

Jammu and Kashmir
New Vision
New Horizon



GOVERNMENT OF
KARNATAKA

GOVERNMENT
SECRETARIAT

100/111/2019/Adm/Genl/Secy-14
Dated: June 18, 2019

Dear Deputy Commissioners,

The real spirit of democracy lies in the active involvement of people in formulating programmes to fulfil their socio-economic needs. During the last one year, the Government has taken important steps in this direction. After the successful conduct of elections to Panchayats and Urban Local Bodies, we have good a way forward in devolving funds, functions and responsibilities to Panchayats, including implementation of important schemes through them and empowering them in every possible way.

2. Continuing with our endeavours in this direction, the government is initiating an ambitious plan in the Village Panchayats whereby every elected officer of the state will be allocated one of the 491 Panchayats of the state where he/she would visit and spend two days including a night halt and interact closely with the people. This would be the first initiative of its kind in our state.

3. We are hopeful that this interaction between officers and people will not only strengthen the bonds between the Government and the citizens but also make participatory planning a reality. The wealth of first hand information which an officer will be able to collect from these interactions will help in identifying local problems better and come up with appropriate interventions.

4. The smooth conduct of this ambitious programme hinges on the Deputy Commissioners who is the most vital link. Therefore, the success of the programme will squarely bank upon your commitment and coordination with various stakeholders.

5. I am therefore, writing to draw your attention to ensure the success of this programme. I urge you to dedicate your time and resources and carry out all such activities as may be necessary to realise the objectives that we have envisaged while conceiving this programme.

6. I am sure that working together, through this programme, we will be able to bring about a discernible and positive change in the rural landscape of the state and leave an indelible impression on the eyes of the people residing in our villages.

With warm regards,

Yours sincerely,


Susha Pal Mallik

Mission Statement

In a first of its kind, the Government of Jammu and Kashmir has embarked on an ambitious and extensive programme of reaching out to the people at the grassroots level to create in the rural areas an earnest desire for decent standard of living.

The Back to Village programme is aimed to reach the people of this state and government officials in a joint effort to deliver the mission of equitable development. The programme is aimed at strengthening Panchayats and directing development efforts in rural areas through community participation.

As part of this programme, civil servants will have to reach out to each Panchayat of the State, where they will stay for a specific period to interact and obtain feedback from the grassroots so as to tailor government efforts in improving delivery of village-specific services.

The 'Back to Village' programme has been conceived with the objective of ensuring that developmental initiatives are built on the feedback and cooperation of the people, thus being more result-oriented with greater probability of success than those which are top-down.

The programme revolves around the concept that while the official machinery has to guide and assist, the primary responsibility to improve local conditions rests with the people themselves. Therefore, they must be encouraged to own a programme so that benefits are maximised.

The life of a person living in a rural area is not cut into segments in the way the Government activities are prone to do. The approach at the village level, therefore, has to be a coordinated, touching all aspects of village life. Such an approach has to be made not through a multiplicity of departmental officials, but through Panchayats.

The essence of the 'Back to Village' programme is to emphasise the importance of ensuring, right from the beginning, people's participation, not merely as an agent in the execution of the development works but as owners of the entire programme.

We hope this initiative will go a long way in achieving long-term objective of grassroots democracy.

BVR Subrahmanyam, IAS
Chief Secretary

General Instructions for the Visiting Officer

1. A suggested Activity Schedule has been prepared for the visiting officer. It shall be incumbent on the officer to ensure that all activities and elements mentioned in the schedule are carried out/covered fully.
2. The officer shall confirm in the GDM before, discuss the concept of Green Perennial Development Plan and also ask the Green Perennial for sustainable local water Committee in case the same has not been constituted earlier.
3. The officer shall also hold a meeting with prominent citizens, local government functionaries, NGOs/ social organization, media etc. citizens of the area and the project public.
4. The officer shall also visit various health institutions besides important village schools and other related to various sectors.
5. The visiting officer shall visit major language projects, anganwadis, playgrounds, if any, and provide information about the location of such places, etc.
6. The officer shall during his visit make an emphasis on education, nutrition and health of children, empowerment of women, general cleanliness, solid waste management, organic farming, water conservation, rain water harvesting and solar intervention.
7. The visiting officer shall assess the ground situation of different technologies, e.g. a) the adoption of local solar data provided by different Departments inputs shared by the PMU, prominent citizens and his own observations.
8. Any conclusions drawn shall include a realistic view point of the general public. Steps shall be made to bring out general highlights of the visit based on consensus.
9. The visiting officer shall refrain himself/ herself from giving or offering any commitment on behalf of the government.
10. The visiting officer shall avoid an undue attachment in meeting places.
11. The report of the visiting officer shall be submitted both physically and electronically in the pre-circulated format. The officer shall exercise all care and objectivity while filling up the relevant form.

STATE OF HARYANA
DEPARTMENT OF PANCHAYATI RAJ
GOVERNMENT OF HARYANA

A. DETAILS OF REPORTING OFFICER:

1. NAME: AMIT CHAKRA
2. DESIGNATION: ASSISTANT
COMMISSIONER & ADDL. DIST. S.O. PANTHAL, 680522
3. PHONE: 011-2312323
4. HOME: 011-2312323
5. MOBILE: 9876543210

B. LOCATIONAL DETAILS OF GRAM PANCHAYAT

1. NAME OF GRAM PANCHAYAT: BHAGTA
2. DISTRICT: HARYANA
(Name of District and Panchayat in English & Hindi)
3. NAME OF CHAIRMAN: PANTHAL
4. NAME OF VILLAGE: KATKA
5. NAME OF BLOCK: KRASHI

C. PRINCIPAL PEOPLE

1. NAMES OF PRINCIPAL PEOPLE IN THE GRAM PANCHAYAT:
1. BHAGTA 2. CHANDRA 3. MEHRA
2. NO. OF PRINCIPAL PEOPLE: 05
3. NO. OF PRINCIPAL PEOPLE: 076
4. PRINCIPAL PEOPLE OF DOB: 2019
5. Name of person who is the owner of the land: 011-2312323
6. Name of person who is the owner of the land: 011-2312323

KEY AREAS IN THE DRAM CHART:

1. STATUS OF RIVERS

- What is their flow rate? (compared with last year)
- How are they being used? (e.g. for power)
- How do they affect the environment?

2. CHANGES IN FLOODING AND DROUGHTS

- How many people affected?
- How many animals?

3. EFFECTS OF CLIMATE CHANGE ON THE RIVERS

- How many people affected?
- How many animals?

4. HOW DO WE KNOW THE RIVERS ARE CHANGING?

STATION 10

STATION 11

STATION 12

STATION 13

5. HOW DO WE KNOW THE RIVERS ARE CHANGING?

How do we know the rivers are changing?

- Upstream of the main channel (e.g. at the head of the river)
- Downstream of the main channel (e.g. at the mouth of the river)
- At the main channel (e.g. at the confluence of the river)

2. DRINKING WATER / WATER BODIES

Source of drinking water (e.g. from the river)

- How many people affected?
- How many animals?

How many people affected?

1. Is the quality of the following good? Yes

2. Quality of drawing within the drawing area Yes

a. Very good 100% b. Fair 80%

c. Remains _____

3. Number of lines in the drawing Yes

a. Number _____

b. Number 11 c. Number 10

d. Number 9 e. Number 8

4. Drawing of the drawing Yes

a. Fully 100% b. Fairly 80%

c. Remains _____

5. Drawing of the drawing Yes

a. Fully 100%

b. Fairly 80%

c. Fairly 60%

d. Fairly 40%

e. Remains _____

6. Drawing of the drawing Yes

a. Fairly 80%

7. Drawing of the drawing Yes

a. Fairly 80% b. Fairly 60%

c. Fairly 40% d. Fairly 20%

8. Drawing of the drawing Yes

a. Fairly 80% b. Fairly 60%

2. What are the main challenges and risks of your system?

- 1. Security
- 2. Privacy
- 3. Scalability

3. Describe the existing system and how it works, including its components and data flow.

- Health Supply Request
- Civil Structure GSE with the Thailand System
- Distribution System to be supported
- (Health supply & Budget) Demand based system

4. What are the key components of your system?

ID	Name/Description	Subcategory 1: System Component		
		Subcategory	Estimated	Required connection/ multi-step
1	Health Supply	01	NO	YES
2	Civil Structure	08	NO	YES
3	Health Supply			
4	Health Supply			

5. POWER SUPPLY

What are the power requirements for your system? ☒ Yes

1. What are the power requirements for your system? ☒ Yes

1.1. Power

1.1.1. Power (W) _____ (V) _____

1.1.2. Power (W) _____ (V) _____

10. Answer the following questions briefly.

Demographic

Demographic

a. 10-15%

a. 10-15%

b. 10-15%

b. 10-15%

c. 10-15%

c. 10-15%

d. 10-15%

d. 10-15%

11. Answer the following questions briefly.

a. Answer the following questions briefly.

b. Answer the following questions briefly.

c. Answer the following questions briefly.

d. Answer the following questions briefly.

12. Answer the following questions briefly.

Demographic

Demographic

a. 10-15%

a. 10-15%

b. 10-15%

b. 10-15%

c. 10-15%

c. 10-15%

13. Answer the following questions briefly.

a. Answer the following questions briefly.

b. Answer the following questions briefly.

c. Answer the following questions briefly.

d. Answer the following questions briefly.

e. Answer the following questions briefly.

f. Answer the following questions briefly.

Number: 11 Name: One word here

12

12

12

- 12

12

- 12

General Health Information:

- 1. Do you have any chronic conditions such as diabetes, hypertension, asthma, etc. (Please list them in the space below) Diabetes
- 2. Are you currently taking any medications? Yes
- 3. Please list the names of the medications you are taking. Insulin, Metformin

Are there any other health conditions or symptoms you are experiencing?

- a. Are you experiencing any changes in weight? Yes, I have gained weight.
- b. Are you experiencing any changes in your appetite? Yes, I have lost my appetite.
- c. Are you experiencing any changes in your energy levels? Yes, I feel more tired than usual.
- d. Are you experiencing any changes in your mood? Yes, I feel more stressed.
- e. Are you experiencing any changes in your sleep patterns? Yes, I have trouble sleeping.
- f. Are you experiencing any changes in your bowel or bladder habits? Yes, I have constipation.
- g. Are you experiencing any changes in your vision? Yes, I have blurry vision.
- h. Are you experiencing any changes in your hearing? Yes, I have difficulty hearing.
- i. Are you experiencing any changes in your taste or smell? Yes, I have lost my sense of taste.
- j. Are you experiencing any changes in your skin? Yes, I have dry skin.
- k. Are you experiencing any changes in your hair? Yes, I have hair loss.
- l. Are you experiencing any changes in your nails? Yes, my nails are brittle.
- m. Are you experiencing any changes in your menstrual cycle? Yes, my periods are irregular.
- n. Are you experiencing any changes in your sexual health? Yes, I have difficulty getting an erection.
- o. Are you experiencing any changes in your fertility? Yes, I have trouble getting pregnant.
- p. Are you experiencing any changes in your pregnancy? Yes, I have a high-risk pregnancy.
- q. Are you experiencing any changes in your postpartum health? Yes, I have postpartum depression.
- r. Are you experiencing any changes in your menopause health? Yes, I have hot flashes.
- s. Are you experiencing any changes in your aging health? Yes, I have osteoporosis.
- t. Are you experiencing any changes in your chronic health conditions? Yes, my diabetes is getting worse.
- u. Are you experiencing any changes in your mental health? Yes, I have anxiety.
- v. Are you experiencing any changes in your physical health? Yes, I have back pain.
- w. Are you experiencing any changes in your overall health? Yes, I feel worse than I did a few months ago.
- x. Are you experiencing any changes in your quality of life? Yes, I am having a hard time doing my daily activities.
- y. Are you experiencing any changes in your social life? Yes, I have lost my friends.
- z. Are you experiencing any changes in your work life? Yes, I have lost my job.

Some of the most common health conditions and symptoms experienced by people with diabetes include changes in weight, appetite, energy levels, mood, sleep patterns, bowel or bladder habits, vision, hearing, taste or smell, skin, hair, nails, menstrual cycle, sexual health, fertility, pregnancy, postpartum health, menopause health, aging health, chronic health conditions, mental health, physical health, and overall health. If you are experiencing any of these changes, it is important to talk to your healthcare provider as soon as possible.

- 1. When was your last blood sugar test? Yesterday
- 2. What was your last blood sugar reading? 180 mg/dL
- 3. How often do you check your blood sugar? 4 times a day
- 4. What is your target blood sugar range? 80-120 mg/dL
- 5. How often do you take your insulin? 4 times a day
- 6. What is your insulin dose? 10 units
- 7. How often do you take your oral diabetes medication? 2 times a day
- 8. What is your oral diabetes medication dose? 500 mg
- 9. How often do you take your oral diabetes medication? 2 times a day
- 10. What is your oral diabetes medication dose? 500 mg
- 11. How often do you take your oral diabetes medication? 2 times a day
- 12. What is your oral diabetes medication dose? 500 mg
- 13. How often do you take your oral diabetes medication? 2 times a day
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- 96. What is your oral diabetes medication dose? 500 mg
- 97. How often do you take your oral diabetes medication? 2 times a day
- 98. What is your oral diabetes medication dose? 500 mg
- 99. How often do you take your oral diabetes medication? 2 times a day
- 100. What is your oral diabetes medication dose? 500 mg

1. Number of people in the community (1000) attending for the service is low
 Reason: Different differentials in the community (1000) attending for the service

2. Number of people who have visited the service for the service is low

3. Demand for the service is low. Reason: Different differentials in the community (1000) attending for the service

4. The quality of the service is low. Reason: Different differentials in the community (1000) attending for the service

5. The quality of the service is low. Reason: Different differentials in the community (1000) attending for the service

6. The quality of the service is low. Reason: Different differentials in the community (1000) attending for the service

7. The quality of the service is low. Reason: Different differentials in the community (1000) attending for the service

8. The quality of the service is low. Reason: Different differentials in the community (1000) attending for the service

Reasons:

1. Any of the reasons mentioned in the text could be the reason for the low quality of the service.

2. Sub-center in different needs of GP

3. Need of Medicine & Anti Rabies vaccine

4. Ambulance facility at this level

4. EDUCATION

1. List of Government Primary Schools in the area (1000) attending for the service

Number of children in PS	PS1	PS2	PS3	PS4
Number of children in PS	1000	1000	1000	1000
Number of children in PS	1000	1000	1000	1000
Number of children in PS	1000	1000	1000	1000

Feature available in MS	MS1	MS2	MS3
Internet	15	10	20
Full screen mode	02	02	02
Full screen window	05	05	04
Full screen window	02	02	01
Full screen window	10	10	10
Full screen window	Yes	Yes	Yes
Full screen window	Yes	Yes	Yes
Full screen window	Yes	Yes	Yes
Full screen window	Good	Good	Good
Full screen window	Good	Good	Good
Full screen window	Good	Good	Good

Feature available in MS

Feature available in MS	MS1	MS2	MS3
Full screen window	Partial	Good	Good
Full screen window	Good	Good	Good
Full screen window	Good	Good	Good
Full screen window	Good	Good	Good
Full screen window	Good	Good	Good
Full screen window	Good	Good	Good
Full screen window	Good	Good	Good
Full screen window	Good	Good	Good
Full screen window	Good	Good	Good
Full screen window	Good	Good	Good

Facilities available in HS	HS 1	HS 2	HS 3
Separate room for boys / girls / both / not	Yes	Yes	
Dining room / canteen / not	Yes	Yes	
Recreation / sports / not	No	No	
Open space / not	Yes	Yes	
Quality of food / not / average	Good	Good	
Water / not			
Condition of the connecting road / not	Good	Good	
Water / not			

II. The of High School in HS 1 (HS 1)

Facilities available in HS	HS 1	HS 2
Name of High School		
Building / not		
Ground / not		
No. of teachers / not		
No. of students / not		
No. of classrooms / not		
No. of classrooms / not		
Condition of the road / not		
Water / not		

Indikator kepatuhan (%)	2021	2022
Kelembagaan dan Tata Kelola (KTI) (%)		
Kelembagaan dan Tata Kelola (KTI) (%)		
Kelembagaan dan Tata Kelola (KTI) (%)		
Kelembagaan dan Tata Kelola (KTI) (%)		
Kelembagaan dan Tata Kelola (KTI) (%)		
Kelembagaan dan Tata Kelola (KTI) (%)		
Kelembagaan dan Tata Kelola (KTI) (%)		
Kelembagaan dan Tata Kelola (KTI) (%)		

4. Kelembagaan dan Tata Kelola (KTI) (%) 100 100

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Kelembagaan dan Tata Kelola (KTI) (%)

4. Kelembagaan dan Tata Kelola (KTI) (%) 100 100

Kelembagaan dan Tata Kelola (KTI) (%)

4. Kelembagaan dan Tata Kelola (KTI) (%) 100 100

Kelembagaan dan Tata Kelola (KTI) (%)

4. Kelembagaan dan Tata Kelola (KTI) (%) 100 100

Kelembagaan dan Tata Kelola (KTI) (%)

iii. Durability of the road connecting HSA, around housing Area

iv. Duration of school holidays from school holidays 10th I completed 500 100
made it to school 100 km / Public bus / Other vehicle - function still not at night

v. Impact of school on the local background if any (the other way)

Primary School: 83, Middle School: 81, High School: _____

vi. Which aspects of the school are to be improved

Lack of Infrastructure, Toilet facility, in village

vii. Is the Government aware that the school should have been constructed in a proper place from 1950/60

viii. Are there any other facilities or services available in the school from 1950/60

Compound wall for the school

Requirement of staff and class, teaching

Maintenance of school buildings

II. ECONOMY/LIVELIHOODS

i. Main source of livelihood

Farming

ii. Non-farming: Working/Entrepreneur/Service/Other (specify)

Working in the fields of palm, coconut etc

iii. Main high school level

Public School / Govt School

iv. Main high school level Govt / Private

v. Main high school level Govt / Private / Other / Other
Govt / Private / Other

vi. Availability of primary/secondary education in the area Govt / Private

1. Are all the features of the Constitution being used/used to the fullest? (Yes/No)

2. High number of people who are

- a. Cast 80 %
- b. People 10 %
- c. Government 10 %
- d. People 10 %
- e. People 10 %
- f. Other 10 %

3. Whether the right to work of the people is being used to the fullest? (Yes/No)

4. The number of people who are working in the Govt. 10 %

5. The number of people who are working in the Govt. 10 %

6. Whether the people are being used to the fullest in the Govt. 10 %

7. Whether the people are being used to the fullest in the Govt. 10 %

a. Agriculture Wheat, Maize, Paddy 1000

b. Horticulture Mango, Litchi, Guava 1000

c. Forestry Sandwood, Sal, Bamboo 1000

d. Dairy Cow, Buffalo 1000

e. Poultry Chicken, Duck, Goose 1000

f. Fisheries Shrimp, Fish, Crab 1000

g. Handloom Cotton, Silk 1000

h. Handloom Cotton, Silk 1000

i. Handloom Cotton, Silk 1000

j. Handloom Cotton, Silk 1000

8. Whether the people are being used to the fullest in the Govt. 10 %

- iii. What type of trees are predominant in the forest? Handwritten: mostly evergreen trees
- iv. What type of trees are predominant in the forest? Handwritten: mostly evergreen trees
- v. What type of trees are predominant in the forest? Handwritten: mostly evergreen trees

vi. What type of trees are predominant in the forest? Handwritten: mostly evergreen trees

a. Handwritten: mostly evergreen trees

b. Handwritten: mostly evergreen trees

c. Handwritten: mostly evergreen trees

d. Handwritten: mostly evergreen trees

e. Handwritten: mostly evergreen trees

f. Handwritten: mostly evergreen trees

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iii. What type of trees are predominant in the forest? Handwritten: mostly evergreen trees

iv. What type of trees are predominant in the forest? Handwritten: mostly evergreen trees

v. What type of trees are predominant in the forest? Handwritten: mostly evergreen trees

vi. What type of trees are predominant in the forest? Handwritten: mostly evergreen trees

vii. What type of trees are predominant in the forest? Handwritten: mostly evergreen trees

viii. What type of trees are predominant in the forest? Handwritten: mostly evergreen trees

ix. What type of trees are predominant in the forest? Handwritten: mostly evergreen trees

x. What type of trees are predominant in the forest? Handwritten: mostly evergreen trees

Handwritten: mostly evergreen trees

xi. What type of trees are predominant in the forest? Handwritten: mostly evergreen trees

a. Handwritten: mostly evergreen trees

- b. Access clearly for m20
- c. Any pollution being faced by the site

iii. What village facilities in CP estate specify:

Adults/Infants	Persons employed
1. <u>—</u>	Male/ Female/ Both
2. <u>—</u>	Male/ Female/ Both
3. <u>—</u>	Male/ Female/ Both
4. <u>—</u>	Male/ Female/ Both

iv. Number of small businesses/industries/ shops/ offices in the CP
Number 100 Employees 100

v. Please specify the activity in which small businesses/industries/offices/ shops/ offices are engaged in:

1. —
2. —
3. —

vi. Number of persons engaged in government service 1000 1000 1000

vii. Potential for village tourism: Religious/ Historical/ Adventure/ Other
Please specify Religious Mandir Kali Mata Temple

viii. What can be done to promote tourism in the CP?

Better Road Connectivity

ix. Is there any public/ common/ forest/ waste land available in the CP for afforestation?

Yes: approx. area 30 acres

7. SPORTS

1. Please specify the sports facilities: Cricket, Football
2. Number of playgrounds in the CP: 100 100 100
3. Whether the available playgrounds require further development: Yes No Yes

11. The main mode of financing of the housing

a. Credit facilities ✓

b. Insurance ✓

c. Mortgage ✓

d. Distribution of the housing stock

12. Several countries have used the Smith-Snyder type of housing program

13. People are satisfied with the SBT under various schemes but sometimes many financial

difficulties get delay

14. Any source of housing facility for agriculture, horticulture and allied activities has to

be in control

a. NCCT ✓

b. State Bank

c. Housing Board

d. Housing Scheme

15. People faced problem because of no facility

of bank in G.P. as they have to go outside

16. HOUSING

17. Number of families who received housing services under Pradhan Mantri Awas

Yojana (PMAY) during the period from 2015 to 2019

18. Government would be required to have more resources under PMAY

19. Government would

20. Government would be required to have more resources under PMAY

21. Any difficulty in providing housing services under PMAY is likely

22. In the absence of installations at different

1. Most members of the community are in the younger age group (18-25)
 2. 20 households in 2013. 203 households in 2014.
 3. Many of the households are still waiting for the 1st or 2nd phase of the construction (1st or 2nd phase) of the house.
 4. Situation

- 1. General condition of the village (1st or 2nd phase) of the house is not good.
- 2. General condition of the village (1st or 2nd phase) of the house is not good.
- 3. General condition of the village (1st or 2nd phase) of the house is not good.
- 4. General condition of the village (1st or 2nd phase) of the house is not good.
- 5. General condition of the village (1st or 2nd phase) of the house is not good.
- 6. General condition of the village (1st or 2nd phase) of the house is not good.
- 7. General condition of the village (1st or 2nd phase) of the house is not good.
- 8. General condition of the village (1st or 2nd phase) of the house is not good.
- 9. General condition of the village (1st or 2nd phase) of the house is not good.
- 10. General condition of the village (1st or 2nd phase) of the house is not good.

24

- 1. Most of the people are still waiting for the 1st or 2nd phase of the house.
- 2. Most of the people are still waiting for the 1st or 2nd phase of the house.
- 3. Most of the people are still waiting for the 1st or 2nd phase of the house.
- 4. Most of the people are still waiting for the 1st or 2nd phase of the house.
- 5. Most of the people are still waiting for the 1st or 2nd phase of the house.
- 6. Most of the people are still waiting for the 1st or 2nd phase of the house.
- 7. Most of the people are still waiting for the 1st or 2nd phase of the house.
- 8. Most of the people are still waiting for the 1st or 2nd phase of the house.
- 9. Most of the people are still waiting for the 1st or 2nd phase of the house.
- 10. Most of the people are still waiting for the 1st or 2nd phase of the house.

4. RURAL DEVELOPMENT AND PMU

MEMBERS

- 1. Most of the people are still waiting for the 1st or 2nd phase of the house.
- 2. Most of the people are still waiting for the 1st or 2nd phase of the house.
- 3. Most of the people are still waiting for the 1st or 2nd phase of the house.
- 4. Most of the people are still waiting for the 1st or 2nd phase of the house.
- 5. Most of the people are still waiting for the 1st or 2nd phase of the house.
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- 8. Most of the people are still waiting for the 1st or 2nd phase of the house.
- 9. Most of the people are still waiting for the 1st or 2nd phase of the house.
- 10. Most of the people are still waiting for the 1st or 2nd phase of the house.

Paraphrase: [Illegible]

- 1. Generalized Infection
 - a. Septicemia - bacteria in blood (bacteremia) Yes
 - Septic shock - lowered systemic blood pressure (hypotension) in the presence of sepsis Yes
 - Septic shock - decreased tissue perfusion and oxygenation to the body Yes
 - Septic shock - hypotension that does not respond to fluid resuscitation Yes
 - Septic shock - organ dysfunction in the presence of hypotension Yes
 - b. Disseminated Intravascular Coagulation - abnormal blood clotting Yes
 - c. Septic shock - hypotension and organ dysfunction Yes
 - d. Septic shock - hypotension and organ dysfunction Yes
- 2. Local Infection
 - a. Cellulitis - infection of the skin Yes
 - b. Septicemia - bacteria in blood Yes
 - c. Septic shock - hypotension and organ dysfunction Yes
 - d. Septic shock - hypotension and organ dysfunction Yes
- 3. Septic shock
 - a. Septic shock - hypotension and organ dysfunction Yes
 - b. Septic shock - hypotension and organ dysfunction Yes
 - c. Septic shock - hypotension and organ dysfunction Yes
 - d. Septic shock - hypotension and organ dysfunction Yes
- 4. Septic shock
 - a. Septic shock - hypotension and organ dysfunction Yes
 - b. Septic shock - hypotension and organ dysfunction Yes
 - c. Septic shock - hypotension and organ dysfunction Yes
 - d. Septic shock - hypotension and organ dysfunction Yes

PUBLIC DISTRIBUTION SYSTEM FACILITY

- 1. WHOLE PLS. COINVESTMENT IN THE DE. Δ
- 2. WHOLE PLS. COINVESTMENT IN THE DE. Δ
- 3. WHOLE PLS. COINVESTMENT IN THE DE. Δ
- 4. WHOLE PLS. COINVESTMENT IN THE DE. Δ
- 5. WHOLE PLS. COINVESTMENT IN THE DE. Δ
- 6. WHOLE PLS. COINVESTMENT IN THE DE. Δ
- 7. WHOLE PLS. COINVESTMENT IN THE DE. Δ
- 8. WHOLE PLS. COINVESTMENT IN THE DE. Δ
- 9. WHOLE PLS. COINVESTMENT IN THE DE. Δ
- 10. WHOLE PLS. COINVESTMENT IN THE DE. Δ

WOMEN AND CHILD DEVELOPMENT

- Fig. 1. Angewandte Chemie AG, 60486 Frankfurt, Germany.

- i. Availability of housing for low income people? *Not important*
- ii. Quality of housing in the informal sector? *Good*
- iii. Government should take the responsibility of the low income people? *Good*
- iv. Is the government doing it? *Yes, they are doing it by providing the low income people with housing.*
- v. Whether village health and nutrition day (VHND) is being conducted as AWC regularly? *Not regularly*
- vi. Special awareness about the performance of the services provided by village health and nutrition day (VHND) to the people? *Good*
- vii. Whether there is a good health assistance of the people? *Yes, there is a good health assistance of the people.*

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17. PUBLIC TRANSPORT SYSTEM

- i. Is there a public transport system in the village? *Yes, there is a public transport system in the village.*
- ii. Is there a public transport system in the village? *Yes, there is a public transport system in the village.*
- iii. Is there a public transport system in the village? *Yes, there is a public transport system in the village.*
- iv. Is there a public transport system in the village? *Yes, there is a public transport system in the village.*

18. SKILL DEVELOPMENT

- i. Is there any skill development programme/ institution operating in the village? *Yes, there is a skill development programme/ institution operating in the village.*
- ii. Is there any skill development programme/ institution operating in the village? *Yes, there is a skill development programme/ institution operating in the village.*

CONCEPT OF PENSION SCHEMES

- 100

11746

- 104-501 104-502

4. How, where and whether it being socially sustainable? Yes/No
4. Number of major and minor projects, works which are contributing for sustainability formed from these years if it specify three major works if any

Major/Minors

Department/Ministry

1. Road of Rajahmundry
from old College Market
to Market

Public Works/Health/Schools/Other

2. Road of Rajahmundry
from old College Market
to Market

Public Works/Health/Schools/Other

3. Road of Rajahmundry
from old College Market
to Market

Public Works/Health/Schools/Other

4. Transparency of drug services in the CRP/NP Very Low/Some/High/Very High
4. Is there any welfare government scheme in the CRP/NP can be used for promotion
with the agency Welfare Building of State Ministry
General Govt. of Orissa

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22. GOOD GOVERNANCE

1. Public participation or

a. Overall transparency of the departmental work Poor/Good/Very Good

b. Overall transparency of government staff Poor/Good/Very Good

2. Best performing departments or 2. D.D. Department of Education

3. Department with most complaints against it or P.W.D. or POWER
Department

4. Any specific initiative regarding any particular department

Left out Old Age / Widows / Disabled
Person Care through Social Welfare
Department

GENERAL ASSESSMENT OF THE VISITING OFFICER

What are the main problems of the village in the 1950s?

- 1. Agriculture
- 2. People are working in fields before sunrise
- 3. Labourers (wage)
- 4. Flaming of Moringghol / some leaving
- 5. Employment (Poor)

What are the main problems of the village in the 1960s?

- 1. Integrated farming - Dairy, Agriculture
- 2. Improvement of water supply for Agriculture
- 3. Legislation of Power supply for small scale work
- 4. Skill based Employment (Village Industries)
- 5. Provision of Agricultural equipment like the plough

What are the main problems of the village in the 1970s?

- 1. Irrigation & irrigation of water
- 2. Health infrastructure
- 3. Banking facility
- 4. Animal husbandry
- 5. Irregular Power supply

What are the main problems of the village in the 1980s?

1. New village school needs to be established at the village as people have to move elsewhere for getting education in the city.

1. Water supply - not adequate

2. Drinking water not adequate

3. Water supply not adequate

4. Drinking water not adequate

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30. Drinking water not adequate