

Part 1: Visual Inspection Report

- 1. Visual Inspection Report
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2/2/2020

Part 2: Visual Inspection Report

No.	Location	Description of the observation
1	East side	Cracks in concrete
2	East side	Cracks in concrete
3	East side	Cracks in concrete
4	East side	Cracks in concrete
5	East side	Cracks in concrete
6	East side	Cracks in concrete
7	East side	Cracks in concrete
8	East side	Cracks in concrete
9	East side	Cracks in concrete
10	East side	Cracks in concrete

FUNCTIONALITY OF THE SAME FACILITY

- 1. Visual Inspection Report
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2/2/2020

1. The following table shows the results of the survey conducted in the town of...

Category	Yes	No	Comments
... ..	...	...	...
... ..	...	...	...
... ..	...	...	...

2. The following table shows the results of the survey conducted in the town of...
- | Category | Yes | No | Comments |
|----------|-----|-----|----------|
| | ... | ... | ... |
| | ... | ... | ... |
| | ... | ... | ... |

3. The following table shows the results of the survey conducted in the town of...
- | Category | Yes | No | Comments |
|----------|-----|-----|----------|
| | ... | ... | ... |
| | ... | ... | ... |
| | ... | ... | ... |

STUDY QUESTIONS

1. The following table shows the results of the survey conducted in the town of...

Category	Yes	No	Comments
... ..	...	...	...
... ..	...	...	...
... ..	...	...	...

2. The following table shows the results of the survey conducted in the town of...

Category	Yes	No	Comments
... ..	...	...	...
... ..	...	...	...
... ..	...	...	...

3. The following table shows the results of the survey conducted in the town of...
- | Category | Yes | No | Comments |
|----------|-----|-----|----------|
| | ... | ... | ... |
| | ... | ... | ... |
| | ... | ... | ... |

STUDY QUESTIONS

1. The following information is required for the purpose of the study:
 - a. The name of the person or persons who are the subject of the study.
 - b. The date of birth of the person or persons who are the subject of the study.
 - c. The sex of the person or persons who are the subject of the study.
 - d. The race of the person or persons who are the subject of the study.
 - e. The religion of the person or persons who are the subject of the study.
 - f. The education of the person or persons who are the subject of the study.
 - g. The occupation of the person or persons who are the subject of the study.
 - h. The marital status of the person or persons who are the subject of the study.
 - i. The number of children of the person or persons who are the subject of the study.
 - j. The date of the last visit to the person or persons who are the subject of the study.
 - k. The date of the next visit to the person or persons who are the subject of the study.
 - l. The date of the last contact with the person or persons who are the subject of the study.
 - m. The date of the next contact with the person or persons who are the subject of the study.

NAME	DATE OF BIRTH	SEX	RACE	RELIGION	EDUCATION	OCCUPATION	MARITAL STATUS	NUMBER OF CHILDREN	DATE OF LAST VISIT	DATE OF NEXT VISIT	DATE OF LAST CONTACT	DATE OF NEXT CONTACT
John Doe	1980-01-01	M	White	Protestant	High School	Teacher	Married	2	2023-01-01	2023-07-01	2023-01-01	2023-07-01
Jane Smith	1985-03-15	F	Black	Catholic	College	Nurse	Single	0	2023-02-01	2023-08-01	2023-02-01	2023-08-01
Robert Johnson	1975-05-20	M	Hispanic	Muslim	University	Engineer	Married	3	2023-03-01	2023-09-01	2023-03-01	2023-09-01
Emily White	1990-07-10	F	White	Buddhist	High School	Student	Single	0	2023-04-01	2023-10-01	2023-04-01	2023-10-01
Michael Brown	1970-09-05	M	Black	Protestant	College	Doctor	Married	1	2023-05-01	2023-11-01	2023-05-01	2023-11-01
Sarah Green	1988-11-25	F	White	Catholic	University	Lawyer	Single	0	2023-06-01	2024-01-01	2023-06-01	2024-01-01
David Lee	1972-02-18	M	Hispanic	Muslim	High School	Farmer	Married	2	2023-07-01	2024-02-01	2023-07-01	2024-02-01
Alice Black	1992-04-03	F	Black	Buddhist	College	Student	Single	0	2023-08-01	2024-03-01	2023-08-01	2024-03-01
James Wilson	1978-06-12	M	White	Protestant	University	Engineer	Married	1	2023-09-01	2024-04-01	2023-09-01	2024-04-01
Olivia Taylor	1987-08-27	F	Hispanic	Catholic	High School	Student	Single	0	2023-10-01	2024-05-01	2023-10-01	2024-05-01
Benjamin King	1973-10-08	M	Black	Muslim	College	Teacher	Married	2	2023-11-01	2024-06-01	2023-11-01	2024-06-01
Chloe Evans	1991-12-14	F	White	Buddhist	University	Student	Single	0	2024-01-01	2024-07-01	2024-01-01	2024-07-01

Continued

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 - l. The date of the last contact with the person or persons who are the subject of the study.
 - m. The date of the next contact with the person or persons who are the subject of the study.

4. FOLLOW UP OF BACK TO SCHOOL STUDENTS

1. The following information is required for the purpose of the study:
 - a. The name of the person or persons who are the subject of the study.
 - b. The date of birth of the person or persons who are the subject of the study.
 - c. The sex of the person or persons who are the subject of the study.
 - d. The race of the person or persons who are the subject of the study.
 - e. The religion of the person or persons who are the subject of the study.
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Continued

Item	Quantity	Unit	Value
1. 1000	1000	kg	1000
2. 500	500	kg	500
3. 250	250	kg	250
4. 125	125	kg	125
5. 62.5	62.5	kg	62.5
6. 31.25	31.25	kg	31.25
7. 15.625	15.625	kg	15.625
8. 7.8125	7.8125	kg	7.8125
9. 3.90625	3.90625	kg	3.90625
10. 1.953125	1.953125	kg	1.953125

1. 1000
2. 500
3. 250
4. 125
5. 62.5
6. 31.25
7. 15.625
8. 7.8125
9. 3.90625
10. 1.953125

Genus: *Sp. 1*

Species: *Sp. 1*

Subspecies: *Sp. 1*

Variety: *Sp. 1*

Form: *Sp. 1*

EXPLANATION

Table 1: Summary of data

Item	Quantity	Unit	Value
1. 1000	1000	kg	1000
2. 500	500	kg	500
3. 250	250	kg	250
4. 125	125	kg	125
5. 62.5	62.5	kg	62.5
6. 31.25	31.25	kg	31.25
7. 15.625	15.625	kg	15.625
8. 7.8125	7.8125	kg	7.8125
9. 3.90625	3.90625	kg	3.90625
10. 1.953125	1.953125	kg	1.953125

Table 2: Summary of data

Item	Quantity	Unit	Value
1. 1000	1000	kg	1000
2. 500	500	kg	500
3. 250	250	kg	250
4. 125	125	kg	125
5. 62.5	62.5	kg	62.5
6. 31.25	31.25	kg	31.25
7. 15.625	15.625	kg	15.625
8. 7.8125	7.8125	kg	7.8125
9. 3.90625	3.90625	kg	3.90625
10. 1.953125	1.953125	kg	1.953125

EXPLANATION

1 st meeting Date:		2 nd meeting Date:		3
1	Discussion	2	Discussion	3
1	Agenda	2	Agenda	
2	Agenda	3	Agenda	
3	Agenda	4	Agenda	
4		5		
5		6		
6		7		

1. Is the meeting agenda being followed?
2. Is the meeting agenda being followed?
3. Is the meeting agenda being followed?
4. Is the meeting agenda being followed?
5. Is the meeting agenda being followed?
6. Is the meeting agenda being followed?
7. Is the meeting agenda being followed?
8. Is the meeting agenda being followed?
9. Is the meeting agenda being followed?
10. Is the meeting agenda being followed?

BY: [Signature]

BY: [Signature]

1. Explain the importance of the following factors in the design of a structure: (a) load, (b) material, (c) construction, (d) maintenance, (e) safety.

2. Explain the importance of the following factors in the design of a structure: (a) load, (b) material, (c) construction, (d) maintenance, (e) safety.

3. Explain the importance of the following factors in the design of a structure: (a) load, (b) material, (c) construction, (d) maintenance, (e) safety.

Factor	Importance	Notes
Load	100%	100%
Material	100%	100%
Construction	100%	100%
Maintenance	100%	100%
Safety	100%	100%

4. Explain the importance of the following factors in the design of a structure: (a) load, (b) material, (c) construction, (d) maintenance, (e) safety.

STRUCTURAL ANALYSIS

1. Explain the importance of the following factors in the design of a structure: (a) load, (b) material, (c) construction, (d) maintenance, (e) safety.

Factor	Importance	Notes
Load	100%	100%
Material	100%	100%
Construction	100%	100%
Maintenance	100%	100%
Safety	100%	100%

Schemes/Services	Monthly cases received (Nos.)	Pendency (pending beneficiaries) (Nos.)	Reasons for pendency	Fresh applications submitted to visiting officer (Nos.)
NREGS Job Card	226	-	-	-
Lab Test	21	30 (9 cases)	Due to delay in letter	-
Swachh Bharat Mission Individual Household Toilets	70	35	Delay in approval	-
PM Ujjwala Yojana	-	-	-	-
Ujjala	-	-	-	-
Jamshon Account	201	201	Due to delay of transfer of fund	-
PM Matri Vardana Yojana	14	1	Involved person	-

* The visiting officer to enclose scheme-wise list of individual beneficiaries who are interested to avail the benefit under the schemes. He/she to also collect any applications and handover at district headquarter.

6. Visiting Officer to fill listwise of cases pending and fresh demands

Schemes/Services	No. of cases pending	Reasons for pendency	Fresh demands/applications submitted (Nos.)
Piped water connection	NIL	NIL	NIL
Electricity connection	NIL	NIL	NIL

... ..

1. INITIALING CAPACITY INCREASE

1.1. Availability

- i. Availability of the technology Not available ✓
- ii. How many of the people in the community have access to the technology? On 12/15/2018 ✓
- iii. What is the capacity of the technology? Not available ✓
- iv. Are there any unmet needs for the technology? Yes ✓
 If yes, please specify (e.g., lack of training, lack of information, lack of funds) lack of training, lack of information
- v. Will there be any other ways to be developed for the technology? Yes ✓
 If yes, please specify Yes
- vi. Whether the technology has potential for improvement? Yes ✓
- vii. No. of farmers who use the technology in the community. 100
- viii. No. of farmers who intend to use the technology in the community. 100
- ix. Any suggestions to improve the technology?

- ① Limit of land, water, fertilizer, labor
- ② Require indigenous knowledge

2. HIGH YIELDING VARIETY (HYV) SEEDS:

- i. Farmers using High yielding variety seeds (HYV) Yes ✓
- ii. Are there any HYV seeds available in the community? Yes ✓
- iii. If no, reasons for not Yes ✓

1. Introduction
 The purpose of this study is to investigate the effect of the independent variable on the dependent variable. The study is designed to answer the following research question: *What is the effect of the independent variable on the dependent variable?* The study is organized as follows: first, the literature review is presented, followed by the methodology, results, and conclusion.

2. Literature Review
 The literature review discusses the previous studies on the topic. It shows that there is a need for further research in this area. The review also identifies the gaps in the existing literature and the objectives of the current study.

3. Methodology
 The methodology section describes the research design, data collection, and data analysis. The study uses a quantitative approach to collect data from a sample of participants. The data is then analyzed using statistical methods to test the hypotheses.

4. Results
 The results section presents the findings of the study. It shows that the independent variable has a significant effect on the dependent variable. The results are supported by statistical evidence and are discussed in the context of the literature review.

5. Conclusion
 The conclusion summarizes the main findings of the study and discusses their implications. It also suggests areas for future research and provides a final statement on the importance of the study.

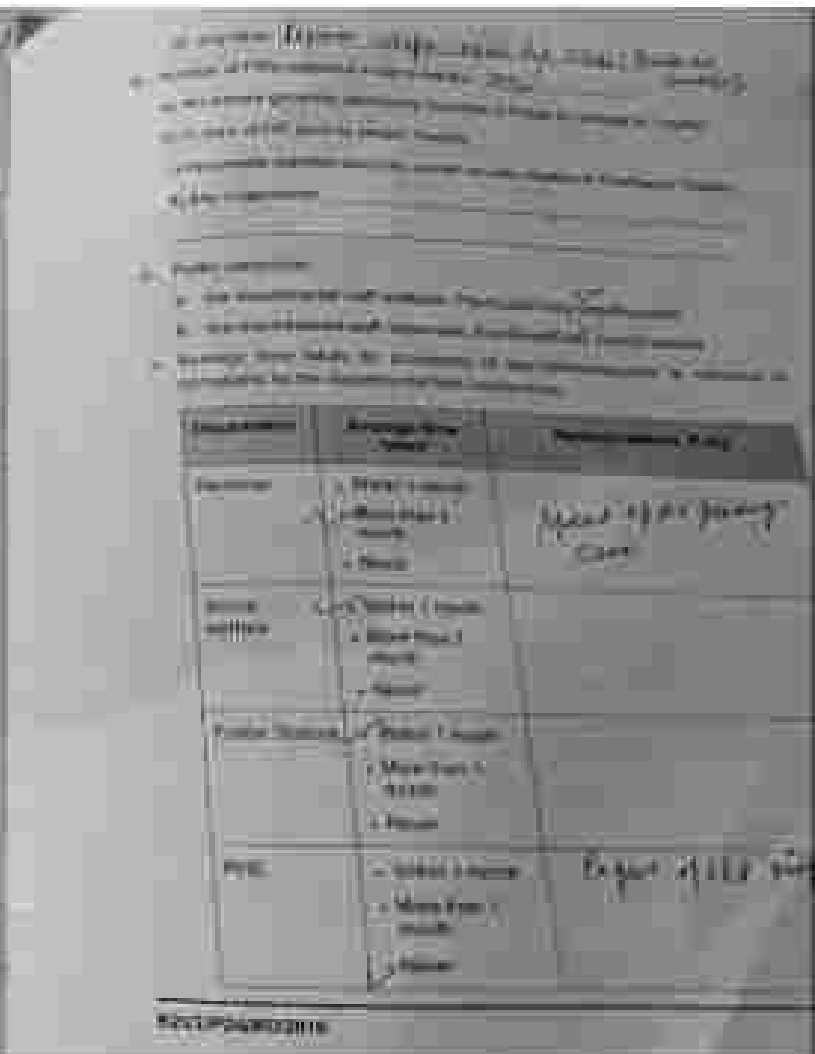
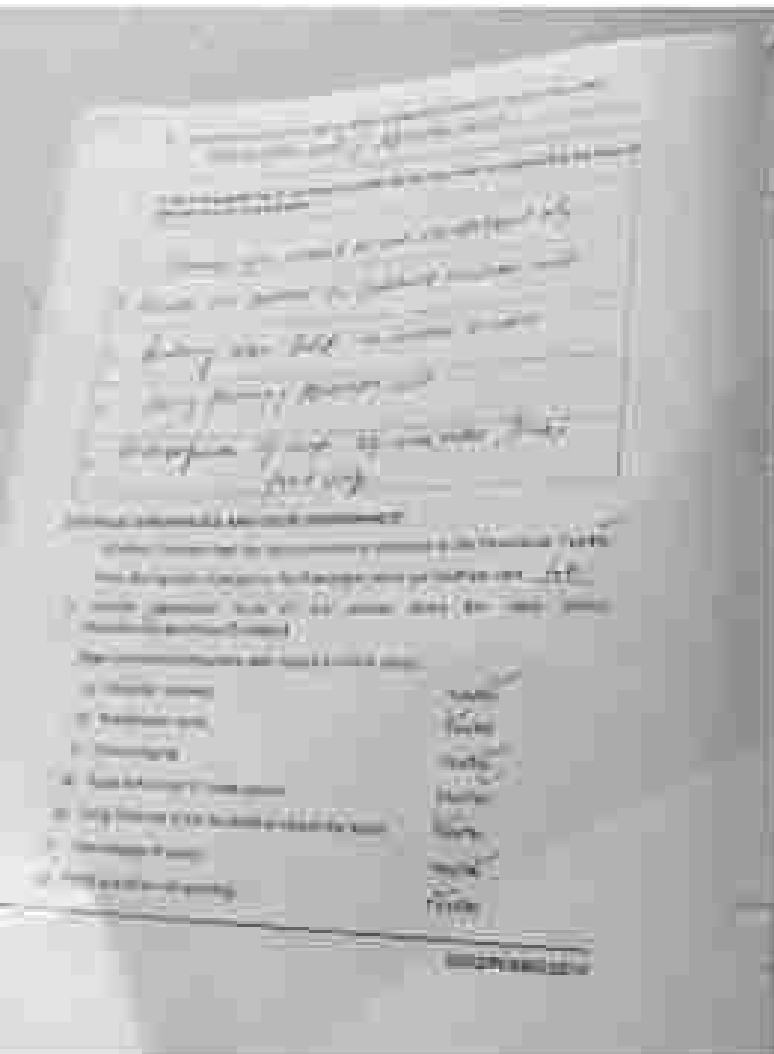
6. Appendix
 The appendix contains supplementary material that supports the main text of the study. It includes a list of references, a glossary of terms, and a list of abbreviations.

7. References
 The references section lists the sources of information used in the study. It includes books, journal articles, and other relevant materials.

8. Glossary
 The glossary provides definitions for the key terms used in the study. It helps to ensure that the reader understands the meaning of the words and phrases used in the text.

9. Abbreviations
 The abbreviations section lists the shortened forms of words and phrases used in the study. It helps to make the text more concise and easier to read.

Variable	Unit	Mean	Standard Deviation	Minimum	Maximum
1. Dependent Variable	cm	15	2.5	10	20
2. Independent Variable	cm	15	2.5	10	20
3. Control Variable	cm	15	2.5	10	20
4. Error Variable	cm	15	2.5	10	20



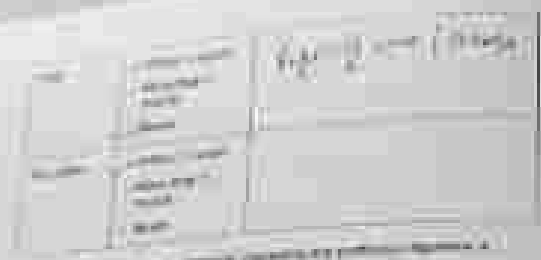


FIGURE 1. Classification of plants according to their habit.

QUESTIONS

1. What are the two main groups of plants? Give examples of each.
2. What are the two main groups of woody plants? Give examples of each.
3. What are the two main groups of herbaceous plants? Give examples of each.
4. What are the two main groups of perennial plants? Give examples of each.
5. What are the two main groups of annual plants? Give examples of each.
6. What are the two main groups of bulbous plants? Give examples of each.
7. What are the two main groups of rhizomatous plants? Give examples of each.

CLASSIFICATION OF THE PLANT KINGDOM

Plants are classified into two main groups: Woody and Herbaceous.

Woody plants are those which have a woody stem. Examples: Tree, Shrub.

Herbaceous plants are those which have a soft stem. Examples: Perennial, Annual.

Perennial plants are those which live for more than two years. Examples: Bulb, Rhizome.

Annual plants are those which live for only one year. Examples: Bulb, Rhizome.

Bulbous plants are those which have a bulbous stem. Examples: Bulb, Rhizome.

Rhizomatous plants are those which have a rhizomatous stem. Examples: Bulb, Rhizome.

Woody plants are further classified into Tree and Shrub.

Herbaceous plants are further classified into Perennial and Annual.

Perennial plants are further classified into Bulbous and Rhizomatous.

Annual plants are further classified into Bulbous and Rhizomatous.

Bulbous plants are further classified into Bulb and Rhizome.

Rhizomatous plants are further classified into Bulb and Rhizome.

13. Overall assessment of the situation of the community

Level of literacy is 25% only. Comparison
to last year: 10% increase. Some
schools are not functioning properly.

14. Overall assessment of the situation of the community

The situation is such that the present assessment is required to be done
with the following suggestions.

A very important activity is to be done. A check
is conducted village life is their problem
at present level.

Signature of the official
Name of the official
Joint Education Officer
Village Panchayat

30/11/2011