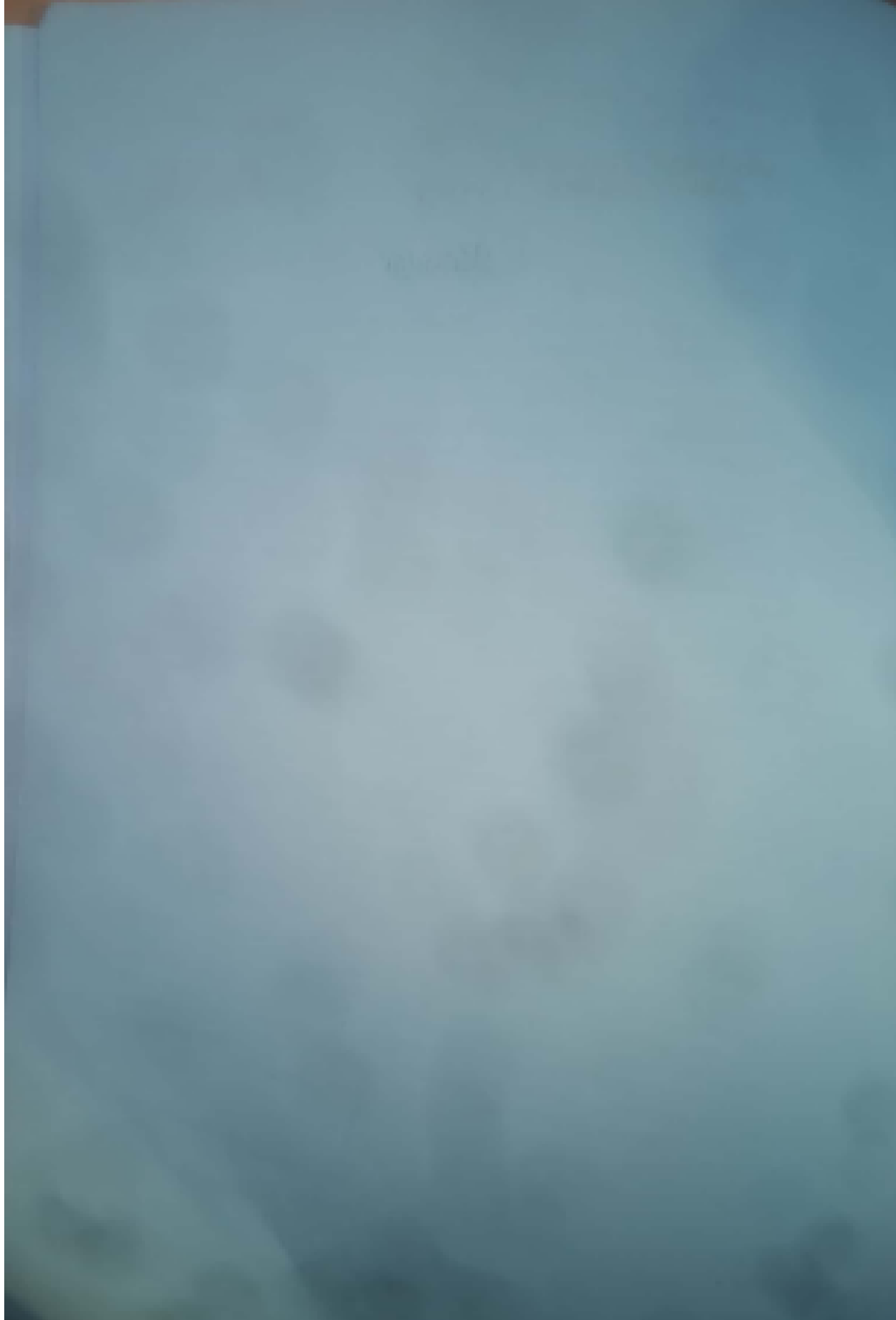


Jammu and Kashmir
New Vision
New Horizon



1997, 1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025, 2026, 2027, 2028, 2029, 2030, 2031, 2032, 2033, 2034, 2035, 2036, 2037, 2038, 2039, 2040, 2041, 2042, 2043, 2044, 2045, 2046, 2047, 2048, 2049, 2050, 2051, 2052, 2053, 2054, 2055, 2056, 2057, 2058, 2059, 2060, 2061, 2062, 2063, 2064, 2065, 2066, 2067, 2068, 2069, 2070, 2071, 2072, 2073, 2074, 2075, 2076, 2077, 2078, 2079, 2080, 2081, 2082, 2083, 2084, 2085, 2086, 2087, 2088, 2089, 2090, 2091, 2092, 2093, 2094, 2095, 2096, 2097, 2098, 2099, 2100, 2101, 2102, 2103, 2104, 2105, 2106, 2107, 2108, 2109, 2110, 2111, 2112, 2113, 2114, 2115, 2116, 2117, 2118, 2119, 2120, 2121, 2122, 2123, 2124, 2125, 2126, 2127, 2128, 2129, 2130, 2131, 2132, 2133, 2134, 2135, 2136, 2137, 2138, 2139, 2140, 2141, 2142, 2143, 2144, 2145, 2146, 2147, 2148, 2149, 2150, 2151, 2152, 2153, 2154, 2155, 2156, 2157, 2158, 2159, 2160, 2161, 2162, 2163, 2164, 2165, 2166, 2167, 2168, 2169, 2170, 2171, 2172, 2173, 2174, 2175, 2176, 2177, 2178, 2179, 2180, 2181, 2182, 2183, 2184, 2185, 2186, 2187, 2188, 2189, 2190, 2191, 2192, 2193, 2194, 2195, 2196, 2197, 2198, 2199, 2200, 2201, 2202, 2203, 2204, 2205, 2206, 2207, 2208, 2209, 2210, 2211, 2212, 2213, 2214, 2215, 2216, 2217, 2218, 2219, 2220, 2221, 2222, 2223, 2224, 2225, 2226, 2227, 2228, 2229, 2230, 2231, 2232, 2233, 2234, 2235, 2236, 2237, 2238, 2239, 2240, 2241, 2242, 2243, 2244, 2245, 2246, 2247, 2248, 2249, 2250, 2251, 2252, 2253, 2254, 2255, 2256, 2257, 2258, 2259, 2260, 2261, 2262, 2263, 2264, 2265, 2266, 2267, 2268, 2269, 2270, 2271, 2272, 2273, 2274, 2275, 2276, 2277, 2278, 2279, 2280, 2281, 2282, 2283, 2284, 2285, 2286, 2287, 2288, 2289, 2290, 2291, 2292, 2293, 2294, 2295, 2296, 2297, 2298, 2299, 2300, 2301, 2302, 2303, 2304, 2305, 2306, 2307, 2308, 2309, 2310, 2311, 2312, 2313, 2314, 2315, 2316, 2317, 2318, 2319, 2320, 2321, 2322, 2323, 2324, 2325, 2326, 2327, 2328, 2329, 2330, 2331, 2332, 2333, 2334, 2335, 2336, 2337, 2338, 2339, 2340, 2341, 2342, 2343, 2344, 2345, 2346, 2347, 2348, 2349, 2350, 2351, 2352, 2353, 2354, 2355, 2356, 2357, 2358, 2359, 2360, 2361, 2362, 2363, 2364, 2365, 2366, 2367, 2368, 2369, 2370, 2371, 2372, 2373, 2374, 2375, 2376, 2377, 2378, 2379, 2380, 2381, 2382, 2383, 2384, 2385, 2386, 2387, 2388, 2389, 2390, 2391, 2392, 2393, 2394, 2395, 2396, 2397, 2398, 2399, 2400, 2401, 2402, 2403, 2404, 2405, 2406, 2407, 2408, 2409, 2410, 2411, 2412, 2413, 2414, 2415, 2416, 2417, 2418, 2419, 2420, 2421, 2422, 2423, 2424, 2425, 2426, 2427, 2428, 2429, 2430, 2431, 2432, 2433, 2434, 2435, 2436, 2437, 2438, 2439, 2440, 2441, 2442, 2443, 2444, 2445, 2446, 2447, 2448, 2449, 2450, 2451, 2452, 2453, 2454, 2455, 2456, 2457, 2458, 2459, 2460, 2461, 2462, 2463, 2464, 2465, 2466, 2467, 2468, 2469, 2470, 2471, 2472, 2473, 2474, 2475, 2476, 2477, 2478, 2479, 2480, 2481, 2482, 2483, 2484, 2485, 2486, 2487, 2488, 2489, 2490, 2491, 2492, 2493, 2494, 2495, 2496, 2497, 2498, 2499, 2500, 2501, 2502, 2503, 2504, 2505, 2506, 2507, 2508, 2509, 2510, 2511, 2512, 2513, 2514, 2515, 2516, 2517, 2518, 2519, 2520, 2521, 2522, 2523, 2524, 2525, 2526, 2527, 2528, 2529, 2530, 2531, 2532, 2533, 2534, 2535, 2536, 2537, 2538, 2539, 2540, 2541, 2542, 2543, 2544, 2545, 2546, 2547, 2548, 2549, 2550, 2551, 2552, 2553, 2554, 2555, 2556, 2557, 2558, 2559, 2560, 2561, 2562, 2563, 2564, 2565, 2566, 2567, 2568, 2569, 2570, 2571, 2572, 2573, 2574, 2575, 2576, 2577, 2578, 2579, 2580, 2581, 2582, 2583, 2584, 2585, 2586, 2587, 2588, 2589, 2590, 2591, 2592, 2593, 2594, 2595, 2596, 2597, 2598, 2599, 2600, 2601, 2602, 2603, 2604, 2605, 2606, 2607, 2608, 2609, 2610, 2611, 2612, 2613, 2614, 2615, 2616, 2617, 2618, 2619, 2620, 2621, 2622, 2623, 2624, 2625, 2626, 2627, 2628, 2629, 2630, 2631, 2632, 2633, 2634, 2635, 2636, 2637, 2638, 2639, 2640, 2641, 2642, 2643, 2644, 2645, 2646, 2647, 2648, 2649, 2650, 2651, 2652, 2653, 2654, 2655, 2656, 2657, 2658, 2659, 2660, 2661, 2662, 2663, 2664, 2665, 2666, 2667, 2668, 2669, 2670, 2671, 2672, 2673, 2674, 2675, 2676, 2677, 2678, 26



1. The office shall ensure that all staff are fully aware of the importance of maintaining accurate records and that all records are properly stored and maintained. The office shall also ensure that all records are accessible to all staff and that all records are kept up to date.

2. In addition to all other duties, the office shall also ensure that all records are properly stored and maintained. The office shall also ensure that all records are accessible to all staff and that all records are kept up to date.

3. The office shall also ensure that all records are properly stored and maintained. The office shall also ensure that all records are accessible to all staff and that all records are kept up to date.

4. The office shall also ensure that all records are properly stored and maintained. The office shall also ensure that all records are accessible to all staff and that all records are kept up to date.

5. The office shall also ensure that all records are properly stored and maintained. The office shall also ensure that all records are accessible to all staff and that all records are kept up to date.

6. The office shall also ensure that all records are properly stored and maintained. The office shall also ensure that all records are accessible to all staff and that all records are kept up to date.

Suggested Activity Schedule for the Visiting Officer

Pre and Post Visit Activities

- Meeting with the Deputy Commissioner for collection of documents and briefing regarding the visit before going to the Panchayat.
- Debriefing meeting with the Deputy Commissioner and submission of one copy of the filed-in booklet and other papers before leaving the district.

Day 1

- Arrival in the Panchayat by 10 A.M. (capture picture).
- Attend the Gram Sabha:
 - Read out the charter of Fundamental Duties.
 - Discuss B2V1 report card, critical gap analysis report and obtain feedback on follow up of B2V1 activities.
 - Unveil the GFDP booklet in the Gram Sabha.
 - Get the resolution for approval of GFDP and MGNREGA passed in the Gram Sabha.
 - Unveil the 14th FC plan booklet in the Gram Sabha.
 - Inspect the four park houses- 14th FC, MDM, ICDS, Own Resources.
 - Check the purchase record register for MDM and ICDS.
 - Distribute PR information flyers on Individual Beneficiary Based Schemes.
 - Fill up those columns of the B2V2 booklet which require Gram Sabha responses.
 - Distribute guidelines of government schemes which can help increase rural incomes e.g. Backyard Poultry, Dairy Entrepreneurship Scheme etc.
 - Get the Panchayat Biodiversity Committee constituted if not already constituted through a Panchayat (incl Gram Sabha) resolution. The format for the resolution will be made available by the district administration.
 - Check Panchayat Asset register and infrastructure register. If the same is not available, the officer will get it prepared.

- 1. The first step of the process is to identify the problem and the objectives of the study.
- 2. The second step is to design the study and collect data.
- 3. The third step is to analyze the data and draw conclusions.
- 4. The fourth step is to report the results of the study.
- 5. The fifth step is to evaluate the study and its findings.

Methodology

- 1. The first step is to identify the problem and the objectives of the study.
- 2. The second step is to design the study and collect data.
- 3. The third step is to analyze the data and draw conclusions.
- 4. The fourth step is to report the results of the study.
- 5. The fifth step is to evaluate the study and its findings.

Results

- 1. The first step is to identify the problem and the objectives of the study.
- 2. The second step is to design the study and collect data.
- 3. The third step is to analyze the data and draw conclusions.
- 4. The fourth step is to report the results of the study.
- 5. The fifth step is to evaluate the study and its findings.

Day 1 Activities

1. Read the Teacher's Guide (CG) and share the information.
2. Read aloud to and discuss the passage.
3. Read aloud the passage and discuss the main idea.
4. Read aloud the passage and discuss the main idea.
5. Read aloud the passage and discuss the main idea.
6. Read aloud the passage and discuss the main idea.
7. Read aloud the passage and discuss the main idea.
8. Read aloud the passage and discuss the main idea.

Block to Village 2 (BTV2) - Report

(To be filled in by the Block Development Officer)
(To be filled in by the Block Development Officer)

A) DETAILS OF REPORTING OFFICER:

1. Name of SAO/Block Development Officer: SAO/Block Development Officer
2. Designation: SAO/Block Development Officer
3. Name of the Block Development Officer: SAO/Block Development Officer
4. Name of the Block Development Officer: SAO/Block Development Officer
5. Name of the Block Development Officer: SAO/Block Development Officer
6. Name of the Block Development Officer: SAO/Block Development Officer
7. Name of the Block Development Officer: SAO/Block Development Officer

B) LOCATIONAL DETAILS OF PANCHAYAT:

1. Name of the Panchayat: SAO/Block Development Officer
2. Local Government District & Block of the Panchayat: SAO/Block Development Officer
(To be filled in by the Block Development Officer)
3. Name of the Block: SAO/Block Development Officer
4. Name of the Block: SAO/Block Development Officer
5. Name of the Block: SAO/Block Development Officer

C) PANCHAYAT PEOPLE:

1. No. of members in the Panchayat: SAO/Block Development Officer
2. No. of members in the Panchayat: SAO/Block Development Officer
3. No. of members in the Panchayat: SAO/Block Development Officer
4. No. of members in the Panchayat: SAO/Block Development Officer

S. No.	Department	Designation of the officers in
1	ADO	DO
2	HEALTH	PHN
3	SCS	DEPUTY SUPERVISOR
4	EDUCATION	TEACHER
5	PMG	ASST. LINEAMAN
6	ALB	FOREST SUPERVISOR
7	AGRICULTURE	AGRICULTURE ASSISTANT
8	FOREST	FOREST GUARD

E) FUNCTIONALITY OF THE GRAM PANCHAYAT.

I. INFRASTRUCTURE:

1. Whether Panchayat Ghar is available in the Panchayat. Yes/No/Under construction

If yes, whether functioning in Own building/Other government building/Other building

If no, whether land is available for construction of the Panchayat Ghar. Yes/No

ii. Whether the BPL office has been established in case the officer state in Panchayat. Yes/No/Not applicable

Details of the activities	Approved Budget Amount	Actual Expenditure Amount	Excess Amount	Balance of the account at the end of the month	Balance of the account at the end of the year
14 th Finance Commission	Yes/No	Yes/No <i>Yes/No</i>	Yes/No	11.4.5.12	Yes/No
12 th Finance Commission	Yes/No	Yes/No	Yes/No	—	Yes/No
13 th Finance Commission	Yes/No	Yes/No	Yes/No	—	Yes/No
Mid Day Meal (MDM)	Yes/No	Yes/No <i>Yes/No</i>	Yes/No	—	Yes/No
Own resources of Panchayat	Yes/No	—	Yes/No	—	Yes/No
Any other Schemes, if yes, indicate name	—	—	—	—	—

(Visiting Officer to personally check the Passbook and enter the above details. He/she will also check that the bank account is in the name of the Panchayat and operated by Sarpanch.)

v. Whether Panchayat University Committee has been constituted: Yes/No

If no, the visiting officer to ensure that the Committee is constituted in higher presence and confirm. *PD Committee can't be constituted as per*
letter no. 5 dated 5.11.2019 regarding participation in programme

vi. 14th Finance Commission Award:

a. Whether 4 year Action Plan 2016-20 has been prepared: Yes/No

b. Whether the detailed estimates for all works have been prepared: Yes/No

c. No. of works for which estimates have been prepared: 0 No. 000 (to total)

1. Amount of the purchase order amount is \$5,000.00

2. The order is for

3. Provide the name of the order

4. The order is for

5. The order is for

6. The order is for

7. The order is for

8. The order is for

9. The order is for

10. The order is for

11. The order is for

12. The order is for

13. The order is for

14. The order is for

15. The order is for

16. The order is for

17. The order is for

18. The order is for

19. The order is for

20. The order is for

10.1. **REPLYING TO THE PURCHASER'S REQUEST**

a. Whether the Purchaser's request is providing more or less than what is required by the law? Yes

If no, reason there: No, because get from right of 4

b. Whether the Purchaser's request is providing that the road is too narrow for the intended traffic? Yes

If no, reason there: No, because get from right of 4

and whether it is being provided by approving the Spoke bridge in school

c. Whether the proposed acquisition of property of public lands and resources is made in being maintained in the Purchaser's traffic

providing either to show the request and verify the signature of the Government of the state

10.2. **MINUTES**

a. Whether MINUTES have been approved? Yes

b. If yes:

✓ Total allocated to the Purchaser: 48 units

✓ No. of units approved: nil

✓ No. of units issued: nil

✓ No. of units remaining: nil

✓ No. of the Contributions to the Purchaser: 95.6

✓ No. of the days provided: nil

c. Whether the Action Plan for funds on account of Own Resources of the Purchaser is being prepared? Yes

If yes, whether approved by the Grantee? Yes

If no, reason there: No, own resources of the Purchaser

4. Whether support have been assigned to the Supervisor in the Parish: Yes/No
 5. Whether support have been assigned to members of the village officer: Yes/No
 6. Major challenges being faced by the Parish: (in handling and execution of work)
 7. Whether the support and cooperation being provided to:

Officer	Department	Response	Remarks
EDD	RDO	Yes/No	Good
VLW	RDO	Yes/No	Good
JS	RDO	Yes/No	—
COFO	Social Welfare	Yes/No	—
TEMO	Social Welfare	Yes/No	—
Angewalt Supervisor	Social Welfare	Yes/No	Not at all
Headmaster/Principal/CEO	School Education	Yes/No	—
W. MOM	School Education	Yes/No	—
SSAO	Health	Yes/No	—
Tetambur/Mabo-Tetambur	Revenue	—	—
Patwar	Revenue	Yes/No	—
Agriculture Extension Officer	Agriculture	Yes/No	—
Horticulture Extension Officer	Horticulture	Yes/No	—
Village Undersarves	—	Yes/No	—
Any other	NA	Yes	Good

7. At the time of the survey, any other work in progress of the village committee or any other organization is mentioned below:

- 1. The construction of school building
- 2. The construction of road
- 3. The construction of water supply system
- 4. The construction of health center
- 5. The construction of electricity supply
- 6. The construction of other public works
- 7. The construction of other public works
- 8. The construction of other public works
- 9. The construction of other public works
- 10. The construction of other public works

II. FOLLOW UP OF WORKS IDENTIFIED IN E2V1:

1. Whether the construction work of the identified works identified during the visit of the village in E2V1 has been completed. Yes/No

If not, likely date of completion: not started yet (date)

2. Whether any other works started during the visit of the village have been completed. Yes/No

If not, list of such works and date by which they are likely to be completed:

(1) not started yet

(2) not started yet

(3) not started yet

3. Whether any funds have been released for works identified in E2V1. Yes/No

If yes, amount released: Rs. 500

Whether works identified in E2V1 have been started. Yes/No

Likely date of completion: not started yet (date)

1. Please fill up the following table with the information furnished to you by the Department of Education, Government of Karnataka.

Department	Number of staff employed	Number of staff employed	Remarks
1. P.T.O.	2. P.T.O. (1st shift)	3. P.T.O. (2nd shift)	4. P.T.O. (3rd shift)

2. Whether any department is short of staff in following Government Departments (Yes/No) (Date: 01/01/2021).

- a) District/Parishad/Block (Tahsil) staff (Yes/No)
- b) Teachers/Non-Teachers (Yes/No)
- c) Anganwadi/Mid-day meal staff (Yes/No)
- d) BDO staff (Yes/No)
- e) Teacher training staff (Yes/No)
- f) Agricultural extension staff (Yes/No)
- g) Animal Husbandry/Veterinary Extension staff (Yes/No)

3. Does any particular department has more vacancies than staff?

All departments are presently performing their duties quite well.

Any Department whose staff is short of the total 100%

Any Department whose officers/staff has not joined the Government since 01/01/2021 None

Any Department which has organized any event or work in last 12 months in the Government since 01/01/2021 None

Signature

ii. Active Control - community through activities

Active control of community through activities	Implementation	Frequency of activity	Remarks
Sanitizing of portable drinking water	PDF	weekly	Report by health dept. at school
Washes portable drinking water	PDF	weekly	—
Washing hands	PDF	weekly	—
Defecate staff in schools	Education	weekly	—

iii. Active control - CONTROL by the community

Active control by community	Implementation	Frequency of program	Remarks
Sanitizing of portable drinking water	PDF	weekly	Report by health dept. at school
Washes portable drinking water	PDF	weekly	—
Washing hands	PDF	weekly	—
Defecate staff in schools	Education	weekly	—
Additional disinfectant in school	ICDS	weekly	At least one day out of school should be kept empty

SLIP PLANNING, EXECUTION AND TRAINING

1. SLIP PLANNING AND DEVELOPMENTAL PLANNING

- a. Write the Gantt for the semester, considering the class meetings held each week on the year 2020-21 (14/07/2021)

File name: _____

- b. Prepare the activities and deliverables under each Gantt in 2020-21 (14/07/2021)
- c. Prepare the activity and deliverables of the semester, considering the activities in 2020-21 (14/07/2021) of the semester (14/07/2021)

File name: _____

- d. Prepare the information sheet including the activities and deliverables under 2020-21 (14/07/2021) in the semester (14/07/2021)

File name: _____

- e. Prepare the meeting schedule of each meeting (14/07/2021) in the semester (14/07/2021)

File name: _____

- f. Prepare the meeting schedule of each meeting (14/07/2021) in the semester (14/07/2021)

File name: _____

- g. Prepare the meeting schedule of each meeting (14/07/2021) in the semester (14/07/2021)

File name: _____

- h. Prepare the meeting schedule of each meeting (14/07/2021) in the semester (14/07/2021)

File name: _____

- i. Prepare the meeting schedule of each meeting (14/07/2021) in the semester (14/07/2021)

File name: _____

- j. Prepare the meeting schedule of each meeting (14/07/2021) in the semester (14/07/2021)

File name: _____

- k. Prepare the meeting schedule of each meeting (14/07/2021) in the semester (14/07/2021)

File name: _____

- l. Prepare the meeting schedule of each meeting (14/07/2021) in the semester (14/07/2021)

File name: _____

- m. Prepare the meeting schedule of each meeting (14/07/2021) in the semester (14/07/2021)

File name: _____

- n. Prepare the meeting schedule of each meeting (14/07/2021) in the semester (14/07/2021)

File name: _____

- o. Prepare the meeting schedule of each meeting (14/07/2021) in the semester (14/07/2021)

File name: _____

- p. Prepare the meeting schedule of each meeting (14/07/2021) in the semester (14/07/2021)

File name: _____

- q. Prepare the meeting schedule of each meeting (14/07/2021) in the semester (14/07/2021)

File name: _____

- r. Prepare the meeting schedule of each meeting (14/07/2021) in the semester (14/07/2021)

File name: _____

- s. Prepare the meeting schedule of each meeting (14/07/2021) in the semester (14/07/2021)

File name: _____

- t. Prepare the meeting schedule of each meeting (14/07/2021) in the semester (14/07/2021)

File name: _____

- u. Prepare the meeting schedule of each meeting (14/07/2021) in the semester (14/07/2021)

File name: _____

- v. Prepare the meeting schedule of each meeting (14/07/2021) in the semester (14/07/2021)

File name: _____

- w. Prepare the meeting schedule of each meeting (14/07/2021) in the semester (14/07/2021)

File name: _____

- x. Prepare the meeting schedule of each meeting (14/07/2021) in the semester (14/07/2021)

File name: _____

- y. Prepare the meeting schedule of each meeting (14/07/2021) in the semester (14/07/2021)

File name: _____

- z. Prepare the meeting schedule of each meeting (14/07/2021) in the semester (14/07/2021)

File name: _____

1 st Meeting Date (14/07/2021)			2 nd Meeting Date (14/07/2021)		
S. No.	Department	Designation	S. No.	Department	Designation
1	ICDS	Supervisor	1	ICDS	Supervisor
2	RND	ICDS	2	ICDS	Supervisor

1 st Meeting Date (31/08/20)			2 nd Meeting Date (31/08/20)		
S. No.	Department	Designation	S. No.	Department	Designation
1	SCS	Asst. Secy	1	Scad. Secy	U. W.
2	Education	Teacher	2	Agri. Secy	Asst. Secy
3	ASD	Principal Secretary	3	Forest Dept	Asst. Secy
4	Youth Services Dept	P.T.	4	PHE	Asst. Secy
5	P.D.	Asst. Secy	5	Sanitation	Asst. Secy
6	PHE	Asst. Secy	6	-	-

Yes, none of them.

- 4d. Whether the Gram Sabha Proceedings are laid out in front of Gram Sabha after the conclusion of the meeting. Yes/No

If No, Reason/Remark

- 4e. Whether the GPDP Plans are being approved by the Gram Sabha. Yes/No

If no, Reason/Remark

- 4f. Whether the approved Plans and Facilities/Infrastructure reports are being uploaded through PMS Portal. Yes/No

If no, Reason/Remark

4g. To answer the queries of the visiting officers

1. Whether the school was functional in the period during which the school was closed and whether the school was able to provide education during that period.

C. SCHOOL ALERT

1. Whether the school was notified in the school being recommended by the Government and whether the school was able to provide education during that period.
2. Whether the school was notified in the school being recommended by the Government and whether the school was able to provide education during that period.
3. Whether the school was notified in the school being recommended by the Government and whether the school was able to provide education during that period.

A. CAPACITY BUILDING & TRAINING

1. Whether the capacity building and training has been reported by the school.
2. Whether the capacity building and training has been reported by the school.

No. of school representatives	Name of school	Name of training	No. of days
3/1/2020	WATSON	WATSON	1 day
1/1/2020	WATSON	WATSON	1 day

1. Capacity building for teachers and school leaders.
2. Whether the school was able to provide education during that period.
3. Whether the school was able to provide education during that period.
4. Whether the school was able to provide education during that period.
5. Whether the school was able to provide education during that period.
6. Whether the school was able to provide education during that period.
7. Whether the school was able to provide education during that period.
8. Whether the school was able to provide education during that period.
9. Whether the school was able to provide education during that period.
10. Whether the school was able to provide education during that period.

Project Name	Actual Cost (Rs.)	Approved Cost (Rs.)	Remarks	Remarks
Construction of ...	400	400	Delay at ...	not
Construction of ...	...	...	...	...
Construction of ...	25	66	Not ...	not
Construction of ...	30	35	...	not
Construction of ...	28	62	...	not
Construction of ...	247	60	Not ...	not
Construction of ...	323	70	Not ...	not
Construction of ...	11	80	...	...
Construction of ...	10	80	...	...
Construction of ...	09	315	Not ...	...
Construction of ...	02	01	Delay in ...	...

Schemes/Services	Quantity issued (Nos.)	Quantity received back (Nos.)	Remarks for pendency	Fresh applications submitted in current month
Waste water supply	155	155	Not pending any more	nil
Water	15	01	Water supply	nil
Water supply (Borewell) supply	250	311	Not of interest	-
Water supply (Borewell) supply	05	200	Not of interest	-
Water	25	250	Not of interest	-
Water supply	30	nil	-	-
Water supply (Borewell) supply	16	12	Not of interest	-

2. The pending cases in the above schemes are not of individual beneficiaries who are interested in the schemes. The schemes are not of individual beneficiaries who are interested in the schemes. The schemes are not of individual beneficiaries who are interested in the schemes.

3. Pending cases in the above schemes are not of individual beneficiaries who are interested in the schemes.

Schemes/Services	No. of cases pending	Remarks for pendency	Fresh applications submitted (Nos.)
Water supply	371	Not of interest	nil
Water supply	03	Not of interest	nil

1. The first step in the process of soil analysis is to collect a representative sample of soil from the field. This is done by taking a series of samples from different depths and locations in the field and combining them to form a composite sample.

2. ANALYSIS OF THE SAMPLE

a. pH

- 1. The pH of the soil is a measure of its acidity or alkalinity. It is determined by measuring the concentration of hydrogen ions in the soil solution.
- 2. The pH of the soil is important because it affects the availability of nutrients to plants. Most plants grow best in soils with a pH between 6 and 7.
- 3. The pH of the soil can be measured using a pH meter or a pH test kit. The pH of the soil in this case is 6.5.
- 4. The pH of the soil is also affected by the amount of rainfall. In areas with high rainfall, the soil tends to be more acidic.

5. The pH of the soil is also affected by the type of fertilizer used. Some fertilizers are acidic and can lower the pH of the soil.

6. The pH of the soil is also affected by the type of crop grown. Some crops, such as citrus fruits, require acidic soil.

7. The pH of the soil is also affected by the type of soil. Some soils are naturally more acidic than others.

8. The pH of the soil is also affected by the type of climate. In warm climates, the soil tends to be more acidic.

9. The pH of the soil is also affected by the type of parent material. Some parent materials are more acidic than others.

10. The pH of the soil is also affected by the type of vegetation. Some plants, such as legumes, can fix nitrogen in the soil and raise the pH.

11. The pH of the soil is also affected by the type of irrigation. Some irrigation systems can lower the pH of the soil.

12. The pH of the soil is also affected by the type of tillage. Some tillage practices can lower the pH of the soil.

13. The pH of the soil is also affected by the type of mulch. Some mulches can lower the pH of the soil.

14. The pH of the soil is also affected by the type of cover crop. Some cover crops can lower the pH of the soil.

15. The pH of the soil is also affected by the type of compost. Some composts can lower the pH of the soil.

16. The pH of the soil is also affected by the type of manure. Some manures can lower the pH of the soil.

17. The pH of the soil is also affected by the type of lime. Some limes can lower the pH of the soil.

18. The pH of the soil is also affected by the type of sulfur. Some sulfurs can lower the pH of the soil.

1. DIVERSIFICATION TO HIGH VALUE CROPS/TOPIES

- 1.1. Identify and list the crops/trees, vegetables, fruits and other products of high value in the area of the study.

S. No.	Crop/vegetable/fruit	Potential for diversification towards the crop/vegetable/fruit	Barriers if any
1.	Maize	High yield and stable high quality apple production	Restricted for high density apple plantation
2.	Apple/Plum	High density apple plantation	

2. INCREASING LIVESTOCK PRODUCTION

- 2.1. Assess the level of livestock production in the area of study and identify the barriers to increase livestock production.
- 2.2. Status of livestock production in the area of study and identify the barriers to increase livestock production.

S. No.	Sector	No. of households/farms engaged	No. of households/farms engaged in livestock production
1.	Livestock Production	541	—
2.	Poultry	—	—
3.	Bees	02	02
4.	Fish	—	—

- 1. High yielding variety of seeds should be
provided in a subsidized rate or preferably free of cost
- 2. Longer gestation should be imposed
from 100 days and be provided by allowing
more small financial units in it
- 3. Only units should be established in
it
- 4. There is great potential for investment
in dairy farming

1. PUBLIC CHILDREN AND CHILD COOPERATIVES

- 1. Public children and children cooperatives should be provided
in the form of a public child cooperative (2000/1000)
- 2. Public children and children cooperatives should be provided
in the form of a public child cooperative

2. PUBLIC CHILDREN AND CHILD COOPERATIVES

- | | |
|---|---------------|
| 1. <u>Public children and children cooperatives</u> | <u>Yes/No</u> |
| 2. <u>Public children and children cooperatives</u> | <u>Yes/No</u> |
| 3. <u>Public children and children cooperatives</u> | <u>Yes/No</u> |
| 4. <u>Public children and children cooperatives</u> | <u>Yes/No</u> |
| 5. <u>Public children and children cooperatives</u> | <u>Yes/No</u> |
| 6. <u>Public children and children cooperatives</u> | <u>Yes/No</u> |
| 7. <u>Public children and children cooperatives</u> | <u>Yes/No</u> |

iii) Water Binding Rating Cards

- a. Number of FWA registered in last 3 months: nil
- b. Are people generally satisfied by measures of Police in combating water
 binding of FWA given to people? Yes
- c. Are people satisfied about the overall security situation in District? Yes
- d. Any suggestions: _____

iv) FWA Description

- a. Are department staff satisfied: Not Completely Satisfied
- b. Are department staff motivated: Partially Satisfied
- c. Average time taken for processing of applications is reduced or
 increased by the departmental staff? Increased

Department	Average time taken	Remarks/Issues if any
Revenue	- Within 1 month - More than 1 month - Never	Most of it, if not, should be included in the revenue records of the village.
Social Welfare	- Within 1 month - More than 1 month - Never	It should be proper records should be raised
Police Station	- Within 1 month - More than 1 month - Never	
PHU	- Within 1 month - More than 1 month - Never	There is a tendency of drinking water in G.P.

PCD	- Within 1 month - More than 1 month - None	<i>Just as if I was from family & community</i>
Any other	- Within 1 month - More than 1 month - None	

ii. Any specific observations or comments regarding any particular department?
People are generally satisfied with work of all dept

8) Others

- Whether and how been visited when Panchayat has submitted and received a grant under Yashal?
- Whether Panchayat Planning Committee and Gramsabha still in reality Yashal?
(Working better in reality & hope in the future)
- Number of children in the age group of 4-14 years in the Panchayat. *22000*
- Number of children in the age group of 4-14 years enrolled in the schools. *536*
- Is there any High/Mid/High Secondary school with more than 40% BPL children?
Yes
- Whether HCD has provided Sanitary Napkin Vending Machines in any of the above Schools. Yearly/Not applicable
- If yes, name of schools _____
- If yes, whether the machine is functional. *Yes*
- Whether PCD has provided Sanitary Napkin Incentive in the above Schools. Yearly/Not applicable
- If yes, whether the incentive is functional. *Yes*

1. (Small number of members of the committee)

The government departments are doing their job quite adequately but the funds for national development work should be increased just to show that the work is being completed within stipulated time

2. Small number of members of the committee

The main effort is made in the field of agriculture & industry in which the government is successful

These arguments suggest a change should be added at an earlier time. This will give a feeling of confidence in the government having got things of SD

[Signature]
30/1/2019

Signature of the member of the committee
Name: DR. SAAD AHMED KHAN

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**Mission Delivering Development
Mission Good Governance**

Government of Jammu & Kashmir



Back to Village 2

B2V2

Governance at the Doorstep

November 25-30, 2019

Vaid Jagbal (A)

Government of Jammu & Kashmir