

Suggested Activity Schedule for the Visiting Officer

- [illegible]

1000

- [illegible]

01 KEY AMENITIES IN THE GRAM PANCHAYAT

1. STATUS OF ROADS

1. Whether Gram Panchayat is connected with road (Route no.)

2. Type/Type of existing road connecting to GP Head office

(a) ~~Not~~ Improved / Improved / Shaded / Fair weather

(b) Remarks: Roads should be black topped.

3. Conditional existing road connecting to GP Head office

(a) ~~Not~~ Improved / Improved

(b) Remarks: Roads should be black topped.

4. Some condition of intermediate link roads from the GP Head office

(a) ~~Not~~ Improved / Improved / No improvement in the area / Not

(b) Remarks: Roads should be black topped.

5. Unimproved road from existing population of 250 or more with term road

(a) Number

(b) Name of _____

(c) _____

6. Requirement of / Availability of collection of drainage of road / bridges / culverts

(a) ~~Not~~ Improved / Improved / Not improved

(b) ~~Not~~ Improved / Improved / Not improved / Not improved / Not improved

1.

2.

3.

2. DRINKING WATER / WATER BODIES

1. Source of drinking water / Availability of water

(a) ~~Not~~ Improved / Improved / Not improved / Not improved / Not improved

(b) Remarks: _____

(c) ~~Not~~ Improved / Improved / Not improved / Not improved / Not improved

1. The availability of water will be low / high ✓

2. The availability of water will be low / high ✓

a. The availability of water will be low / high ✓

b. The availability of water will be low / high ✓

3. The availability of water will be low / high ✓

a. The availability of water will be low / high ✓

b. The availability of water will be low / high ✓

c. The availability of water will be low / high ✓

4. The availability of water will be low / high ✓

a. The availability of water will be low / high ✓

b. The availability of water will be low / high ✓

5. The availability of water will be low / high ✓

a. The availability of water will be low / high ✓

b. The availability of water will be low / high ✓

c. The availability of water will be low / high ✓

d. The availability of water will be low / high ✓

e. The availability of water will be low / high ✓

6. The availability of water will be low / high ✓

a. The availability of water will be low / high ✓

7. The availability of water will be low / high ✓

a. The availability of water will be low / high ✓

b. The availability of water will be low / high ✓

8. The availability of water will be low / high ✓

a. The availability of water will be low / high ✓

- 1. one has been reduced but in 2015
- 2. none would stay
- 3. none from 2015 to 2016
- 4. 100% from 2016 to 2017

1. What is the purpose of the study?

1. Pressure (water pressure) at depth increases.
 2. Increasing of water pressure subducts the slab.
 1969
 New plate boundary to subduct from the

S. No.	Type of water body	Total number	Maintained	(Requiring conservation/ restoration)
1	Canal	02	03	05

3. PAPER CLIPPING

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1. *Chlorophyll a* (Chl *a*)

Peak availability of daily power supply

During winter	During summer
a. 6-11 hrs	a. 9-11 hrs
b. 6-12 hrs	b. 9-12 hrs
c. 12-18 hrs	c. 12-18 hrs
d. 18-24 hrs	d. 18-24 hrs

ii. Number of transformers in the Grom Roadway 13

iii. Approximate number of transformers damaged during the year: 13

iv. Average time taken by PED for repair of damaged transformer (tick one)

a. Week / 15 days / One month / More than one month

b. Remarks: Subs Sample should be done for spring transformer

v. General assessment about quality of usage:

During winter	During summer
a. Good	a. Good
b. Average	b. <u>Average</u>
c. <u>Below Average</u>	c. Below Average

vi. Registration of domestic consumers with PED (tick one)

0-40% 50-75% 76-95% 96-99% 100%

vii. Percentage of households insured: 99.92%

viii. Are there any instances where lines are being used for supporting HT/LV line conductor? Yes/No

ix. If yes, approximate number of additional poles: 3m

x. Are there any critical (like wiring) conductors which are threat to human life?

xi. Any additional transformer: location of facility required

Number 02 poles used on 2 Is and 10m 2

4. HEALTH

Sub-Centre

Whether a Sub-Centre is there Gram Panchayat Yes (1)

Full name of Sub-Centre including NPM: 3

Whether it is fully staffed as including NPM: 3

Are medicines available in Sub-Centres: Yes No

One more No if supply may be supplied

Primary Health Centre

Whether PHC is available within the Gram Panchayat: Yes (1)

Full distance in km of nearest PHC from the Gram Panchayat: 3 km

PHC is available within the Gram Panchayat

Whether housed in govt or rented building: Govt / Rented

In case of Govt building, additional requirement of accommodation: If any

Deficiency of critical medical equipments: If any

Actual number of doctors attending the patients in the PHC: 1
Vacancy: 1

Are adequate medicines available in PHC: Yes No

Availability of ambulance in the PHC: Yes No

Whether power supply/tackle is available in the PHC: Yes / No / Not Functional

Whether separate toilet facility is available in the PHC for females: Yes / No / Not functional

Whether lab facility is available in the PHC: Yes / No

Whether institutional deliveries are conducted in the PHC: Yes / No

Health Promotion:

Health promotion is the process of enabling people to increase control over their health and its determinants.

Health promotion is not just about promoting healthy behaviors.

Health promotion is about creating a healthy environment.

Health promotion is about creating a healthy society.

Health promotion is about creating a healthy future.

Health promotion is about creating a healthy world.

Health promotion is about creating a healthy life.

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- [illegible]

Washing hands in the called sanitizing under Agricultural Extension Q15 Fall 2015

1. Introduction and Part 1 Goody Try Good

RE: FACTORY COMPANY, INC. vs. THE CHANGING OF THE GUARD
1934 1935

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70. One of the following was about the performance of ASHA workers among the
 71. *From a 1960s survey report*

Private land should be given to the government
to manage all logging etc.

QUESTION

1. Einfluss (Vd) → einige Stücke des ganzen Wertes

Relative change by $\frac{\Delta y}{y}$

The graph shows the

the order should be reformed with it.

2. Materials and Methods

State Collection Board, School of the Deaf, Hartford, Ct.

Facilities available in PG	PG 1	PG 2	PG 3	PG 4
Internet / Broadband	Yes	Yes	Yes	Yes
Library / Study Room	Yes	Yes	Yes	Yes

Facilities available in MS

	MS1	MS2	MS3	MS4
1. Drinking Water	Yes	Yes	Yes	Yes
2. Electricity	Yes	Yes	Yes	Yes
3. Sanitation	Yes	Yes	Yes	Yes
4. Health Services	Yes	Yes	Yes	Yes
5. Security	Yes	Yes	Yes	Yes
6. Other facilities	Yes	Yes	Yes	Yes
7. Overall condition	Good	Good	Good	Good
8. Other facilities	Yes	Yes	Yes	Yes

No. of Middle Schools in GP: 01

Facilities available in MS	MS1	MS2	MS3
1. Drinking Water	Yes	Yes	Yes
2. Electricity	Yes	Yes	Yes
3. Sanitation	Yes	Yes	Yes
4. Health Services	Yes	Yes	Yes
5. Security	Yes	Yes	Yes
6. Other facilities	Yes	Yes	Yes
7. Overall condition	Good	Good	Good
8. Other facilities	Yes	Yes	Yes

Facilities available in HS

	HS ₁	HS ₂
Electricity available	Yes	-
Water supply available	Yes	-
Sanitation facility	Yes	-
Drinking water facility	Yes	-
First aid facility	Yes	-
Library facility	Good	-
Computer facility	Good	-
Internet facility	Good	-
Other facilities	Good	-

Facilities available in HS

	HS ₁	HS ₂
Name of the school	-	-
Building type	-	-
Distance	-	-
No. of teachers	-	-
No. of students	-	-
No. of staff	-	-
No. of students	-	-
No. of staff	-	-
No. of students	-	-
No. of staff	-	-
No. of students	-	-
No. of staff	-	-

July 2, 11

24

25

100

July 2, 11

July 2, 11

July 2, 11

July 2, 11

July 2, 11

July 2, 11

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July 2, 11

July 2, 11

2.1.1. Industrial Revolution

→ 1760-1840 in England with 18th century for

Industrial Revolution ^{first} Industrial Revolution

→ 1850-1914 in the 19th century

→ 1914-1945 in the 20th century

→ 1945-1970 in the 21st century

→ 1970-1990 in the 22nd century

→ 1990-2020 in the 23rd century

→ 2020-2050 in the 24th century



→ 2050-2100 in the 25th century

2.1.2. Economic Liberalism

→ 1776-1848

→ 1848-1914

→ 1914-1945

→ 1945-1970

→ 1970-1990

→ 1990-2020

→ 2020-2050

→ 2050-2100

Unit 10: The Environment

Section 1: The Environment

1. What is the main problem with the environment?	1. Pollution
2. What are the main causes of pollution?	2. Factories, cars, etc.
3. What are the main effects of pollution?	3. Global warming, etc.
4. What can we do to reduce pollution?	4. Recycle, etc.

Section 2: The Environment (continued)

Section 3: The Environment (continued)

Section 4: The Environment (continued)

Section 5: The Environment (continued)

Section 6: The Environment (continued)

Section 7: The Environment (continued)

Section 8: The Environment (continued)

Section 9: The Environment (continued)

Section 10: The Environment (continued)

Section 11: The Environment (continued)

Section 12: The Environment (continued)

Section 13: The Environment (continued)

Section 14: The Environment (continued)

50

14



1. *Journal of the American Medical Association*, 1997; 278: 1039-1044.

100

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Also, if possible, fill in the two bubbles for 5 on the

100

Figure 1 The study area map showing the location of the study area in the north-eastern part of Iran.

[illegible]

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Phylum: EMPHIDACTYLUS Class: EMPHIDACTYLUS Order: EMPHIDACTYLUS
 Suborder: EMPHIDACTYLUS Family: EMPHIDACTYLUS Genus: EMPHIDACTYLUS Species: EMPHIDACTYLUS

Phylum:	EMPHIDACTYLUS
Class:	EMPHIDACTYLUS
Order:	EMPHIDACTYLUS
Suborder:	EMPHIDACTYLUS
Family:	EMPHIDACTYLUS
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 Suborder: EMPHIDACTYLUS Family: EMPHIDACTYLUS Genus: EMPHIDACTYLUS Species: EMPHIDACTYLUS

1. The following table shows the number of students who took the physics exam in the physics department from 2010 to 2014.

Any field

2. (10 marks)

3. The number of students who took the exam in the physics department from 2010 to 2014 is given in the table below.

4. The number of students who took the exam in the physics department from 2010 to 2014 is given in the table below.

5. (10 marks)

6. The number of students who took the exam in the physics department from 2010 to 2014 is given in the table below.

22

23. TELECOM CONNECTIVITY

1. The number of people who took the exam in the physics department from 2010 to 2014 is given in the table below.
2. The number of people who took the exam in the physics department from 2010 to 2014 is given in the table below.
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6. The number of people who took the exam in the physics department from 2010 to 2014 is given in the table below.

1. $\frac{1}{2} \log_2 8 = \frac{1}{2} \cdot 3 = 1.5$

2. $\frac{1}{2} \log_2 4 = \frac{1}{2} \cdot 2 = 1$

3. $\frac{1}{2} \log_2 2 = \frac{1}{2} \cdot 1 = 0.5$

4. $\frac{1}{2} \log_2 1 = \frac{1}{2} \cdot 0 = 0$

5. $\frac{1}{2} \log_2 \frac{1}{2} = \frac{1}{2} \cdot (-1) = -0.5$

6. $\frac{1}{2} \log_2 \frac{1}{4} = \frac{1}{2} \cdot (-2) = -1$

7. $\frac{1}{2} \log_2 \frac{1}{8} = \frac{1}{2} \cdot (-3) = -1.5$

8. $\frac{1}{2} \log_2 \frac{1}{16} = \frac{1}{2} \cdot (-4) = -2$

9. $\frac{1}{2} \log_2 \frac{1}{32} = \frac{1}{2} \cdot (-5) = -2.5$

10. $\frac{1}{2} \log_2 \frac{1}{64} = \frac{1}{2} \cdot (-6) = -3$

11. $\frac{1}{2} \log_2 \frac{1}{128} = \frac{1}{2} \cdot (-7) = -3.5$

12. $\frac{1}{2} \log_2 \frac{1}{256} = \frac{1}{2} \cdot (-8) = -4$

13. $\frac{1}{2} \log_2 \frac{1}{512} = \frac{1}{2} \cdot (-9) = -4.5$

14. $\frac{1}{2} \log_2 \frac{1}{1024} = \frac{1}{2} \cdot (-10) = -5$

15. $\frac{1}{2} \log_2 \frac{1}{2048} = \frac{1}{2} \cdot (-11) = -5.5$

16. $\frac{1}{2} \log_2 \frac{1}{4096} = \frac{1}{2} \cdot (-12) = -6$

17. $\frac{1}{2} \log_2 \frac{1}{8192} = \frac{1}{2} \cdot (-13) = -6.5$

18. $\frac{1}{2} \log_2 \frac{1}{16384} = \frac{1}{2} \cdot (-14) = -7$

19. $\frac{1}{2} \log_2 \frac{1}{32768} = \frac{1}{2} \cdot (-15) = -7.5$

20. $\frac{1}{2} \log_2 \frac{1}{65536} = \frac{1}{2} \cdot (-16) = -8$

21. $\frac{1}{2} \log_2 \frac{1}{131072} = \frac{1}{2} \cdot (-17) = -8.5$

22. $\frac{1}{2} \log_2 \frac{1}{262144} = \frac{1}{2} \cdot (-18) = -9$

23. $\frac{1}{2} \log_2 \frac{1}{524288} = \frac{1}{2} \cdot (-19) = -9.5$

24. $\frac{1}{2} \log_2 \frac{1}{1048576} = \frac{1}{2} \cdot (-20) = -10$

25. $\frac{1}{2} \log_2 \frac{1}{2097152} = \frac{1}{2} \cdot (-21) = -10.5$

26. $\frac{1}{2} \log_2 \frac{1}{4194304} = \frac{1}{2} \cdot (-22) = -11$

27. $\frac{1}{2} \log_2 \frac{1}{8388608} = \frac{1}{2} \cdot (-23) = -11.5$

28. $\frac{1}{2} \log_2 \frac{1}{16777216} = \frac{1}{2} \cdot (-24) = -12$

29. $\frac{1}{2} \log_2 \frac{1}{33554432} = \frac{1}{2} \cdot (-25) = -12.5$

30. $\frac{1}{2} \log_2 \frac{1}{67108864} = \frac{1}{2} \cdot (-26) = -13$

of all the students in your class who get 100% correct on the

100% Math

10. Separation

On the last day of the party, the celebrations of the celebration were celebrated.

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On the last day of the party, the celebrations of the celebration were celebrated.



On the last day of the party, the celebrations of the celebration were celebrated.

11. Separation

11.1. Separation

On the last day of the party, the celebrations of the celebration were celebrated.

On the last day of the party, the celebrations of the celebration were celebrated.

On the last day of the party, the celebrations of the celebration were celebrated.

1. The first step is to create a new account in the system.

2. The second step is to create a new account in the system.

3. The third step is to create a new account in the system.

4. The fourth step is to create a new account in the system.

5. The fifth step is to create a new account in the system.

6. The sixth step is to create a new account in the system.

7. The seventh step is to create a new account in the system.

8. The eighth step is to create a new account in the system.

9. The ninth step is to create a new account in the system.

10. The tenth step is to create a new account in the system.

11. The eleventh step is to create a new account in the system.

12. The twelfth step is to create a new account in the system.

13. The thirteenth step is to create a new account in the system.

14. The fourteenth step is to create a new account in the system.

15. The fifteenth step is to create a new account in the system.

16. The sixteenth step is to create a new account in the system.

17. The seventeenth step is to create a new account in the system.

18. The eighteenth step is to create a new account in the system.

19. The nineteenth step is to create a new account in the system.

20. The twentieth step is to create a new account in the system.

21. The twenty-first step is to create a new account in the system.

22. The twenty-second step is to create a new account in the system.

23. The twenty-third step is to create a new account in the system.

1. Qualitative - non-quantifiable data that cannot be measured or expressed in numerical terms

2. Quantitative - data that can be measured or expressed in numerical terms

3.

4. Qualitative data can be converted into quantitative data if the data is measured or expressed in numerical terms

5. Quantitative data can be converted into qualitative data if the data is measured or expressed in numerical terms

6. Qualitative data can be converted into quantitative data if the data is measured or expressed in numerical terms

Qualitative Data

1. Qualitative data can be converted into quantitative data if the data is measured or expressed in numerical terms

2. Qualitative data can be converted into quantitative data if the data is measured or expressed in numerical terms

3. Qualitative data can be converted into quantitative data if the data is measured or expressed in numerical terms

Quantitative Data

1. Quantitative data can be converted into qualitative data if the data is measured or expressed in numerical terms

2. Quantitative data can be converted into qualitative data if the data is measured or expressed in numerical terms

3. Quantitative data can be converted into qualitative data if the data is measured or expressed in numerical terms

USE OF HANDBOOK SOLUTIONS

Handbook Version 1.0

By the author(s) of the Handbook

Version 1.0 (2012)

Handbook Version 1.0 (2012)

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Handbook Version 1.0 (2012)

1. Capital and Operating Profit = CONTRIBUTION / INTEREST Ratio
 2. Operating Profit = Operating Profit / Operating Profit
 3. Operating Profit = Operating Profit / Operating Profit

Operating Profit =

Operating Profit = Operating Profit / Operating Profit

Operating Profit =

Operating Profit = Operating Profit / Operating Profit

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III. Operating Profit = Operating Profit / Operating Profit

Operating Profit = Operating Profit / Operating Profit

Operating Profit =

2. Social Responsibility

Social Responsibility

Operating Profit = Operating Profit / Operating Profit

Operating Profit = Operating Profit / Operating Profit

Operating Profit = Operating Profit / Operating Profit

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Operating Profit =

Operating Profit =

Topic: Environment

Page: _____

Section: _____

Subject: Science

Chapter: Our Environment

Topic: Deforestation

Section: Deforestation

Topic: Deforestation

Section: Deforestation

Topic: Deforestation

Section: Deforestation

Topic: Deforestation

Section: Deforestation

Topic: Deforestation

Section: Deforestation

Topic: Deforestation

1. Introduction (10 min)

2. Background (10 min)

3. Methodology (10 min)

4. Results and Discussion (20 min)

5. Conclusion (10 min)

6. References (10 min)

7. Summary (10 min)

8. Q&A (10 min)

9. Final Remarks (10 min)

10. Appendix (10 min)

11. References (10 min)

12. Summary (10 min)

13. Q&A (10 min)

14. Final Remarks (10 min)

15. Appendix (10 min)

16. References (10 min)

17. Summary (10 min)