



GOVERNMENT
KARNATAKA

GOVT. ORDER NO. 65/2019-10
Dated: 10/11/2019

Learn Deputy Commissioner,

The true spirit of democracy lies in the active involvement of people in decision-making processes to fulfill their own specific needs. During the last one year, the Government has taken various steps in this direction. After the successful launch of elections in Panchayats and Urban Local Bodies, we have gone a step further by developing funds, facilities and infrastructure in Panchayats, providing implementation of important schemes through them and improving their in every possible way.

Continuing with our endeavours in this direction, the Government is launching an ambitious plan in the Village programme whereby every panchayat office of the state will be afforded one of the 4000 Panchayats of the state where leaders would visit and spend one day including a night halt, and interact directly with the people. This would be the first initiative of its kind in our state.

We are hopeful that this interaction between officers and people will not only strengthen the bonds between the Government and the citizens but also make participatory planning a reality. The wealth of first hand information which an officer will be able to collect from these interactions will help us appreciate local problems better and come up with appropriate interventions.

The smooth conduct of this ambitious programme, hinges on the District Commissioners who is the main vital link. Therefore, the success of the programme will squarely rest upon your commitment and coordination with various stakeholders.

I am therefore, writing to draw your attention to ensure the success of this programme. I urge you to dedicate your time and resources and carry out such activities as may be necessary to realise the objectives that we have envisaged while conceiving this programme.

I am sure that working together through this programme, we will be able to bring about a discernible and positive change in the rural landscape of the state and leave an indelible impression on the lives of the people residing in our villages.

With warm regards,

Yours sincerely,

(B. S. Yashwanth)

Mission Statement

[illegible]

The basic village programme is aimed to involve the people of a village in a government organisation in a joint effort to achieve the mission of rural development. The programme is aimed at creating a sustainable development. The programme is aimed at creating a sustainable development. The programme is aimed at creating a sustainable development.

As part of its programme, civil servants will have to 'soak up' to each other to learn about the state where they will stay for a specific period with different views from the government as well as to get a more and better feedback from the grassroots to be able to implement efforts in improving delivery of village-specific services.

The Task to Village Programme has been concerned with the creative, organising and developmental functions as well as the feedback and control of the people, thus being more result oriented with greater probability of success than those which are top down.

His programme revolves around the concept that while the official machinery has to guide and assist, the primary responsibility is to provide local institutions with the people themselves. Therefore, they must be encouraged to own a programme so that benefits are real and sustained.

The idea of a person living in a cage, where it not cut his segments is the way the Government activities are prone to be. The approach of the village must, therefore, have to be a confirmed, touching all aspects of village life. Such an approach has to be made, not through a strategy of domination of officials, but through Parichaya.

The essence of the 'Seek to Village' programme is to empower the importance of ensuring right from the beginning, people's participation, not merely as an agent in the execution of the development work but as owners of the entire programme.

But again, this initiative will go a long way in achieving long-term objectives of grassroots democracy.

Dr V R Subrahmanyam, MSc
Chief Scientist

General Instructions for the Visiting Officer

1. A suggested Activity Schedule has been prepared for the visiting officer. It will be in effect as the officer is aware that activities are already planned and the possible time covered will be covered fully.
2. The officer shall participate in the Open House classes the concept of Open Psychosocial Development Plan and also the Open Psychosocial Development Plan and also the Open Psychosocial Development Plan.
3. The officer shall hold discussions with persons who have been identified as "vulnerable" and social organization, respect the dignity of the data and the general public.
4. No other visit, nor visit schedule, must be initiated, besides important stage activities, unless it is in the interest of the organization.
5. The visiting officer shall not make any personal projects, including the conduct of any, particularly in the area of the distribution of facilities, etc.
6. The officer shall, during the visit, emphasize on education, support and health of children, empowerment of women, gender equality, social equity, management, social justice, social justice, social justice, social justice, and social justice.
7. The visiting officer shall assess the general condition of children, particularly in the area of the distribution of facilities, etc.
8. Any conclusion from the visit shall be a further development of the general policy. The officer shall be free to bring out general highlights of the visit based on the visit.
9. The visiting officer shall refrain himself/ herself from giving or offering any commitment on behalf of the government.
10. The visiting officer shall submit a report on the visit in the following order:
 - a. The visiting officer shall submit a report on the visit in the following order:
11. The report of the visiting officer shall be submitted both physically and electronically in the pre-provided format. The officer shall prepare to send and submit the report to the relevant body.

Suggested Activity Schedule for the Visiting Officer

Day 01

- 1. Arrive at the Gram Panchayat (to be met with)
- 2. Capture picture of local area
- 3. Interaction with
 - a. Panchayat members for 30 mins. agenda
 - b. Possible government interventions (sanitary, technical, financial, agricultural, water supply, etc.) or NGOs (handloom/weaving, etc.) or IIT, IITD, IITD Agriculture, etc. (if available) and
 - c. Sanitation/health
 - d. Promote (if possible) other services/ goods, employment, etc.
- 4. Visit to local schools, health institutions, AWCs, government work, tanks and collect feedback, recommendations, important private enterprises
- 5. Visit to village panchayat and requesting important work
- 6. Investigation of potential any other building work
- 7. Visit other villages in the Panchayat
- 8. Evening, informal interaction with Panchayat representatives, Hooters, (government, doctors and prominent others in the area) and distribute upon the day documents/ literature, based by the needs of the Gram Panchayat
- 9. Conclude evening interaction with 5000 m.

Day 02

- 1. Check in at 8:00 am
- 2. Participation in the Gram Sabha meeting
- 3. Participation in Women's Gram Sabha meeting
- 4. Constitution of Social Audit Committee by the Gram Panchayat, if not constituted already
- 5. Reading out the letter by Minister PM to all Panchayats and discussion on water conservation issues
- 6. Visit to and participation in Exhibition, etc.
- 7. Distribution of constitution/ benefits, opening of accounts, insurance, etc. (if applicable) from local banks/ services
- 8. Statement of time taken under PM Aardram and the Shree Mgt. Handout scheme
- 9. Shareholder/ members (if any) with the Gram Panchayat
- 10. Visit other villages in the Panchayat
- 11. Capture picture of local area
- 12. Departure

Back to the Village Report
 Form to be filled in by the Reporting Officer during
 the first visit to the Gram Panchayat

A) DETAILS OF REPORTING OFFICER

1. Name: RAJESH K. MATHAN (SARATHI)
2. Designation: Principal Teacher
3. Department/Post of Posting: DEPARTMENT OF EDUCATION
4. Address: CHAKKAR (HILL)
5. District: KANNUR
6. Home Phone: 244444
7. Date of Birth: 10/05/1977

24-3-2019

B) LOCATIONAL DETAILS OF GRAM PANCHAYAT

1. Name of the Gram Panchayat: CHAKKAR
2. Local Government Division: 201-202/100/24
3. District: KANNUR
4. Name of CD Block: KANNUR
5. Name of Taluk: KANNUR
6. Name of District: KANNUR

C) PANCHAYAT PROFILE

1. Name of the Gram Panchayat: CHAKKAR
2. Name of the Gram Panchayat: CHAKKAR
3. Name of the Gram Panchayat: CHAKKAR
4. Name of the Gram Panchayat: CHAKKAR
5. Name of the Gram Panchayat: CHAKKAR
6. Name of the Gram Panchayat: CHAKKAR
7. Name of the Gram Panchayat: CHAKKAR
8. Name of the Gram Panchayat: CHAKKAR
9. Name of the Gram Panchayat: CHAKKAR
10. Name of the Gram Panchayat: CHAKKAR

OTHER AMENITIES IN THE COMMUNITY

1. STREETS OF ROADS

1. Is there any road in the community? If yes, what is the name?
 a) Name of the road: The main road in the community
2. Is there any road in the community? If yes, what is the name?
 a) Name of the road: The main road in the community
3. Is there any road in the community? If yes, what is the name?
 a) Name of the road: The main road in the community
4. Is there any road in the community? If yes, what is the name?
 a) Name of the road: The main road in the community
5. Is there any road in the community? If yes, what is the name?
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8. Is there any road in the community? If yes, what is the name?
 a) Name of the road: The main road in the community
9. Is there any road in the community? If yes, what is the name?
 a) Name of the road: The main road in the community
10. Is there any road in the community? If yes, what is the name?
 a) Name of the road: The main road in the community

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 a) Name of the road: The main road in the community

1. Is there any road in the community? If yes, what is the name?
 a) Name of the road: The main road in the community
2. Is there any road in the community? If yes, what is the name?
 a) Name of the road: The main road in the community

2. DRINKING WATER/ WATER BODIES

1. Is there any drinking water in the community? If yes, what is the name?
 a) Name of the water body: The main water body in the community
2. Is there any drinking water in the community? If yes, what is the name?
 a) Name of the water body: The main water body in the community
3. Is there any drinking water in the community? If yes, what is the name?
 a) Name of the water body: The main water body in the community
4. Is there any drinking water in the community? If yes, what is the name?
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8. Is there any drinking water in the community? If yes, what is the name?
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9. Is there any drinking water in the community? If yes, what is the name?
 a) Name of the water body: The main water body in the community
10. Is there any drinking water in the community? If yes, what is the name?
 a) Name of the water body: The main water body in the community

1. Is the availability of nursing services sufficient for the

2. Quality of the services of the nursing services of the

in the health services / health care services

3. Health status of the population

a. Number - 1000
b. Health - 1000

4. Community of the population

in the community health services of the population

5. A system of health services for the population

a. Health services - 1000
b. Health services - 1000
c. Health services - 1000
d. Health services - 1000

6. Community of the population

a. Health services - 1000
b. Health services - 1000

7. Health status of the population

a. Health status of the population

• How often we need to take a picture?

1. 1st - Before
2. 2nd - After

• Location of the photo we need to take of the area with the water body

1. 1st - Before
2. 2nd - After

• Water table is the number

S no	Type of water body	Water table in the area		
		Total number	Maintained	Reservoir conservation/ restoration
1.	Well	03	✓	Reservoir conservation
	Water body	05	Not maintained	Reservoir conservation
2.	Well	03	—	—
3.	Reservoir	03	—	—

3. POWER SUPPLY

• How often we need to take a picture?

• How often we need to take a picture?

a) Name _____

b) Name _____

c) Name _____

7. The standard deviation of this group is

Standard Deviation

- | | |
|--------|---------|
| a. 1.5 | b. 2.5 |
| c. 3.5 | d. 4.5 |
| e. 5.5 | f. 6.5 |
| g. 7.5 | h. 8.5 |
| i. 9.5 | j. 10.5 |

8. The mean of the scores in the first group is

9. The standard deviation of the scores in the first group is

10. The standard deviation of the scores in the second group is

11. The standard deviation of the scores in the third group is

12. The standard deviation of the scores in the fourth group is

Standard Deviation

- | | |
|--------|---------|
| a. 1.5 | b. 2.5 |
| c. 3.5 | d. 4.5 |
| e. 5.5 | f. 6.5 |
| g. 7.5 | h. 8.5 |
| i. 9.5 | j. 10.5 |

13. The standard deviation of the scores in the fifth group is

14. The standard deviation of the scores in the sixth group is

15. The standard deviation of the scores in the seventh group is

16. The standard deviation of the scores in the eighth group is

17. The standard deviation of the scores in the ninth group is

18. The standard deviation of the scores in the tenth group is

19. The standard deviation of the scores in the eleventh group is

20. The standard deviation of the scores in the twelfth group is

Age Group	Percentage of Respondents
18-29	65%
30-49	75%
50-69	85%
70+	90%

1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025, 2026, 2027, 2028, 2029, 2030, 2031, 2032, 2033, 2034, 2035, 2036, 2037, 2038, 2039, 2040, 2041, 2042, 2043, 2044, 2045, 2046, 2047, 2048, 2049, 2050, 2051, 2052, 2053, 2054, 2055, 2056, 2057, 2058, 2059, 2060, 2061, 2062, 2063, 2064, 2065, 2066, 2067, 2068, 2069, 2070, 2071, 2072, 2073, 2074, 2075, 2076, 2077, 2078, 2079, 2080, 2081, 2082, 2083, 2084, 2085, 2086, 2087, 2088, 2089, 2090, 2091, 2092, 2093, 2094, 2095, 2096, 2097, 2098, 2099, 2100, 2101, 2102, 2103, 2104, 2105, 2106, 2107, 2108, 2109, 2110, 2111, 2112, 2113, 2114, 2115, 2116, 2117, 2118, 2119, 2120, 2121, 2122, 2123, 2124, 2125, 2126, 2127, 2128, 2129, 2130, 2131, 2132, 2133, 2134, 2135, 2136, 2137, 2138, 2139, 2140, 2141, 2142, 2143, 2144, 2145, 2146, 2147, 2148, 2149, 2150, 2151, 2152, 2153, 2154, 2155, 2156, 2157, 2158, 2159, 2160, 2161, 2162, 2163, 2164, 2165, 2166, 2167, 2168, 2169, 2170, 2171, 2172, 2173, 2174, 2175, 2176, 2177, 2178, 2179, 2180, 2181, 2182, 2183, 2184, 2185, 2186, 2187, 2188, 2189, 2190, 2191, 2192, 2193, 2194, 2195, 2196, 2197, 2198, 2199, 2200, 2201, 2202, 2203, 2204, 2205, 2206, 2207, 2208, 2209, 2210, 2211, 2212, 2213, 2214, 2215, 2216, 2217, 2218, 2219, 2220, 2221, 2222, 2223, 2224, 2225, 2226, 2227, 2228, 2229, 2230, 2231, 2232, 2233, 2234, 2235, 2236, 2237, 2238, 2239, 2240, 2241, 2242, 2243, 2244, 2245, 2246, 2247, 2248, 2249, 2250, 2251, 2252, 2253, 2254, 2255, 2256, 2257, 2258, 2259, 2260, 2261, 2262, 2263, 2264, 2265, 2266, 2267, 2268, 2269, 2270, 2271, 2272, 2273, 2274, 2275, 2276, 2277, 2278, 2279, 2280, 2281, 2282, 2283, 2284, 2285, 2286, 2287, 2288, 2289, 2290, 2291, 2292, 2293, 2294, 2295, 2296, 2297, 2298, 2299, 2300, 2301, 2302, 2303, 2304, 2305, 2306, 2307, 2308, 2309, 2310, 2311, 2312, 2313, 2314, 2315, 2316, 2317, 2318, 2319, 2320, 2321, 2322, 2323, 2324, 2325, 2326, 2327, 2328, 2329, 2330, 2331, 2332, 2333, 2334, 2335, 2336, 2337, 2338, 2339, 2340, 2341, 2342, 2343, 2344, 2345, 2346, 2347, 2348, 2349, 2350, 2351, 2352, 2353, 2354, 2355, 2356, 2357, 2358, 2359, 2360, 2361, 2362, 2363, 2364, 2365, 2366, 2367, 2368, 2369, 2370, 2371, 2372, 2373, 2374, 2375, 2376, 2377, 2378, 2379, 2380, 2381, 2382, 2383, 2384, 2385, 2386, 2387, 2388, 2389, 2390, 2391, 2392, 2393, 2394, 2395, 2396, 2397, 2398, 2399, 2400, 2401, 2402, 2403, 2404, 2405, 2406, 2407, 2408, 2409, 2410, 2411, 2412, 2413, 2414, 2415, 2416, 2417, 2418, 2419, 2420, 2421, 2422, 2423, 2424, 2425, 2426, 2427, 2428, 2429, 2430, 2431, 2432, 2433, 2434, 2435, 2436, 2437, 2438, 2439, 2440, 2441, 2442, 2443, 2444, 2445, 2446, 2447, 2448, 2449, 2450, 2451, 2452, 2453, 2454, 2455, 2456, 2457, 2458, 2459, 2460, 2461, 2462, 2463, 2464, 2465, 2466, 2467, 2468, 2469, 2470, 2471, 2472, 2473, 2474, 2475, 2476, 2477, 2478, 2479, 2480, 2481, 2482, 2483, 2484, 2485, 2486, 2487, 2488, 2489, 2490, 2491, 2492, 2493, 2494, 2495, 2496, 2497, 2498, 2499, 2500, 2501, 2502, 2503, 2504, 2505, 2506, 2507, 2508, 2509, 2510, 2511, 2512, 2513, 2514, 2515, 2516, 2517, 2518, 2519, 2520, 2521, 2522, 2523, 2524, 2525, 2526, 2527, 2528, 2529, 2530, 2531, 2532, 2533, 2534, 2535, 2536, 2537, 2538, 2539, 2540, 2541, 2542, 2543, 2544, 2545, 2546, 2547, 2548, 2549, 2550, 2551, 2552, 2553, 2554, 2555, 2556, 2557, 2558, 2559, 2560, 2561, 2562, 2563, 2564, 2565, 2566, 2567, 2568, 2569, 2570, 2571, 2572, 2573, 2574, 2575, 2576, 2577, 2578, 2579, 2580, 2581, 2582, 2583, 2584, 2585, 2586, 2587, 2588, 2589, 2590, 2591, 2592, 2593, 2594, 2595, 2596, 2597, 2598, 2599, 2600, 2601, 2602, 2603, 2604, 2605, 2606, 2607, 2608, 2609, 2610, 2611, 2612, 2613, 2614, 2615, 2616, 2617, 2618, 2619, 2620, 2621, 2622, 2623, 2624, 2625, 2626, 2627, 2628, 2629, 2630, 2631, 2632, 2633, 2634, 2635, 2636, 2637, 2638, 2639, 2640, 2641, 2642, 2643, 2644, 2645, 2646, 2647, 2648, 2649, 2650, 2651, 2652, 2653, 2654, 2655, 2656, 2657, 2658, 2659, 2660, 2661, 2662, 2663, 2664, 2665, 2666, 2667, 2668, 2669, 2670, 2671, 2672, 2673, 2674, 2675, 2676, 2677, 2678, 2679, 26

General Health Parameters:

1. General Health: Patient is healthy, alert, and oriented. No significant changes in vital signs.

2. Weight: Patient's weight is stable at 150 lbs.

3. Appetite: Patient's appetite is good. No changes in food intake.

4. Sleep: Patient is sleeping well. No changes in sleep pattern.

5. Bowel: Patient is having regular bowel movements. No changes in stool.

6. Urinary: Patient is voiding normally. No changes in urine output.

7. Skin: Patient's skin is clear. No changes in skin condition.

8. General: Patient is feeling well. No changes in overall health.

9. Vital Signs: Patient's vital signs are stable. No changes in blood pressure, heart rate, or respiratory rate.

10. Laboratory: Patient's laboratory results are within normal limits. No changes in blood chemistry or hematology.

11. Medication: Patient is taking all medications as prescribed. No changes in medication regimen.

12. Patient Education: Patient is understanding the importance of continuing to take medications and follow up with the doctor.

13

Plausibility

c. Number of children in the 0-5 age group living below the poverty threshold with disabilities, chronic and developmental illness or eating disorder: 1000

d. How many of them have been referred to a dietitian for treatment? 400

e. General comments about the Survey: Good (Discharge) (October) 1000000
Good (Discharge) (July) 1000

f. How many in the 0-5 age group with chronic Agitation (Chronic) (Discharge) (July) 1000

g. How many in the 0-5 age group with chronic Agitation (Chronic) (Discharge) (July) 1000

h. How many in the 0-5 age group with chronic Agitation (Chronic) (Discharge) (July) 1000

i. How many in the 0-5 age group with chronic Agitation (Chronic) (Discharge) (July) 1000

14.

j. How many in the 0-5 age group with chronic Agitation (Chronic) (Discharge) (July) 1000

Demographics: Age 10 Gender Control Survey Frequency

k. Any comments about the 0-5 age group living below the poverty threshold?

1. Requirement of the 0-5 age group living below the poverty threshold
2. Requirement of the 0-5 age group living below the poverty threshold
3. Requirement of the 0-5 age group living below the poverty threshold

3. EDUCATION:

1. List of Government Agency Schools in the 0-5 age group:

Teacher available in PS	PS1	PS2	PS3	PS4
Math/Science/Health	One	-	-	-
Math/Science/Health	One	-	-	-

at PS1/PS2

Section available in MS	MS A	MS B
Handwritten notes by students about the text	Yes	Yes
Handwritten notes by the teacher		
Handwritten notes by the student		
Handwritten notes by the student		
Handwritten notes by the student		
Handwritten notes by the student		
Handwritten notes by the student		
Handwritten notes by the student		
Handwritten notes by the student		

Handwritten notes by the student about the text in the student's notebook, the notes in the notebook
MS A, MS B = 10-12-13

Notes of transport in the notebook, the notes in the notebook

Handwritten notes by the student about the text in the student's notebook, the notes in the notebook
MS A, MS B = 10-12-13

Notes of transport in the notebook, the notes in the notebook

Handwritten notes by the student about the text in the student's notebook, the notes in the notebook
MS A, MS B = 10-12-13

Notes of transport in the notebook, the notes in the notebook

Handwritten notes by the student about the text in the student's notebook, the notes in the notebook
MS A, MS B = 10-12-13

Notes of transport in the notebook, the notes in the notebook

4. Country of origin of the product - Swiss

5. Exporting country - Switzerland

6. Importing country - India

7. Year of import - 2011

8. Value of import - Rs. 1000

9. Quantity of import - 1000

10. Value of export - Rs. 1000

11. Quantity of export - 1000

12. Value of import - Rs. 1000

13. Quantity of import - 1000

14. Value of export - Rs. 1000

15. Quantity of export - 1000

16. Value of import - Rs. 1000

17. Quantity of import - 1000

18. Value of export - Rs. 1000

19. Quantity of export - 1000

20. Value of import - Rs. 1000

21. Quantity of import - 1000

22. Value of export - Rs. 1000

23. Quantity of export - 1000

24. Value of import - Rs. 1000

25. Quantity of import - 1000

26. Value of export - Rs. 1000

27. Quantity of export - 1000

28. Value of import - Rs. 1000

29. Quantity of import - 1000

30. Value of export - Rs. 1000

1. Do you export any products from your country to the United States?
Yes, No

2. What is the name of your company?

- a. Gold 25.3
- b. Silver 1.5
- c. Copper 1.5
- d. Nickel 25.3
- e. Other 25.3

3. What is the name of the company that is responsible for the export of the products to the United States?

4. What is the name of the company that is responsible for the import of the products to the United States?

5. What is the name of the company that is responsible for the export of the products to the United States?

6. What is the name of the company that is responsible for the import of the products to the United States?

7. What is the name of the company that is responsible for the export of the products to the United States?

8. What is the name of the company that is responsible for the import of the products to the United States?

9. What is the name of the company that is responsible for the export of the products to the United States?

10. What is the name of the company that is responsible for the import of the products to the United States?

11. What is the name of the company that is responsible for the export of the products to the United States?

12. What is the name of the company that is responsible for the import of the products to the United States?

13. What is the name of the company that is responsible for the export of the products to the United States?

14. What is the name of the company that is responsible for the import of the products to the United States?

15. What is the name of the company that is responsible for the export of the products to the United States?

16. What is the name of the company that is responsible for the import of the products to the United States?

17. What is the name of the company that is responsible for the export of the products to the United States?

18. What is the name of the company that is responsible for the import of the products to the United States?

19. What is the name of the company that is responsible for the export of the products to the United States?

20. What is the name of the company that is responsible for the import of the products to the United States?

10. The Commission has received information from the public that the Commission's decision to grant the application for the proposed development is in the public interest. The Commission has considered this information and has concluded that the proposed development is in the public interest.

1. What is the purpose of the study?

Figure 1

[illegible]

1. *Phragmites*



140

100

Case 1:17-cv-00001-UNA Document 1-1 Filed 07/26/17 Page 1 of 1

© 2004 Blackwell Publishing Ltd *Journal of Internal Medicine* 255: 103–110

doi:10.1371/journal.pone.0142601.g001

we regularly observe a decrease in the CP:Paraglobin² ratio and a decrease in the

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For a flowchart used as call material, enter computing hours for the
 first 1000 hours: 1000 hours; 1 day; 1 month; 1 year; 1 day; 1 month; 1 year

Downloaded from <http://www.jstor.org/stable/2346022> on Tue, 23 May 2017 12:02:00 UTC

$$H_{\text{max}}^{\text{max}} = H_{\text{max}}^{\text{max}} - H_{\text{max}}^{\text{max}}$$

doi:10.1371/journal.pone.0141141.g002

11. *Journal of the American Medical Association*, 273, 1995, 1033-1034.

1. Write the number of the group
 2. Write the name of the group
 3. Write the name of the group

4. Write the name of the group

5. Write the name of the group

6. Write the name of the group

7. Write the name of the group

8. Write the name of the group

9. Write the name of the group

10. Write the name of the group

11. Write the name of the group

12. Write the name of the group

13. Write the name of the group

14. Write the name of the group

15. Write the name of the group

16. Write the name of the group

17. Write the name of the group

18. Write the name of the group

19. Write the name of the group

20. Write the name of the group

21. Write the name of the group

22. Write the name of the group

23. Write the name of the group

3. SPORTS

1. Write the name of the sport

2. Write the name of the sport

3. Write the name of the sport

6. Whether the respondent is a member of the respondent's family
respondent is a member of the respondent's family
Yes at Chandigarh which is the respondent's home
and the respondent is the respondent's home
7. Whether the respondent is a member of the respondent's family
respondent is a member of the respondent's family
Yes at Chandigarh which is the respondent's home
and the respondent is the respondent's home

8. DISPATCH

9. Whether the respondent is a member of the respondent's family
respondent is a member of the respondent's family
Yes at Chandigarh which is the respondent's home
and the respondent is the respondent's home

12

10. ELIGIBILITY

11. Whether the respondent is a member of the respondent's family

12. Whether the respondent is a member of the respondent's family
respondent is a member of the respondent's family
Yes at Chandigarh which is the respondent's home
and the respondent is the respondent's home

11. FINANCIAL INCLUSION

12. Whether the respondent is a member of the respondent's family
respondent is a member of the respondent's family
Yes at Chandigarh which is the respondent's home
and the respondent is the respondent's home

1. The first phase of a construction project is:

a. Conceptual design phase

b. Engineering design phase

c. Construction phase

d. Operation and maintenance phase

2. The second phase of a construction project is:

a. Engineering design phase

b. Construction phase

3. The third phase of a construction project is:

a. Conceptual design phase

b. Engineering design phase

c. Construction phase

d. Operation and maintenance phase

4. The fourth phase of a construction project is:

5. HOUSING

1. The first phase of a housing project is:

a. Conceptual design phase

2. The second phase of a housing project is:

a. Engineering design phase

3. The third phase of a housing project is:

a. Conceptual design phase

b. Engineering design phase

c. Construction phase

d. Operation and maintenance phase

1. THE INDIAN ECONOMY IN THE PRE-INDEPENDENCE PERIOD
1857 - 1947

13. SANITATION

- 1. Sanitation is a measure of the sanitary condition of the land and water in a particular area.
- 2. Sanitation is a measure of the sanitary condition of the land and water in a particular area.
- 3. Sanitation is a measure of the sanitary condition of the land and water in a particular area.
- 4. Sanitation is a measure of the sanitary condition of the land and water in a particular area.
- 5. Sanitation is a measure of the sanitary condition of the land and water in a particular area.
- 6. Sanitation is a measure of the sanitary condition of the land and water in a particular area.
- 7. Sanitation is a measure of the sanitary condition of the land and water in a particular area.

28

Sanitation is a measure of the sanitary condition of the land and water in a particular area.

- 1. Sanitation is a measure of the sanitary condition of the land and water in a particular area.
- 2. Sanitation is a measure of the sanitary condition of the land and water in a particular area.
- 3. Sanitation is a measure of the sanitary condition of the land and water in a particular area.

14. RURAL DEVELOPMENT AND THE

WOMEN

- 1. Rural development is a process of improving the living standards of the rural population.
- 2. Rural development is a process of improving the living standards of the rural population.
- 3. Rural development is a process of improving the living standards of the rural population.
- 4. Rural development is a process of improving the living standards of the rural population.
- 5. Rural development is a process of improving the living standards of the rural population.
- 6. Rural development is a process of improving the living standards of the rural population.
- 7. Rural development is a process of improving the living standards of the rural population.

SECTION 10: HEALTHCARE

1. The 2010 Census Bureau reports a 100% increase in the number of people aged 65 and older in the United States.

2. The 2010 Census Bureau reports a 100% increase in the number of people aged 65 and older in the United States.

3. The 2010 Census Bureau reports a 100% increase in the number of people aged 65 and older in the United States.

4. The 2010 Census Bureau reports a 100% increase in the number of people aged 65 and older in the United States.

5. The 2010 Census Bureau reports a 100% increase in the number of people aged 65 and older in the United States.

6. The 2010 Census Bureau reports a 100% increase in the number of people aged 65 and older in the United States.

7. The 2010 Census Bureau reports a 100% increase in the number of people aged 65 and older in the United States.

8. The 2010 Census Bureau reports a 100% increase in the number of people aged 65 and older in the United States.

9. The 2010 Census Bureau reports a 100% increase in the number of people aged 65 and older in the United States.

10. The 2010 Census Bureau reports a 100% increase in the number of people aged 65 and older in the United States.

SECTION 11: PUBLIC DISTRIBUTION SYSTEM FACILITY

1. The 2010 Census Bureau reports a 100% increase in the number of people aged 65 and older in the United States.

2. The 2010 Census Bureau reports a 100% increase in the number of people aged 65 and older in the United States.

3. The 2010 Census Bureau reports a 100% increase in the number of people aged 65 and older in the United States.

4. The 2010 Census Bureau reports a 100% increase in the number of people aged 65 and older in the United States.

5. The 2010 Census Bureau reports a 100% increase in the number of people aged 65 and older in the United States.

6. The 2010 Census Bureau reports a 100% increase in the number of people aged 65 and older in the United States.

7. The 2010 Census Bureau reports a 100% increase in the number of people aged 65 and older in the United States.

SECTION 12: YOUTH AND CHILD DEVELOPMENT

1. The 2010 Census Bureau reports a 100% increase in the number of people aged 65 and older in the United States.

- 1. Definition of mother and a daughter. Answer: The mother is the female parent of a child.
- 2. Definition of mother and a daughter. Answer: Good.
- 3. Definition of mother and a daughter. Answer: Good.
- 4. Definition of mother and a daughter. Answer: Good.
- 5. Definition of mother and a daughter. Answer: Good.
- 6. Definition of mother and a daughter. Answer: Good.
- 7. Definition of mother and a daughter. Answer: Good.
- 8. Definition of mother and a daughter. Answer: Good.
- 9. Definition of mother and a daughter. Answer: Good.
- 10. Definition of mother and a daughter. Answer: Good.

20.

10 PUBLIC TRANSPORT SYSTEM

- 1. Definition of public transport system. Answer: A system of transport that is used by the public.
- 2. Definition of public transport system. Answer: A system of transport that is used by the public.
- 3. Definition of public transport system. Answer: A system of transport that is used by the public.
- 4. Definition of public transport system. Answer: A system of transport that is used by the public.
- 5. Definition of public transport system. Answer: A system of transport that is used by the public.
- 6. Definition of public transport system. Answer: A system of transport that is used by the public.
- 7. Definition of public transport system. Answer: A system of transport that is used by the public.
- 8. Definition of public transport system. Answer: A system of transport that is used by the public.
- 9. Definition of public transport system. Answer: A system of transport that is used by the public.
- 10. Definition of public transport system. Answer: A system of transport that is used by the public.

11 RELOCATION

- 1. Definition of relocation. Answer: A process of moving from one place to another.
- 2. Definition of relocation. Answer: A process of moving from one place to another.
- 3. Definition of relocation. Answer: A process of moving from one place to another.
- 4. Definition of relocation. Answer: A process of moving from one place to another.
- 5. Definition of relocation. Answer: A process of moving from one place to another.
- 6. Definition of relocation. Answer: A process of moving from one place to another.
- 7. Definition of relocation. Answer: A process of moving from one place to another.
- 8. Definition of relocation. Answer: A process of moving from one place to another.
- 9. Definition of relocation. Answer: A process of moving from one place to another.
- 10. Definition of relocation. Answer: A process of moving from one place to another.

II. GENERAL ASSESSMENT OF THE VISITING OFFICER

What important information about the situation is the CP (Major, etc.)

1. Existing dam - irrigation
2. Work is planning to construct other
3. New people work in Government sector
4. Many people work on businesses in private
5. no industry available

What potential issues which can be used to promote economic development in the CP (Major, etc.)

1. Self help groups are there in villages
2. road marketing for their products
3. road to Canal Making channel
4. road network for the people
5. Most working out Tailoring Institute

What problems concerning the people in the CP (Major, etc.)

1. The banks of Canal have collapsed
2. Irrigation do not flow properly to fields
3. Unstable water supply is given to farmers
4. The source of water is from Springs
5. People in this area do not happy with
6. Some production by themselves

10. What is the most common cause of death in children?

1. What is the capital of India?

How do we measure energy?

4. What is the relationship between

1. What is the main purpose of this document?

Ans. Let: Δ be the triangle formed by the medians G and P .

1. 1945 10-10-1945 10-10-1945

_____ the _____ and _____

Richard W. Hocking, witness, Jno. Hocking,
Jury 1890

(1994) *de la République de Tunisie*

Also to have national student congress

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Public Service on being released: proposed
concept, the Our Great Western Loop

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2 average Smelling to 4 years
2nd

Signature of the issuing office: *K. Gump* 21-26-1953
Name: *K. Gump* 21-26-1953

Jammu and Kashmir
New Vision
New Horizon

