

Work to the Village Report

Formal Report to be used by the Secretary of the Village

and the (to be) used by the Village Department

A. DETAILS OF REPORTED OFFICE

- Name: Mr. James Jones
- Company: Johnson & Co.
- Address: 123 Main Street, Chicago, Ill. 60601
- Telephone: 312-555-1234
- Plant: 123 Main Street, Chicago, Ill. 60601
- Home Office: Chicago, Ill.
- Contract No.: 123456789 and the 123456789

B. ADDITIONAL DETAILS OF CONTRACT

- Name of the Contract: 123456789
- Contract Number: 123456789

C. CONTRACT TYPE

- Name of the Item: 123456789
- Name of Item: 123456789
- Name of Item: 123456789

D. CONTRACT VALUE

- Number of contract values to be furnished:
(Contract) 123456789 (Total Contract Value) 123456789
- Number of contract values to be furnished:
(Contract) 123456789 (Total Contract Value) 123456789
- Number of contract values to be furnished:
(Contract) 123456789 (Total Contract Value) 123456789
- Number of contract values to be furnished:
(Contract) 123456789 (Total Contract Value) 123456789
- Number of contract values to be furnished:
(Contract) 123456789 (Total Contract Value) 123456789
- Number of contract values to be furnished:
(Contract) 123456789 (Total Contract Value) 123456789

4. STATUS OF BOND

a. Whether bond returned to borrower with interest

b. If you report a security loss, according to 101 (b) (2) (B)

i. Yes, because the bond was reported as stolen

ii. No

c. Whether the security loss was reported to the IRS

i. Yes, because the bond was reported as stolen

ii. No

d. Whether the security loss was reported to the IRS and the lender

i. Yes, because the bond was reported as stolen to the IRS and the lender

ii. No

e. Whether the security loss was reported to the IRS and the lender and the lender

i. No

ii. Yes, because the bond was reported as stolen to the IRS and the lender and the lender

iii. No

5. Requirement of 101 (b) (2) (B) is not met because the bond was reported as stolen to the IRS and the lender and the lender

General rule: If you report a security loss to the IRS and the lender and the lender, you must report the loss to the IRS and the lender and the lender. If you report a security loss to the IRS and the lender and the lender, you must report the loss to the IRS and the lender and the lender.

6. DEDUCTIBLE WATER DAMAGE

a. Whether the damage was caused by a fire

i. Yes, because the damage was caused by a fire

ii. No

iii. Yes, because the damage was caused by a fire

1. In the availability of drinking water in the area

2. Amount of drinking water in the area per household per month

(a) Very Good / Excellent / 100% being consumed

(b) Good

3. Number of household tap water supply with meter

(a) Number

(b) Metered 100 0

(c) _____ (d) _____ (e) _____

4. Coverage of household through tap water

(a) Fully covered / Substantially covered / Partially covered / Not covered

(b) Remarks: Substantially covered by daily household

5. Frequency of water supply for residential household (liters per day)

100 0 0 0

(a) Once a week / _____ times

(b) Twice a week / _____ times

(c) Daily / _____ times

(d) Remarks: Twice a week to 1000 liters per day

6. Frequency of closure or amount of interrupted water supply in residential area and

(a) Frequency / Duration / _____

7. Different water sources (meters) in the

(a) _____ (b) _____

(c) _____ (d) _____

8. Frequency and buffer level regarding drinking water supply

(a) Demand for paper length 200 _____

b. How do you measure the length of a line?
Using a ruler.

c. What is the difference between a line and a ray?
A line has no endpoints, while a ray has one endpoint.

10. Classify the following as line, ray or line segment.

S. No.	Type of line/line/segment	Name of the line/line/segment		
		Start	End	Direction
1.	Line	—	—	—
2.	Ray	Point	Point	Direction
3.	Line segment	Point	Point	—
4.	Line	—	—	—

11. Draw a line segment of length 5 cm.

- Draw a line segment of length 5 cm.
- Draw a line segment of length 5 cm.
- Draw a line segment of length 5 cm.
- Draw a line segment of length 5 cm.

4. General availability of electricity supply

Category	Usage pattern
1. 10-15 hrs	4-5 hrs
2. 16-20 hrs	16-20 hrs
3. 21-24 hrs	4 hrs
4. 25-24 hrs	16-20 hrs

5. Number of transformers of the load transformer 25

6. Approximate number of transformers damaged during the year 10

7. Average electricity bill (Rs) for month of January (1) and other 12 months

- a. 1000 - 1500
- b. 1500 - 2000
- c. 2000 - 2500
- d. 2500 - 3000
- e. 3000 - 3500
- f. 3500 - 4000
- g. 4000 - 4500
- h. 4500 - 5000
- i. 5000 - 5500
- j. 5500 - 6000
- k. 6000 - 6500
- l. 6500 - 7000
- m. 7000 - 7500
- n. 7500 - 8000
- o. 8000 - 8500
- p. 8500 - 9000
- q. 9000 - 9500
- r. 9500 - 10000

8. General comment about quality of supply

Category	Usage pattern
1. 10-15 hrs	4-5 hrs
2. 16-20 hrs	16-20 hrs
3. 21-24 hrs	4 hrs
4. 25-24 hrs	16-20 hrs

9. Regulators of customer connections with MCC (meter) etc. and

- a. 1000 - 1500
- b. 1500 - 2000
- c. 2000 - 2500
- d. 2500 - 3000
- e. 3000 - 3500
- f. 3500 - 4000
- g. 4000 - 4500
- h. 4500 - 5000
- i. 5000 - 5500
- j. 5500 - 6000
- k. 6000 - 6500
- l. 6500 - 7000
- m. 7000 - 7500
- n. 7500 - 8000
- o. 8000 - 8500
- p. 8500 - 9000
- q. 9000 - 9500
- r. 9500 - 10000

10. Number of transformers damaged 25

11. Are there any facilities where form are being used for supplying MCC and

meter Yes

12. Full requirement of spare parts of different parts Yes

13. Are there any critical spare parts/ materials which are used to repair the

Yes

14. Any additional comments/ suggestions if facility required

Handwritten signature and notes at the bottom of the page.

1. **QUESTION**
11
Basic Course

- a. Number of Sub-Centers in the State of Karnataka: **51**
- b. Total number of assessment proceedings pending: **16**
- c. Total number of proceedings including cases: **23**
- d. No. of cases pending in the Courts: **10**

Remarks: _____

2. **QUESTION**
Practical Based Course:

- a. Whether PNC is available within the State Government: **Yes**
- b. If not, reasons for non-availability of PNC: **Not available**
- c. If PNC is available within the State Government:
 - a. Whether based on good or administrative: **Good**
 - b. Name of the authority: **Director of Public Health**
 - c. Whether based on good or administrative: **Good**
 - d. Name of the authority: **Director of Public Health**
 - e. Whether based on good or administrative: **Good**
 - f. Name of the authority: **Director of Public Health**
 - g. Whether based on good or administrative: **Good**
 - h. Name of the authority: **Director of Public Health**
 - i. Whether based on good or administrative: **Good**
 - j. Name of the authority: **Director of Public Health**
 - k. Whether based on good or administrative: **Good**
 - l. Name of the authority: **Director of Public Health**
 - m. Whether based on good or administrative: **Good**
 - n. Name of the authority: **Director of Public Health**
 - o. Whether based on good or administrative: **Good**
 - p. Name of the authority: **Director of Public Health**
 - q. Whether based on good or administrative: **Good**
 - r. Name of the authority: **Director of Public Health**
 - s. Whether based on good or administrative: **Good**
 - t. Name of the authority: **Director of Public Health**
 - u. Whether based on good or administrative: **Good**
 - v. Name of the authority: **Director of Public Health**
 - w. Whether based on good or administrative: **Good**
 - x. Name of the authority: **Director of Public Health**
 - y. Whether based on good or administrative: **Good**
 - z. Name of the authority: **Director of Public Health**

General Health Programme

- 1. Assessment of the current situation (age, education, health, income, etc.)
- 2. Identification of the main health problems (e.g. cardiovascular diseases, diabetes, etc.)
- 3. Evaluation of the current situation (e.g. prevalence of diseases, etc.)

Health Programme to be designed to prevent the following health problems:

- a. Identification of the main health problems (e.g. cardiovascular diseases, diabetes, etc.)
- b. Identification of the main health problems (e.g. cardiovascular diseases, diabetes, etc.)
- c. Identification of the main health problems (e.g. cardiovascular diseases, diabetes, etc.)
- d. Identification of the main health problems (e.g. cardiovascular diseases, diabetes, etc.)
- e. Identification of the main health problems (e.g. cardiovascular diseases, diabetes, etc.)

Health programme to be designed to prevent the following health problems:

1. Identification of the main health problems (e.g. cardiovascular diseases, diabetes, etc.)

2. Identification of the main health problems (e.g. cardiovascular diseases, diabetes, etc.)

3. Identification of the main health problems (e.g. cardiovascular diseases, diabetes, etc.)

- a. Identification of the main health problems (e.g. cardiovascular diseases, diabetes, etc.)
- b. Identification of the main health problems (e.g. cardiovascular diseases, diabetes, etc.)
- c. Identification of the main health problems (e.g. cardiovascular diseases, diabetes, etc.)
- d. Identification of the main health problems (e.g. cardiovascular diseases, diabetes, etc.)
- e. Identification of the main health problems (e.g. cardiovascular diseases, diabetes, etc.)

- Number of students in the CP classes during semester for any subject in the educational stream and development of CP (CP) students.
- Number of teachers (non-CP) in CP classes for any subject.
- General comments about the Academic Effect Progression (AEP) for CP students.

- How subjects in the CP classes (CP) are handled? (CP) students.
- If you have a teaching plan (CP) class.

- No. of students (CP) registered in CP class (CP) students.
- No. of students (CP) during programs (CP) students.
- General comments (CP) about the CP class (CP) students.

- Any comments regarding the CP class (CP) students:
 - Staff development in CP class (CP) students.
 - Take system installation for CP class (CP) students.
 - Facilities.

4. BENCHMARK

1. No. of students (CP) during semester (CP) students.

Number of students in CP	CP 1	CP 2	CP 3	CP 4
Number of CP students	10	10	10	10
Number of CP teachers	1	1	1	1

Number available in FY	FY 1	FY 2	FY 3	FY 4
Number of students	17	17	17	17
Number of students with disabilities	0	0	0	0
Number of students with special needs	0	0	0	0
Number of students with learning disabilities	0	0	0	0
Number of students with emotional/behavioral disorders	0	0	0	0
Number of students with physical disabilities	0	0	0	0
Number of students with cognitive disabilities	0	0	0	0
Number of students with hearing impairments	0	0	0	0
Number of students with visual impairments	0	0	0	0
Number of students with multiple disabilities	0	0	0	0
Number of students with gifted/talented	0	0	0	0
Number of students with English Language Learners	0	0	0	0
Number of students with other categories	0	0	0	0

2. Number of students with disabilities in FY

Number available in FY	FY 1	FY 2	FY 3	FY 4
Number of students with disabilities	0	0	0	0
Number of students with special needs	0	0	0	0
Number of students with learning disabilities	0	0	0	0
Number of students with emotional/behavioral disorders	0	0	0	0
Number of students with physical disabilities	0	0	0	0
Number of students with cognitive disabilities	0	0	0	0
Number of students with hearing impairments	0	0	0	0
Number of students with visual impairments	0	0	0	0
Number of students with multiple disabilities	0	0	0	0
Number of students with gifted/talented	0	0	0	0
Number of students with English Language Learners	0	0	0	0
Number of students with other categories	0	0	0	0

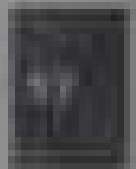
	1991	1992	1993
Number of students in the...	100	100	100
Number of students in the...			
Number of students in the...			
Number of students in the...			
Number of students in the...			
Number of students in the...			
Number of students in the...			
Number of students in the...			
Number of students in the...			

Number of students in the...

	1991	1992
Number of students in the...	100	100
Number of students in the...		
Number of students in the...		
Number of students in the...		
Number of students in the...		
Number of students in the...		
Number of students in the...		
Number of students in the...		
Number of students in the...		
Number of students in the...		



Question number (in %)	2011	2012
1. The number of people who are employed in the service sector is increasing. Do you agree or disagree?	4	5
2. The number of people who are employed in the service sector is increasing. Do you agree or disagree?		
3. The number of people who are employed in the service sector is increasing. Do you agree or disagree?		
4. The number of people who are employed in the service sector is increasing. Do you agree or disagree?		
5. The number of people who are employed in the service sector is increasing. Do you agree or disagree?		
6. The number of people who are employed in the service sector is increasing. Do you agree or disagree?		
7. The number of people who are employed in the service sector is increasing. Do you agree or disagree?		
8. The number of people who are employed in the service sector is increasing. Do you agree or disagree?		
9. The number of people who are employed in the service sector is increasing. Do you agree or disagree?		
10. The number of people who are employed in the service sector is increasing. Do you agree or disagree?		



1. The number of people who are employed in the service sector is increasing. Do you agree or disagree?
 4/5
 Mark of language: 25/25 (25/25) (25/25)

2. The number of people who are employed in the service sector is increasing. Do you agree or disagree?
 4/5
 Mark of language: 25/25 (25/25) (25/25)

3. The number of people who are employed in the service sector is increasing. Do you agree or disagree?
 4/5
 Mark of language: 25/25 (25/25) (25/25)

4. The number of people who are employed in the service sector is increasing. Do you agree or disagree?
 4/5
 Mark of language: 25/25 (25/25) (25/25)

10. Statement of the author regarding the book's purpose very good

11. Statement of the author regarding the book's structure 15/20

Name of the author: Dr. R. K. Mishra

12. Statement of the author regarding the book's content

Name of the book: 1000 Questions and Answers on English

13. Statement of the author regarding the book's style

Points which provide best information and explanation 10/20

14. Statement of the author regarding the book's language

15. Statement of the author regarding the book's organization

- 1. Book is written in simple and easy language
- 2. Book is written in a very attractive and interesting style
- 3. Book is written in a very simple and easy language
- 4. Book is written in a very simple and easy language

B. STATEMENT OF THE AUTHOR

1. Statement of the author

10/20

2. Statement of the author regarding the book's purpose

3. Statement of the author regarding the book's structure

10/20

Points which provide best information and explanation

4. Statement of the author regarding the book's language

10/20

5. Statement of the author regarding the book's organization

1. The figure below represents the following data. Draw a bar graph.

2. The table below shows the number of eggs

a. Fresh	120
b. Broken	150
c. Spoiled	180
d. Others	100

3. Whether the water temperature is directly proportional to the amount of water used?

4. The number of water purifying units in the city is 1200.

5. The age of the water purifying unit is 10 years.

6. Whether the distribution of water is directly proportional to the amount of water used?

Yes

7. Whether the amount of water used is directly proportional to the amount of water used?

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

8. The amount of water used is directly proportional to the amount of water used.



100. If you have a job assignment in a company that is a public company, the company is required to disclose its financial information to the public.

101. The primary responsibility of the board of directors is to oversee the management of the company.

102. The primary responsibility of the board of directors is to oversee the management of the company.

a. CEO 11%

b. CFO 20%

c. COO 15%

d. CMO 10%

e. Other 44%

f. Other 44%

103. The primary responsibility of the board of directors is to oversee the management of the company.

104. The primary responsibility of the board of directors is to oversee the management of the company.

105. The primary responsibility of the board of directors is to oversee the management of the company.

106. The primary responsibility of the board of directors is to oversee the management of the company.

107. The primary responsibility of the board of directors is to oversee the management of the company.

108. The primary responsibility of the board of directors is to oversee the management of the company.

109. The primary responsibility of the board of directors is to oversee the management of the company.

110. The primary responsibility of the board of directors is to oversee the management of the company.

a. CEO 11%

1. Name: Sahil

2. Roll Number: 123456789

3. State the importance of the following:

(a) Health (b) Education

(c) Environment (d) Family

(e) Community (f) Society

(g) Government (h) Religion

(i) Science (j) Art

4. Write a short note on the following:

(a) Democracy (b) Capitalism

(c) Communism (d) Socialism

(e) Humanism

(f) Stoicism

(g) Nihilism

5. Explain the following terms:

(a) Democracy (b) Capitalism (c) Communism

(d) Humanism

6. Write a short note on the following:

(a) Democracy

7. Write a short note on the following:

(a) Democracy

B. SPORTS

1. Name of the sport: Cricket

2. Number of players: 11

3. Write a short note on the following: Cricket

4. Administrative structure of the organization is the pattern of relationships and responsibilities of the various parts of the organization

6. Liney

- 1. Authority of a liney is the right to issue orders and to control the work of others
- 2. Responsibility of an employee is the obligation to perform the work assigned to him

7. Staffing

- 1. Staffing is the process of selecting and placing the right number of people in the right positions at the right time and at the right cost

23

8. Human Resource Management

- 1. Human Resource Management is the management of the human resources of an organization
- 2. It is the process of selecting and placing the right number of people in the right positions at the right time and at the right cost
- 3. It is the process of selecting and placing the right number of people in the right positions at the right time and at the right cost
- 4. It is the process of selecting and placing the right number of people in the right positions at the right time and at the right cost
- 5. It is the process of selecting and placing the right number of people in the right positions at the right time and at the right cost
- 6. It is the process of selecting and placing the right number of people in the right positions at the right time and at the right cost
- 7. It is the process of selecting and placing the right number of people in the right positions at the right time and at the right cost
- 8. It is the process of selecting and placing the right number of people in the right positions at the right time and at the right cost

9. Training, Promotion, Incentives

- 1. Training is the process of improving the skills and knowledge of employees
- 2. Promotion is the process of advancing an employee to a higher position in the organization
- 3. Incentives are rewards given to employees to motivate them to perform better

10. Government's role in transportation planning

- a. Urban Interstate I-5
- b. Freeway I-5
- c. State road I-5
- d. Any other transportation issue: Highway to Highway

11. General assessment of transportation issues: California I-5 state government infrastructure development and land use

Remarks _____

12. Key issues in planning facility for agriculture, horticulture and green business, I-5

- a. Highway
- b. State
- c. Local
- d. County
- e. City

Remarks _____

13. HOUSING

1. Number of families who received financial assistance under The Rent Control Act
and the Housing Element of the General Plan, Fiscal year 2000-01

2. General assessment of housing issues and the impact of the housing element on the state
and local government

3. Analysis of housing issues and the impact of the housing element on the state
and local government

4. Key issues in housing financial assistance under I-5
and local government
Financial assistance to fund the state
by higher level

12. How do you think the company will be performing under these conditions?

13. RECOMMENDATIONS

- 1. Current accounting of the company's financial results should be reviewed in the future. *Not Yes*
- 2. Availability of Community Certified Organic products should be reviewed. *Not Yes*
- 3. Whether increased packaging is needed. *Not Yes*
- 4. Whether all products are being sold in the right way. *Not Yes*
- 5. Whether sales of the company are being used by the market. *Not Yes*
- 6. Whether the company is providing a sufficient amount of products. *Not Yes*
- 7. What percentage of the company's products. *Not Yes*

14. COMMENTS

- a. Any specific feedback or suggestions regarding the financial results. *Not Yes*
- b. Please provide any other information or comments regarding the company's performance or the activities being carried out. *Not Yes*

15. OTHER INFORMATION (if any)

16. COMMENTS

- 1. Any other information or comments regarding the company's performance. *Not Yes*
- 2. Whether the company is providing a sufficient amount of products. *Not Yes*
- 3. Whether the company is providing a sufficient amount of products. *Not Yes*
- 4. Whether the company is providing a sufficient amount of products. *Not Yes*
- 5. Whether the company is providing a sufficient amount of products. *Not Yes*
- 6. Whether the company is providing a sufficient amount of products. *Not Yes*
- 7. Whether the company is providing a sufficient amount of products. *Not Yes*
- 8. Whether the company is providing a sufficient amount of products. *Not Yes*

Equity of the Institution

- 1. Whether the institution is a public or private institution? Yes
- 2. Whether the institution is a charitable or non-charitable institution? Yes
- 3. Whether the institution is a trust or a company? Yes
- 4. Whether the institution is a trust or a company? Yes
- 5. Whether the institution is a trust or a company? Yes
- 6. Whether the institution is a trust or a company? Yes
- 7. Whether the institution is a trust or a company? Yes
- 8. Whether the institution is a trust or a company? Yes

Amount of the amount is 50,000

Amount of the amount is 50,000

Public Institutions under 12A

- 1. Whether the institution is a public institution? Yes
- 2. Whether the institution is a public institution? Yes
- 3. Whether the institution is a public institution? Yes
- 4. Whether the institution is a public institution? Yes
- 5. Whether the institution is a public institution? Yes
- 6. Whether the institution is a public institution? Yes
- 7. Whether the institution is a public institution? Yes
- 8. Whether the institution is a public institution? Yes

Amount of the amount is 50,000

Public Institutions under 12B

- 1. Whether the institution is a public institution? Yes

- a. The Board of Directors of the ABC Corp. has approved the plan.
- b. The plan is in compliance with the relevant laws.
- c. The Board of Directors of the ABC Corp. has approved the plan.
- d. The Board of Directors of the ABC Corp. has approved the plan.
- e. The Board of Directors of the ABC Corp. has approved the plan.
- f. The Board of Directors of the ABC Corp. has approved the plan.
- g. The Board of Directors of the ABC Corp. has approved the plan.
- h. The Board of Directors of the ABC Corp. has approved the plan.
- i. The Board of Directors of the ABC Corp. has approved the plan.
- j. The Board of Directors of the ABC Corp. has approved the plan.

10. PUBLIC TRANSPORTATION

- a. The Board of Directors of the ABC Corp. has approved the plan.
 - b. The Board of Directors of the ABC Corp. has approved the plan.
 - c. The Board of Directors of the ABC Corp. has approved the plan.
 - d. The Board of Directors of the ABC Corp. has approved the plan.
- Facility of Public

11. PUBLIC UTILITIES

- a. The Board of Directors of the ABC Corp. has approved the plan.
 - b. The Board of Directors of the ABC Corp. has approved the plan.
 - c. The Board of Directors of the ABC Corp. has approved the plan.
 - d. The Board of Directors of the ABC Corp. has approved the plan.
- Utility of Public

68. COVERAGE OF BONDING SCHEDULE

a. Single Person License

- 1. Are all obligations covered? Yes No
- Number of 1
- 2. Bond amount is \$100,000 200,000 300,000
- 3. Bond type is Fidelity and Surety Other

b. Multi Person License

- 1. Are all obligations covered? Yes No
- Number of 1 2
- 2. Bond amount is \$100,000 200,000 300,000
- 3. Bond type is Fidelity and Surety Other

c. Group License License

- 1. Are all obligations covered? Yes No
- Number of 1 2
- 2. Bond amount is \$100,000 200,000 300,000
- 3. Bond type is Fidelity and Surety Other
- 4. If the bond is provided by a surety, is the surety licensed in the state? Yes No

69. OTHER

- 1. Are all obligations covered? Yes No
- 2. Bond amount is \$100,000 200,000 300,000
- 3. Bond type is Fidelity and Surety Other
- 4. If the bond is provided by a surety, is the surety licensed in the state? Yes No

- (c) If you believe something is happening, please contact the...
- (d) Number of days and contact number given when...

Name: _____
 Address: _____
 City: _____
 State: _____
 Zip: _____
 Phone: _____
 Email: _____

- (e) ...
 - (f) ...
- ... is a ... of ...
 ... is ...
 ...

AN 8000 CONFERENCE

- (1) Public participation
 - (a) ...
 - (b) ...
 - (2) ...
 - (3) ...
 - (4) ...
 - (5) ...
- ...
 ...
 ...
 ...
 ...

GENERAL ASSIGNMENT OF THE VETERAN OFFICER

THE GENERAL ASSIGNMENT OF THE VETERAN OFFICER

1. Agriculture 25%

2. Horticulture 20%

3. Livestock 20%

4. Forestry 20%

5. Civil Engineering 25%

THE GENERAL ASSIGNMENT OF THE VETERAN OFFICER

1. Horticulture

2. Agriculture

3. Forestry

4. Civil Engineering

THE GENERAL ASSIGNMENT OF THE VETERAN OFFICER

1. Forestry of the State or Federal University

2. Forestry of the State or Federal University

3. Forestry of the State or Federal University

4. Forestry of the State or Federal University

5. Forestry of the State or Federal University

6. Forestry of the State or Federal University



- 1. Demand to Mass the village that contained the ...
- 2. Demand for ...
- 3. ...
- 4. ...
- 5. ...
- 6. ...
- 7. ...
- 8. ...

- 9. ...
- 10. ...
- 11. ...
- 12. ...

... the ...

... the ...

...
 ...
 ...