

PANCHAYAT THALORAN

C.D. BLOCK: CHANGA

TEH: BHALESSA

DISTT: DODA



Back to Village

Governance at the Doorstep

June 20-27, 2019



Government of Jammu & Kashmir

The Burk Faso rural programme is designed to increase the weight of the state and government officials in a joint effort to reduce the number of vulnerable households. The programme is aimed at providing households and farming communities with a wide range of support services, including:

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This idea of a power being in a total sense is not that you are worthy in the way the gods are; actually you are inferior. The approach at the village level, therefore, must be a concentrated focusing on aspects that give the child an impression of his world and through a mastery of these elements, and through persistence

Let's hope this initiative will go a long way in reducing long-term objectives of economic development.

It is requested that security personnel be present for the visiting artist. It should be the duty of the artist to ensure that all visitors are properly screened for the security and control of the campus site.

- Focus on the Green Revolution (the 1960s)
- Capture picture of history
- Sustainability
 - IFG transmits the science story
 - Example: greenhouse gas emissions (Greenhouse Effect) - science - impacts - warning - adaptation - ... - IPCC assessment - recommendations of UNFCCC - Paris Agreement, Sustainable Development
 - Focus on the 1990s
 - Investment options - school teachers' good employment - environment etc.
- Visit to rural schools, rural libraries, NGOs, government schools, banks, and health facilities, visits to shops, services, information
- Visit to government engineering and technology projects - work
- Sample collection of plants/any other biological work
- Visit to villages in the district
- Drawing informal interaction with all representatives, involving government institutions and university officials in classes and seminars (and the main problem) - how can be solved by the state of the state Parliament
- Further extend education picture to future

- Culture performed: Pilsch
- Participation in the Green Subalternities
- Participation in Women's Green Subalternities
- Construction of South South Corridor by the Green Projectors. This corridor connects
- South and the latter by Herme Oti as all Surinamese are considered as water
- movement (2010)
- Used to end participation in Caribbean Trade
- Construction of "subaltern" "border" speaking of economic, business points, filling of application forms for various schemes
- Employment of two of them among the Dutch and the South by the Dutch subaltern
- Standardised ideas were about women the South Netherlands
- Visit other villages in the hinterland
- Capture pictures of their past
- Describe

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- [illegible]

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IN DEE AGREEMENT IN THE COAST PARISHMENT

1. STATUS OF ROADS

a. Whether Green Parishment is connected with road network M.T.S.

b. Type of existing road connecting to GR-111 road Folks - Main Road

c. Condition of existing road connecting to GR-111 road

d. Location of existing road connecting to GR-111 road

e. Condition of existing road connecting to GR-111 road

f. Condition of existing road connecting to GR-111 road

g. Condition of existing road connecting to GR-111 road

h. Condition of existing road connecting to GR-111 road

i. Condition of existing road connecting to GR-111 road

j. Condition of existing road connecting to GR-111 road

k. Condition of existing road connecting to GR-111 road

l. Condition of existing road connecting to GR-111 road

m. Condition of existing road connecting to GR-111 road

n. Condition of existing road connecting to GR-111 road

o. Condition of existing road connecting to GR-111 road

p. Condition of existing road connecting to GR-111 road

q. Condition of existing road connecting to GR-111 road

r. Condition of existing road connecting to GR-111 road

s. Condition of existing road connecting to GR-111 road

t. Condition of existing road connecting to GR-111 road

u. Condition of existing road connecting to GR-111 road

v. Condition of existing road connecting to GR-111 road

w. Condition of existing road connecting to GR-111 road

x. Condition of existing road connecting to GR-111 road

y. Condition of existing road connecting to GR-111 road

z. Condition of existing road connecting to GR-111 road

aa. Condition of existing road connecting to GR-111 road

ab. Condition of existing road connecting to GR-111 road

ac. Condition of existing road connecting to GR-111 road

ad. Condition of existing road connecting to GR-111 road

ae. Condition of existing road connecting to GR-111 road

af. Condition of existing road connecting to GR-111 road

ag. Condition of existing road connecting to GR-111 road

h. Is the availability of existing water (surface) well?

i. Quantity of existing water in the Green Parishment (flow rate)

j. Source of existing water / flow in the Green Parishment

k. Location of existing water / flow in the Green Parishment

l. Condition of existing water / flow in the Green Parishment

m. Quantity of existing water / flow in the Green Parishment

n. Source of existing water / flow in the Green Parishment

o. Location of existing water / flow in the Green Parishment

p. Condition of existing water / flow in the Green Parishment

q. Quantity of existing water / flow in the Green Parishment

r. Source of existing water / flow in the Green Parishment

s. Location of existing water / flow in the Green Parishment

t. Condition of existing water / flow in the Green Parishment

u. Quantity of existing water / flow in the Green Parishment

v. Source of existing water / flow in the Green Parishment

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x. Condition of existing water / flow in the Green Parishment

y. Quantity of existing water / flow in the Green Parishment

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af. Condition of existing water / flow in the Green Parishment

ag. Quantity of existing water / flow in the Green Parishment

ah. Source of existing water / flow in the Green Parishment

ai. Location of existing water / flow in the Green Parishment

aj. Condition of existing water / flow in the Green Parishment

ak. Quantity of existing water / flow in the Green Parishment

al. Source of existing water / flow in the Green Parishment

am. Location of existing water / flow in the Green Parishment

an. Condition of existing water / flow in the Green Parishment

ao. Quantity of existing water / flow in the Green Parishment

ap. Source of existing water / flow in the Green Parishment

aq. Location of existing water / flow in the Green Parishment

2. Have extensive 'readings' required than 2 group studies

1. 'Journals' to 'Readers'

2. Researcher changes to 'readers'

3. Researcher 'reads' (Researcher) to 'Readers'

4. Application of reading resources required forms of 'research' and 'writing'

1. Application required

2. 'Journals' to 'Readers', because 'Journals' - 6/10

3. 'Journals' to 'Readers' length - 6/10

4. 'Journals' to 'Readers' length - 6/10

5. 'Journals' to 'Readers' length - 6/10

No	Type of reading body	What is/are in the 'Journals' body?		
		What is/are in the 'Journals' body?	What is/are in the 'Journals' body?	What is/are in the 'Journals' body?
1	Readings	Readings	Readings	Readings
2	Readings	Readings	Readings	Readings
3	Readings	Readings	Readings	Readings
4	Readings	Readings	Readings	Readings
5	Readings	Readings	Readings	Readings

3. POWER SUPPLY

1. Are all readings connected with power supply? No/Yes

2. Are all readings connected with power supply? No/Yes

3. Are all readings connected with power supply? No/Yes

4. Are all readings connected with power supply? No/Yes

5. Are all readings connected with power supply? No/Yes

6. Are all readings connected with power supply? No/Yes

7. Are all readings connected with power supply? No/Yes

8. Are all readings connected with power supply? No/Yes

9. Are all readings connected with power supply? No/Yes

10. Are all readings connected with power supply? No/Yes

11. Do all readings of 'Journals' supply

12. Do all readings of 'Journals' supply

13. Do all readings of 'Journals' supply

14. Do all readings of 'Journals' supply

15. Do all readings of 'Journals' supply

16. Do all readings of 'Journals' supply

17. Do all readings of 'Journals' supply

18. Do all readings of 'Journals' supply

19. Do all readings of 'Journals' supply

20. Do all readings of 'Journals' supply

21. Do all readings of 'Journals' supply

22. Do all readings of 'Journals' supply

23. Do all readings of 'Journals' supply

24. Do all readings of 'Journals' supply

25. Do all readings of 'Journals' supply

26. Do all readings of 'Journals' supply

27. Do all readings of 'Journals' supply

28. Do all readings of 'Journals' supply

29. Do all readings of 'Journals' supply

30. Do all readings of 'Journals' supply

31. Do all readings of 'Journals' supply

32. Do all readings of 'Journals' supply

33. Do all readings of 'Journals' supply

34. Do all readings of 'Journals' supply

35. Do all readings of 'Journals' supply

36. Do all readings of 'Journals' supply

37. Do all readings of 'Journals' supply

38. Do all readings of 'Journals' supply

39. Do all readings of 'Journals' supply

40. Do all readings of 'Journals' supply

41. Do all readings of 'Journals' supply

4. REACTS

Sub-Centre

- Number of Sub-Centres in the Catchment Area 301
- Sub-Centres of various types including PHC 44
- Total number of beds filled up including PHC 411
- Are facilities available at Sub-Centres? Yes

Remarks: _____

Primary Health Centre

- Whether PHC is available within the Catchment Area? Yes
- PHC is located in the following PHC: Sub-Centre
- PHC is available within the Catchment Area?

at: Sub-Centre

PHC is located in the following PHC: Sub-Centre

PHC is located in the following PHC: Sub-Centre

PHC is located in the following PHC: Sub-Centre

Remarks: _____

PHC is located in the following PHC: Sub-Centre

PHC is located in the following PHC: Sub-Centre

PHC is located in the following PHC: Sub-Centre

PHC is located in the following PHC: Sub-Centre

PHC is located in the following PHC: Sub-Centre

PHC is located in the following PHC: Sub-Centre

General Health Parameters

- Whether the centre is a primary health centre? Yes
- Whether the centre is a primary health centre? Yes
- Whether the centre is a primary health centre? Yes
- Whether the centre is a primary health centre? Yes

Other Important Parameters

- Whether the centre is a primary health centre? Yes
- Whether the centre is a primary health centre? Yes
- Whether the centre is a primary health centre? Yes
- Whether the centre is a primary health centre? Yes
- Whether the centre is a primary health centre? Yes
- Whether the centre is a primary health centre? Yes
- Whether the centre is a primary health centre? Yes
- Whether the centre is a primary health centre? Yes
- Whether the centre is a primary health centre? Yes
- Whether the centre is a primary health centre? Yes

PHC is located in the following PHC: Sub-Centre

- Whether the centre is a primary health centre? Yes
- Whether the centre is a primary health centre? Yes
- Whether the centre is a primary health centre? Yes
- Whether the centre is a primary health centre? Yes
- Whether the centre is a primary health centre? Yes
- Whether the centre is a primary health centre? Yes
- Whether the centre is a primary health centre? Yes
- Whether the centre is a primary health centre? Yes
- Whether the centre is a primary health centre? Yes
- Whether the centre is a primary health centre? Yes

- e. Number of children in the GP registered during screening for any children in the following, physical and developmental delays including disability (D, DM)
- f. How many of them have been referred to higher authorities for treatment? ⁰³ DM
- g. General opinion about the Aquadrop Program: Good! (many can't hear) Good! Very Good
- h. This activity is in the GP called health under Aquadrop Program? ^{Yes} Yes! No
- i. If yes, satisfaction level: Poor/ Good/ Very Good
- j. Has it helped to 1 year and later after GP during last year (January, February, March, April, May, June, July, August)
- k. Has it improved health status of children (mentally or within 2 days of outbreak) in the GP during last year (January, Feb to December, 2018). (Yes, No)
- l. Overall satisfaction level about the performance of ASD activities among the health staff: Good/ Very Good
11. Theme: ^{More} more cooperation and coordination in part of the workers
- m. Any suggestions relating to health sector system that needs improvement? ¹ substitute at balance along with computer
1. Get creative at home
2. Analysis

B. EDUCATION

1. No. of Government Primary Schools in the Gram Panchayat: 02

Facilities available in PS	PS 1	PS 2	PS 3	PS 4
Name of Primary school	PS twice	PS Pandu		
Medium of instruction	Good	Good		

Facilities available in PS	PS 1	PS 2	PS 3	PS 4
Teacher	33	24		
No. of boys/ girls enrolled	02	02		
No. of children with special needs	05	05		
No. of children with disabilities	02	02		
Amount paid for the school	No	No		
Amount paid for the school	No	Yes		
Distance from the school	Yes	Yes		
Water supply in the school	Yes	Yes		
Quality of food in the school	Good	Good		
Condition of the building and school	Good	Good		
Health status of children	Good	Good		

Facilities available in PS	PS 1	PS 2	PS 3	PS 4
Name of the school				
Medium of instruction				
Distance from the school				
Water supply in the school				
Quality of food in the school				
Condition of the building and school				
Health status of children				
Name of the school				
Medium of instruction				
Distance from the school				
Water supply in the school				
Quality of food in the school				
Condition of the building and school				
Health status of children				

Question no. 10	YES	NO	YES
Is the school a public school?			
Is the school a private school?			
Is the school a religious school?			
Is the school a school for the disabled?			
Is the school a school for the gifted?			
Is the school a school for the talented?			
Is the school a school for the gifted and talented?			
Is the school a school for the gifted and talented and the disabled?			

11. How many students are in the school?

Question no. 11	YES	NO
Number of students	150	
Number of teachers	10	
Number of staff	5	
Number of students	120	
Number of teachers	8	
Number of staff	4	
Number of students	100	
Number of teachers	6	
Number of staff	3	
Number of students	80	
Number of teachers	4	
Number of staff	2	

Question no. 12	YES	NO
Is the school a public school?		
Is the school a private school?		
Is the school a religious school?		
Is the school a school for the disabled?		
Is the school a school for the gifted?		
Is the school a school for the talented?		
Is the school a school for the gifted and talented?		
Is the school a school for the gifted and talented and the disabled?		

12. How many students are in the school?

13. How many teachers are in the school?

14. How many staff are in the school?

15. How many students are in the school?

16. How many teachers are in the school?

17. How many staff are in the school?

18. How many students are in the school?

19. How many teachers are in the school?

20. How many staff are in the school?

Chibi dabe

all: Condition of the road connecting HCS to main street: not good

k. Distance of nearest Cottage from Open Primary: 450m

Notes of transport: Car, bus, motor bike, other vehicle

l. Private Schools in the Open Primary: (if any, number only) NIL

Primary School: 21/11, 11/11, 11/11, 11/11, 11/11

Why do parents prefer private schools for children?

all: Is the Open Primary aware that the high income district has performed ill from 2010 to 2015?

all: Any requirements pertaining to educational sector please give details: none

1. Primary School: Baden

2. Up-gradation of High School: Baden to 11/11

3. Play ground for High School: Baden

→ Kitchen, food at 11/11 and 11/11

4. Economy: 11/11 and 11/11

5. Primary School: Baden

6. Primary School: Baden

7. Non-formal: 11/11, 11/11, 11/11, 11/11, 11/11

Future & other things to be done

8. Major crops grown in OP:

a. 11/11

b. 11/11

c. 11/11, 11/11, 11/11, 11/11, 11/11

Other: 11/11

d. Availability of facilities/ facilities in the OP: Yes/No

9. Any organic fertilizer/ waste-composting being used: none by farmers, 11/11 by 11/11

10. Major sources of irrigation: 11/11

a. 11/11

b. 11/11

c. 11/11

d. 11/11

e. 11/11

f. 11/11

11. Whether crop water logging/ waterlogging incidents are being noticed by the farmer in the OP: 11/11

12. If yes, number of water logging incidents in the OP: 11/11

13. Coverage of institutional OP: 11/11

14. Whether crop water logging/ waterlogging incidents are being noticed by the farmer in the OP: 11/11

15. 11/11

16. Whether crop water logging/ waterlogging incidents are being noticed by the farmer in the OP: 11/11

a. 11/11, 11/11, 11/11, 11/11, 11/11

b. 11/11, 11/11, 11/11, 11/11, 11/11

c. 11/11, 11/11, 11/11, 11/11, 11/11

d. 11/11, 11/11, 11/11, 11/11, 11/11

e. 11/11, 11/11, 11/11, 11/11, 11/11

f. 11/11, 11/11, 11/11, 11/11, 11/11

g. 11/11, 11/11, 11/11, 11/11, 11/11

h. 11/11, 11/11, 11/11, 11/11, 11/11

i. 11/11, 11/11, 11/11, 11/11, 11/11

j. 11/11, 11/11, 11/11, 11/11, 11/11

k. 11/11, 11/11, 11/11, 11/11, 11/11

17. Do farmers still experience waterlogging/ waterlogging incidents in the OP: 11/11

- 3

1998

MANAGEMENT & INVESTMENT BANK, EQUITY & DEBT FINANCING, CAPITAL

Education Minister, Government of Karnataka

is provided collected by Public Transport, your

Keywords: child sexual abuse; disclosure; social support

It must also be noted that the model presented in Figure 10 is based on the assumption that the system is in a steady state. In reality, the system may be in a transient state, and the model may not accurately represent the system's behavior. Therefore, the model should be used with caution, and its results should be verified against experimental data.

General guidelines referred to by the Commission of the

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and large particulate species when a layer is dense and the suspended fine material is not stirred up by the current (Barnett 1971).

[illegible]

Age Group	No opinion	Not a problem	Problem	Very serious problem
18-24	15%	45%	25%	15%
25-34	10%	40%	30%	20%
35-44	8%	35%	35%	22%
45-54	5%	30%	40%	25%
55-64	3%	25%	45%	27%
65+	2%	20%	50%	28%

- ### ► Our Age-Related Beliefs

Abstract

1. *How many times have you been in a fight with your partner?*

Effect of a 100 mg oral dose of 17 α -OH progesterone on the plasma concentration of 17 α -OH progesterone in healthy subjects

1000

Read all original contributions to *Small World*.

1000

Discrete Applied Mathematics 152 (2019) 100–111

Hydroxy- β -ketoacyl synthase (HKS) is a key enzyme in the biosynthesis of polyketides, which are a class of secondary metabolites with diverse biological activities. HKS is a dimeric enzyme, and its structure and function have been studied extensively. In this study, we have cloned and characterized the HKS gene from *Streptomyces* sp. strain 1024. The HKS gene was found to be 1,200 bp in length and encoded a protein of 400 amino acids. The protein structure was predicted to be a dimeric enzyme with a molecular weight of 80 kDa. The HKS protein was expressed in *Escherichia coli* and purified by ion exchange chromatography. The purified HKS protein was active in the synthesis of polyketides, as demonstrated by the production of a red pigment. The HKS protein was found to be a member of the HKS family, which is a large family of enzymes involved in the biosynthesis of polyketides. The HKS protein from strain 1024 is a novel member of this family and may have unique properties. Further studies are needed to elucidate the function and mechanism of the HKS protein from strain 1024.

1000

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100

Indonesian Ministry of Education, Culture and Higher Education

Results of dependent t-tests for paired samples indicated significant differences between the two groups in the following areas:

is the best marketing strategy aligned with your business? Don't make this a

5

wherein Community has a residence in its field, its (1991) Community

Abstract: Functional Group is considered to be the best way of writing chemical names.

used available data to estimate the probability that a given individual will be infected by a given agent.

2. With the same gradient in the forward pass, the

...the most important in the world. You will

116

1997, 1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025, 2026, 2027, 2028, 2029, 2030, 2031, 2032, 2033, 2034, 2035, 2036, 2037, 2038, 2039, 2040, 2041, 2042, 2043, 2044, 2045, 2046, 2047, 2048, 2049, 2050, 2051, 2052, 2053, 2054, 2055, 2056, 2057, 2058, 2059, 2060, 2061, 2062, 2063, 2064, 2065, 2066, 2067, 2068, 2069, 2070, 2071, 2072, 2073, 2074, 2075, 2076, 2077, 2078, 2079, 2080, 2081, 2082, 2083, 2084, 2085, 2086, 2087, 2088, 2089, 2090, 2091, 2092, 2093, 2094, 2095, 2096, 2097, 2098, 2099, 2100, 2101, 2102, 2103, 2104, 2105, 2106, 2107, 2108, 2109, 2110, 2111, 2112, 2113, 2114, 2115, 2116, 2117, 2118, 2119, 2120, 2121, 2122, 2123, 2124, 2125, 2126, 2127, 2128, 2129, 2130, 2131, 2132, 2133, 2134, 2135, 2136, 2137, 2138, 2139, 2140, 2141, 2142, 2143, 2144, 2145, 2146, 2147, 2148, 2149, 2150, 2151, 2152, 2153, 2154, 2155, 2156, 2157, 2158, 2159, 2160, 2161, 2162, 2163, 2164, 2165, 2166, 2167, 2168, 2169, 2170, 2171, 2172, 2173, 2174, 2175, 2176, 2177, 2178, 2179, 2180, 2181, 2182, 2183, 2184, 2185, 2186, 2187, 2188, 2189, 2190, 2191, 2192, 2193, 2194, 2195, 2196, 2197, 2198, 2199, 2200, 2201, 2202, 2203, 2204, 2205, 2206, 2207, 2208, 2209, 2210, 2211, 2212, 2213, 2214, 2215, 2216, 2217, 2218, 2219, 2220, 2221, 2222, 2223, 2224, 2225, 2226, 2227, 2228, 2229, 2230, 2231, 2232, 2233, 2234, 2235, 2236, 2237, 2238, 2239, 2240, 2241, 2242, 2243, 2244, 2245, 2246, 2247, 2248, 2249, 2250, 2251, 2252, 2253, 2254, 2255, 2256, 2257, 2258, 2259, 2260, 2261, 2262, 2263, 2264, 2265, 2266, 2267, 2268, 2269, 2270, 2271, 2272, 2273, 2274, 2275, 2276, 2277, 2278, 2279, 2280, 2281, 2282, 2283, 2284, 2285, 2286, 2287, 2288, 2289, 2290, 2291, 2292, 2293, 2294, 2295, 2296, 2297, 2298, 2299, 2300, 2301, 2302, 2303, 2304, 2305, 2306, 2307, 2308, 2309, 2310, 2311, 2312, 2313, 2314, 2315, 2316, 2317, 2318, 2319, 2320, 2321, 2322, 2323, 2324, 2325, 2326, 2327, 2328, 2329, 2330, 2331, 2332, 2333, 2334, 2335, 2336, 2337, 2338, 2339, 2340, 2341, 2342, 2343, 2344, 2345, 2346, 2347, 2348, 2349, 2350, 2351, 2352, 2353, 2354, 2355, 2356, 2357, 2358, 2359, 2360, 2361, 2362, 2363, 2364, 2365, 2366, 2367, 2368, 2369, 2370, 2371, 2372, 2373, 2374, 2375, 2376, 2377, 2378, 2379, 2380, 2381, 2382, 2383, 2384, 2385, 2386, 2387, 2388, 2389, 2390, 2391, 2392, 2393, 2394, 2395, 2396, 2397, 2398, 2399, 2400, 2401, 2402, 2403, 2404, 2405, 2406, 2407, 2408, 2409, 2410, 2411, 2412, 2413, 2414, 2415, 2416, 2417, 2418, 2419, 2420, 2421, 2422, 2423, 2424, 2425, 2426, 2427, 2428, 2429, 2430, 2431, 2432, 2433, 2434, 2435, 2436, 2437, 2438, 2439, 2440, 2441, 2442, 2443, 2444, 2445, 2446, 2447, 2448, 2449, 2450, 2451, 2452, 2453, 2454, 2455, 2456, 2457, 2458, 2459, 2460, 2461, 2462, 2463, 2464, 2465, 2466, 2467, 2468, 2469, 2470, 2471, 2472, 2473, 2474, 2475, 2476, 2477, 2478, 2479, 2480, 2481, 2482, 2483, 2484, 2485, 2486, 2487, 2488, 2489, 2490, 2491, 2492, 2493, 2494, 2495, 2496, 2497, 2498, 2499, 2500, 2501, 2502, 2503, 2504, 2505, 2506, 2507, 2508, 2509, 2510, 2511, 2512, 2513, 2514, 2515, 2516, 2517, 2518, 2519, 2520, 2521, 2522, 2523, 2524, 2525, 2526, 2527, 2528, 2529, 2530, 2531, 2532, 2533, 2534, 2535, 2536, 2537, 2538, 2539, 2540, 2541, 2542, 2543, 2544, 2545, 2546, 2547, 2548, 2549, 2550, 2551, 2552, 2553, 2554, 2555, 2556, 2557, 2558, 2559, 2560, 2561, 2562, 2563, 2564, 2565, 2566, 2567, 2568, 2569, 2570, 2571, 2572, 2573, 2574, 2575, 2576, 2577, 2578, 2579, 2580, 2581, 2582, 2583, 2584, 2585, 2586, 2587, 2588, 2589, 2590, 2591, 2592, 2593, 2594, 2595, 2596, 2597, 2598, 2599, 2600, 2601, 2602, 2603, 2604, 2605, 2606, 2607, 2608, 2609, 2610, 2611, 2612, 2613, 2614, 2615, 2616, 2617, 2618, 2619, 2620, 2621, 2622, 2623, 2624, 2625, 2626, 2627, 2628, 2629, 2630, 2631, 2632, 2633, 2634, 2635, 2636, 2637, 2638, 2639, 2640, 2641, 2642, 2643, 2644, 2645, 2646, 2647, 2648, 2649, 2650, 2651, 2652, 2653, 2654, 2655, 2656, 2657, 2658, 2659, 2660, 2661, 2662, 2663, 2664, 2665, 2666, 2667, 2668, 2669, 2670, 2671, 2672, 2673, 2674, 2675, 2676, 2677, 2678, 26

With a year whether that building is being properly maintained, how the

14. Number of major and critical projects/ issues which are impacting the completion

to more than three years (for itself/ those higher levels, if any)

Internal/ External
with High School
- Availability of Public Open High School Open

15. Open High School Open High School Open High School Open

16. Open High School Open High School Open High School Open

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GENERAL ASSESSMENT OF THE VISITING OFFICER

1. Agreed to be visited by the visiting officer on the 15th of the month of the year 2020

2. Agreed to be visited by the visiting officer on the 15th of the month of the year 2020

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IV	Urgent public requirements in order of priority (May 2019)
	1. Link road from chabris to ⁽¹⁾ bridge to Barakul.
	2. Development of tourist parks in the Gram Panchayat
	3. Protection land from irrigation side at least 2 km around the GP
	4. Protection & development of ⁽²⁾ Trishul ^{ex} Station in GP. 200 km (road) has already been donated by the public.
	5. Upgradation of its school to class three / four / five / six
	6. Establishment of PNC / sub-center health
	7. Revision of ⁽²⁾ transformation ^{Street lights} rules and ⁽²⁰⁾ water supply
V	Any major complaint brought to notice
	DD. Release of Mukhya Panchayat of 2018-19 & Panch house pending payment (1) Decrease/reduction in electricity bills. (2) Shortage of water supply (3) Dilapidated condition of road (4) Lack of redressal mechanism at Panchayat level.
VI	Overall assessment of visit (Public Services): Please mention best practices, if any, observed
	The most appreciating thing being the dignity of labour, communal harmony, and brotherhood in the Gram Panchayat. Public is very interested for the common cause but lack proper guidance & cooperation from various Govt agencies for the mobilization of resources.
VII	Overall assessment of visit (Panchayat Functioning):
	Functioning of Panchayat is good but not excellent require the programme like theme 'Back to village' where in these bodies can be more made more aware and empowered for the upliftment of the standard of the people.

Signature of the visiting officer:

Name: Mohd Anwar Rather

Lecturer in School Education

Govt. H. S. S. K. Jhotian

, Doda