

Jammu and Kashmir
New Vision
New Horizon



GOVERNMENT
KARNATAKA

SECRETARY
RURAL DEVELOPMENT
BANGALORE
Date: 13.06.2013

Dear Deputy Commissioner,

The true spirit of democracy lies in the active involvement of people in decision making processes to build their own development. During the last one year, the Government has taken several steps in this direction. After the successful conduct of elections to Panchayats and Urban Local Bodies, we have gone a step further by devoting funds, facilities and incentives to Panchayats, ensuring implementation of important schemes through them and empowering them in every possible way.

Continuing with our endeavour in this direction, the government is initiating a series of visits to the Village Progressive Committees every qualified officers of the state will be allocated one of the said Panchayats at the time when these would visit and spend two days interacting a high level and intense dialogues with the people. This would be the first initiative of the kind in our state.

We are hopeful that this initiative between officers and people will not only strengthen the bonds between the Government and the citizens but also make participatory planning a reality. The wealth of first hand information which an officer will be able to collect from these interactions will help in appreciating local problems better and come up with appropriate solutions.

The smooth conduct of the advisory programme hinges on the Deputy Commissioner who is the most vital link. Therefore, the success of the programme will depend first upon your commitment and coordination with various state bodies.

I am therefore, calling to draw your attention to ensure the success of this programme. I urge you to dedicate your time and resources and carry out all such activities as may be necessary to realize the objectives that we have envisaged while conceiving this programme.

I am sure that working together, through this programme, we will be able to bring about a desirable and positive change in the rural landscape of the state and leave an indelible impression on the lives of the people residing in our villages.

With warm regards,

Yours sincerely,

Baliga Pal Mallik
(Baliga Pal Mallik)

Mission Statement

In a bid to fulfill the Government of Jammu and Kashmir's commitment to an ambitious and inclusive programme of reaching out to the people at the grassroots level to create a better and more equitable society, the Government has decided to launch the Back to Village programme.

The Back to Village programme is aimed to involve the people of rural areas and government officials in a joint effort to deliver the mission of equitable development. The programme is aimed at emerging grassroots and driving development efforts in rural areas through community participation.

To test the programme, pilot projects will have to roll out in each District/Division of the state, which may vary for a specific period. It is hoped that the programme will receive feedback from the government so as to tailor government activities to improve delivery of village-specific services.

The 'Back to Village' programme has been conceived with the objective of ensuring that developmental initiatives are built on the feedback and cooperation of the people, rural being more readily accepted with greater probability of success than those which are imposed.

The programme involves around the concept that while the official machinery has to guide and assist, the primary responsibility to improve local conditions remains with the people themselves. Therefore, this must be encouraged to own a programme so that benefits are maximised.

The role of a person being in a rural area is not just how dependent is the way the Government activities are prone to be. The approach at the village level, therefore, has to be a coordinated, involving all aspects of village life. Such an approach has to be made not through artificiality of departments of state but through *Shramayats*.

The essence of the Back to Village programme is to emphasise the importance of ensuring that the government people's participation not merely as an agent in the execution of the development work but as owners of the entire programme.

We hope this initiative will go a long way in achieving long term objectives of growth and democracy.

B V R Subrahmanyam, IAS
Chief Secretary

General Instructions for the Visiting Officer

1. The visiting officer should be appointed by the visiting officer's unit.
2. The officer should be appointed by the visiting officer's unit.
3. The officer should be appointed by the visiting officer's unit.
4. The officer should be appointed by the visiting officer's unit.
5. The officer should be appointed by the visiting officer's unit.
6. The officer should be appointed by the visiting officer's unit.
7. The officer should be appointed by the visiting officer's unit.
8. The officer should be appointed by the visiting officer's unit.
9. The officer should be appointed by the visiting officer's unit.
10. The officer should be appointed by the visiting officer's unit.
11. The officer should be appointed by the visiting officer's unit.
12. The officer should be appointed by the visiting officer's unit.
13. The officer should be appointed by the visiting officer's unit.
14. The officer should be appointed by the visiting officer's unit.
15. The officer should be appointed by the visiting officer's unit.
16. The officer should be appointed by the visiting officer's unit.
17. The officer should be appointed by the visiting officer's unit.
18. The officer should be appointed by the visiting officer's unit.
19. The officer should be appointed by the visiting officer's unit.
20. The officer should be appointed by the visiting officer's unit.

Suggested Activity Schedule for the Visiting Officer

Day 01

- Arrival in Port Louis, Mauritius and check in to the hotel
- Welcome dinner at 19:00 hrs
- Meeting with:
 - PM's Liaison Office for Africa Region
 - Further Government Institutions (Customs, Excise, Spectra, Police, Air Force, Mauritius Development Bank, PMA, Housing, Immigration, POC, PNC, PSC, PTA, Agriculture, Tourism, Sports, PNB, BIC, etc.)
 - Social Security Fund
 - Mauritius Airline Corporation and Employment Commission etc.
- Visit to La Cuvette, Health Institute, PMA, Government Social Centre, Supermarket, National Stadium, Mauritius Police Station
- Visit to shopping centre and the mall for personal shopping
- Preparation of a brief itinerary for the next week
- Visit with colleagues to the Airport
- Evening Cultural interaction with PMA representatives, food/bev, government facilities and arranged drinks to welcome and discuss. Meet the staff members' food and beverage facilities in the main Port Louis
- Conclude evening reception equally enjoyable

Day 02

- Breakfast and analysis
- Arrangement for Client Satisfaction meeting
- POC visit to the POC, with planning
- Presentation of Social Audit Committee to the Client Feedback. If not conducted already
- Meeting with the staff by 10:30 AM to all Services and discuss on their development plan
- Visit to the PNB and discuss on their plan
- Presentation of certificates, benefits, opening of accounts, insurance and banking & application on a to service schemes
- Presentation of facilities under PMA, PISA and PMA System (eg. Mandate scheme)
- Government Social Centre visit to the PMA Centre
- Visit to the Airport and the terminal
- Conclude private of the day
- Departure

Date: 21 June 2019
 Name of the Reporting Office: ...
 Name of the Reporting Officer: ...

II. DETAILS OF REPORTING OFFICES

- 1. Name of the Reporting Office: Sindang Sumatra
- 2. Name of the Reporting Officer: KAS Suci (2004 batch)
- 3. Address: 2410/22 Tj. ...
- 4. Phone Number: 081212345678
- 5. Email Address: ...
- 6. Date of Report: 23 & 24 June 2019

III. ADDITIONAL DETAILS OF GMM BEMERKAT

- 1. Name of the GMM: Manfaat
- 2. Number of GMM: 23931
- 3. Name of the GMM: Rubiati
- 4. Name of the GMM: Katka
- 5. Name of the GMM: Leah

IV. GMM MATRIKURFILE

- 1. Name of the GMM: Manfaat Katka Sandi
- 2. Name of the GMM: ...
- 3. Name of the GMM: ...
- 4. Name of the GMM: ...
- 5. Name of the GMM: ...
- 6. Name of the GMM: ...

BIOPROCESSING IN THE OIL AND GAS INDUSTRY

1. BIOPROCESSING

- a. **Definition:** Bioprocessing is the use of biological processes to produce products from raw materials.
It involves the use of microorganisms (bacteria, fungi, yeast) to convert raw materials into products.
- b. **Types of bioprocessing:**
 - i. **Primary bioprocessing:** This involves the direct conversion of raw materials into products. Example: production of ethanol from starch.
 - ii. **Secondary bioprocessing:** This involves the conversion of raw materials into products through a series of steps. Example: production of antibiotics from fungi.
- c. **Applications of bioprocessing:**
 - i. **Production of chemicals:** Bioprocessing is used to produce a wide range of chemicals, including alcohols, organic acids, and amino acids.
 - ii. **Production of pharmaceuticals:** Bioprocessing is used to produce a wide range of pharmaceuticals, including antibiotics, vaccines, and hormones.
 - iii. **Production of food and feed:** Bioprocessing is used to produce a wide range of food and feed products, including cheese, yogurt, and animal feed.

2. BIOPROCESSING AND THE OIL AND GAS INDUSTRY

- a. **Bioprocessing in the oil and gas industry:**
 - i. **Production of biofuels:** Bioprocessing is used to produce biofuels, such as ethanol and biodiesel, from renewable resources.
 - ii. **Production of biodegradable plastics:** Bioprocessing is used to produce biodegradable plastics, such as polylactide (PLA) and polybutyrate (PBuT), from renewable resources.
 - iii. **Production of biodegradable surfactants:** Bioprocessing is used to produce biodegradable surfactants, such as alkyl polyglucosides (APGs) and alkyl polyglucoside sulfates (APGS), from renewable resources.

b. BIOPROCESSING WATER/ WATER GOODS

- a. **Bioprocessing in the water and wastewater industry:**
 - i. **Production of biofertilizers:** Bioprocessing is used to produce biofertilizers, such as nitrogen-fixing bacteria and phosphate-solubilizing bacteria, from renewable resources.
 - ii. **Production of biodegradable detergents:** Bioprocessing is used to produce biodegradable detergents, such as alkyl polyglucosides (APGs) and alkyl polyglucoside sulfates (APGS), from renewable resources.
 - iii. **Production of biodegradable pesticides:** Bioprocessing is used to produce biodegradable pesticides, such as Bacillus thuringiensis (Bt) and Beauveria bassiana, from renewable resources.

1. QUESTION (10 marks) ✓

2. State the two main types of transmission lines
a. overhead lines ✓
b. cables ✓

3. Advantages of overhead lines ✓
a. cheap ✓
b. easy to maintain ✓
c. no need for special towers ✓

4. Disadvantages of overhead lines ✓
a. high loss ✓
b. high maintenance cost ✓

5. Types of overhead lines ✓
a. single circuit ✓
b. double circuit ✓
c. quadruple circuit ✓

6. Factors affecting the design of overhead lines ✓
a. load ✓
b. span ✓
c. clearance ✓

7. Types of cables ✓
a. single core ✓
b. double core ✓

8. Advantages of cables ✓
a. low loss ✓
b. low maintenance cost ✓
c. no need for special towers ✓



Handwritten notes:
✓ single circuit ✓
✓ double circuit ✓
✓ quadruple circuit ✓
✓ load ✓
✓ span ✓
✓ clearance ✓
✓ low loss ✓
✓ low maintenance cost ✓
✓ no need for special towers ✓

1. The school should be situated in a village where the children are not too far from the school. It should be situated in a village where the children are not too far from the school. It should be situated in a village where the children are not too far from the school.

2. The school should be situated in a village where the children are not too far from the school. It should be situated in a village where the children are not too far from the school. It should be situated in a village where the children are not too far from the school.

3. The school should be situated in a village where the children are not too far from the school. It should be situated in a village where the children are not too far from the school. It should be situated in a village where the children are not too far from the school.

4. The school should be situated in a village where the children are not too far from the school. It should be situated in a village where the children are not too far from the school. It should be situated in a village where the children are not too far from the school.

Sl. No.	Type of school	Requirements for construction		
		Site	Materials	Working construction
1	Primary school	1	Part of the school building	Construction of school building
2	High school	—	—	Construction of school building
3	—	—	—	—
4	—	—	—	—

5. Power supply

- 1. The school should be situated in a village where the children are not too far from the school.
- 2. The school should be situated in a village where the children are not too far from the school.
- 3. The school should be situated in a village where the children are not too far from the school.
- 4. The school should be situated in a village where the children are not too far from the school.

3. Quality assurance work performed

During year	During summer
<input type="checkbox"/> A. 1-100	<input type="checkbox"/> A. 1-100
<input type="checkbox"/> B. 1-200	<input type="checkbox"/> B. 1-200
<input checked="" type="checkbox"/> C. 1-300	<input checked="" type="checkbox"/> C. 1-300
<input type="checkbox"/> D. 1-400	<input type="checkbox"/> D. 1-400

- iv. Number of inspectors in the case (handwritten: 6)
- v. Approximate number of hours worked during the year (handwritten: 20)
- vi. Amount expended by FCO for other in connection with case
 - a. Value of judges' time (handwritten: \$100,000)
 - b. For other (handwritten: One day)

vii. General assessment of case quality of trial

During winter	During summer
<input checked="" type="checkbox"/> A. Good	<input type="checkbox"/> A. Good
<input type="checkbox"/> B. Average	<input checked="" type="checkbox"/> B. Average
<input type="checkbox"/> C. Poor	<input type="checkbox"/> C. Poor

viii. Approximate number of copies of transcripts with errors (handwritten: 100)

ix. Percentage of transcripts reviewed (handwritten: 95%)

x. Are there any instances where case was being used for something other than criminal (handwritten: No)

xi. If yes, total number of approximate number of additional copies (handwritten: 150)

xii. Are there any of these copies which are being used for other than criminal (handwritten: No)

xiii. Any additional handwritten copies which if they existed

Number _____ Date _____



General Health Information

- 1. Do you have any chronic conditions such as diabetes, asthma, or heart disease? No
- 2. Are you currently taking any medications? No
- 3. Have you ever had surgery? No

2. Allergies (Please list any allergies you have, including food, pollen, and medications)

- 1. Do you have any allergies to food? No
 - 2. Do you have any allergies to pollen? No
 - 3. Do you have any allergies to medications? No
 - 4. Have you ever had an allergic reaction? No
- Handwritten note: I have a severe allergy to penicillin and amoxicillin. I have also had reactions to other antibiotics.*

12

3. Do you have any other health conditions or concerns? (Please list any other conditions or concerns you have, including mental health, chronic pain, or other conditions.)

- 1. Do you have any other health conditions or concerns? No
- 2. Do you have any other health conditions or concerns? No
- 3. Do you have any other health conditions or concerns? No

- Healthcare workers are the backbone of the health system. They are the ones who provide the care to the patients.
- Healthcare workers are the backbone of the health system. They are the ones who provide the care to the patients.
- Healthcare workers are the backbone of the health system. They are the ones who provide the care to the patients.
- Healthcare workers are the backbone of the health system. They are the ones who provide the care to the patients.
- Healthcare workers are the backbone of the health system. They are the ones who provide the care to the patients.
- Healthcare workers are the backbone of the health system. They are the ones who provide the care to the patients.
- Healthcare workers are the backbone of the health system. They are the ones who provide the care to the patients.
- Healthcare workers are the backbone of the health system. They are the ones who provide the care to the patients.

- Healthcare workers are the backbone of the health system. They are the ones who provide the care to the patients.
- Healthcare workers are the backbone of the health system. They are the ones who provide the care to the patients.
- Healthcare workers are the backbone of the health system. They are the ones who provide the care to the patients.
- Healthcare workers are the backbone of the health system. They are the ones who provide the care to the patients.
- Healthcare workers are the backbone of the health system. They are the ones who provide the care to the patients.
- Healthcare workers are the backbone of the health system. They are the ones who provide the care to the patients.
- Healthcare workers are the backbone of the health system. They are the ones who provide the care to the patients.
- Healthcare workers are the backbone of the health system. They are the ones who provide the care to the patients.

E- EDUCATION

1. Healthcare workers are the backbone of the health system. They are the ones who provide the care to the patients.

Facilities available in PS	PS 1	PS 2	PS 3	PS 4
Healthcare workers				
Healthcare workers				

Function available in MS	MS1	MS2	MS3	MS4
Account				
File Management				
Print Management				
Mail Management				
Calendar Management				
Task Management				
Address Management				
Notes Management				
Webcam Management				
Microphone Management				
Bluetooth Management				
External Storage Management				
Mobile Management				

15

1. No. of users in each of 28

Function available in MS	MS1	MS2	MS3
	MS1	MS2	MS3
Account	9/14	6/14	6/14
File Management	5/2	4/14	4/14
Print Management	7	7	4
Mail Management	7	7	4
Calendar Management	3	3	3
Task Management	NO	NO	NO
Address Management	NO	NO	NO
Notes Management	NO	NO	NO

	MS 1	MS 2	MS 3
Has fresh water in ML	Yes	Yes	Yes
Has fresh water in the container	Yes	Yes	Yes
Is there any water in the ML	No	No	Yes
Is there any water in the container	Yes	Yes	Yes
Is there any water in the ML	Good	Good	Good
Is there any water in the container	Good	Good	Good
Is there any water in the ML	Good	Good	Good
Is there any water in the container	Good	Good	Good

6. The table below shows the data that you get

10

Facilities available in ML	MS 1	MS 2
Water in ML	—	—
Water in container	—	—
Water in ML	—	—
Water in container	—	—
Water in ML	—	—
Water in container	—	—
Water in ML	—	—
Water in container	—	—
Water in ML	—	—
Water in container	—	—

1. Secondary vegetation (after disturbance)
 - Forest (90% of land)
 - Forest (90% of land)
 - Forest (90% of land)

2. Forest (90% of land)
 - Forest (90% of land)
 - Forest (90% of land)

3. Forest (90% of land)
 - Forest (90% of land)
 - Forest (90% of land)

4. Forest (90% of land)
 - Forest (90% of land)
 - Forest (90% of land)

10

1. ECONOMIC LIVELIHOODS

- 1. Primary (90% of land)
- 2. Secondary (90% of land)

- 3. Primary (90% of land)
- 4. Secondary (90% of land)

5. Primary (90% of land)
 - Primary (90% of land)
 - Primary (90% of land)

6. Primary (90% of land)
 - Primary (90% of land)
 - Primary (90% of land)

1. The number of lines in the poem 'The Road Not Taken' is 14.

2. The number of lines in the poem 'The Road Not Taken' is 14.

- a. 14 lines
- b. 12 lines
- c. 10 lines
- d. 8 lines
- e. 6 lines
- f. 4 lines

3. The number of lines in the poem 'The Road Not Taken' is 14.

4. The number of lines in the poem 'The Road Not Taken' is 14.

5. The number of lines in the poem 'The Road Not Taken' is 14.

6. The number of lines in the poem 'The Road Not Taken' is 14.

7. The number of lines in the poem 'The Road Not Taken' is 14.

- a. 14 lines
- b. 12 lines
- c. 10 lines
- d. 8 lines
- e. 6 lines
- f. 4 lines

8. The number of lines in the poem 'The Road Not Taken' is 14.

9. The number of lines in the poem 'The Road Not Taken' is 14.

10. The number of lines in the poem 'The Road Not Taken' is 14.

14. A firm has a fixed cost of £100,000 and a variable cost of £10 per unit. The probability of the variable cost being £10 is 0.5.

15. A firm has a fixed cost of £100,000 and a variable cost of £10 per unit. The probability of the variable cost being £10 is 0.5.

16. A firm has a fixed cost of £100,000 and a variable cost of £10 per unit. The probability of the variable cost being £10 is 0.5.

a. £100,000

b. £100,000

c. £100,000

d. £100,000

e. £100,000

f. £100,000

g. £100,000

h. £100,000

20

17. A firm has a fixed cost of £100,000 and a variable cost of £10 per unit. The probability of the variable cost being £10 is 0.5.

18. A firm has a fixed cost of £100,000 and a variable cost of £10 per unit. The probability of the variable cost being £10 is 0.5.

19. A firm has a fixed cost of £100,000 and a variable cost of £10 per unit. The probability of the variable cost being £10 is 0.5.

20. A firm has a fixed cost of £100,000 and a variable cost of £10 per unit. The probability of the variable cost being £10 is 0.5.

21. A firm has a fixed cost of £100,000 and a variable cost of £10 per unit. The probability of the variable cost being £10 is 0.5.

22. A firm has a fixed cost of £100,000 and a variable cost of £10 per unit. The probability of the variable cost being £10 is 0.5.

23. A firm has a fixed cost of £100,000 and a variable cost of £10 per unit. The probability of the variable cost being £10 is 0.5.

24. A firm has a fixed cost of £100,000 and a variable cost of £10 per unit. The probability of the variable cost being £10 is 0.5.

a. £100,000

b. Address: _____ - 11/1 - _____

c. Any problems being faced by the school: old

14. Name of the school: _____

- | Qualification | Designation |
|---------------|----------------------|
| _____ | Head Teacher/Head |
| _____ | Main Teacher/Teacher |
| _____ | Other Teacher/Staff |
| _____ | Ward Teacher/Staff |

15. Name of the school: _____

16. Name of the school: _____

17. Name of the school: _____

18. Name of the school: _____

19. Name of the school: _____

20. Name of the school: _____

21. Name of the school: _____

22. Name of the school: _____

23. Name of the school: _____

24. Name of the school: _____

25. Name of the school: _____

26. Name of the school: _____

3. SPORTS

1. Name of the school: _____ Crickit

2. Name of the school: _____ Netball

3. Name of the school: _____ Badminton

1. Report made of a transaction is as follows

- a. Cash deposited (100/10)
- b. Cash withdrawn (50/10)
- c. Balance carried over (50/10)
- d. No other entries in the account

2. General ledger account of the Bank Branch (Cash) will show the following entries

ATM required in Pandharpur.
 The Bank Branch needs to be
 opened in Pandharpur - Camp North
 with a branch office.

Let us

- 1. Bank out
- 2. Branch out
- 3. Cash at hand

Number of branches who receive funds is also a part of the
 number of branches who receive funds is also a part of the
 number of branches who receive funds is also a part of the

IN HOUSE

- 1. Number of branches who receive funds is also a part of the
- 2. Number of branches who receive funds is also a part of the
- 3. Number of branches who receive funds is also a part of the
- 4. Number of branches who receive funds is also a part of the
- 5. Number of branches who receive funds is also a part of the

Number of branches who receive funds is also a part of the
 Number of branches who receive funds is also a part of the
 Number of branches who receive funds is also a part of the
 Number of branches who receive funds is also a part of the
 Number of branches who receive funds is also a part of the

1. ~~People have not~~ People have not ~~been~~ already been ~~pushed~~ pushed ~~into~~ into ~~the~~ the ~~country~~ country

13. HANDED

- 1. ...
- 2. ...
- 3. ...
- 4. ...
- 5. ...
- 6. ...
- 7. ...
- 8. ...
- 9. ...
- 10. ...

24 People have not ~~been~~ pushed ~~into~~ into ~~the~~ the ~~country~~ country

- 11. ...
- 12. ...

14. RURAL DEVELOPMENT AND PM

PROBLEMS:

- 1. ...
- 2. ...
- 3. ...
- 4. ...
- 5. ...
- 6. ...

Public Distribution System

- 1. Objective - To provide food grains and other necessities to the people.
- 2. Structure - The PDS is a multi-tiered system. It consists of the Central Pool, State PDS, District PDS, and Fair Price Shops.
- 3. Central Pool - It is the source of food grains for the PDS. It is managed by the Government of India.
- 4. State PDS - It is the source of food grains for the State PDS. It is managed by the Government of the State.
- 5. District PDS - It is the source of food grains for the District PDS. It is managed by the Government of the District.
- 6. Fair Price Shops - They are the points where food grains are distributed to the people. They are managed by the Government.
- 7. Subsidy - The Government provides a subsidy to the PDS to ensure that food grains are available at a low price to the people.
- 8. Accountability - The PDS is accountable to the people. It is managed by the Government.

Public Distribution System Facility

- 1. Quality - The quality of food grains is maintained in the PDS.
- 2. Availability - The availability of food grains is maintained in the PDS.
- 3. Quantity - The quantity of food grains is maintained in the PDS.
- 4. Price - The price of food grains is maintained in the PDS.
- 5. Subsidy - The Government provides a subsidy to the PDS to ensure that food grains are available at a low price to the people.
- 6. Accountability - The PDS is accountable to the people. It is managed by the Government.

WOMEN AND CHILD DEVELOPMENT

- 1. Ministry of Women and Child Development - It is the ministry responsible for the welfare of women and children.

- 1. ~~...~~ *...*
- 2. ~~...~~ *...*
- 3. ~~...~~ *...*
- 4. ~~...~~ *...*
- 5. ~~...~~ *...*
- 6. ~~...~~ *...*
- 7. ~~...~~ *...*

27. PUBLIC TRANSPORT SYSTEM

- 1. ~~...~~ *...*
- 2. ~~...~~ *...*
- 3. ~~...~~ *...*
- 4. ~~...~~ *...*
- 5. ~~...~~ *...*
- 6. ~~...~~ *...*
- 7. ~~...~~ *...*
- 8. ~~...~~ *...*
- 9. ~~...~~ *...*
- 10. ~~...~~ *...*

13. State a name of the state in which you are residing NY
14. Name of the state in which you were born NY
15. What is your present address? Community Coll
at 1111
1111
16. Name of the street at 1111
17. Name of the city at 1111
18. Name of the county at 1111
19. Name of the state at 1111
20. Name of the township at 1111
21. Name of the school district at 1111

21

14.0000 COVERAGE

1. CDP
2. CDP
3. CDP
4. CDP
5. CDP
6. CDP
7. CDP
8. CDP
9. CDP
10. CDP
11. CDP
12. CDP
13. CDP
14. CDP
15. CDP
16. CDP
17. CDP
18. CDP
19. CDP
20. CDP
21. CDP
22. CDP
23. CDP
24. CDP
25. CDP
26. CDP
27. CDP
28. CDP
29. CDP
30. CDP
31. CDP
32. CDP
33. CDP
34. CDP
35. CDP
36. CDP
37. CDP
38. CDP
39. CDP
40. CDP
41. CDP
42. CDP
43. CDP
44. CDP
45. CDP
46. CDP
47. CDP
48. CDP
49. CDP
50. CDP

V. GENERAL ASSESSMENT OF THE VARIOUS OPTIONS

- 1. MAINTENANCE WORKS TO BE UNDERTAKEN BY THE AEC
 - Flooring
 - Lubrication work

- 2. WORKS TO BE UNDERTAKEN BY THE AEC
 - Repairing & drawing cables for retaining cables in contact with cutting platform
 - maintenance work / repair work
 - Repairing of handrails / handcraft cables
 - Heavy painting
 - Skinning

- 3. WORKS TO BE UNDERTAKEN BY THE AEC
 - No public means of transportation
 - Noise pollution to residents of nearby areas
 - No road accessibility to transport trucks
 - Monetary means due to which capital
 - When human / disability / people / old people / women / children / senior don't get harassed and "no" opportunities of social welfare dept. available

21

1. Road from 1910 to transfer that
 developed road from 1910 to
 2. Road from 1910 to transfer that
 developed road from 1910 to
 3. Road from 1910 to transfer that
 developed road from 1910 to
 4. Road from 1910 to transfer that
 developed road from 1910 to

2. Road from 1910 to transfer that
 developed road from 1910 to
 3. Road from 1910 to transfer that
 developed road from 1910 to
 4. Road from 1910 to transfer that
 developed road from 1910 to

3. Road from 1910 to transfer that
 developed road from 1910 to
 4. Road from 1910 to transfer that
 developed road from 1910 to
 5. Road from 1910 to transfer that
 developed road from 1910 to

4. Road from 1910 to transfer that
 developed road from 1910 to
 5. Road from 1910 to transfer that
 developed road from 1910 to
 6. Road from 1910 to transfer that
 developed road from 1910 to

Signature of the writing officer

Name: Srinivas Chandraiah
 (Srinivas)
 Secretary