

Jammu and Kashmir
New Vision
New Horizon



GOVERNMENT
OF KARNATAKA

SECRETARY (RURAL DEVELOPMENT)
BANGALORE

Dear Deputy Commissioner:

The hallmark of democracy lies in the direct participation of people in decision-making processes in both their own specific fields. During past few years, the Government has taken various steps in this direction. After the successful conduct of elections to Panchayats and Urban Local Bodies, we have taken a step further by declassifying Panchayats and Urban Local Bodies to Panchayats, enabling representation of regular citizens through their own empowering forum in every possible way.

2. Consistent with the objectives of this direction, the Government is initiating an initiative to take the Village Panchayats directly under the control of the State and to allocate one of its staff members to the staff who will be able to visit and spend two days including a night stay and interact directly with the people. This would be the first initiative of its kind in our state.

3. We are hopeful that this initiative between officers and people will not only strengthen the bonds between the Government and the citizens but also make participation a reality. The wealth of local level information which an officer will be able to collect from these Panchayats will help in appropriate local policies better and citizens will appreciate the initiative.

4. The main objective of this initiative programme, known as the Deputy Commissioner's visit to the rural areas. Therefore, the success of the programme will largely depend upon your commitment and cooperation with the Panchayats.

5. Last, therefore, writing is done your mission to ensure the success of this programme. I urge you to indicate your time and resources and carry out all such activities as may be necessary to realize the objectives that we have envisaged while formulating the programme.

6. I am sure that working together through this programme, we will be able to bring about a remarkable and positive change in the rural landscape of the state and hence an equitable development for the lives of the people residing in our villages.

With warm regards,

Yours sincerely,

Srinivas K. K.
Srinivas K. K.

Mission Statement

It is one of its aims, the Government of Kerala and Kishore has initiated an all pervasive and extensive programme of reaching out to the people a better mode to live in the rural areas. an attempt made for better and wider of living.

The 'Back to Village' programme is aimed to involve the people of the state and government officials in a joint effort to deliver the mission of sustainable development. The programme is aimed at integrating technology and planning, development efforts in rural areas through community participation.

As part of this programme, civil servants will have to work and be out. Not only of the state, where they will stay for a specific period to address and change feedback from the grassroots, as in total statement efforts in improving delivery of village service.

The 'Back to Village' programme has been conceived with the objective of ensuring that development initiatives are based on the feedback and consensus of the people, that good ideas will be created with greater probability of success than those which are not.

The programme requires around the concept and will be one office machinery has to guide and assist, the primary responsibility to improve local conditions with the people themselves. Therefore, they must be encouraged to own a programme so that benefits are maximised.

The life of a person living in a rural area is not out how government in the way the Government officials are going to be. The government at the state level therefore, has to be a decentralised, involving all aspects of village. Such an approach has to be made, not through a multiplicity of schemes or projects, but through a programme.

The essence of the 'Back to Village' programme is to emphasise the importance of reaching out from the beginning, people's participation and finally as an agent in the execution of the Government's activities in the context of the state programme.

We hope the initiative will on a very high in achieving long term objectives of a better and democracy.

B.V.R. Subrahmanyam, IAS
Chief Secretary

General Instructions for the Visiting Officer

- a. The suggested Activity Schedule has been prepared for the visiting officer. It shall be incumbent on the officer to ensure that all activities and demands mentioned in the schedule are carried out in a timely fashion.
- b. The officer shall participate in the team talks, discuss the concept of team football, development plan and appoint the Club President, to constitute Ground Audit Committee to coordinate the visit and be an official club officer.
- c. He/she shall appoint representatives, who shall visit schools, sporting grounds and host houses. Neither the organization nor individual officers will be in and the general public.
- d. He/she shall also visit various youth institutions, sports, important village level, swimming pools in different sectors.
- e. The visiting officer shall visit major sporting grounds, sporting grounds, if any, public and recreation areas, institutions of different etc.
- f. The officer shall during all his activities, cooperation of education, health and fitness of children, empowerment of women, general development, rural waste management, sports, forests, water conservancy, risk water harvesting and water conservation.
- g. The visiting officer shall report the ground situation of different grounds, relevant information of sports parks, data provided by different Departments, health shown by the FBO, grounds, clubs and various institutions.
- h. Any other sports ground shall include schools, one visit of the general public, state shall be made a long and short term plan of the one used for general.
- i. The visiting officer shall receive, inspect, visit, foot, jump, or other, any concerned a school of the government.
- j. The visiting officer shall attend an outdoor school in a sports hall.
- k. The report of the visiting officer shall be submitted both officially and electronically to the pre-allocated format. The officer shall ensure all data and statistics are submitted to the school form.

Back to the Office Report
 (Completed and filled up by the Reporting Officer during
 the 15th day after the date of the case report.)

A. DETAILS OF REPORTING OFFICER

1. Name: *Baron Kumar, Pankaj*
2. Designation: *PROV. TRNG. SUPERVISOR*
3. Institution: *Joint Training Project, Government / Govt. P.W.D.*
4. Address: *THE-10/149/49, P.O. S.S. N.*
5. Phone: *Chandigarh 22-03-01*
6. Home Cell: *Chandigarh*
7. Date of Birth: *10/01/1960*

B. EDUCATIONAL DETAILS OF GRAM PANCHAYAT

1. Name of the Gram Panchayat: *S.P.N.*
2. Date of formation: *1960*
3. Date of formation: *1960*
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WILLIAM J. MILLER

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① Drive to Indian 20m completed and New England
② Drive to Missouri (S.M. Road) via northwestern
③ Drive Lathrop to M. P. Road via Nevada Road

I. DRINKING WATER: WATER BODIES

- a) Tapped state - Two half-DGs used parallel to each other
- b) Open circuit state -

3. The following are the main types of ...

- a. ...
- b. ...

1. ...

- a. ...

1. ...

2. ...

3. ...

- a. ...

1. ...

2. ...

- a. ...

1. ...

2. ...

3. ...

4. ...

- a. ...

1. ...

- a. ...

1. ...

2. ...

- a. ...

1. ...

1. How many modules required (400 > 200) 200

2. Supplier No. PABOT: HANA

3. Supplier AT JATTAH BADA 10

4. Type well

5. Approval of existing system required in the form of (signature) (date)

1. MARSHAL

2. SUDHARMA

3.

6. Power supply (1000W)

S.No	Type of power supply	Module modules in the system (1000W)		
		Total number	Planned	Regulatory compliance/ restriction
1	Power	01		Regulatory restriction
2	Power supply	01		Regulatory restriction
3	Power	01		Regulatory restriction
4	Power supply	01	✓	

3. POWER SUPPLY

1. All modules connected with power supply (1000W) ✓

2. All modules connected power supply (1000W) ✓

3. Power supply

4. Power supply

5. Power supply

g. Overall quality of life is good

During 2000	During 2001
a. 6.0/10	a. 6.0/10
b. 6.0/10	b. 6.0/10
c. 6.0/10	c. 6.0/10
d. 6.0/10	d. 6.0/10

h. Number of transactions in the Open market

- i. Approximate number of transactions in the market during the year
- j. Approximate number of transactions in the market during the year
- k. Approximate number of transactions in the market during the year

l. Overall quality of life is good

During 2000	During 2001
a. 6.0/10	a. 6.0/10
b. 6.0/10	b. 6.0/10
c. 6.0/10	c. 6.0/10
d. 6.0/10	d. 6.0/10

m. Overall quality of life is good

a. 6.0/10	a. 6.0/10
b. 6.0/10	b. 6.0/10
c. 6.0/10	c. 6.0/10
d. 6.0/10	d. 6.0/10

n. Overall quality of life is good

o. Overall quality of life is good

p. Overall quality of life is good

q. Overall quality of life is good

r. Overall quality of life is good

s. Overall quality of life is good

4. HEALTH

Sub Centre

1. Number of Sub Centres in the Gram Panchayat: NIL
2. Total number of sanctioned posts including N/A: _____
3. Total number of posts filled up including N/A: _____
4. Are medicines available in Sub Centre? Year/No: _____

Remarks: SUB-CENTRE & NUS PRIMARY ROOSTERS IN
SCHOOL PANCHAYAT

Primary Health Centre

1. Whether PHC is available within the Gram Panchayat? Year/No: ✓
2. If not, distance in Km. of nearest PHC from the Gram Panchayat: 03 km
3. If PHC is available within the Gram Panchayat:
 - a. Whether housed in govt. or rented building? Govt./rented: _____
 - b. If rent of Govt. building, additional requirement of accommodation: _____
 - c. Sufficiency of critical medical equipments, if any: _____
 - d. Actual number of doctors attending the patients in the PHC: _____
Vacancy: _____
 - e. Are adequate medicines available in PHC? Year/No: _____
 - f. Availability of ambulance in the PHC? Year/No: _____
 - g. Whether sewerage supply network is available in the PHC? Year/No: Not Functional
 - h. Whether separate toilet facility is available in the PHC or in nearby? Year/No: Not Functional
 - i. Whether safe drinking water is available in the PHC? Year/No: _____
 - j. Whether institutional deliveries are conducted in the PHC? Year/No: _____

Generalization Parameters

1. Exposure to the training stimuli (the number of subjects, length of the training session, frequency of training, duration of the session, etc.)

2. Initial level of behavior (e.g., age, IQ, etc.)

3. Transfer of training (e.g., whether the subjects of the training session were trained on the same task or not)

4. Transfer of training (e.g., whether the subjects of the training session were trained on the same task or not)

5. Transfer of training (e.g., whether the subjects of the training session were trained on the same task or not)

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23. Transfer of training (e.g., whether the subjects of the training session were trained on the same task or not)

24. Transfer of training (e.g., whether the subjects of the training session were trained on the same task or not)

- i. National Survey is done annually during November to April during which information is collected and disseminated down to district level. Yes
- ii. District level survey is done annually to assess the status of the district. Yes
- iii. District level survey is done by the District Survey Officer. Yes
- iv. District level survey is done by the District Survey Officer. Yes
- v. District level survey is done by the District Survey Officer. Yes

- vi. District level survey is done by the District Survey Officer. Yes
- vii. District level survey is done by the District Survey Officer. Yes
- viii. District level survey is done by the District Survey Officer. Yes
- ix. District level survey is done by the District Survey Officer. Yes
- x. District level survey is done by the District Survey Officer. Yes
- xi. District level survey is done by the District Survey Officer. Yes
- xii. District level survey is done by the District Survey Officer. Yes
- xiii. District level survey is done by the District Survey Officer. Yes
- xiv. District level survey is done by the District Survey Officer. Yes
- xv. District level survey is done by the District Survey Officer. Yes
- xvi. District level survey is done by the District Survey Officer. Yes
- xvii. District level survey is done by the District Survey Officer. Yes
- xviii. District level survey is done by the District Survey Officer. Yes
- xix. District level survey is done by the District Survey Officer. Yes
- xx. District level survey is done by the District Survey Officer. Yes

- xxi. District level survey is done by the District Survey Officer. Yes
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- xxvii. District level survey is done by the District Survey Officer. Yes
- xxviii. District level survey is done by the District Survey Officer. Yes
- xxix. District level survey is done by the District Survey Officer. Yes
- xxx. District level survey is done by the District Survey Officer. Yes

5. EDUCATION

List of Government Primary Schools in the District

Location of PS	PS 1	PS 2	PS 3	PS 4
Name of Primary school	G.P. School	G.P. School		
Location of PS	Govt	Govt		

Question Number	YES	NO	YES	NO
1. Is the building a house?	YES	NO		
2. Is the building a garage?	NO	YES		
3. Is the building a shed?	YES	NO		
4. Is the building a barn?	YES	NO		
5. Is the building a workshop?	YES	NO		
6. Is the building a storage building?	YES	NO		
7. Is the building a commercial building?	YES	NO		
8. Is the building a school?	YES	NO		
9. Is the building a church?	YES	NO		
10. Is the building a government building?	YES	NO		
11. Is the building a hospital?	YES	NO		
12. Is the building a university?	YES	NO		
13. Is the building a library?	YES	NO		
14. Is the building a museum?	YES	NO		
15. Is the building a park?	YES	NO		
16. Is the building a zoo?	YES	NO		
17. Is the building a botanical garden?	YES	NO		
18. Is the building a zoo?	YES	NO		
19. Is the building a zoo?	YES	NO		
20. Is the building a zoo?	YES	NO		

2. Is the building a house?

Question Number	YES	NO	YES	NO
1. Is the building a house?	YES	NO		
2. Is the building a garage?	YES	NO		
3. Is the building a shed?	YES	NO		
4. Is the building a barn?	YES	NO		
5. Is the building a workshop?	YES	NO		
6. Is the building a storage building?	YES	NO		
7. Is the building a commercial building?	YES	NO		
8. Is the building a school?	YES	NO		
9. Is the building a church?	YES	NO		
10. Is the building a government building?	YES	NO		
11. Is the building a hospital?	YES	NO		
12. Is the building a university?	YES	NO		
13. Is the building a library?	YES	NO		
14. Is the building a museum?	YES	NO		
15. Is the building a park?	YES	NO		
16. Is the building a zoo?	YES	NO		
17. Is the building a botanical garden?	YES	NO		
18. Is the building a zoo?	YES	NO		
19. Is the building a zoo?	YES	NO		
20. Is the building a zoo?	YES	NO		

Project activities in 2018	2018	2019
Support to 100 families for girls' education		
Support to 100 families for girls' education		
Support to 100 families for girls' education		
Support to 100 families for girls' education		
Support to 100 families for girls' education		
Support to 100 families for girls' education		
Support to 100 families for girls' education		
Support to 100 families for girls' education		

1. To take Project 10000 to the next level, the Donor Project (A. A. M. 10000) is being
 10000

10000

10000

10000

10000

10000

10000

10000

1. $\mathcal{A} = \{A_1, A_2, \dots, A_n\}$ is a family of sets. $\mathcal{A}$ is called a *partition* of S if $A_i \cap A_j = \emptyset$ for $i \neq j$ and $\bigcup_{i=1}^n A_i = S$. (Each element of S belongs to exactly one of the sets in $\mathcal{A}$.)

Journal of Management Education 32(10)

- | | |
|------------------------|----|
| a. Cash | 50 |
| b. Notes | 4 |
| c. Accounts receivable | 2 |
| d. Inventory | 3 |
| e. Equipment | 25 |
| f. Liabilities | 2 |

• **Stress** can also be a major cause of disease, especially among people with chronic diseases.

11. *Journal of Interpersonal Violence* 25(10): 1999-2010

1. $\text{range}(f) \subseteq \text{range}(g) \Rightarrow f = g$ is false

• When the only measure of central tendency is the median of the data is 200

• **where the function is continuous for $x \in [a, b]$ and**

1. Archipelago: Malaya, Sumatra Indonesian
2. Mainland: Java, Sumatra, Borneo, Celebes
3. Religion: Buddhism
4. Colonial Powers: China, Portugal
5. Colonial / Neocolonialism: Spain
6. Religion: Islam, Christianity, Hinduism
7. Colonial / Neocolonialism: Spain
8. Colonial / Neocolonialism: Spain
9. Colonial / Neocolonialism: Spain



iii. Find the area of the shaded portion in the figure given below.

iv. Study the figure and write the perimeter of the shaded portion.

v. Find the perimeter of the figure given below.

a. Given 25.58 cm

b. Bottom 25.58 cm

c. Area 65 cm^2

d. Area 157.5 cm^2

e. Perimeter 72 cm

f. Perimeter 100 cm

g. Perimeter 100 cm

20

vi. The area of the shaded portion is 100 cm^2 .

vii. Find the area of the shaded portion in the figure given below.

viii. Find the area of the shaded portion in the figure given below.

ix. Find the area of the shaded portion in the figure given below.

x. Find the area of the shaded portion in the figure given below.

xi. Find the area of the shaded portion in the figure given below.

xii. Find the area of the shaded portion in the figure given below.

xiii. Find the area of the shaded portion in the figure given below.

xiv. Find the area of the shaded portion in the figure given below.



- iii. Activities _____
 iv. Approaches being taken to the State _____

v. Name of high institutions in CP (state) ready to do

Category	Persons engaged
1. _____	Male/Female/Both
2. _____	Male/Female/Both
3. _____	Male/Female/Both
4. _____	Male/Female/Both

vi. Number of small enterprises engaged in the state of _____
 Number _____ Employees _____

vii. Enumerate the activities in which small scale enterprises are engaged in _____

1. _____
 2. _____
 3. _____

viii. Number of persons engaged in agriculture _____

ix. Number of villages having small scale industries _____

x. What can be done to promote growth of _____

xi. Information about _____

2. SPORTS

- Popular sports in the State _____
- Number of participants in the _____
- Reasons for the state's sports _____

7. How much does it cost to have electricity installed? (If it is not installed, please indicate the cost of the service) Less of GNT (Bridges) can be covered by Vantage

A. LIBRARY

1. Is there a library in the community? ☒

2. Is there a library in the community?

3. If not, when will it be built? 2010

B. ENTERTAINMENT

1. Is there a television in the community? (Yes/No) Yes (If Yes, how many?) 1

2. Is there a radio in the community? (Yes/No) Yes (If Yes, how many?) 1

22

10. TELECOM CONNECTIVITY

1. Is there a mobile phone in the community? (Yes/No) Yes

2. Is there a landline in the community? (Yes/No) Yes

3. Is there a service provider in the community? (Yes/No) Yes

4. Is there a service provider in the community? (Yes/No) Yes

5. Is there a service provider in the community? (Yes/No) Yes

6. Is there a service provider in the community? (Yes/No) Yes

7. Is there a service provider in the community? (Yes/No) Yes

11. BANKING/FINANCIAL INCLUSIONS

1. Is there a bank in the community? (Yes/No) Yes

2. Is there a bank in the community? (Yes/No) Yes

3. Is there a bank in the community? (Yes/No) Yes

4. Is there a bank in the community? (Yes/No) Yes

1. From which side of the valley is the valley?

a. CHURCH STREET (see map)

b. From the left (see map)

c. From the right (see map)

d. From the left (see map) and from the right (see map)

2. Which side of the valley is the valley? (see map)

Answer: From the left or the right (see map)
at village end.

3. The valley of the river is the valley of the river (see map)

See map

a. From the left

b. From the right

c. From the left

d. From the right

23

CHURCHING

1. Which side of the valley is the valley? (see map)

Answer: From the left or the right (see map)

2. Which side of the valley is the valley? (see map)

Answer: From the left or the right (see map)

3. Which side of the valley is the valley? (see map)

Answer: From the left or the right (see map)

Answer: From the left or the right (see map)

C. Role of Government in rural development and rural extension projects

29

1. SANITATION

- a. General importance of providing clean drinking water and sanitation in rural areas
- b. Sanitation in Colombia: Sanitary conditions in rural areas (1990-2000)
- c. Sanitation in the world: water supply
- d. Sanitation in the world: water supply
- e. Sanitation in the world: water supply
- f. Sanitation in the world: water supply
- g. Sanitation in the world: water supply
- h. Sanitation in the world: water supply
- i. Sanitation in the world: water supply
- j. Sanitation in the world: water supply
- k. Sanitation in the world: water supply
- l. Sanitation in the world: water supply
- m. Sanitation in the world: water supply
- n. Sanitation in the world: water supply
- o. Sanitation in the world: water supply
- p. Sanitation in the world: water supply
- q. Sanitation in the world: water supply
- r. Sanitation in the world: water supply
- s. Sanitation in the world: water supply
- t. Sanitation in the world: water supply
- u. Sanitation in the world: water supply
- v. Sanitation in the world: water supply
- w. Sanitation in the world: water supply
- x. Sanitation in the world: water supply
- y. Sanitation in the world: water supply
- z. Sanitation in the world: water supply

24

2. RURAL DEVELOPMENT AND PO

MONITORING

- a. Sanitation in the world: water supply
- b. Sanitation in the world: water supply
- c. Sanitation in the world: water supply
- d. Sanitation in the world: water supply
- e. Sanitation in the world: water supply
- f. Sanitation in the world: water supply
- g. Sanitation in the world: water supply
- h. Sanitation in the world: water supply
- i. Sanitation in the world: water supply
- j. Sanitation in the world: water supply
- k. Sanitation in the world: water supply
- l. Sanitation in the world: water supply
- m. Sanitation in the world: water supply
- n. Sanitation in the world: water supply
- o. Sanitation in the world: water supply
- p. Sanitation in the world: water supply
- q. Sanitation in the world: water supply
- r. Sanitation in the world: water supply
- s. Sanitation in the world: water supply
- t. Sanitation in the world: water supply
- u. Sanitation in the world: water supply
- v. Sanitation in the world: water supply
- w. Sanitation in the world: water supply
- x. Sanitation in the world: water supply
- y. Sanitation in the world: water supply
- z. Sanitation in the world: water supply

14. WATER SUPPLY

1. Source: Govt. Water Supply Scheme (GWS) ✓
2. Water supply is provided to all members of the family ✓
3. Water is supplied to the house through a pipe line ✓
4. The water is supplied to the house through a pipe line ✓
5. The water is supplied to the house through a pipe line ✓
6. The water is supplied to the house through a pipe line ✓
7. The water is supplied to the house through a pipe line ✓
8. The water is supplied to the house through a pipe line ✓
9. The water is supplied to the house through a pipe line ✓
10. The water is supplied to the house through a pipe line ✓
11. The water is supplied to the house through a pipe line ✓
12. The water is supplied to the house through a pipe line ✓
13. The water is supplied to the house through a pipe line ✓
14. The water is supplied to the house through a pipe line ✓
15. The water is supplied to the house through a pipe line ✓
16. The water is supplied to the house through a pipe line ✓
17. The water is supplied to the house through a pipe line ✓
18. The water is supplied to the house through a pipe line ✓
19. The water is supplied to the house through a pipe line ✓
20. The water is supplied to the house through a pipe line ✓
21. The water is supplied to the house through a pipe line ✓
22. The water is supplied to the house through a pipe line ✓
23. The water is supplied to the house through a pipe line ✓
24. The water is supplied to the house through a pipe line ✓
25. The water is supplied to the house through a pipe line ✓

15. PUBLIC DISTRIBUTION SYSTEM FACILITY

1. Source: Govt. Water Supply Scheme (GWS) ✓
2. Water supply is provided to all members of the family ✓
3. Water is supplied to the house through a pipe line ✓
4. The water is supplied to the house through a pipe line ✓
5. The water is supplied to the house through a pipe line ✓
6. The water is supplied to the house through a pipe line ✓
7. The water is supplied to the house through a pipe line ✓
8. The water is supplied to the house through a pipe line ✓
9. The water is supplied to the house through a pipe line ✓
10. The water is supplied to the house through a pipe line ✓
11. The water is supplied to the house through a pipe line ✓
12. The water is supplied to the house through a pipe line ✓
13. The water is supplied to the house through a pipe line ✓
14. The water is supplied to the house through a pipe line ✓
15. The water is supplied to the house through a pipe line ✓
16. The water is supplied to the house through a pipe line ✓
17. The water is supplied to the house through a pipe line ✓
18. The water is supplied to the house through a pipe line ✓
19. The water is supplied to the house through a pipe line ✓
20. The water is supplied to the house through a pipe line ✓
21. The water is supplied to the house through a pipe line ✓
22. The water is supplied to the house through a pipe line ✓
23. The water is supplied to the house through a pipe line ✓
24. The water is supplied to the house through a pipe line ✓
25. The water is supplied to the house through a pipe line ✓

16. WOMEN AND CHILD DEVELOPMENT

1. Source: Govt. Water Supply Scheme (GWS) ✓

- i. Accessibility of public transport in the rural areas ☒
- ii. Quality of service provided by the public transport system ☒
- iii. Issues & recommendations about the performance of the public transport system ☒
- iv. Is the Government aware that they should be strengthening the public transport system ☒
- v. Whether public transport system has been improved in terms of service & fare regularly ☒
- vi. General assessment about the performance of the public transport system ☒
- vii. How the government can strengthen the public transport system ☒

12. PUBLIC TRANSPORT SYSTEM

- i. Accessibility of transport in rural areas ☒

Topic: Rural Transport System

- i. If yes, then it reflects government's efforts to help the
- ii. Government's concern to public transport in the public transport from village to village Parvati

13. SKILL DEVELOPMENT

- i. Is there any existing skill development programme? ☒
- ii. Which particular sectors are in demand for skill development? Handloom, Textile, Agriculture, Fisheries

COMPARISON OF VERSIONS

1. Compare the two versions.
 - a. How do the two versions compare? 100%
 - b. Which version is better? 100%
 - c. Which version is better? 100%
 - d. Which version is better? 100%
2. Compare the two versions.
 - a. How do the two versions compare? 100%
 - b. Which version is better? 100%
 - c. Which version is better? 100%
 - d. Which version is better? 100%
3. Compare the two versions.
 - a. How do the two versions compare? 100%
 - b. Which version is better? 100%
 - c. Which version is better? 100%
 - d. Which version is better? 100%
4. Compare the two versions.
 - a. How do the two versions compare? 100%
 - b. Which version is better? 100%
 - c. Which version is better? 100%
 - d. Which version is better? 100%

ANSWERS

1. Compare the two versions.
 - a. How do the two versions compare? 100%
 - b. Which version is better? 100%
 - c. Which version is better? 100%
 - d. Which version is better? 100%
2. Compare the two versions.
 - a. How do the two versions compare? 100%
 - b. Which version is better? 100%
 - c. Which version is better? 100%
 - d. Which version is better? 100%
3. Compare the two versions.
 - a. How do the two versions compare? 100%
 - b. Which version is better? 100%
 - c. Which version is better? 100%
 - d. Which version is better? 100%
4. Compare the two versions.
 - a. How do the two versions compare? 100%
 - b. Which version is better? 100%
 - c. Which version is better? 100%
 - d. Which version is better? 100%

- ii. Full name of institution is being registered (member of institution)
 iii. Number of male and female students being admitted according to regulations for more than three years (ii) specify three male names & age

Name of the school _____
 (Name of the school) _____
 (Name of the school) _____

Name of the school _____
 (Name of the school) _____
 (Name of the school) _____

Name of the school _____
 (Name of the school) _____
 (Name of the school) _____

- iv. The name of the member of the institution is being registered (member of institution)
 v. Name of the member of the institution is being registered (member of institution)

20

20 GOOD GOVERNANCE

- i. Name of the school _____
 ii. The name of the member of the institution is being registered (member of institution)
 iii. The name of the member of the institution is being registered (member of institution)
 iv. The name of the member of the institution is being registered (member of institution)
 v. The name of the member of the institution is being registered (member of institution)
 vi. The name of the member of the institution is being registered (member of institution)
 vii. The name of the member of the institution is being registered (member of institution)
 viii. The name of the member of the institution is being registered (member of institution)
 ix. The name of the member of the institution is being registered (member of institution)
 x. The name of the member of the institution is being registered (member of institution)
 xi. The name of the member of the institution is being registered (member of institution)
 xii. The name of the member of the institution is being registered (member of institution)
 xiii. The name of the member of the institution is being registered (member of institution)
 xiv. The name of the member of the institution is being registered (member of institution)
 xv. The name of the member of the institution is being registered (member of institution)
 xvi. The name of the member of the institution is being registered (member of institution)
 xvii. The name of the member of the institution is being registered (member of institution)
 xviii. The name of the member of the institution is being registered (member of institution)
 xix. The name of the member of the institution is being registered (member of institution)
 xx. The name of the member of the institution is being registered (member of institution)

3. GENERAL ASSESSMENT OF THE VISTING OFFICE

1	1. All possible village level activities to be set up, viz.
2	2. AGRICULTURE
3	3. LABOUR
4	4. STOCK REEPER
5	5. GOVT. SERVICE
6	6. DAIRY
7	7. All possible areas which can be used to improve economic conditions of the village viz.
8	8. Road Connectivity within gram panchayat
9	9. Horticulture (Mango, Litchi, Guava, Lemon)
10	10. Sericulture
11	11. Opening of sewing machine centre and computer centre
12	12. Establishment of small scale industries
13	13. All possible activities to be set up, viz.
14	14. DRINKING WATER (To be provided water supply)
15	15. PUBLIC TRANSPORT FROM VILLAGE STA. TO VILLAGE
16	16. ROAD CONNECTIVITY TO NH 1 & Village Litter
17	17. PSC OUTLET within village soot & village Parrot
18	18. Banking facility or Khadiwal Centre within gram panchayat

