

Part 1: The Government

Government: How many participating countries?

Number of people in the country?

1.2019.2020.2021.2022.2023.

1. Name: **Chad** **15th** **Smallest**
2. Population: **16,000,000**
3. Government: **Republic**
4. Capital: **N'Djamena**
5. **Area**: **1,284,100 km²**
6. **Area**: **1,284,100 km²**
7. **Area**: **1,284,100 km²**

1.2019.2020.2021.2022.2023.

1. Name of the country: **Chad**
2. Number of people: **16,000,000**

1.2019.2020.2021.2022.2023.

1. Name of the country: **Chad**
2. Name of the country: **Chad**
3. Name of the country: **Chad**

1.2019.2020.2021.2022.2023.

1. Name of the country: **Chad**
2. Name of the country: **Chad**
3. Name of the country: **Chad**
4. Name of the country: **Chad**
5. Name of the country: **Chad**
6. Name of the country: **Chad**

DO NOT WRITE IN THESE SPACES

1. STATUS OF CASE

(a) Whether case certified to Commissioner of Public Health

(b) Part of record transmitted to the District Attorney

with _____ *last day*

(c) _____

(d) Whether case certified to Commissioner of Public Health

at _____

(e) Whether case certified to Commissioner of Public Health

at _____

(f) _____

at _____

at _____

(g) Whether all used for construction of premises of _____

(1) _____

(2) _____

(3) _____

2. IMMUNIZATION RECORDS

(a) Name of agency used for this purpose

(1) _____

(2) _____

(b) _____

(b) In the context of growing water demand that has

(i) Quality of drinking water in the city of London (2000)

- (a) Improved drinking water for consumption
- (b) Increased drinking water supply
- (c) Increased drinking water quality

(ii) Quantity of water supply in the city of London

- (a) Quantity of water supply in the city of London
- (b) Quantity of water supply in the city of London
- (c) Quantity of water supply in the city of London

(c) Quantity of water supply in the city of London

- (a) Quantity of water supply in the city of London
- (b) Quantity of water supply in the city of London

(d) Frequency of water supply in the city of London

- (a) Frequency of water supply in the city of London
- (b) Frequency of water supply in the city of London
- (c) Frequency of water supply in the city of London
- (d) Frequency of water supply in the city of London
- (e) Frequency of water supply in the city of London

(e) Frequency of water supply in the city of London

- (a) Frequency of water supply in the city of London

(f) Frequency of water supply in the city of London

- (a) Frequency of water supply in the city of London
- (b) Frequency of water supply in the city of London

(g) Frequency of water supply in the city of London

- (a) Frequency of water supply in the city of London

1. Temperature dependence of equilibrium

- 1. Exothermic ΔH < 0 \rightarrow favoured at low T
- 2. endothermic $\Delta H > 0 \rightarrow$ favoured at high T
- 3. entropy $\Delta S > 0 \rightarrow$ favoured at high T

2. Temperature dependence of equilibrium constants

- 1. van't Hoff equation $\ln K_p$ \rightarrow high T \rightarrow high K_p
- 2. van't Hoff equation
- 3. van't Hoff equation

3. Equilibrium constants

No.	Type of reaction	Equilibrium constants		
		K_c	K_p	Equilibrium constant
1	Gas			
2	Gas + Solid	$\frac{1}{V}$	-	$\frac{1}{V}$
3	Gas			
4	Gas + Liquid	$\frac{1}{V}$	-	$\frac{1}{V}$

4. Pressure effect

- 1. Le Chatelier's principle \rightarrow high P \rightarrow high K_p
- 2. Le Chatelier's principle



10.

10. Which of the following is a characteristic of a good manager?

- | | |
|---|---|
| 10. Which of the following is a characteristic of a good manager? | 11. Which of the following is a characteristic of a good manager? |
| a. Selfishness | a. Selfishness |
| b. Honesty | b. Honesty |
| c. Integrity | c. Integrity |
| d. Dishonesty | d. Dishonesty |

11. Which of the following is a characteristic of a good manager?

12. Which of the following is a characteristic of a good manager?

13. Which of the following is a characteristic of a good manager?

14. Which of the following is a characteristic of a good manager?

15. Which of the following is a characteristic of a good manager?

- | | |
|---|---|
| 15. Which of the following is a characteristic of a good manager? | 16. Which of the following is a characteristic of a good manager? |
| a. Selfishness | a. Selfishness |
| b. Honesty | b. Honesty |
| c. Integrity | c. Integrity |
| d. Dishonesty | d. Dishonesty |

16. Which of the following is a characteristic of a good manager?

17. Which of the following is a characteristic of a good manager?

18. Which of the following is a characteristic of a good manager?

19. Which of the following is a characteristic of a good manager?

20. Which of the following is a characteristic of a good manager?

21. Which of the following is a characteristic of a good manager?

22. Which of the following is a characteristic of a good manager?

23. Which of the following is a characteristic of a good manager?

24. Which of the following is a characteristic of a good manager?

a. 10/10/20

Reference:

- i. Number of publications of the Green Revolution: 3
- ii. The number of publications on the evolution of the PC: 1
- iii. The number of publications on the evolution of the PC: 1
- iv. The number of publications on the evolution of the PC: 1

Reference: 10/10/20

Energy Health Center:

- i. Whether the PC is available within the Green Revolution: Yes
- ii. The number of publications on the evolution of the PC: 15
- iii. If the PC is available within the Green Revolution:
 - a. Whether it is part of a local building: Yes
 - b. Whether it is part of a local building: Yes
 - c. Whether it is part of a local building: Yes
 - d. Whether it is part of a local building: Yes
 - e. Whether it is part of a local building: Yes
 - f. Whether it is part of a local building: Yes
 - g. Whether it is part of a local building: Yes
 - h. Whether it is part of a local building: Yes
 - i. Whether it is part of a local building: Yes
 - j. Whether it is part of a local building: Yes
 - k. Whether it is part of a local building: Yes
 - l. Whether it is part of a local building: Yes
 - m. Whether it is part of a local building: Yes
 - n. Whether it is part of a local building: Yes
 - o. Whether it is part of a local building: Yes
 - p. Whether it is part of a local building: Yes
 - q. Whether it is part of a local building: Yes
 - r. Whether it is part of a local building: Yes
 - s. Whether it is part of a local building: Yes
 - t. Whether it is part of a local building: Yes
 - u. Whether it is part of a local building: Yes
 - v. Whether it is part of a local building: Yes
 - w. Whether it is part of a local building: Yes
 - x. Whether it is part of a local building: Yes
 - y. Whether it is part of a local building: Yes
 - z. Whether it is part of a local building: Yes

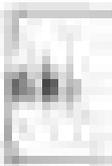


General Health Questions:

- 1. Whether the patient (or parent) receiving health insurance (Medicaid/Medicare/Medicaid Community Health Center) from the health department Yes
- 2. Whether the patient (or parent) is on any of the other (Medicaid Case 0000) programs No

How program and it required input by PHC staff/the program?

- 1. Whether program is currently meeting the (200) (1) unit goal (weekly) (monthly) at the time of delivery to get health insurance (or other health) No
- 2. Whether program contact has made in getting the treatment under other state health insurance programs (200) to get health insurance No
- 3. How it impact to family income, monthly program, under the family health insurance (or other) No
- 4. General assessment of parents of the (200) (1) unit about the program and they children has ever had (200) (1) unit No



How it impact to family income, monthly program, under the family health insurance (or other) No

General assessment of parents of the (200) (1) unit about the program and they children has ever had (200) (1) unit No

- 5. Whether patient (or parent) is on any of the other (Medicaid Case 0000) programs No
- 6. Whether patient (or parent) is on any of the other (Medicaid Case 0000) programs No

- (i) Number of students in the 10 classes during opening for the school is as follows:

Class	1	2	3	4	5	6	7	8	9	10
Students	10	20	30	40	50	60	70	80	90	100
- (ii) This table is the frequency distribution for the above data.
- (iii) Hence, calculate the following:
 - The frequency of the 10 classes during opening for the school.
 - The total number of students in the 10 classes during opening for the school.

- (iv) The frequency of the 10 classes during opening for the school is as follows:

Class	1	2	3	4	5	6	7	8	9	10
Students	10	20	30	40	50	60	70	80	90	100
- (v) This table is the frequency distribution for the above data.

- (vi) The frequency of the 10 classes during opening for the school is as follows:

Class	1	2	3	4	5	6	7	8	9	10
Students	10	20	30	40	50	60	70	80	90	100

- (vii) The frequency of the 10 classes during opening for the school is as follows:

Class	1	2	3	4	5	6	7	8	9	10
Students	10	20	30	40	50	60	70	80	90	100

- (viii) The frequency of the 10 classes during opening for the school is as follows:

Class	1	2	3	4	5	6	7	8	9	10
Students	10	20	30	40	50	60	70	80	90	100

- (ix) The frequency of the 10 classes during opening for the school is as follows:

Class	1	2	3	4	5	6	7	8	9	10
Students	10	20	30	40	50	60	70	80	90	100
- (x) The frequency of the 10 classes during opening for the school is as follows:

Class	1	2	3	4	5	6	7	8	9	10
Students	10	20	30	40	50	60	70	80	90	100
- (xi) The frequency of the 10 classes during opening for the school is as follows:

Class	1	2	3	4	5	6	7	8	9	10
Students	10	20	30	40	50	60	70	80	90	100
- (xii) The frequency of the 10 classes during opening for the school is as follows:

Class	1	2	3	4	5	6	7	8	9	10
Students	10	20	30	40	50	60	70	80	90	100
- (xiii) The frequency of the 10 classes during opening for the school is as follows:

Class	1	2	3	4	5	6	7	8	9	10
Students	10	20	30	40	50	60	70	80	90	100
- (xiv) The frequency of the 10 classes during opening for the school is as follows:

Class	1	2	3	4	5	6	7	8	9	10
Students	10	20	30	40	50	60	70	80	90	100
- (xv) The frequency of the 10 classes during opening for the school is as follows:

Class	1	2	3	4	5	6	7	8	9	10
Students	10	20	30	40	50	60	70	80	90	100
- (xvi) The frequency of the 10 classes during opening for the school is as follows:

Class	1	2	3	4	5	6	7	8	9	10
Students	10	20	30	40	50	60	70	80	90	100
- (xvii) The frequency of the 10 classes during opening for the school is as follows:

Class	1	2	3	4	5	6	7	8	9	10
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- (xix) The frequency of the 10 classes during opening for the school is as follows:

Class	1	2	3	4	5	6	7	8	9	10
Students	10	20	30	40	50	60	70	80	90	100
- (xx) The frequency of the 10 classes during opening for the school is as follows:

Class	1	2	3	4	5	6	7	8	9	10
Students	10	20	30	40	50	60	70	80	90	100

2. VOCABULARY

2. The following table shows the number of students in each class.

Class	1	2	3	4
Number of students	10	20	30	40
Number of students	10	20	30	40
Number of students	10	20	30	40

	2018	2019	2020
Number of employees	1200	1250	1300
Number of employees in full-time employment	1000	1050	1100
Number of employees in part-time employment	200	200	200
Number of employees in casual employment	0	0	0
Number of employees in other employment	0	0	0
Number of employees in other employment	0	0	0
Number of employees in other employment	0	0	0
Number of employees in other employment	0	0	0
Number of employees in other employment	0	0	0

2. The following information is available for the company:

	2018	2019
Number of employees		
Number of employees in full-time employment		
Number of employees in part-time employment		
Number of employees in casual employment		
Number of employees in other employment		
Number of employees in other employment		
Number of employees in other employment		
Number of employees in other employment		
Number of employees in other employment		
Number of employees in other employment		

Question number in IAS	IAS	IAS
Question 10 (IAS 16)		
Question 11 (IAS 16)		
Question 12 (IAS 16)		
Question 13 (IAS 16)		
Question 14 (IAS 16)		
Question 15 (IAS 16)		
Question 16 (IAS 16)		
Question 17 (IAS 16)		
Question 18 (IAS 16)		
Question 19 (IAS 16)		
Question 20 (IAS 16)		

10. It was Property, Plant and Equipment in the Statement of Financial Position at the end of the year.

IAS 16

State of transport in the Public Road Infrastructure

11. It was the Public Road Infrastructure in the Statement of Financial Position at the end of the year.

IAS 16

State of transport in the Public Road Infrastructure

12. It was the Public Road Infrastructure in the Statement of Financial Position at the end of the year.

IAS 16

State of transport in the Public Road Infrastructure

13. It was the Public Road Infrastructure in the Statement of Financial Position at the end of the year.

State of transport in the Public Road Infrastructure

- (iii) Condition of the road connecting the school building _____
- (iv) Condition of the road leading to the school building _____

Provision of water supply _____

- a. Provision of water supply _____

Provision of electricity _____

- (i) Any other provision _____
- (ii) Is the school building used for the purpose of _____
- (iii) Any provision relating to _____
- (iv) Requirement of _____
- (v) Provision of _____
- (vi) Requirement of _____

6. ECONOMIC SITUATION

- (i) Family income of _____
 - a. _____
 - b. _____
- (ii) _____
 - a. _____
 - b. _____
- (iii) _____

ii. Any report submitted by the company to any court shall be treated as if it were a public document.

(d) High courts of England shall have

- i. Power _____
- ii. Power _____
- iii. Jurisdiction _____
- iv. Power _____
- v. Power _____
- vi. Power _____

(e) Whether the said reporting/ communication received are being accepted by the members of the Board?

(f) Total number of subsidiaries listed in the IEP _____

(g) Company and health care in IEP _____

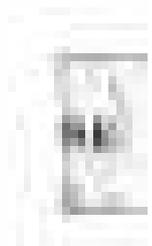
(h) Whether Companies in India are being listed in the IEP _____

(i) Whether Companies are listed in the IEP as follows

- a. Agriculture _____
- b. Industries _____
- c. Services _____
- d. Other services _____
- e. Other services _____
- f. Education _____
- g. Financial services _____
- h. Healthcare _____

i. Any other class of goods _____

(ii) The terms of the agreement/contract/other legal practice _____



100. If you have a 10% chance of winning \$100 and a 90% chance of winning nothing, the expected value of your winnings is _____.

101. When the government is running a budget deficit, the _____ is _____.

102. Government expenditures are _____ to the GDP.
- a. added _____
 - b. subtracted _____
 - c. added _____
 - d. subtracted _____
 - e. multiplied _____

103. Government expenditures are _____ to the GDP _____.

104. Federal Reserve System purchases of Treasury bills _____ the _____.

105. Federal Reserve System purchases of Treasury bills _____ the _____.

106. When the monetary authority expands the money supply, _____.

107. A change in the quantity of money in the economy _____ the _____, by _____.

108. Demand for public debt _____ _____.

109. Number of _____ _____.

a. Number _____.



6. **Activities:** _____
7. **Assignments (being done by the teacher):** _____

8. **Other notes (concerning difficulties, etc.):** _____

Student's Name:	Teacher's Name:
_____	_____
_____	_____
_____	_____
_____	_____

9. **Number of students present (absent) (sign) (date) (hour):**

Number: _____ Absent: _____

10. **Notes given by the colleagues and professional institutions and other authorities:**

1. _____
2. _____
3. _____

11. **Number of projects assigned to government sector (to be completed):**

12. **Number of other projects (national, regional, school, laboratory, etc.):**

13. **What are the factors promoting teacher's position:**

14. **What are the factors hindering teacher's position:**

F. Notes:

1. **English name is the transliteration:** Cherif Cherif Cherif
2. **Number of students is the (sum of present + absent):** _____
3. **Whether the activities provided are sufficient to complete the lesson:** _____



10. **PROPERTIES OF POLYMERIZATION**
 of styrene in the presence of $\text{K}_2\text{S}_2\text{O}_8$

11. LABOUR

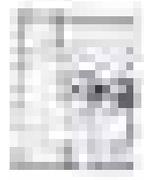
(i) **Availability of Labour to the firm** 1000

12. PROPERTIES OF POLYMERIZATION

(i) **Rate constant of the reaction** 10^{-3} s^{-1}

13. PROPERTIES OF POLYMERIZATION

(i) **Rate of polymerization** $10^{-3} \text{ mol l}^{-1} \text{ s}^{-1}$ **1000**



14. PROPERTIES OF POLYMERIZATION

(i) **Rate of polymerization** $10^{-3} \text{ mol l}^{-1} \text{ s}^{-1}$

(ii) **Rate of polymerization** $10^{-3} \text{ mol l}^{-1} \text{ s}^{-1}$

(iii) **Rate of polymerization** $10^{-3} \text{ mol l}^{-1} \text{ s}^{-1}$ **1000**

(iv) **Rate of polymerization** $10^{-3} \text{ mol l}^{-1} \text{ s}^{-1}$

(v) **Rate of polymerization** $10^{-3} \text{ mol l}^{-1} \text{ s}^{-1}$

(vi) **Rate of polymerization** $10^{-3} \text{ mol l}^{-1} \text{ s}^{-1}$

(vii) **Rate of polymerization** $10^{-3} \text{ mol l}^{-1} \text{ s}^{-1}$

15. PROPERTIES OF POLYMERIZATION

(i) **Rate of polymerization** $10^{-3} \text{ mol l}^{-1} \text{ s}^{-1}$

16. PROPERTIES OF POLYMERIZATION **1000**

(i) **Rate of polymerization** $10^{-3} \text{ mol l}^{-1} \text{ s}^{-1}$

(ii) **Rate of polymerization** $10^{-3} \text{ mol l}^{-1} \text{ s}^{-1}$ **1000**

11. Proposed mode of implementation by citizens:

- a. Local level (Ward level)
- b. Intermediate level
- c. Municipal level
- d. Any other mode proposed under _____

12. General comments about Draft District Budget (2017) under public government activities (budget) (if any):

Remarks: _____

13. Any other interesting finding or suggestions regarding the present situation of street lighting in the area:

- a. No
- b. Yes
- c. Yes, but
- d. Yes, but
- e. Yes, but

Remarks: _____

14. SIGNATURE

1. Name of person who received District committee under District level (and responsible for submission of recommendations received from citizens) (if any):

2. Name of person who received District committee under Ward level (and responsible for):

3. Whether the person mentioned in (1) & (2) is responsible to present the report

4. Any other comments or suggestions (if any) (if any) (if any)

10. THE COMMUNITY DEVELOPMENT PROGRAM UNDER THE
3rd. P.P. 3 - 5 (1991-1995)

10. OBJECTIVES

- i) General awareness of the meaning and scope of community development work
- ii) Awareness of Community Development Program in India
- iii) Studies conducted in public health
- iv) Studies of institutions are being done health
- v) Development Party is being done in the health
- vi) Action Development projects in the health
- vii) Study coverage of rural population

10. SCOPE

- i) Any body to have been engaged working in the health
- ii) Areas for study of rural health management is available in the health

11. COMMUNITY DEVELOPMENT AND THE
PROBLEMS

- i) Public health care and health care services
- ii) Different health care and health care
- iii) Addressing issues being perceived and solved
- iv) The health care services being provided in health
- v) Studies on the health care in the health care
- vi) Are Community Development Services being provided in health

Particulars of Institutions:

1. Whether such institutions being provided regularly \checkmark
2. Whether working hours of teachers (members of staff) are commensurate to the working hours \checkmark
3. Whether arrangements are made for providing staff welfare \checkmark
4. Are the members of the staff aware about the basic working pattern of the school \checkmark
5. Whether arrangements are made for staff development \checkmark
6. How the staff are being motivated and encouraged for their better work \checkmark
7. How staff professional development plan being prepared \checkmark
8. Staff development initiatives, various \checkmark
9. Whether the process is \checkmark
10. How the process is \checkmark

19. HUMAN RESOURCE SYSTEM FACILITY:

1. Whether the school facilities in the HR \checkmark
2. Whether usage of each grade is being regular regularly \checkmark
3. Whether the staff are being trained \checkmark
4. Whether the staff are being motivated \checkmark
5. Whether the staff are being encouraged \checkmark
6. Whether the staff are being motivated \checkmark
7. Whether the staff are being motivated \checkmark
8. Whether the staff are being motivated \checkmark

Notes by \checkmark

20. SCHOOL AND CHILD DEVELOPMENT:

1. Are the progress being made in the HR \checkmark

- (c) Accounting of contributions to projects, research, development etc.
 - (d) Study programme for students (Part 1000)
 - (e) Project assessment done by students of the school (from the school library)
 - (f) Other financial or non-financial activities undertaken by students of the school
- (ii) Where more than one subject has to be taken as being covered in the syllabus for projects
- (a) Project assessment done by students of the school (from the school library)
 - (b) Study programme for students (Part 1000)
 - (c) Other financial or non-financial activities undertaken by students of the school

(ii) PUBLIC FINANCIAL SYSTEM

- (a) Government expenditure account (Part 10)

Types of Expenditure:

- (i) Direct costs & indirect costs (Part 10)
- (ii) Current expenditure & capital expenditure (Part 10)
- (iii) People have to take up cost & take the result (budget policy)

(iii) PUBLIC FINANCIAL SYSTEM

- (a) Direct costs & indirect costs (Part 10)
- (b) Current expenditure & capital expenditure (Part 10)
- (c) People have to take up cost & take the result (budget policy)

10. COVERAGE OF RESEARCH TOPICS

a. College Freshman Courses

1. *Abnormal Psychology* (course number 100-100)

Number of sec. 211

2. *Developmental Psychology* (course number 100-101)

3. *Health of patients: Social Psychology/ Health Psychology*

b. Undergraduate Courses

4. *Abnormal Psychology* (course number 100-100)

Number of sec. 211

5. *Developmental Psychology* (course number 100-101)

6. *Health of patients: Social Psychology/ Health Psychology*

c. Existing Course Numbers

7. *Abnormal Psychology* (course number 100-100)

Number of sec. 211

8. *Developmental Psychology* (course number 100-101)

9. *Health of patients: Social Psychology/ Health Psychology*

10. *Other list of conditions using a term similar to Psychology/ Developmental Psychology*

REVISIONS

1. *Abnormal Psychology* (course number 100-100) *Psychology*

2. *Developmental Psychology* (course number 100-101) *Psychology*

3. *Health of patients: Social Psychology/ Health Psychology*

4. *Abnormal Psychology* (course number 100-100) *Psychology*

5. *Developmental Psychology* (course number 100-101) *Psychology*

6. *Other list of conditions using a term similar to Psychology/ Developmental Psychology*

_____ _____
_____ _____
_____ _____



CLASSICAL RELEVANCE OF THE VARIOUS SYSTEMS

1. **MANAGEMENT OF THE VARIOUS SYSTEMS**

- **Systems in business** in the
- **Strengthening of public input system**
- **Building system of business**
- **Integration of M/S. Middle & Colleges**
- **Draw out the business M/S**

2. **MANAGEMENT OF THE VARIOUS SYSTEMS IN THE SOCIAL SCIENCE**

- **KCC**
- **Agiculture**
- **Education**
- **Health centre**
- **Banking**

3. **MANAGEMENT OF THE VARIOUS SYSTEMS IN THE SOCIAL SCIENCE**

- **poor Transportation**
- **poor Health centre**
- **poor Education system**
- **poor social marketing of M/S**
- **poor Banking facility**

1. Introduction of M.Tech

- Bridge work of Madhav college
- Design and drawing of Madhav
- Transport facility from Madhav
- Madhav Centre
- Education of the poor students
- Communication to the village

2. Introduction of M.Tech

• Provisional Design of M.Tech of Madhav
 • M.Tech. Curriculum and syllabus
 • Maintaining at Madhav and other

3. Design and drawing of Madhav

• Design and drawing of Madhav
 • Design and drawing of Madhav

4. Design and drawing of Madhav

• Design and drawing of Madhav
 • Design and drawing of Madhav

Signature of the student
 Date: 20/10/2023
 Page: 1/1