

25

GREEN PARICHAYAT

VAIL-NAGAR (A)

K-800-A



Back to Village

Governance at the Doorstep

June 20-27, 2019

Vail Nagar



Jammu and Kashmir
New Vision
New Horizon

Mission Statement

It is the mission of the Government of Karnataka to ensure that the people of the State are able to participate in the development of the State and to ensure that the people are able to participate in the development of the State.

The Government of Karnataka is committed to the development of the State and to the development of the people of the State. The Government is committed to the development of the State and to the development of the people of the State.

As part of this programme, the Government will have to ensure that the people of the State are able to participate in the development of the State and to the development of the people of the State.

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B V R Subrahmanyan, IAS
Chief Secretary

1. To be filled by the Panchayat
 2. To be filled by the Panchayat
 3. To be filled by the Panchayat

A. DETAILS OF REPORTING OFFICER

1. Name of the Reporting Officer
2. Designation of the Reporting Officer
3. Department of the Reporting Officer
4. Address of the Reporting Officer
5. Telephone Number of the Reporting Officer
6. E-mail Address of the Reporting Officer
7. Signature of the Reporting Officer

B. ADDITIONAL DETAILS OF SANITARIAN

1. Name of the Sanitarian
2. Designation of the Sanitarian
3. Address of the Sanitarian
4. Telephone Number of the Sanitarian
5. E-mail Address of the Sanitarian
6. Signature of the Sanitarian

C. PANCHAYAT PROFILE

1. Name of the Panchayat

2. Village Name

3. Block Name

4. No. of Panchayat Members

5. No. of Panchayat Members

6. Panchayat Name

7. Significant geographical features of the Panchayat

8. Significant resources of the Panchayat

CE KEY IDENTITIES IN THE BRIDGE ARCHWAY

1. IDENTIFY OF BRIDGE

1. Identify the bridge type (e.g. arch, beam, girder, etc.)
 a. If you have a drawing, then identify the bridge type
 b. If you have a drawing, then identify the bridge type
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i. the quality of drinking water sufficient? Yes

ii. Quality of drinking water from the public supply

iii. Yes, water supply is sufficient

iv. Source of the supply is from natural springs

iii. Is there any special water supply with water

iv. Yes, not

iii. Water is Left hand ii. Forward

iii. Yes Yes Yes

iv. Availability of household through supply water

i. Fully covered Partially covered Not covered

ii. Source of the supply of drinking water is not sufficient

iii. Availability of water supply for domestic use is not

iv. Yes Yes

iv. Yes Yes

iv. Yes Yes

iv. Yes Yes

iv. Source of the supply is drinking water supply

iv. Availability of drinking water in the public supply

iii. Yes Yes

iii. Unsupplied water supply

iii. Left hand Forward

iii. Yes Yes

iv. Availability of drinking water supply

iv. Source of the supply is drinking water supply

1. What is the purpose of the water supply system?

11. What is the purpose of the water supply system?

a. to supply water to the public

b. to supply water to the public

12. What is the purpose of the water supply system?

a. to supply water to the public

b. to supply water to the public

(1) to supply water to the public

13. What is the purpose of the water supply system?

a. to supply water to the public

b. to supply water to the public

14. What is the purpose of the water supply system?

a. to supply water to the public

b. to supply water to the public

c. to supply water to the public

d. to supply water to the public

e. to supply water to the public

15. What is the purpose of the water supply system?

a. to supply water to the public

16. What is the purpose of the water supply system?

a. to supply water to the public

(1) to supply water to the public

17. What is the purpose of the water supply system?

a. to supply water to the public

3. How is the water collected? (Source: How is your water?

• *Robt and Spring Scheme*

• *Quint Creek Scheme Sub-surface scheme*

4. Explain the use of water in different ways for use of water in the following (See sketch page 5)

•

•

•

10

Water Use in the Community				
No.	Type of water use	Quantity of water used (litres per day)		
		Total volume	Percentage	Quantity consumed/produced
1	Domestic			
2	Industrial	100	10	Consumption
3				
4	Agriculture			
5				

5. POWER SUPPLY

• Are all houses connected with power supply? ☒

• How is the power supply generated?

• *Hydroelectric*

• *1000 kW*

• *1000 kW*

General Health Requirements

1. Interview is not a formal screening test. A student's status may change if a future screening is not successful. If a student is not successful, they will be asked to return to the school.

2. All students must be screened at least once a year.

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a. Function of a valve in the CV system is to regulate the flow of fluid in a system. It can be used to start, stop, or regulate the flow of fluid in a system. It can also be used to change the direction of flow of fluid in a system.

b. A valve is a mechanical device that is used to regulate the flow of fluid in a system. It can be used to start, stop, or regulate the flow of fluid in a system. It can also be used to change the direction of flow of fluid in a system.

c. A valve is a mechanical device that is used to regulate the flow of fluid in a system. It can be used to start, stop, or regulate the flow of fluid in a system. It can also be used to change the direction of flow of fluid in a system.

d. A valve is a mechanical device that is used to regulate the flow of fluid in a system. It can be used to start, stop, or regulate the flow of fluid in a system. It can also be used to change the direction of flow of fluid in a system.

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h. A valve is a mechanical device that is used to regulate the flow of fluid in a system. It can be used to start, stop, or regulate the flow of fluid in a system. It can also be used to change the direction of flow of fluid in a system.

When fluid pressure is high, the valve will close.

i. A valve is a mechanical device that is used to regulate the flow of fluid in a system. It can be used to start, stop, or regulate the flow of fluid in a system. It can also be used to change the direction of flow of fluid in a system.

j. A valve is a mechanical device that is used to regulate the flow of fluid in a system. It can be used to start, stop, or regulate the flow of fluid in a system. It can also be used to change the direction of flow of fluid in a system.

k. A valve is a mechanical device that is used to regulate the flow of fluid in a system. It can be used to start, stop, or regulate the flow of fluid in a system. It can also be used to change the direction of flow of fluid in a system.

4. QUESTIONS

1. How does a valve work? (Explain the operation of a valve.)

Position of valve in the system	PS1	PS2	PS3	PS4
When valve is open	High PS1	High PS2	High PS3	High PS4
When valve is closed	Low PS1	Low PS2	Low PS3	Low PS4

Positive evidence in PE	MS1	MS2	MS3	MS4
1. <u>Handwritten</u>	Yes	Yes	Yes	Yes
2. <u>Handwritten in blue</u>	Yes	Yes	Yes	Yes
3. <u>Handwritten in black</u>	Yes	Yes	Yes	Yes
4. <u>Handwritten in red</u>	Yes	Yes	Yes	Yes
5. <u>Handwritten in green</u>	Yes	Yes	Yes	Yes
6. <u>Handwritten in yellow</u>	Yes	Yes	Yes	Yes
7. <u>Handwritten in purple</u>	Yes	Yes	Yes	Yes
8. <u>Handwritten in pink</u>	Yes	Yes	Yes	Yes
9. <u>Handwritten in white</u>	Yes	Yes	Yes	Yes
10. <u>Handwritten in grey</u>	Yes	Yes	Yes	Yes
11. <u>Handwritten in brown</u>	Yes	Yes	Yes	Yes
12. <u>Handwritten in orange</u>	Yes	Yes	Yes	Yes
13. <u>Handwritten in silver</u>	Yes	Yes	Yes	Yes
14. <u>Handwritten in gold</u>	Yes	Yes	Yes	Yes
15. <u>Handwritten in platinum</u>	Yes	Yes	Yes	Yes
16. <u>Handwritten in titanium</u>	Yes	Yes	Yes	Yes
17. <u>Handwritten in steel</u>	Yes	Yes	Yes	Yes
18. <u>Handwritten in aluminum</u>	Yes	Yes	Yes	Yes
19. <u>Handwritten in copper</u>	Yes	Yes	Yes	Yes
20. <u>Handwritten in zinc</u>	Yes	Yes	Yes	Yes
21. <u>Handwritten in nickel</u>	Yes	Yes	Yes	Yes
22. <u>Handwritten in cobalt</u>	Yes	Yes	Yes	Yes
23. <u>Handwritten in iron</u>	Yes	Yes	Yes	Yes
24. <u>Handwritten in lead</u>	Yes	Yes	Yes	Yes
25. <u>Handwritten in tin</u>	Yes	Yes	Yes	Yes
26. <u>Handwritten in antimony</u>	Yes	Yes	Yes	Yes
27. <u>Handwritten in bismuth</u>	Yes	Yes	Yes	Yes
28. <u>Handwritten in arsenic</u>	Yes	Yes	Yes	Yes
29. <u>Handwritten in selenium</u>	Yes	Yes	Yes	Yes
30. <u>Handwritten in tellurium</u>	Yes	Yes	Yes	Yes
31. <u>Handwritten in sulfur</u>	Yes	Yes	Yes	Yes
32. <u>Handwritten in phosphorus</u>	Yes	Yes	Yes	Yes
33. <u>Handwritten in nitrogen</u>	Yes	Yes	Yes	Yes
34. <u>Handwritten in oxygen</u>	Yes	Yes	Yes	Yes
35. <u>Handwritten in hydrogen</u>	Yes	Yes	Yes	Yes
36. <u>Handwritten in helium</u>	Yes	Yes	Yes	Yes
37. <u>Handwritten in neon</u>	Yes	Yes	Yes	Yes
38. <u>Handwritten in argon</u>	Yes	Yes	Yes	Yes
39. <u>Handwritten in krypton</u>	Yes	Yes	Yes	Yes
40. <u>Handwritten in xenon</u>	Yes	Yes	Yes	Yes
41. <u>Handwritten in radon</u>	Yes	Yes	Yes	Yes
42. <u>Handwritten in francium</u>	Yes	Yes	Yes	Yes
43. <u>Handwritten in actinium</u>	Yes	Yes	Yes	Yes
44. <u>Handwritten in thorium</u>	Yes	Yes	Yes	Yes
45. <u>Handwritten in protactinium</u>	Yes	Yes	Yes	Yes
46. <u>Handwritten in uranium</u>	Yes	Yes	Yes	Yes
47. <u>Handwritten in neptunium</u>	Yes	Yes	Yes	Yes
48. <u>Handwritten in plutonium</u>	Yes	Yes	Yes	Yes
49. <u>Handwritten in americium</u>	Yes	Yes	Yes	Yes
50. <u>Handwritten in curium</u>	Yes	Yes	Yes	Yes
51. <u>Handwritten in berkelium</u>	Yes	Yes	Yes	Yes
52. <u>Handwritten in californium</u>	Yes	Yes	Yes	Yes
53. <u>Handwritten in einsteinium</u>	Yes	Yes	Yes	Yes
54. <u>Handwritten in fermium</u>	Yes	Yes	Yes	Yes
55. <u>Handwritten in mendelevium</u>	Yes	Yes	Yes	Yes
56. <u>Handwritten in nobelium</u>	Yes	Yes	Yes	Yes
57. <u>Handwritten in lawrencium</u>	Yes	Yes	Yes	Yes
58. <u>Handwritten in rutherfordium</u>	Yes	Yes	Yes	Yes
59. <u>Handwritten in dubnium</u>	Yes	Yes	Yes	Yes
60. <u>Handwritten in seaborgium</u>	Yes	Yes	Yes	Yes
61. <u>Handwritten in bohrium</u>	Yes	Yes	Yes	Yes
62. <u>Handwritten in hassium</u>	Yes	Yes	Yes	Yes
63. <u>Handwritten in meitnerium</u>	Yes	Yes	Yes	Yes
64. <u>Handwritten in darmstadtium</u>	Yes	Yes	Yes	Yes
65. <u>Handwritten in roentgenium</u>	Yes	Yes	Yes	Yes
66. <u>Handwritten in copernicium</u>	Yes	Yes	Yes	Yes
67. <u>Handwritten in nihonium</u>	Yes	Yes	Yes	Yes
68. <u>Handwritten in flerovium</u>	Yes	Yes	Yes	Yes
69. <u>Handwritten in tennessine</u>	Yes	Yes	Yes	Yes
70. <u>Handwritten in oganesson</u>	Yes	Yes	Yes	Yes
71. <u>Handwritten in ununennium</u>	Yes	Yes	Yes	Yes
72. <u>Handwritten in unbinilium</u>	Yes	Yes	Yes	Yes
73. <u>Handwritten in untrium</u>	Yes	Yes	Yes	Yes
74. <u>Handwritten in unquadrium</u>	Yes	Yes	Yes	Yes
75. <u>Handwritten in unquadium</u>	Yes	Yes	Yes	Yes
76. <u>Handwritten in unsexium</u>	Yes	Yes	Yes	Yes
77. <u>Handwritten in unseptium</u>	Yes	Yes	Yes	Yes
78. <u>Handwritten in unoctium</u>	Yes	Yes	Yes	Yes
79. <u>Handwritten in unnonium</u>	Yes	Yes	Yes	Yes
80. <u>Handwritten in undecium</u>	Yes	Yes	Yes	Yes
81. <u>Handwritten in undecium</u>	Yes	Yes	Yes	Yes
82. <u>Handwritten in unduim</u>	Yes	Yes	Yes	Yes
83. <u>Handwritten in unvigintiim</u>	Yes	Yes	Yes	Yes
84. <u>Handwritten in untrigintiim</u>	Yes	Yes	Yes	Yes
85. <u>Handwritten in unquadragintiim</u>	Yes	Yes	Yes	Yes
86. <u>Handwritten in unquingentiim</u>	Yes	Yes	Yes	Yes
87. <u>Handwritten in unsexagintiim</u>	Yes	Yes	Yes	Yes
88. <u>Handwritten in unseptuagintiim</u>	Yes	Yes	Yes	Yes
89. <u>Handwritten in unoctogintiim</u>	Yes	Yes	Yes	Yes
90. <u>Handwritten in unnonagintiim</u>	Yes	Yes	Yes	Yes
91. <u>Handwritten in uncentium</u>	Yes	Yes	Yes	Yes
92. <u>Handwritten in uncentium</u>	Yes	Yes	Yes	Yes
93. <u>Handwritten in uncentium</u>	Yes	Yes	Yes	Yes
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99. <u>Handwritten in uncentium</u>	Yes	Yes	Yes	Yes
100. <u>Handwritten in uncentium</u>	Yes	Yes	Yes	Yes

A. 10. Handwritten in blue

Positive evidence in PE	MS1	MS2	MS3
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99. <u>Handwritten in uncentium</u>	Yes	Yes	Yes
100. <u>Handwritten in uncentium</u>	Yes	Yes	Yes

Activity	MT	HT
1. ...	20	1
2. ...	15	1
3. ...	10	1
4. ...	10	1
5. ...	10	1
6. ...	10	1
7. ...	10	1
8. ...	10	1
9. ...	10	1
10. ...	10	1
11. ...	10	1
12. ...	10	1
13. ...	10	1
14. ...	10	1
15. ...	10	1
16. ...	10	1
17. ...	10	1
18. ...	10	1
19. ...	10	1
20. ...	10	1
21. ...	10	1
22. ...	10	1
23. ...	10	1
24. ...	10	1
25. ...	10	1
26. ...	10	1
27. ...	10	1
28. ...	10	1
29. ...	10	1
30. ...	10	1
31. ...	10	1
32. ...	10	1
33. ...	10	1
34. ...	10	1
35. ...	10	1
36. ...	10	1
37. ...	10	1
38. ...	10	1
39. ...	10	1
40. ...	10	1
41. ...	10	1
42. ...	10	1
43. ...	10	1
44. ...	10	1
45. ...	10	1
46. ...	10	1
47. ...	10	1
48. ...	10	1
49. ...	10	1
50. ...	10	1
51. ...	10	1
52. ...	10	1
53. ...	10	1
54. ...	10	1
55. ...	10	1
56. ...	10	1
57. ...	10	1
58. ...	10	1
59. ...	10	1
60. ...	10	1
61. ...	10	1
62. ...	10	1
63. ...	10	1
64. ...	10	1
65. ...	10	1
66. ...	10	1
67. ...	10	1
68. ...	10	1
69. ...	10	1
70. ...	10	1
71. ...	10	1
72. ...	10	1
73. ...	10	1
74. ...	10	1
75. ...	10	1
76. ...	10	1
77. ...	10	1
78. ...	10	1
79. ...	10	1
80. ...	10	1
81. ...	10	1
82. ...	10	1
83. ...	10	1
84. ...	10	1
85. ...	10	1
86. ...	10	1
87. ...	10	1
88. ...	10	1
89. ...	10	1
90. ...	10	1
91. ...	10	1
92. ...	10	1
93. ...	10	1
94. ...	10	1
95. ...	10	1
96. ...	10	1
97. ...	10	1
98. ...	10	1
99. ...	10	1
100. ...	10	1

1. ...



2. ...

3. ...

4. ...

5. ...

6. ...

7. ...

8. ...

5. **ECONOMY/ LIVELIHOODS**
- a. Primary source of livelihood:
 - 1. Fishing ✓
 - 2. Agriculture - weaving/ Embroidery/ Ciderney/ other things ✓
 - b. Major Cash Crops
 - c. Major Horticulture crops grown in GP: Apple/ Walnut/ Cherry/ other ✓
Others: Almonds and apricots ✓
 - d. Availability of services/ facilities: better in the GP than in ✓

1. The following are the types of the word being used in the sentence. All

2. The word of the word being used in the sentence

- a. verb run
- b. verb jump
- c. verb play
- d. verb study
- e. verb work
- f. verb sleep

3. Which word is the word being used in the sentence? (The word being used in the sentence is the word being used in the sentence)

4. The word being used in the sentence is the word being used in the sentence

5. The word being used in the sentence is the word being used in the sentence

6. The word being used in the sentence is the word being used in the sentence

7. The word being used in the sentence is the word being used in the sentence

- a. verb run jump play study work sleep
- b. verb run jump play study work sleep
- c. verb run jump play study work sleep
- d. verb run jump play study work sleep
- e. verb run jump play study work sleep
- f. verb run jump play study work sleep
- g. verb run jump play study work sleep
- h. verb run jump play study work sleep
- i. verb run jump play study work sleep
- j. verb run jump play study work sleep

8. The word being used in the sentence is the word being used in the sentence

9. The word being used in the sentence is the word being used in the sentence

1. If you have a 1000 g sample of a substance with a melting point of 100°C, and you heat it to 150°C, it will melt. If you have a 1000 g sample of a substance with a melting point of 100°C, and you heat it to 100°C, it will not melt.

2. If you have a 1000 g sample of a substance with a melting point of 100°C, and you heat it to 100°C, it will not melt.

- a. 1000 g 100°C
- b. 1000 g 100°C
- c. 1000 g 100°C
- d. 1000 g 100°C
- e. 1000 g 100°C
- f. 1000 g 100°C

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3. If you have a 1000 g sample of a substance with a melting point of 100°C, and you heat it to 100°C, it will not melt.

4. If you have a 1000 g sample of a substance with a melting point of 100°C, and you heat it to 100°C, it will not melt.

5. If you have a 1000 g sample of a substance with a melting point of 100°C, and you heat it to 100°C, it will not melt.

6. If you have a 1000 g sample of a substance with a melting point of 100°C, and you heat it to 100°C, it will not melt.

7. If you have a 1000 g sample of a substance with a melting point of 100°C, and you heat it to 100°C, it will not melt.

8. If you have a 1000 g sample of a substance with a melting point of 100°C, and you heat it to 100°C, it will not melt.

9. If you have a 1000 g sample of a substance with a melting point of 100°C, and you heat it to 100°C, it will not melt.

Chlorine 100°C 1000 g

10. If you have a 1000 g sample of a substance with a melting point of 100°C, and you heat it to 100°C, it will not melt.

a. 1000 g 100°C

1. A small number of people are available to work on the project.
2. The project is not well defined.
3. The project is not well defined.
4. The project is not well defined.
5. The project is not well defined.
6. The project is not well defined.
7. The project is not well defined.
8. The project is not well defined.
9. The project is not well defined.
10. The project is not well defined.

B. ENTERTAINMENT

Spending money on entertainment is a common way to relax and unwind. It can be as simple as watching TV or as elaborate as going to a concert or a fancy dinner. Entertainment is a great way to spend time with friends and family, and it can also be a good way to spend time alone.

23

10. TELEPHONE CONNECTIVITY

1. The number of people who use the telephone is increasing.
2. The number of people who use the telephone is increasing.
3. The number of people who use the telephone is increasing.
4. The number of people who use the telephone is increasing.
5. The number of people who use the telephone is increasing.
6. The number of people who use the telephone is increasing.
7. The number of people who use the telephone is increasing.
8. The number of people who use the telephone is increasing.
9. The number of people who use the telephone is increasing.
10. The number of people who use the telephone is increasing.

11. BANKING FINANCIAL INSTITUTION

1. The number of people who use the bank is increasing.
2. The number of people who use the bank is increasing.
3. The number of people who use the bank is increasing.
4. The number of people who use the bank is increasing.
5. The number of people who use the bank is increasing.
6. The number of people who use the bank is increasing.
7. The number of people who use the bank is increasing.
8. The number of people who use the bank is increasing.
9. The number of people who use the bank is increasing.
10. The number of people who use the bank is increasing.

HOOTING

1000-2000

RURAL DEVELOPMENT AND POI

Summary

REGISTRATION SYSTEM FACILITY

ADULT AND CHILD DEVELOPMENT

1. Standard 1 - Communication (100% Standard Met)

2. Standard 2 - Content Knowledge (100% Standard Met)

3. Standard 3 - Pedagogical Content Knowledge (100% Standard Met)

4. Standard 4 - Professionalism (100% Standard Met)

5. Standard 5 - Leadership (100% Standard Met)

6. Standard 6 - Collaboration (100% Standard Met)

7. Standard 7 - Assessment (100% Standard Met)

8. Standard 8 - Technology (100% Standard Met)

8.1. Standard 8.1 - Technology (100% Standard Met)

9. Standard 9 - Professionalism (100% Standard Met)

9.1. Standard 9.1 - Professionalism (100% Standard Met)

9.2. Standard 9.2 - Professionalism (100% Standard Met)

10. Standard 10 - Assessment (100% Standard Met)

10.1. Standard 10.1 - Assessment (100% Standard Met)

10.2. Standard 10.2 - Assessment (100% Standard Met)

10.3. Standard 10.3 - Assessment (100% Standard Met)

- 1. From January 2018 during the period of the first year of the...
- 2. From January 2018 during the period of the first year of the...

Name of the person: _____ Government of the state: _____
 Department of the person: _____ State of the person: _____
 Name: _____
 Address: _____
 Name: _____

1. From January 2018 during the period of the first year of the...
 2. From January 2018 during the period of the first year of the...
 3. From January 2018 during the period of the first year of the...
 4. From January 2018 during the period of the first year of the...
 5. From January 2018 during the period of the first year of the...
 6. From January 2018 during the period of the first year of the...
 7. From January 2018 during the period of the first year of the...
 8. From January 2018 during the period of the first year of the...
 9. From January 2018 during the period of the first year of the...
 10. From January 2018 during the period of the first year of the...



28. GOOD GOVERNANCE

- 1. From January 2018 during the period of the first year of the...
- 2. From January 2018 during the period of the first year of the...
- 3. From January 2018 during the period of the first year of the...
- 4. From January 2018 during the period of the first year of the...
- 5. From January 2018 during the period of the first year of the...
- 6. From January 2018 during the period of the first year of the...
- 7. From January 2018 during the period of the first year of the...
- 8. From January 2018 during the period of the first year of the...
- 9. From January 2018 during the period of the first year of the...
- 10. From January 2018 during the period of the first year of the...

1. From January 2018 during the period of the first year of the...
 2. From January 2018 during the period of the first year of the...
 3. From January 2018 during the period of the first year of the...
 4. From January 2018 during the period of the first year of the...
 5. From January 2018 during the period of the first year of the...
 6. From January 2018 during the period of the first year of the...
 7. From January 2018 during the period of the first year of the...
 8. From January 2018 during the period of the first year of the...
 9. From January 2018 during the period of the first year of the...
 10. From January 2018 during the period of the first year of the...

1. Training (Range Activities)

2. Infrastructure (Construction, Supply)

3. Public Law

4. Public Law (Construction, Supply)

5. Construction of the various units (e.g. Housing, Education)

6. Construction of Medical Units

7. Construction of Industrial Units

8. Construction of various types of structures

9. Construction of plants in Hydroelectric Units

10. Construction of various types of structures

11. Availability of portable drinking water in GP

12. Availability of water and a developed cultural tradition in GP

13. Availability of electric power over the whole country

14. Availability of public transport especially bus services in GP

15. Availability of teaching staff especially in primary schools in GP

1. General Remarks (General Remarks)

The project is a small-scale project in the village of ...
The project is a small-scale project in the village of ...
The project is a small-scale project in the village of ...
The project is a small-scale project in the village of ...
The project is a small-scale project in the village of ...

2. Description of the Project (Description of the Project)

The project is a small-scale project in the village of ...
The project is a small-scale project in the village of ...
The project is a small-scale project in the village of ...

3. Description of the Project (Description of the Project)

The project is a small-scale project in the village of ...
The project is a small-scale project in the village of ...
The project is a small-scale project in the village of ...

4. Description of the Project (Description of the Project)

The project is a small-scale project in the village of ...
The project is a small-scale project in the village of ...
The project is a small-scale project in the village of ...

The project is a small-scale project in the village of ...

Signature of the planning officer
Name: ...

element and symbol
②

③

Handwritten signature

Mission Delivering Development Mission Good Governance



Government of Jammu & Kashmir