

Jammu and Kashmir
New Vision
New Horizon





GOVERNMENT OF KARNATAKA
BELLARY DISTRICT

100/15/1000/1000/1000/1000
Dated: 15.11.2019

Dear Deputy Commissioner,

The main spirit of any policy lies in the active involvement of people in the decision making process to fulfil their own specific needs. During the last one year, the Government has taken various steps in this direction. One of the successful method of ensuring the participation of the people is through the formation of Panchayats and Grama Panchayats. We have given a new impetus by providing funds, facilities and incentives to Panchayats, providing information of important schemes through them and exposing them in every possible way.

Continuing with our initiatives in this direction, the Government is initiating an ambitious plan in the Village programme whereby every grampanchayat officer of the state will be allocated one of the 1442 Panchayats of the state where he/she would spend one year including a night stay and interact closely with the people. This would be the first initiative of its kind in our state.

We are hopeful that this interaction between officers and people will not only strengthen the bonds between the Government and the citizens but also make participatory planning a reality. The wealth of first hand information which an officer will be able to collect from these interactions will help in addressing local problems faster and come up with appropriate interventions.

The main thrust of the ambitious programme, except on the Deputy Commissioner who is the main pilot, lies. Therefore, the members of the programme will spend their time and energy in coordination with senior staff members.

I am confident, we will be able to draw your attention to various schemes of this programme. I urge you to dedicate your time and resources and carry out all such activities as may be necessary to achieve the objectives that we have envisaged while conceiving this programme.

I am sure that working together through this programme, we will be able to bring about a discernible and positive change in the rural landscape of the state and leave an indelible impression on the lives of the people residing in our villages.

With warm regards,

Yours sincerely,

Balraj Reddy
(Balraj Reddy)

Mission Statement

In a first of its kind, the Government of Assam and partners has embarked on an ambitious and extensive programme of reaching out to the people of the grassroots level to enable them to become an earnest desire for decent standards of living.

The Back to Village programme is aimed to include the people of the state and government officials in a joint effort to achieve the mission of equitable development. The programme is aimed at integrating Panchayats and directing development efforts in a manner through community participation.

As part of this programme, civil servants will have to reach out to reach the heart of the state, where they will stay for a specific period to interact and obtain feedback from the grassroots to enhance government efforts in improving delivery of village level services.

The Back to Village programme has been launched with the objective of ensuring that developmental initiatives are built on the feedback and cooperation of the people. If not being there, we will orient with greater probability of success the those who are looking down.

This programme follows around the concept that unless the official machinery has to guide and assist, the primary responsibility to improve local conditions rests with the people themselves. Therefore, they must be encouraged to own a programme so that benefits are maximised.

The life of a person living in a rural area is not cut into segments in the way the Government achieves its policies. The approach at the village level, therefore, has to be a coordinated, integrating all aspects of village life such an approach is to be made, not through a multiplicity of departmental offices but through Panchayats.

The essence of the Back to Village programme is to emphasise the importance of creating, right from the beginning, mass's participation, not merely as an input in the execution of the development, but as a part of the entire programme.

We hope this initiative will go a long way in achieving long term objective of grassroots development.

B V R Subrahmanyam, IAS
Chief Secretary

General Instructions for the Visiting Officer

- i. Requested Activity Schedule has been prepared for the visiting officer. It shall be incumbent on the officer to ensure that all activities and elements mentioned in the schedule are carried out as stated (44)
- ii. The visiting officer, accompanied by the room ladies, should, the moment of team formation/development, meet and also act the Queen. The report to be submitted to the Social Audit Committee in case the same has not been constituted earlier
- iii. The officer should also have interactions with women's groups, families, government institutions, NGOs/social organisations, representatives of the area and the community
- iv. He/she shall also visit schools, health institutions, cooperatives, religious places, temples, etc. to be visited
- v. The visiting officer shall visit major ongoing projects, religious organisations, if any, and ensure that the policy, objectives and guidelines are followed
- vi. The officer shall also visit schools, health institutions, women's groups and health centres, empowerment of women, women's leadership, social welfare, religious, sports, farming, self-employment, etc. water harvesting and water conservation
- vii. The visiting officer shall ensure the availability of alcohol-free food and a safe environment of local products, data provided by efficient businesses, reports issued by the Panchayat, and other relevant documents
- viii. Any complaints about the quality of work done by the visiting officer shall be made in writing to the Panchayat, and the officer shall be held accountable
- ix. The visiting officer shall ensure that the Panchayat is not overburdened by the visiting officer's activities
- x. The visiting officer shall ensure that the Panchayat is not overburdened by the visiting officer's activities
- xi. The visiting officer shall ensure that the Panchayat is not overburdened by the visiting officer's activities
- xii. The visiting officer shall ensure that the Panchayat is not overburdened by the visiting officer's activities

Suggested Activity Schedule for the Visiting Officer

Day-11

- Arrive in the Gram Panchayat by 10:00 AM
- Capture picture at 10:00 AM
- Meet with
 - All members of the Gram Sabha
 - Local government functionaries (District/ Taluqa/ Panchayat/ Anganwadi workers/ ASHA/ ANM/ etc.) -> PDS stakeholders/ representatives of MFI, PZ, PMJAY, Agriculture, Animal Health, Handicrafts, etc.
 - Social activist/ NGOs
 - Non-governmental/ retired teachers/ govt. employees/ ex-servicemen, etc.
- Visit to local schools, health institutions, AWGs, government sector banks, sugar mills, submersible, electric station, important private enterprises.
- Visit to important ongoing and impending projects/ works
- Inspection of playground/ any other building/ work
- Visit other villages in the Panchayat
- Extend informal interaction with the representatives, local government functionaries and prominent citizens to discuss and deliberate upon the various problems/ issues highlighted by the locals of the Gram Panchayat
- Capture evening interaction picture by 5:00 PM

Day-12

- Capture picture at 7:00 AM
- Attend/observe the Gram Sabha meeting
- Participation in Women Gram Sabha meeting
- Constitution of Social Audit Committee by the Gram Panchayat, if not constituted already
- Reading out the letter by Honble PM to all Panchayats and discussion on local contribution
- Visit to industrial park in Taluqa/ Mela
- Disposition of certificates/ benefits/ opening of accounts/ issuing of policies/ filling of application forms for various schemes
- Review of beneficiaries under PM KISAN and PM Shram Yogi Mahan scheme
- Share and co-ordination discussion with Gram Panchayat
- Visit other villages in the Panchayat
- Capture picture at 5:00 PM
- Oversee

Back of the Village Report

Formal letter forwarded by the Reporting Officer during
the visit to the village to the Gram Panchayat

A) DETAILS OF REPORTING OFFICER

- 1. Name: AVULU MOON SADI
- 2. Designation: CEO/ETP
- 3. Department/Departmenting: Tanuku & Warangal, Post-199, BDRD
- 4. Mobile No: 9949852204
- 5. Email id: avulubts@gmail.com
- 6. Home Office: Tanuku
- 7. Date of visit: 20/05/2023 (DD/MM/YYYY)

B) OPTIONAL DETAILS OF GRAM PANCHAYAT

- 1. Name of the Gram Panchayat: GATEP
- 2. Location: Dist: Tanuku, Taluk: Warangal, PIN: 521 000

VI) Details of the Gram Panchayat Development Officer

- 1. Name of the GPO: Kancharla
- 2. Name of the GPO: Varad
- 3. Name of the GPO: Varad

C) PANCHAYAT PROFILE

1. Name of the Gram Panchayat: GATEP

2. Location: Dist: Tanuku, Taluk: Warangal, PIN: 521 000

3. Name of the Gram Panchayat: GATEP

4. No. of Gram Panchayat: 10

5. No. of Gram Panchayat: 10

6. Population of the Gram Panchayat: 1000

7. Signature of the Reporting Officer: AVULU MOON SADI

8. Designation of the Reporting Officer: CEO/ETP

WHAT REMAINS IN THE GRAM SAMOHAI?

1. STATUS OF ROADS

What is the status of the roads in the village?

1. Type of road is unimproved (asphalt or concrete)

2. Status of road is unimproved

3. Condition of road is unimproved

4. Status of road is unimproved

5. Condition of road is unimproved

6. Status of road is unimproved

7. Condition of road is unimproved

8. Status of road is unimproved

9. Condition of road is unimproved

10. Status of road is unimproved

11. Condition of road is unimproved

12. Status of road is unimproved

13. Condition of road is unimproved

14. Status of road is unimproved

15. Condition of road is unimproved

2. DRINKING WATER / WATER BODIES

What is the status of the drinking water in the village?

1. Status of drinking water is unimproved

2. Condition of drinking water is unimproved

3. Status of drinking water is unimproved

4. In the majority of flowering water hyacinth plants the

4. Plants of flowering water hyacinth are dioecious (dioecious)

a. They have separate male and female flowers

b. They have

4. Plants of flowering water hyacinth are dioecious

a. They have separate male and female flowers

b. They have

c. They have

4. Plants of flowering water hyacinth are dioecious

a. They have separate male and female flowers

b. They have

4. Plants of flowering water hyacinth are dioecious

a. They have separate male and female flowers

b. They have

c. They have

d. They have

4. Plants of flowering water hyacinth are dioecious

a. They have separate male and female flowers

4. Plants of flowering water hyacinth are dioecious

a. They have separate male and female flowers

b. They have

c. They have

4. Plants of flowering water hyacinth are dioecious

a. They have separate male and female flowers

2. Two separate basins in the same area.

1

2

3

3. Large area of water in the same area, with some small areas of water.

4. Large area of water in the same area, with some small areas of water.

5. Large area of water in the same area, with some small areas of water.

6

WATER SUPPLY TO THE GRASSHOPPER

WATER SUPPLY TO THE GRASSHOPPER		WATER SUPPLY TO THE GRASSHOPPER		
S.No	Type of water body	Water number	Water supply to the grasshopper	
			Water supply	Water supply
1	Water	5	1	2
2	Grasshopper	4	—	4
3	Water	—	—	—
4	Grasshopper	—	—	—

4. WATER SUPPLY

1. No water supply connected with grasshopper supply.

2. No water supply connected with grasshopper supply.

3. No water supply connected with grasshopper supply.

4. No water supply connected with grasshopper supply.

5. No water supply connected with grasshopper supply.

6. No water supply connected with grasshopper supply.

14. Detail history of the center road.

Designation

Designation

A. 1000

1000

B. 1000

1000

C. 1000

1000

D. 1000

1000

15. Name of the center of the road is 1000

16. Name of the center of the road is 1000

17. Name of the center of the road is 1000

18. Name of the center of the road is 1000

19. Name of the center of the road is 1000

20. Name of the center of the road is 1000

Designation

Designation

A. 1000

1000

B. 1000

1000

C. 1000

1000

D. 1000

1000

21. Name of the center of the road is 1000

22. Name of the center of the road is 1000

23. Name of the center of the road is 1000

24. Name of the center of the road is 1000

25. Name of the center of the road is 1000

26. Name of the center of the road is 1000

27. Name of the center of the road is 1000

Name: _____ Date: _____

**8. HEALTH
SUB-CENTRE**

1. Number of Sub-Centres in the Cluster 2
 2. Total number of unaided people being treated 1
 3. Total number of people being treated including 1
 4. Are medicines available in sub-centre Yes
- Prof. Dr. Chandan Kumar Health Centre*
At Dargah, Medicine

Primary Health Centre

1. Are medicines available in the PHC Yes
2. The distance in km. of road from the Cluster 2 km
3. PHC is available in the Cluster Yes

If medicine is not available, funding is not available

6. For PHC, additional requirement of accommodation is

7. Availability of clinical medical staff 1 staff

8. Actual number of doctors attending the patients in the PHC

Yes/No

9. Availability of medicines in the PHC Yes

10. Availability of ambulance in the PHC Yes

11. Whether water supply facility is available in the PHC Yes

Yes/No

12. Whether separate lab facility is available in the PHC Yes

13. Whether lab facility is available in the PHC Yes

14. Whether routine eye examinations are conducted in the PHC Yes

General Health Information

1. Describe all the major symptoms with a clear, brief, specific statement.
What has changed? What has been the same? How long?

2. Describe all the symptoms in detail.

3. Describe the symptoms which are more of the nature of the general than the specific.

What is your diet? Do you get any exercise? Do you have any other symptoms?

4. Describe your work and home life. Describe your habits of eating, drinking, and sleeping. Describe your habits of exercise and your habits of smoking.

5. Describe your family life. Describe your habits of eating, drinking, and sleeping. Describe your habits of exercise and your habits of smoking.

6. Describe your habits of eating, drinking, and sleeping. Describe your habits of exercise and your habits of smoking.

7. Describe your habits of eating, drinking, and sleeping. Describe your habits of exercise and your habits of smoking.

What is your diet? Do you get any exercise? Do you have any other symptoms?

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10. Describe your habits of eating, drinking, and sleeping. Describe your habits of exercise and your habits of smoking.

11. Describe your habits of eating, drinking, and sleeping. Describe your habits of exercise and your habits of smoking.

- Review of progress in the development of the community health workers' training programme during the last year.
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12

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E. EDUCATION

1. List of Government Primary Schools in the Taluk Panchayat:

Serial No.	PS 1	PS 2	PS 3	PS 4
1. Name of Primary School	Taluk	Banjan	Banjan	
2. Name of Primary School	Govt	Govt	Govt	

Facilities available in PG	PG 1	PG 2	PG 3	PG 4
Food items	5.2	6.1	4	
Drinking water supply	5.2	6.1	5	
Electricity supply	6	5.2	2.1	
Hot water supply				
Sanitation facility	Yes	No	No	
First aid facility	Yes	Yes	Yes	
Security facility	Yes	Yes	Yes	
Fire alarm facility	Yes	Yes	No	
Fire extinguisher facility	Good	Good		
Security guard				
Availability of fire extinguisher	Good	Good	Not specified	
Security guard				

iv. Facilities available in PG for disabled

Facilities available in PG	PG 1	PG 2	PG 3
Wheelchair ramp	Not specified	Not specified	
Wheelchair lift	Good	Good	
Wheelchair	6.6	4.3	
PG 1 wheelchair	7	6	
PG 2 wheelchair	5	2	
PG 3 wheelchair	2	2	
PG 4 wheelchair	Yes	No	
PG 5 wheelchair	Yes	Yes	

[illegible]

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1. In case of delay in receipt of the order, the order will be cancelled. The order will be cancelled if the order is not received within 10 days of the order date.

between the two groups. The results of the study are as follows:

14. In your High School, do you and little or no time to do your homework? (circle one)

Source: <http://www.fishbase.org>

4. Degree of high school secondary school from San Francisco 1 year.

Number of people on board public or mass transit

iii. Condition of the land immediately adjacent to the road Good

iv. Presence of formal College with a road frontage Yes

Notes of important features of the land: Good access

v. Presence of other roads, drains, footpaths, etc. Drainage

Other features: 1. Access to road 2. Agricultural field

vi. Any other features of the land Drainage

There are only few affordable schools in the area
There are only few affordable schools in the area

vii. Any other features of the land Drainage

viii. Any other features of the land Drainage

- Vegetation of at least one middle school to high school
- Location of high secondary school
- Condition of boundary wall of middle school

6. BOUNDARY LINES

i. Boundary of the land

Drainage

ii. Topography (Winding, Drains, etc.) Drainage

7. PROPOSED DEVELOPMENT

a. Small scale development

b. Medium scale development

c. Large scale development

d. Any other development

1. The following are the main types of wood used in the construction of the house. Identify the type of wood used in each of the following parts of the house.

a. The main frame of the house is made of wood.

- i. Oak _____
- ii. Pine _____
- iii. Ash _____
- iv. Birch _____
- v. Maple _____
- vi. Cedar _____

b. The roof of the house is made of wood. Identify the type of wood used in the roof.

c. The floor of the house is made of wood. Identify the type of wood used in the floor.

d. The walls of the house are made of wood. Identify the type of wood used in the walls.

e. The doors and windows of the house are made of wood. Identify the type of wood used in the doors and windows.

f. The stairs of the house are made of wood. Identify the type of wood used in the stairs.

g. The furniture of the house is made of wood. Identify the type of wood used in the furniture.

h. The garden of the house is made of wood. Identify the type of wood used in the garden.

i. The fence of the house is made of wood. Identify the type of wood used in the fence.

j. The gate of the house is made of wood. Identify the type of wood used in the gate.

k. The pillars of the house are made of wood. Identify the type of wood used in the pillars.

l. The beams of the house are made of wood. Identify the type of wood used in the beams.

m. The rafters of the house are made of wood. Identify the type of wood used in the rafters.

n. The joists of the house are made of wood. Identify the type of wood used in the joists.

o. The studs of the house are made of wood. Identify the type of wood used in the studs.

p. The sheathing of the house is made of wood. Identify the type of wood used in the sheathing.

q. The siding of the house is made of wood. Identify the type of wood used in the siding.

r. The trim of the house is made of wood. Identify the type of wood used in the trim.

s. Do timber and wood products for agriculture and industry.

4. Find the L.C.M. of two numbers if one of them is 100 and the other is 120.
5. Find the H.C.F. of two numbers if one of them is 100 and the other is 120.
6. Find the L.C.M. of three numbers 100, 120 and 150.
7. Find the H.C.F. of three numbers 100, 120 and 150.
8. Find the L.C.M. of three numbers 100, 120 and 150.
9. Find the H.C.F. of three numbers 100, 120 and 150.
10. Find the L.C.M. of three numbers 100, 120 and 150.

20

11. Find the L.C.M. of three numbers 100, 120 and 150.
12. Find the H.C.F. of three numbers 100, 120 and 150.
13. Find the L.C.M. of three numbers 100, 120 and 150.
14. Find the H.C.F. of three numbers 100, 120 and 150.
15. Find the L.C.M. of three numbers 100, 120 and 150.
16. Find the H.C.F. of three numbers 100, 120 and 150.
17. Find the L.C.M. of three numbers 100, 120 and 150.
18. Find the H.C.F. of three numbers 100, 120 and 150.
19. Find the L.C.M. of three numbers 100, 120 and 150.
20. Find the H.C.F. of three numbers 100, 120 and 150.
21. Find the L.C.M. of three numbers 100, 120 and 150.
22. Find the H.C.F. of three numbers 100, 120 and 150.
23. Find the L.C.M. of three numbers 100, 120 and 150.
24. Find the H.C.F. of three numbers 100, 120 and 150.
25. Find the L.C.M. of three numbers 100, 120 and 150.
26. Find the H.C.F. of three numbers 100, 120 and 150.
27. Find the L.C.M. of three numbers 100, 120 and 150.
28. Find the H.C.F. of three numbers 100, 120 and 150.
29. Find the L.C.M. of three numbers 100, 120 and 150.
30. Find the H.C.F. of three numbers 100, 120 and 150.

4. Answer: _____

5. Answer: _____

6. The following are the types of sports: _____

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

7. The following are the types of sports: _____

- 1. _____
- 2. _____
- 3. _____

8. The following are the types of sports: _____

- 1. _____
- 2. _____
- 3. _____

7. SPORTS

- 1. _____
- 2. _____
- 3. _____

10. If you are going to the library, please write down the address of the nearest library of your village or town.

4. LIBRARY

Availability of Library in the GP: Yes / No

Nearest Library: 240

11. How often do you visit the nearest library? None

5. ENTERTAINMENT

12. Name of the nearest cinema hall: None / Movie / Local / Foot / Amity / Claret
 13. Name of the nearest cinema hall: None

22

6. TELECOMMUNICATIONS

14. Whether mobile connectivity is available in all hamlets of the GP: Yes / No
15. No. of landline telephones in the GP: 245 / None
16. Name of service providers: None / Others / None
17. If yes, quality of service: Very Good / Good / Not Good
18. Whether internet connectivity is available: Yes / No
19. Whether broadband TV is available in the GP: Yes / No
20. Availability of Common Service Centres: Yes / No

7. BANKING AND FINANCIAL INCLUSIONS

21. Whether banking facility is available in the GP: Yes / No

If yes, how many? as needed / Post Office / Bank / Micro Finance / None

22. Name of the nearest bank: 25 / None

23. Whether any person is having an Open Account: Yes / No

1. Indicate how it is contributed by village

a. Credit/ Debit card/ New No.

b. Net banking/ New No.

c. Mobile wallet/ New No.

d. Any other debit payment mode. Date: 14/10/2023 Signature: Usha

2. General comments about Credit Facility. Transfer (PDS) under various government schemes. Satisfied/ Not Satisfied

Name: _____

3. Extent of facility for agriculture, horticulture and allied activities like as: (any or several)

☒ KCC

☐ Bank loan

☐ Money Lender

☐ Family S. Bonds

Signature: _____

23

14. HOUSING

1. Number of families who received financial assistance under Pradhan Mantri Awas Yojana (PMAY) for construction of houses during financial year 2018-19: 6 (less)

2. How many more of beneficiaries who have waited assistance under PMAY: 10 (less)
Poor/ Satisfactory/ Good

3. Whether financial assistance under PMAY given on time: Delayed

4. Any difficulty faced in getting financial assistance under PMAY (if specify)

13. The following are the various parts of the community plan:
1. The community plan
2. The community plan

13. SANITATION

- i. The community plan is a plan for the community to improve its health and sanitation.
- ii. The community plan is a plan for the community to improve its health and sanitation.
- iii. The community plan is a plan for the community to improve its health and sanitation.
- iv. The community plan is a plan for the community to improve its health and sanitation.
- v. The community plan is a plan for the community to improve its health and sanitation.
- vi. The community plan is a plan for the community to improve its health and sanitation.
- vii. The community plan is a plan for the community to improve its health and sanitation.

24

- viii. The community plan is a plan for the community to improve its health and sanitation.
- ix. The community plan is a plan for the community to improve its health and sanitation.
- x. The community plan is a plan for the community to improve its health and sanitation.
- xi. The community plan is a plan for the community to improve its health and sanitation.
- xii. The community plan is a plan for the community to improve its health and sanitation.
- xiii. The community plan is a plan for the community to improve its health and sanitation.
- xiv. The community plan is a plan for the community to improve its health and sanitation.
- xv. The community plan is a plan for the community to improve its health and sanitation.

14. SOCIAL DEVELOPMENT AND PM

MONITOR

- i. The community plan is a plan for the community to improve its health and sanitation.
- ii. The community plan is a plan for the community to improve its health and sanitation.
- iii. The community plan is a plan for the community to improve its health and sanitation.
- iv. The community plan is a plan for the community to improve its health and sanitation.
- v. The community plan is a plan for the community to improve its health and sanitation.
- vi. The community plan is a plan for the community to improve its health and sanitation.
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- xi. The community plan is a plan for the community to improve its health and sanitation.
- xii. The community plan is a plan for the community to improve its health and sanitation.
- xiii. The community plan is a plan for the community to improve its health and sanitation.
- xiv. The community plan is a plan for the community to improve its health and sanitation.
- xv. The community plan is a plan for the community to improve its health and sanitation.

APPROVAL FOR PROSECUTION:

- 1. Whether term before subject is completed and term before
- 2. Whether subject received adequate treatment of term before and subject is the
- 3. Whether subject is the subject of term before and subject is the
- 4. Whether subject is the subject of term before and subject is the
- 5. Whether subject is the subject of term before and subject is the
- 6. Whether subject is the subject of term before and subject is the
- 7. Whether subject is the subject of term before and subject is the
- 8. Whether subject is the subject of term before and subject is the
- 9. Whether subject is the subject of term before and subject is the
- 10. Whether subject is the subject of term before and subject is the

PUBLIC DISTRIBUTION SYSTEM FACILITY

- 1. Whether the subject is the subject of term before and subject is the
- 2. Whether subject is the subject of term before and subject is the
- 3. Whether subject is the subject of term before and subject is the
- 4. Whether subject is the subject of term before and subject is the
- 5. Whether subject is the subject of term before and subject is the
- 6. Whether subject is the subject of term before and subject is the
- 7. Whether subject is the subject of term before and subject is the
- 8. Whether subject is the subject of term before and subject is the
- 9. Whether subject is the subject of term before and subject is the
- 10. Whether subject is the subject of term before and subject is the

WOMEN AND CHILD DEVELOPMENT

- 1. Whether subject is the subject of term before and subject is the

- [illegible]

10

1. Public Transport System

1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025, 2026, 2027, 2028, 2029, 2030, 2031, 2032, 2033, 2034, 2035, 2036, 2037, 2038, 2039, 2040, 2041, 2042, 2043, 2044, 2045, 2046, 2047, 2048, 2049, 2050, 2051, 2052, 2053, 2054, 2055, 2056, 2057, 2058, 2059, 2060, 2061, 2062, 2063, 2064, 2065, 2066, 2067, 2068, 2069, 2070, 2071, 2072, 2073, 2074, 2075, 2076, 2077, 2078, 2079, 2080, 2081, 2082, 2083, 2084, 2085, 2086, 2087, 2088, 2089, 2090, 2091, 2092, 2093, 2094, 2095, 2096, 2097, 2098, 2099, 2100, 2101, 2102, 2103, 2104, 2105, 2106, 2107, 2108, 2109, 2110, 2111, 2112, 2113, 2114, 2115, 2116, 2117, 2118, 2119, 2120, 2121, 2122, 2123, 2124, 2125, 2126, 2127, 2128, 2129, 2130, 2131, 2132, 2133, 2134, 2135, 2136, 2137, 2138, 2139, 2140, 2141, 2142, 2143, 2144, 2145, 2146, 2147, 2148, 2149, 2150, 2151, 2152, 2153, 2154, 2155, 2156, 2157, 2158, 2159, 2160, 2161, 2162, 2163, 2164, 2165, 2166, 2167, 2168, 2169, 2170, 2171, 2172, 2173, 2174, 2175, 2176, 2177, 2178, 2179, 2180, 2181, 2182, 2183, 2184, 2185, 2186, 2187, 2188, 2189, 2190, 2191, 2192, 2193, 2194, 2195, 2196, 2197, 2198, 2199, 2200, 2201, 2202, 2203, 2204, 2205, 2206, 2207, 2208, 2209, 2210, 2211, 2212, 2213, 2214, 2215, 2216, 2217, 2218, 2219, 2220, 2221, 2222, 2223, 2224, 2225, 2226, 2227, 2228, 2229, 2230, 2231, 2232, 2233, 2234, 2235, 2236, 2237, 2238, 2239, 2240, 2241, 2242, 2243, 2244, 2245, 2246, 2247, 2248, 2249, 2250, 2251, 2252, 2253, 2254, 2255, 2256, 2257, 2258, 2259, 2260, 2261, 2262, 2263, 2264, 2265, 2266, 2267, 2268, 2269, 2270, 2271, 2272, 2273, 2274, 2275, 2276, 2277, 2278, 2279, 2280, 2281, 2282, 2283, 2284, 2285, 2286, 2287, 2288, 2289, 2290, 2291, 2292, 2293, 2294, 2295, 2296, 2297, 2298, 2299, 2300, 2301, 2302, 2303, 2304, 2305, 2306, 2307, 2308, 2309, 2310, 2311, 2312, 2313, 2314, 2315, 2316, 2317, 2318, 2319, 2320, 2321, 2322, 2323, 2324, 2325, 2326, 2327, 2328, 2329, 2330, 2331, 2332, 2333, 2334, 2335, 2336, 2337, 2338, 2339, 2340, 2341, 2342, 2343, 2344, 2345, 2346, 2347, 2348, 2349, 2350, 2351, 2352, 2353, 2354, 2355, 2356, 2357, 2358, 2359, 2360, 2361, 2362, 2363, 2364, 2365, 2366, 2367, 2368, 2369, 2370, 2371, 2372, 2373, 2374, 2375, 2376, 2377, 2378, 2379, 2380, 2381, 2382, 2383, 2384, 2385, 2386, 2387, 2388, 2389, 2390, 2391, 2392, 2393, 2394, 2395, 2396, 2397, 2398, 2399, 2400, 2401, 2402, 2403, 2404, 2405, 2406, 2407, 2408, 2409, 2410, 2411, 2412, 2413, 2414, 2415, 2416, 2417, 2418, 2419, 2420, 2421, 2422, 2423, 2424, 2425, 2426, 2427, 2428, 2429, 2430, 2431, 2432, 2433, 2434, 2435, 2436, 2437, 2438, 2439, 2440, 2441, 2442, 2443, 2444, 2445, 2446, 2447, 2448, 2449, 2450, 2451, 2452, 2453, 2454, 2455, 2456, 2457, 2458, 2459, 2460, 2461, 2462, 2463, 2464, 2465, 2466, 2467, 2468, 2469, 2470, 2471, 2472, 2473, 2474, 2475, 2476, 2477, 2478, 2479, 2480, 2481, 2482, 2483, 2484, 2485, 2486, 2487, 2488, 2489, 2490, 2491, 2492, 2493, 2494, 2495, 2496, 2497, 2498, 2499, 2500, 2501, 2502, 2503, 2504, 2505, 2506, 2507, 2508, 2509, 2510, 2511, 2512, 2513, 2514, 2515, 2516, 2517, 2518, 2519, 2520, 2521, 2522, 2523, 2524, 2525, 2526, 2527, 2528, 2529, 2530, 2531, 2532, 2533, 2534, 2535, 2536, 2537, 2538, 2539, 2540, 2541, 2542, 2543, 2544, 2545, 2546, 2547, 2548, 2549, 2550, 2551, 2552, 2553, 2554, 2555, 2556, 2557, 2558, 2559, 2560, 2561, 2562, 2563, 2564, 2565, 2566, 2567, 2568, 2569, 2570, 2571, 2572, 2573, 2574, 2575, 2576, 2577, 2578, 2579, 2580, 2581, 2582, 2583, 2584, 2585, 2586, 2587, 2588, 2589, 2590, 2591, 2592, 2593, 2594, 2595, 2596, 2597, 2598, 2599, 2600, 2601, 2602, 2603, 2604, 2605, 2606, 2607, 2608, 2609, 2610, 2611, 2612, 2613, 2614, 2615, 2616, 2617, 2618, 2619, 2620, 2621, 2622, 2623, 2624, 2625, 2626, 2627, 2628, 2629, 2630, 2631, 2632, 2633, 2634, 2635, 2636, 2637, 2638, 2639, 2640, 2641, 2642, 2643, 2644, 2645, 2646, 2647, 2648, 2649, 2650, 2651, 2652, 2653, 2654, 2655, 2656, 2657, 2658, 2659, 2660, 2661, 2662, 2663, 2664, 2665, 2666, 2667, 2668, 2669, 2670, 2671, 2672, 2673, 2674, 2675, 2676, 2677, 2678, 2679, 26

- The number of vehicles that are insufficient to cater to the needs of the people

SKILL DEVELOPMENT

1. Is there any existing self-administered programme for building appraisals and skills?
 (Completed Dec. 98)

1. Foreign investment declines where there is demand for vocational training (like in handicrafts, stitching, food processing)

- 1. If you are the community is there anyone responsible for the road?
- 2. Number of people who live near the road who are responsible for it?
- 3. How many people live near the road who are responsible for it?

People who live near the road	Number of people who live near the road
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10	10

- 4. The road is long enough to be used by the people who live near it?
- 5. Is there any one person who is responsible for it?

20

20. GOOD GOVERNANCE

- 1. Public participation
 - a. Overall accessibility of departmental staff: Good Very Good
 - b. Overall responsiveness of departmental staff: Good Very Good
- 2. Local authorities are responsible for it: Yes No
- 3. Department is not responsible for it: Yes No
- 4. Department is not responsible for it: Yes No
- 5. Department is not responsible for it: Yes No
- 6. Department is not responsible for it: Yes No
- 7. Department is not responsible for it: Yes No
- 8. Department is not responsible for it: Yes No
- 9. Department is not responsible for it: Yes No
- 10. Department is not responsible for it: Yes No
- 11. Department is not responsible for it: Yes No
- 12. Department is not responsible for it: Yes No
- 13. Department is not responsible for it: Yes No
- 14. Department is not responsible for it: Yes No
- 15. Department is not responsible for it: Yes No
- 16. Department is not responsible for it: Yes No
- 17. Department is not responsible for it: Yes No
- 18. Department is not responsible for it: Yes No
- 19. Department is not responsible for it: Yes No
- 20. Department is not responsible for it: Yes No

- Upgradation / construction of national roads
- Improving / upgrading H&V infrastructure
- Upgradation of middle school to high school
- The students specially girl as there is lack of transport facilities

• Tackling of morning rainwater to construct ^{sewerage} ~~sewerage~~ ^{sewerage} ~~sewerage~~

• Development of tourist spot at Chav - (around 1000)

2. WATER SUPPLY PROJECT

- 1. There is acute shortage of water in the village & nearby in winter months as farmers take the rainy season as primary source for drinking water.
- 2. There are 1000 people in the village & 1000 people are drinking water from the well.
- 3. There is a shortage of water in the village & 1000 people are drinking water from the well.

Let the local authorities send to the government for more water supply. The government will be the best to supply water in the village & the government is appreciable.

3. WATER SUPPLY PROJECT

The government members are actively involved in the development of the project. The government will be the best to supply water in the village & the government is appreciable.

[Signature]
Signature of the training officer
Name: Anish Koundani