

Back to the Village Report

(Format to be filled up by the Reporting Officer during his/her two day visit to the Gram Panchayat)

A) DETAILS OF REPORTING OFFICER:

- i. Name: Gulam Hassan Sheikh
- ii. Designation: Lecturer
- iii. Department/ place of posting: Education/Boys Higher Secondary School Ganderbal
- iv. Mobile No: 7889906986
- v. Email id: gh.hassan005@gmail.com
- vi. Home District: Ganderbal
- vii. Dates of visit: 20/21/22/23/24/25/26/27 June 2019 (22, 23 June 2019)

B) LOCATIONAL DETAILS OF GRAM PANCHAYAT:

- i. Name of the Gram Panchayat (GP): Pahlepora 'A'
- ii. Local Government Directory (LGD) code of the GP: 274607
(To be sourced from Rural Development Department/ by DCI)
- iii. Name of CD Block: Safapora
- iv. Name of Tehsil: Lar
- v. Name of District: Ganderbal

C) PANCHAYAT PROFILE:

- i. Name(s) of revenue villages in the Gram Panchayat:
1. Pahlepora 2 3
4 5
- ii. No. of hamlets in the GP: 5
- iii. No. of households in the GP: 680
- iv. Population (approx) of the GP: 4640
- v. Significant geographical feature of the GP (hilly/land/ plain):
- vi. Key natural resources of the GP (forest/ water bodies/ minerals/ others/ None):

D) KEY AMENITIES IN THE GRAM PANCHAYAT:

1. STATUS OF ROADS:

- i. Whether Gram Panchayat is connected with road (Yes/No):
- ii. If yes type of existing road connecting to GP (Tick one)
a) Black topped/ Metalled/ Shingled/ Fair-weather
b) Remarks: Needs upgradation
- iii. Condition of existing road connecting to GP (Tick one)
a) Good/ Average/ Dilapidated
b) Remarks: Repairs/ upgradation
- iv. General condition of internal roads/ link roads inside the GP (Tick one)
a) Good/ Average/ Dilapidated/ No internal roads as the area is hilly:

at Alwarner: not
to Malindi: not

Development of land for agriculture (with heavy fertilizers) for growth of crops (e.g. sugarcane)

1. Cultivator of Guabakaka Malindi (near house that link road from main road to Sugarcane)
2. Application of Soil from main road (containing the of Guabakaka Malindi)

2. DRINKING WATER / WATER BODIES

1. Sources of drinking water: not (not in Malindi)

- II. Urban availability of drinking water (with water supply system)
- III. Drinking water supply (with water supply system)

- a) Water supply (with water supply system)
- b) Water supply (with water supply system)
- III. Water supply (with water supply system)

Development of housing (with water supply system)

- VI. Availability of drinking water (with water supply system)
- VII. Availability of drinking water (with water supply system)

- III. Springs

Development of drinking water supply system (with water supply system)

Development of drinking water supply system (with water supply system)

Water supply	Water supply	Water supply
Water supply	Water supply	Water supply
Water supply	Water supply	Water supply
Water supply	Water supply	Water supply

3. POWER SUPPLY

Development of power supply system (with power supply system)

Development of power supply system (with power supply system)

Development of power supply system (with power supply system)

Development of power supply system (with power supply system)

Development of power supply system (with power supply system)

11/11/2020

1. The first step in the process of...
2. The second step is to...
3. The third step is to...

HEALTH

1. The first step in the process of...
2. The second step is to...
3. The third step is to...

Primary Health Care

1. The first step in the process of...
2. The second step is to...
3. The third step is to...

Not Specific

1. The first step in the process of...
2. The second step is to...
3. The third step is to...

11/11/2020

1. The first step in the process of...
2. The second step is to...
3. The third step is to...

HEALTH

1. The first step in the process of...
2. The second step is to...
3. The third step is to...

Primary Health Care

1. The first step in the process of...
2. The second step is to...
3. The third step is to...

1. The first step in the process of...
2. The second step is to...
3. The third step is to...

1 EDUCATION

Year	1951	1952	1953	1954
Primary	Yes	Yes	Yes	Yes
Secondary	Yes	Yes	Yes	Yes
College	Yes	Yes	Yes	Yes
University	Yes	Yes	Yes	Yes
Technical	Yes	Yes	Yes	Yes
Professional	Yes	Yes	Yes	Yes
Other	Yes	Yes	Yes	Yes

M. Education



1. The graph shows two parallel lines, indicating that the two series are increasing at the same rate over time.

2. The lines are parallel, suggesting a constant difference between the two series.

3. The lines are straight, indicating a linear relationship between the variables.

4. The lines are parallel, suggesting that the two series are related in a consistent manner.

5. The lines are parallel, suggesting that the two series are related in a consistent manner.

6. The lines are parallel, suggesting that the two series are related in a consistent manner.

7. The lines are parallel, suggesting that the two series are related in a consistent manner.

8. The lines are parallel, suggesting that the two series are related in a consistent manner.

9. The lines are parallel, suggesting that the two series are related in a consistent manner.

10. The lines are parallel, suggesting that the two series are related in a consistent manner.

6. ECONOMY / LIVELIHOODS

- 1. Primary / Economic / Livelihoods
- a. Agri Culture / Horticulture
- b. Manufacturing, Mining / Embroidery / Carpentry / Others (p...
- c. Small brfs, Carpet weaving, Cereal
- d. Handicrafts (Bamboo, etc)
- e. Handicrafts (Bamboo, etc)
- f. Handicrafts (Bamboo, etc)
- g. Handicrafts (Bamboo, etc)
- h. Handicrafts (Bamboo, etc)
- i. Handicrafts (Bamboo, etc)
- j. Handicrafts (Bamboo, etc)
- k. Handicrafts (Bamboo, etc)
- l. Handicrafts (Bamboo, etc)
- m. Handicrafts (Bamboo, etc)
- n. Handicrafts (Bamboo, etc)
- o. Handicrafts (Bamboo, etc)
- p. Handicrafts (Bamboo, etc)
- q. Handicrafts (Bamboo, etc)
- r. Handicrafts (Bamboo, etc)
- s. Handicrafts (Bamboo, etc)
- t. Handicrafts (Bamboo, etc)
- u. Handicrafts (Bamboo, etc)
- v. Handicrafts (Bamboo, etc)
- w. Handicrafts (Bamboo, etc)
- x. Handicrafts (Bamboo, etc)
- y. Handicrafts (Bamboo, etc)
- z. Handicrafts (Bamboo, etc)

Availability of transport / well-kept roads in the GIP. Yes
 Are people here engaged in other traditional / being used / done by farmers?
Yes

1. Agri sector of region with large
 a. Cash
 b. Barter
 c. Barter
 d. Barter
 e. Barter
 f. Barter
 g. Barter
 h. Barter
 i. Barter
 j. Barter
 k. Barter
 l. Barter
 m. Barter
 n. Barter
 o. Barter
 p. Barter
 q. Barter
 r. Barter
 s. Barter
 t. Barter
 u. Barter
 v. Barter
 w. Barter
 x. Barter
 y. Barter
 z. Barter

1. Agri sector of region with large
 a. Cash
 b. Barter
 c. Barter
 d. Barter
 e. Barter
 f. Barter
 g. Barter
 h. Barter
 i. Barter
 j. Barter
 k. Barter
 l. Barter
 m. Barter
 n. Barter
 o. Barter
 p. Barter
 q. Barter
 r. Barter
 s. Barter
 t. Barter
 u. Barter
 v. Barter
 w. Barter
 x. Barter
 y. Barter
 z. Barter

1. Agri sector of region with large
 a. Cash
 b. Barter
 c. Barter
 d. Barter
 e. Barter
 f. Barter
 g. Barter
 h. Barter
 i. Barter
 j. Barter
 k. Barter
 l. Barter
 m. Barter
 n. Barter
 o. Barter
 p. Barter
 q. Barter
 r. Barter
 s. Barter
 t. Barter
 u. Barter
 v. Barter
 w. Barter
 x. Barter
 y. Barter
 z. Barter

1. Agri sector of region with large
 a. Cash
 b. Barter
 c. Barter
 d. Barter
 e. Barter
 f. Barter
 g. Barter
 h. Barter
 i. Barter
 j. Barter
 k. Barter
 l. Barter
 m. Barter
 n. Barter
 o. Barter
 p. Barter
 q. Barter
 r. Barter
 s. Barter
 t. Barter
 u. Barter
 v. Barter
 w. Barter
 x. Barter
 y. Barter
 z. Barter

1. Agri sector of region with large
 a. Cash
 b. Barter
 c. Barter
 d. Barter
 e. Barter
 f. Barter
 g. Barter
 h. Barter
 i. Barter
 j. Barter
 k. Barter
 l. Barter
 m. Barter
 n. Barter
 o. Barter
 p. Barter
 q. Barter
 r. Barter
 s. Barter
 t. Barter
 u. Barter
 v. Barter
 w. Barter
 x. Barter
 y. Barter
 z. Barter

1. Agri sector of region with large
 a. Cash
 b. Barter
 c. Barter
 d. Barter
 e. Barter
 f. Barter
 g. Barter
 h. Barter
 i. Barter
 j. Barter
 k. Barter
 l. Barter
 m. Barter
 n. Barter
 o. Barter
 p. Barter
 q. Barter
 r. Barter
 s. Barter
 t. Barter
 u. Barter
 v. Barter
 w. Barter
 x. Barter
 y. Barter
 z. Barter

1. Agri sector of region with large
 a. Cash
 b. Barter
 c. Barter
 d. Barter
 e. Barter
 f. Barter
 g. Barter
 h. Barter
 i. Barter
 j. Barter
 k. Barter
 l. Barter
 m. Barter
 n. Barter
 o. Barter
 p. Barter
 q. Barter
 r. Barter
 s. Barter
 t. Barter
 u. Barter
 v. Barter
 w. Barter
 x. Barter
 y. Barter
 z. Barter

1. Agri sector of region with large
 a. Cash
 b. Barter
 c. Barter
 d. Barter
 e. Barter
 f. Barter
 g. Barter
 h. Barter
 i. Barter
 j. Barter
 k. Barter
 l. Barter
 m. Barter
 n. Barter
 o. Barter
 p. Barter
 q. Barter
 r. Barter
 s. Barter
 t. Barter
 u. Barter
 v. Barter
 w. Barter
 x. Barter
 y. Barter
 z. Barter

1. Agri sector of region with large
 a. Cash
 b. Barter
 c. Barter
 d. Barter
 e. Barter
 f. Barter
 g. Barter
 h. Barter
 i. Barter
 j. Barter
 k. Barter
 l. Barter
 m. Barter
 n. Barter
 o. Barter
 p. Barter
 q. Barter
 r. Barter
 s. Barter
 t. Barter
 u. Barter
 v. Barter
 w. Barter
 x. Barter
 y. Barter
 z. Barter

7. SPORTS

- 1. Consider sports in the Olympic context. Consider volleyball, football, basketball, etc.
- 2. Success of the athletes in the Olympic Games is not the only factor.
- 3. Success of the athletes is not the only factor. Success of the athletes is not the only factor.
- 4. Success of the athletes is not the only factor. Success of the athletes is not the only factor.

8. LITERARY

- 1. Availability of literary works in the past.
- 2. Success of the athletes is not the only factor. Success of the athletes is not the only factor.
- 3. Success of the athletes is not the only factor. Success of the athletes is not the only factor.

9. ENTERTAINMENT

- 1. Success of the athletes is not the only factor. Success of the athletes is not the only factor.
- 2. Success of the athletes is not the only factor. Success of the athletes is not the only factor.

10. TELECOM CONNECTIVITY

- 1. Success of the athletes is not the only factor. Success of the athletes is not the only factor.
- 2. Success of the athletes is not the only factor. Success of the athletes is not the only factor.
- 3. Success of the athletes is not the only factor. Success of the athletes is not the only factor.
- 4. Success of the athletes is not the only factor. Success of the athletes is not the only factor.
- 5. Success of the athletes is not the only factor. Success of the athletes is not the only factor.

11. FINANCIAL INCLUSION

- 1. Success of the athletes is not the only factor. Success of the athletes is not the only factor.
- 2. Success of the athletes is not the only factor. Success of the athletes is not the only factor.
- 3. Success of the athletes is not the only factor. Success of the athletes is not the only factor.
- 4. Success of the athletes is not the only factor. Success of the athletes is not the only factor.
- 5. Success of the athletes is not the only factor. Success of the athletes is not the only factor.

12. SANITATION

- 1. Success of the athletes is not the only factor. Success of the athletes is not the only factor.
- 2. Success of the athletes is not the only factor. Success of the athletes is not the only factor.
- 3. Success of the athletes is not the only factor. Success of the athletes is not the only factor.

13. HOUSING

- 1. Success of the athletes is not the only factor. Success of the athletes is not the only factor.
- 2. Success of the athletes is not the only factor. Success of the athletes is not the only factor.
- 3. Success of the athletes is not the only factor. Success of the athletes is not the only factor.

14. SOCIAL GOVERNANCE AND ETHICS

- 1. Success of the athletes is not the only factor. Success of the athletes is not the only factor.
- 2. Success of the athletes is not the only factor. Success of the athletes is not the only factor.
- 3. Success of the athletes is not the only factor. Success of the athletes is not the only factor.
- 4. Success of the athletes is not the only factor. Success of the athletes is not the only factor.

SKILL DEVELOPMENT:

1. Training and employment
2. Management programmes
3. Education
4. Vocational training
5. Entrepreneurship

1. Training

2. Management

3. Education

4. Vocational training

5. Entrepreneurship

COVERAGE OF PENSION SCHEMES

1. Employees' Provident Fund

2. Employees' Pension Scheme

3. Employees' State Insurance

4. Employees' Gratuity

5. Employees' Compensation Act

1. Employees' Provident Fund

2. Employees' Pension Scheme

3. Employees' State Insurance

4. Employees' Gratuity

5. Employees' Compensation Act

1. Employees' Provident Fund

2. Employees' Pension Scheme

3. Employees' State Insurance

4. Employees' Gratuity

5. Employees' Compensation Act

AS OTHERS

1. Employees' Provident Fund

2. Employees' Pension Scheme

3. Employees' State Insurance

4. Employees' Gratuity

5. Employees' Compensation Act

1. Employees' Provident Fund

2. Employees' Pension Scheme

3. Employees' State Insurance

4. Employees' Gratuity

5. Employees' Compensation Act

1. Employees' Provident Fund

2. Employees' Pension Scheme

3. Employees' State Insurance

4. Employees' Gratuity

5. Employees' Compensation Act

Public Distribution System Facility

1. Food grains

2. Oilseeds

3. Sugar

4. Wheat

5. Maize

1. Food grains

2. Oilseeds

3. Sugar

4. Wheat

5. Maize

1. Food grains

2. Oilseeds

3. Sugar

4. Wheat

5. Maize

1. Food grains

2. Oilseeds

3. Sugar

4. Wheat

5. Maize

1. Food grains

2. Oilseeds

3. Sugar

4. Wheat

5. Maize

1. Food grains

2. Oilseeds

3. Sugar

4. Wheat

5. Maize

1. Food grains

2. Oilseeds

3. Sugar

4. Wheat

5. Maize

1. Food grains

2. Oilseeds

3. Sugar

4. Wheat

5. Maize

WORLD AND CHILD DEVELOPMENT

1. World Bank

2. IMF

3. WHO

4. UNICEF

5. WFP

1. World Bank

2. IMF

3. WHO

4. UNICEF

5. WFP

1. World Bank

2. IMF

3. WHO

4. UNICEF

5. WFP

1. World Bank

2. IMF

3. WHO

4. UNICEF

5. WFP

1. World Bank

2. IMF

3. WHO

4. UNICEF

5. WFP

1. World Bank

2. IMF

3. WHO

4. UNICEF

5. WFP

1. World Bank

2. IMF

3. WHO

4. UNICEF

5. WFP

1. World Bank

2. IMF

3. WHO

4. UNICEF

5. WFP

GENERAL ASSESSMENT OF THE VISITING OFFICER

1. Farming / Animal Health

2. Health in Man

3. Cottage Industry

4. Small Businesses

5. Food Services

6. Small Business / Chain Store / Govt. Office

7. Small Business / Provision for machinery tools & repair facilities

8. Fisheries

9. Sheep Rearing

10. Live Stock Management & Disease Control

11. Evaluation of State & Village Government for setting up

12. Extension programmes: a. Pesticide Control & Government

13. Lack of health culture Centre & Government

14. Lack of water & power

15. Check dams for protection from floods

16. Check dams for protection from floods

21. GOVT. GOVERNANCE

1. Overall assessment of

2. Overall assessment of government for

3. Overall assessment of government for

4. Overall assessment of government for

5. Overall assessment of government for

6. Overall assessment of government for

7. Overall assessment of government for

8. Overall assessment of government for

9. Overall assessment of government for

10. Overall assessment of government for

11. Overall assessment of government for

12. Overall assessment of government for

13. Overall assessment of government for

14. Overall assessment of government for

15. Overall assessment of government for

16. Overall assessment of government for

17. Overall assessment of government for

18. Overall assessment of government for

19. Overall assessment of government for

20. Overall assessment of government for

21. Overall assessment of government for

22. Overall assessment of government for

23. Overall assessment of government for

1. Behaviourism is the study of observable responses.

2. Core type level: Condit

3. Analysis of a theory in social psychology is a theory of learning.

4. Behavioral & interaction of it lines

5. Behavioral & interaction of it lines

6. Behavioral & interaction of it lines

Behavioral & interaction of it lines

7. Behavioral & interaction of it lines

8. Behavioral & interaction of it lines

9. Behavioral & interaction of it lines

10. Behavioral & interaction of it lines

11. Behavioral & interaction of it lines

12. Behavioral & interaction of it lines

13. Behavioral & interaction of it lines

14. Behavioral & interaction of it lines