yes | No | Yes |
| 6th Name        | Yes | No | Yes | No | Yes |
| 7th Name        | Yes | No | Yes | No | Yes |
| 8th Name        | Yes | No | Yes | No | Yes |
| 9th Name        | Yes | No | Yes | No | Yes |
| 10th Name       | Yes | No | Yes | No | Yes |
| 11th Name       | Yes | No | Yes | No | Yes |
| 12th Name       | Yes | No | Yes | No | Yes |
| 13th Name       | Yes | No | Yes | No | Yes |
| 14th Name       | Yes | No | Yes | No | Yes |
| 15th Name       | Yes | No | Yes | No | Yes |
| 16th Name       | Yes | No | Yes | No | Yes |
| 17th Name       | Yes | No | Yes | No | Yes |
| 18th Name       | Yes | No | Yes | No | Yes |
| 19th Name       | Yes | No | Yes | No | Yes |
| 20th Name       | Yes | No | Yes | No | Yes |
| 21st Name       | Yes | No | Yes | No | Yes |
| 22nd Name       | Yes | No | Yes | No | Yes |
| 23rd Name       | Yes | No | Yes | No | Yes |
| 24th Name       | Yes | No | Yes | No | Yes |
| 25th Name       | Yes | No | Yes | No | Yes |
| 26th Name       | Yes | No | Yes | No | Yes |
| 27th Name       | Yes | No | Yes | No | Yes |
| 28th Name       | Yes | No | Yes | No | Yes |
| 29th Name       | Yes | No | Yes | No | Yes |
| 30th Name       | Yes | No | Yes | No | Yes |
| 31st Name       | Yes | No | Yes | No | Yes |
| 32nd Name       | Yes | No | Yes | No | Yes |
| 33rd Name       | Yes | No | Yes | No | Yes |
| 34th Name       | Yes | No | Yes | No | Yes |
| 35th Name       | Yes | No | Yes | No | Yes |
| 36th Name       | Yes | No | Yes | No | Yes |
| 37th Name       | Yes | No | Yes | No | Yes |
| 38th Name       | Yes | No | Yes | No | Yes |
| 39th Name       | Yes | No | Yes | No | Yes |
| 40th Name       | Yes | No | Yes | No | Yes |
| 41st Name       | Yes | No | Yes | No | Yes |
| 42nd Name       | Yes | No | Yes | No | Yes |
| 43rd Name       | Yes | No | Yes | No | Yes |
| 44th Name       | Yes | No | Yes | No | Yes |
| 45th Name       | Yes | No | Yes | No | Yes |
| 46th Name       | Yes | No | Yes | No | Yes |
| 47th Name       | Yes | No | Yes | No | Yes |
| 48th Name       | Yes | No | Yes | No | Yes |
| 49th Name       | Yes | No | Yes | No | Yes |
| 50th Name       | Yes | No | Yes | No | Yes |
| 51st Name       | Yes | No | Yes | No | Yes |
| 52nd Name       | Yes | No | Yes | No | Yes |
| 53rd Name       | Yes | No | Yes | No | Yes |
| 54th Name       | Yes | No | Yes | No | Yes |
| 55th Name       | Yes | No | Yes | No | Yes |
| 56th Name       | Yes | No | Yes | No | Yes |
| 57th Name       | Yes | No | Yes | No | Yes |
| 58th Name       | Yes | No | Yes | No | Yes |
| 59th Name       | Yes | No | Yes | No | Yes |
| 60th Name       | Yes | No | Yes | No | Yes |
| 61st Name       | Yes | No | Yes | No | Yes |
| 62nd Name       | Yes | No | Yes | No | Yes |
| 63rd Name       | Yes | No | Yes | No | Yes |
| 64th Name       | Yes | No | Yes | No | Yes |
| 65th Name       | Yes | No | Yes | No | Yes |
| 66th Name       | Yes | No | Yes | No | Yes |
| 67th Name       | Yes | No | Yes | No | Yes |
| 68th Name       | Yes | No | Yes | No | Yes |
| 69th Name       | Yes | No | Yes | No | Yes |
| 70th Name       | Yes | No | Yes | No | Yes |
| 71st Name       | Yes | No | Yes | No | Yes |
| 72nd Name       | Yes | No | Yes | No | Yes |
| 73rd Name       | Yes | No | Yes | No | Yes |
| 74th Name       | Yes | No | Yes | No | Yes |
| 75th Name       | Yes | No | Yes | No | Yes |
| 76th Name       | Yes | No | Yes | No | Yes |
| 77th Name       | Yes | No | Yes | No | Yes |
| 78th Name       | Yes | No | Yes | No | Yes |
| 79th Name       | Yes | No | Yes | No | Yes |
| 80th Name       | Yes | No | Yes | No | Yes |
| 81st Name       | Yes | No | Yes | No | Yes |
| 82nd Name       | Yes | No | Yes | No | Yes |
| 83rd Name       | Yes | No | Yes | No | Yes |
| 84th Name       | Yes | No | Yes | No | Yes |
| 85th Name       | Yes | No | Yes | No | Yes |
| 86th Name       | Yes | No | Yes | No | Yes |
| 87th Name       | Yes | No | Yes | No | Yes |
| 88th Name       | Yes | No | Yes | No | Yes |
| 89th Name       | Yes | No | Yes | No | Yes |
| 90th Name       | Yes | No | Yes | No | Yes |
| 91st Name       | Yes | No | Yes | No | Yes |
| 92nd Name       | Yes | No | Yes | No | Yes |
| 93rd Name       | Yes | No | Yes | No | Yes |
| 94th Name       | Yes | No | Yes | No | Yes |
| 95th Name       | Yes | No | Yes | No | Yes |
| 96th Name       | Yes | No | Yes | No | Yes |
| 97th Name       | Yes | No | Yes | No | Yes |
| 98th Name       | Yes | No | Yes | No | Yes |
| 99th Name       | Yes | No | Yes | No | Yes |
| 100th Name      | Yes | No | Yes | No | Yes |

(Please check the above details for the above details. If the above details are correct, please check the above details and mark the above details as correct.)

a. Whether the above details are correct? ☒ Yes

b. If not, the above details are incorrect. Please mark the above details as incorrect. ☐ No

c. If the above details are correct, please mark the above details as correct. ☒ Yes

d. Whether the above details are correct? ☒ Yes

e. Whether the above details are correct? ☒ Yes

f. Whether the above details are correct? ☒ Yes

11. Is your company the holder of the 2019-2020 season's hunting rights in the area?

12. Please provide details of the hunting rights (if applicable)

| Facilities available | Facilities offered | 2019-2020 season | Comments                                |
|----------------------|--------------------|------------------|-----------------------------------------|
| Hunting              | Yes/No             | Yes/No           | single hunter provided as per agreement |
| Competition          | Yes/No             | Yes/No           | provided 2019                           |
| Competition          | Yes/No             | Yes/No           | for only 2019                           |

- Is your company the holder of the 2019-2020 season's hunting rights in the area?
- Is your company the holder of the 2019-2020 season's hunting rights in the area?
- Is your company the holder of the 2019-2020 season's hunting rights in the area?

### FUNCTIONALITY

- Is your company the holder of the 2019-2020 season's hunting rights in the area?
- Is your company the holder of the 2019-2020 season's hunting rights in the area?
- Is your company the holder of the 2019-2020 season's hunting rights in the area?
- Is your company the holder of the 2019-2020 season's hunting rights in the area?

THE FUNCTIONALITY OF THE GERM PARACHUTE

| No. | Structure | Function    |
|-----|-----------|-------------|
| 1   | Antenna   | Reception   |
| 2   | Body      | Protection  |
| 3   | Legs      | Locomotion  |
| 4   | Wings     | Flight      |
| 5   | Head      | Navigation  |
| 6   | Stomach   | Feeding     |
| 7   | Heart     | Circulation |
| 8   | Brain     | Control     |

THE FUNCTIONALITY OF THE GERM PARACHUTE

### 1. INFRASTRUCTURE

1. Identify the structure that is involved in the parachute. (Antenna, Body, Legs, Wings, Head, Stomach, Heart, Brain)
2. Explain the function of the structure. (Reception, Protection, Locomotion, Flight, Navigation, Feeding, Circulation, Control)
3. Describe the role of the structure in the overall functionality of the parachute. (Antenna, Body, Legs, Wings, Head, Stomach, Heart, Brain)

## Back to Village 2 (2024) - Handout

Instructions: read the questions carefully. Copying of this  
document is prohibited. Any violation will be punished.

### 1. Multiple Choice Questions (20 marks)

1. Which of the following is NOT a traditional dance from the village?  
a. Bhangra (Punjab) (Correct)  
b. Kathak (Uttar Pradesh) (Incorrect) (MCQ 100%)  
c. Bharatanatyam (Tamil Nadu) (Incorrect) (MCQ 100%)  
d. Odissi (Odisha) (Incorrect) (MCQ 100%)  
e. Kuchipudi (Andhra Pradesh) (Incorrect) (MCQ 100%)  
f. Manipuri (Assam) (Incorrect) (MCQ 100%)  
g. Kathakali (Kerala) (Incorrect) (MCQ 100%)  
h. Mohiniattam (Kerala) (Incorrect) (MCQ 100%)  
i. Chhau (Jharkhand) (Incorrect) (MCQ 100%)  
j. Garba (Gujarat) (Incorrect) (MCQ 100%)

### 2. Short Answer Questions (20 marks)

1. Name the village. (20 marks)  
a. The village is located in the state of Punjab. (10 marks)  
b. The village is located in the state of Punjab. (10 marks)  
c. The village is located in the state of Punjab. (10 marks)  
d. The village is located in the state of Punjab. (10 marks)  
e. The village is located in the state of Punjab. (10 marks)  
f. The village is located in the state of Punjab. (10 marks)

### 3. Paragraph Profile

1. The village is located in the state of Punjab. (20 marks)  
2. The village is located in the state of Punjab. (20 marks)  
3. The village is located in the state of Punjab. (20 marks)  
4. The village is located in the state of Punjab. (20 marks)

## Methodology

1. The first phase of the study involved a review of the literature to identify the research gaps and to develop a research framework.
2. The second phase involved the design and development of the research instrument, which was a questionnaire.
3. The third phase involved the distribution of the questionnaire to the respondents.
4. The fourth phase involved the collection and analysis of the data.
5. The fifth phase involved the interpretation of the results and the drawing of conclusions.
6. The sixth phase involved the preparation of the final report.

- Government will not provide a full guarantee to the bank
- The bank will not be able to pay the interest of the loan
- The bank will not be able to pay the principal of the loan
- The bank will not be able to pay the interest of the loan
- The bank will not be able to pay the principal of the loan

### Q2: 10 marks

- The bank will not be able to pay the interest of the loan
- The bank will not be able to pay the principal of the loan
- The bank will not be able to pay the interest of the loan
- The bank will not be able to pay the principal of the loan
- The bank will not be able to pay the interest of the loan
- The bank will not be able to pay the principal of the loan

### Q3: 10 marks

- The bank will not be able to pay the interest of the loan
- The bank will not be able to pay the principal of the loan
- The bank will not be able to pay the interest of the loan
- The bank will not be able to pay the principal of the loan
- The bank will not be able to pay the interest of the loan
- The bank will not be able to pay the principal of the loan

### Q4: 10 marks

- The bank will not be able to pay the interest of the loan
- The bank will not be able to pay the principal of the loan
- The bank will not be able to pay the interest of the loan
- The bank will not be able to pay the principal of the loan
- The bank will not be able to pay the interest of the loan
- The bank will not be able to pay the principal of the loan

**Suggested Activity Schedule for the Planning Officer**

Shaw, D. and J. J. Shaw, 1982. *Field and Laboratory Studies of the Biology of the Common Carp*. New York: Academic Press.

1. The following information is being provided for the purpose of the above-mentioned contract:

10

- 1. **Identify the relevant parties to the transaction.**
- 2. **Identify the relevant legal issues.**
- 3. **Identify the relevant legal principles.**
- 4. **Identify the relevant legal authorities.**
- 5. **Identify the relevant legal issues.**
- 6. **Identify the relevant legal principles.**
- 7. **Identify the relevant legal authorities.**
- 8. **Identify the relevant legal issues.**
- 9. **Identify the relevant legal principles.**
- 10. **Identify the relevant legal authorities.**

- [illegible]

General Instructions for the Visiting Officer  
Back to Village 2 (B2V2)

1. The primary effect of the 1990s was to increase the number of people who were employed in the private sector, which was a significant increase in the number of people who were employed in the private sector.
2. The primary effect of the 1990s was to increase the number of people who were employed in the private sector, which was a significant increase in the number of people who were employed in the private sector.
3. The primary effect of the 1990s was to increase the number of people who were employed in the private sector, which was a significant increase in the number of people who were employed in the private sector.
4. The primary effect of the 1990s was to increase the number of people who were employed in the private sector, which was a significant increase in the number of people who were employed in the private sector.
5. The primary effect of the 1990s was to increase the number of people who were employed in the private sector, which was a significant increase in the number of people who were employed in the private sector.
6. The primary effect of the 1990s was to increase the number of people who were employed in the private sector, which was a significant increase in the number of people who were employed in the private sector.
7. The primary effect of the 1990s was to increase the number of people who were employed in the private sector, which was a significant increase in the number of people who were employed in the private sector.
8. The primary effect of the 1990s was to increase the number of people who were employed in the private sector, which was a significant increase in the number of people who were employed in the private sector.
9. The primary effect of the 1990s was to increase the number of people who were employed in the private sector, which was a significant increase in the number of people who were employed in the private sector.
10. The primary effect of the 1990s was to increase the number of people who were employed in the private sector, which was a significant increase in the number of people who were employed in the private sector.



H. V. R. Subramanyam  
1st

Chief Minister  
Karnataka Government

### Message

One of the main concerns of most governments is the preservation of national sovereignty in their foreign relations. The Government of Karnataka has remained loyal to this principle since its formation in 1956. It has always been a staunch supporter of the Indian Union and its policies. It has always been a staunch supporter of the Indian Union and its policies.

It is a well known fact that in every state and union of states, a system of government is established. This is done by the people of the state. The people of the state elect their representatives to the state assembly. These representatives then elect a chief minister. The chief minister then appoints other ministers. The ministers then run the government. This is the system of government in every state and union of states.

One of the main concerns of most governments is the preservation of national sovereignty in their foreign relations. The Government of Karnataka has remained loyal to this principle since its formation in 1956. It has always been a staunch supporter of the Indian Union and its policies.

The Government of Karnataka has always been a staunch supporter of the Indian Union and its policies. It has always been a staunch supporter of the Indian Union and its policies. It has always been a staunch supporter of the Indian Union and its policies. It has always been a staunch supporter of the Indian Union and its policies.

I am sure that the Government of Karnataka will continue to be a staunch supporter of the Indian Union and its policies. It will continue to be a staunch supporter of the Indian Union and its policies.

I am sure that the Government of Karnataka will continue to be a staunch supporter of the Indian Union and its policies. It will continue to be a staunch supporter of the Indian Union and its policies.

I am sure that the Government of Karnataka will continue to be a staunch supporter of the Indian Union and its policies. It will continue to be a staunch supporter of the Indian Union and its policies.

H. V. R. Subramanyam



## Message

1. At the 17th Annual General Meeting of the Malaysian Veterinary Association (MVA) held on 15th and 16th November 2019 at the Sheraton Hotel, Kuala Lumpur, the MVA elected its 17th President and Vice President. The President-elect is Dr. Mohd. Yusoff Yusoff and the Vice President-elect is Dr. Nurul Huda Yusoff.

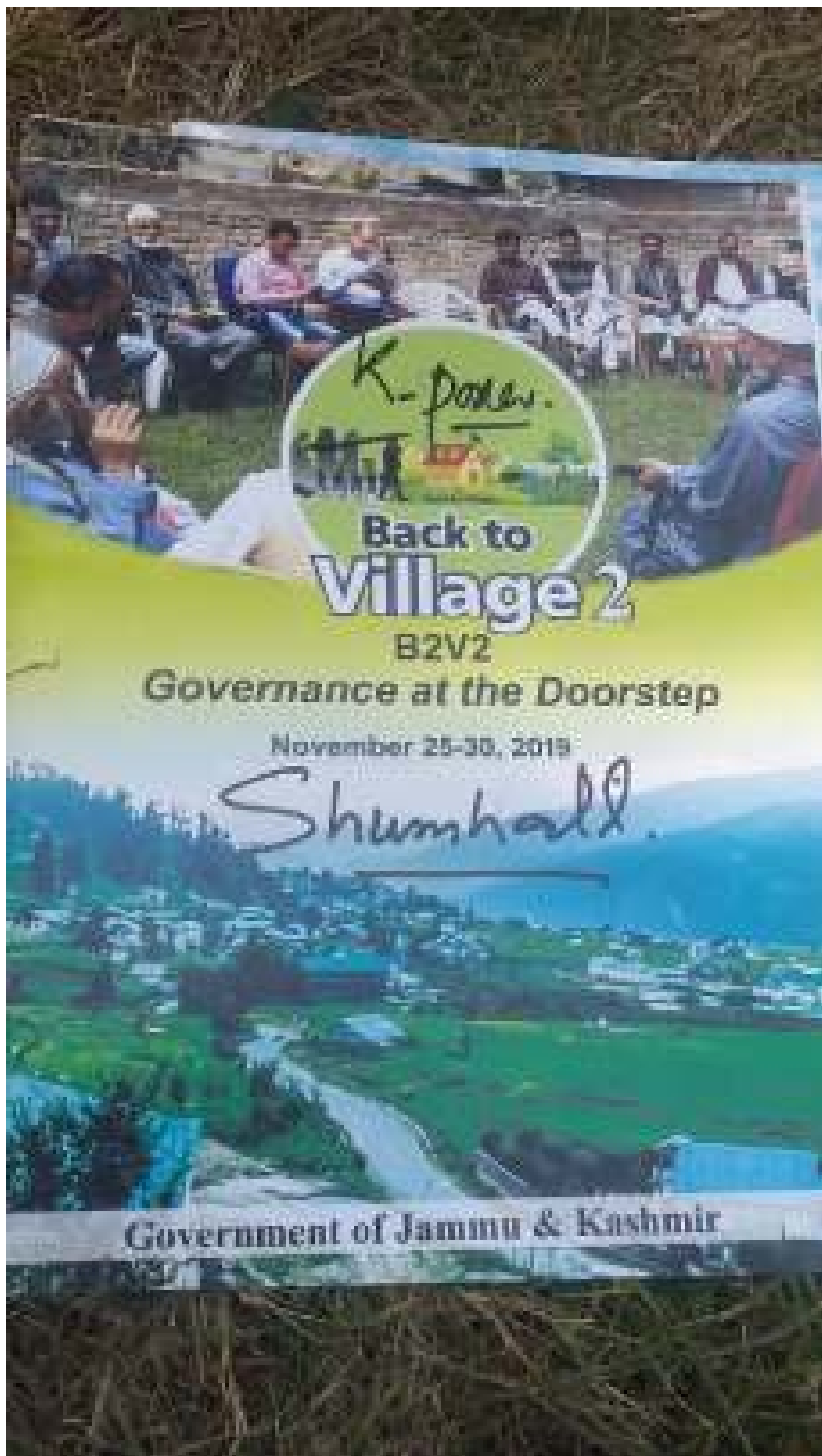
2. The President-elect, Dr. Mohd. Yusoff Yusoff, is a highly qualified and experienced veterinarian. He has been practicing in the private sector for over 20 years and has been involved in various professional activities. He is also a member of the Malaysian Veterinary Association and has been elected to the position of President-elect. He is a dedicated and hardworking professional who is committed to the advancement of the veterinary profession in Malaysia. He is also a member of the Malaysian Veterinary Association and has been elected to the position of President-elect. He is a dedicated and hardworking professional who is committed to the advancement of the veterinary profession in Malaysia.

3. The Vice President-elect, Dr. Nurul Huda Yusoff, is a highly qualified and experienced veterinarian. She has been practicing in the private sector for over 10 years and has been involved in various professional activities. She is also a member of the Malaysian Veterinary Association and has been elected to the position of Vice President-elect. She is a dedicated and hardworking professional who is committed to the advancement of the veterinary profession in Malaysia.

4. The MVA is a professional association of veterinarians in Malaysia. It is committed to the advancement of the veterinary profession and to the welfare of animals. It is also committed to the development of the veterinary profession in Malaysia. The MVA is a professional association of veterinarians in Malaysia. It is committed to the advancement of the veterinary profession and to the welfare of animals. It is also committed to the development of the veterinary profession in Malaysia.

Dr. C. M. Yusoff

**Jammu and Kashmir**  
**New Vision**  
**New Horizon**



K. Pooni.



Back to  
**Village 2**

B2V2

Governance at the Doorstep

November 25-30, 2019

Shumhall.

Government of Jammu & Kashmir