

Clear

**Pfeng**  
Facilitator copy



# Back to Village

*Governance at the Doorstep*

June 20-27, 2019

**Wangam - C.**



**Government of Jammu & Kashmir**

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Section header or title in the upper middle part of the page.

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Second paragraph of the main body text.

Third paragraph of the main body text.

Fourth paragraph of the main body text.

Fifth paragraph of the main body text.

Sixth paragraph of the main body text.

Section header or title in the lower middle part of the page.

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Jammu and Kashmir  
New Vision  
New Horizon

# General Instructions for the Writing Officer

- 1. The first sentence of the report should state the purpose of the visit and the date of departure.
- 2. The second sentence should state the name of the person or organization being visited.
- 3. The third sentence should state the location of the visit.
- 4. The fourth sentence should state the time of the visit.
- 5. The fifth sentence should state the name of the person who accompanied you.
- 6. The sixth sentence should state the name of the person who received you.
- 7. The seventh sentence should state the name of the person who conducted the interview.
- 8. The eighth sentence should state the name of the person who conducted the interview.
- 9. The ninth sentence should state the name of the person who conducted the interview.
- 10. The tenth sentence should state the name of the person who conducted the interview.

The purpose of this report is to provide a detailed account of the visit to the [Organization Name] on [Date]. The visit was conducted by [Name] and [Name]. The visit was conducted in [Location]. The visit was conducted at [Time]. The visit was conducted by [Name]. The visit was conducted by [Name]. The visit was conducted by [Name].

# Mission Statement

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Back to the Village Report

(Format to be filled up by the Reporting Officer during

his/her two day visit to the Gram Panchayat)

**A) DETAILS OF REPORTING OFFICER:**

I Name: Dr. Indor Ahmad Klondy  
II Designation: Veterinary Assistant Surgeon.  
III Department/ place of posting: Sheep Husbandry Department  
IV Mobile No: 9622727375, 9066770015  
V Emailid: shirkondy27@gmail.com  
VI Home District: Amritsar  
VII Dates of visit: 20/21/22/23/24/25/26/27 June 2019  
27/21-06-2019

**B) LOCAL DETAILS OF GRAM PANCHAYAT:**

I Name of the Gram Panchayat (GP): Klongam-c  
II Local Government Directory (LGD) code of the GP: 242540  
(To be sourced from Rural Development Department/ by DCI)

III Name of CD Block: B. Beng  
IV Name of Tehsil: Kironkang  
V Name of District: Amritsar

**C) PANCHAYAT PROFILE:**

I Name(s) of revenue villages in the Gram Panchayat: 1, 2, 3

II No. of hamlets in the GP: 4

III No. of households in the GP: 395

IV Population (approx) of the GP: 2367

V Significant geographical feature of the GP (hilly/ kandi/ plain):

VI Key natural resources of the GP (forest/ water bodies/ minerals/ others/ None):

Table 1.1: The structure of the atom



The nucleus is made up of protons and neutrons. The electrons are arranged in shells around the nucleus.

- 1. The nucleus is very small compared to the atom.
- 2. The nucleus is very dense.
- 3. The nucleus is positively charged.
- 4. The nucleus is made up of protons and neutrons.
- 5. The nucleus is very stable.

The electrons are arranged in shells around the nucleus.



The electrons are arranged in shells around the nucleus.

- 1. The electrons are arranged in shells around the nucleus.
- 2. The electrons are arranged in shells around the nucleus.
- 3. The electrons are arranged in shells around the nucleus.



The electrons are arranged in shells around the nucleus.

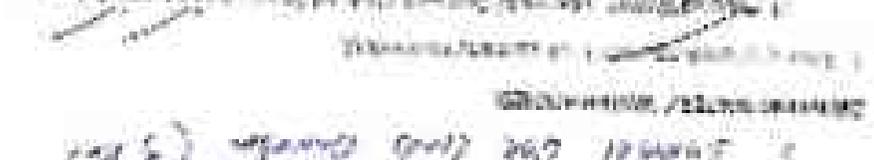
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Table 1.2: The structure of the atom



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30	700	50		

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1. The first step is to identify the problem.

2. The second step is to define the problem.

3. The third step is to generate hypotheses.

4. The fourth step is to test the hypotheses.

5. The fifth step is to evaluate the results.

6. The sixth step is to draw conclusions.

7. The seventh step is to communicate the findings.

8. The eighth step is to reflect on the process.

9. The ninth step is to apply the knowledge.

10

10. The tenth step is to continue learning.

11. The eleventh step is to seek feedback.

12. The twelfth step is to stay motivated.

13. The thirteenth step is to be resilient.

14. The fourteenth step is to be proactive.

15. The fifteenth step is to be organized.

16. The sixteenth step is to be disciplined.

17. The seventeenth step is to be consistent.

18. The eighteenth step is to be patient.

19. The nineteenth step is to be persistent.

20. The twentieth step is to be determined.

21. The twenty-first step is to be focused.

22. The twenty-second step is to be committed.

23. The twenty-third step is to be accountable.

24. The twenty-fourth step is to be responsible.

25. The twenty-fifth step is to be reliable.

26. The twenty-sixth step is to be trustworthy.

27. The twenty-seventh step is to be honest.

28. The twenty-eighth step is to be sincere.

29. The twenty-ninth step is to be genuine.

30. The thirtieth step is to be authentic.

31. The thirty-first step is to be real.

32. The thirty-second step is to be natural.

33. The thirty-third step is to be relaxed.

34. The thirty-fourth step is to be at ease.

35. The thirty-fifth step is to be comfortable.

36. The thirty-sixth step is to be confident.

37. The thirty-seventh step is to be self-assured.

38. The thirty-eighth step is to be self-reliant.

39. The thirty-ninth step is to be independent.

40. The fortieth step is to be self-sufficient.

41. The forty-first step is to be self-empowered.

42. The forty-second step is to be self-motivated.

43. The forty-third step is to be self-driven.

MS 1	MS 2	MS 3
Name of Middle school	-	-
Building (Govt/ rented)	-	-
Enrollment	-	-
No. of teachers available	08	-
No. of operational classes	08	-
No. of classrooms available	05	-
Compound wall (Yes/ No)	Yes.	-
Toilet facility available (Yes/ No)	Withert	Water provide

ii. No. of Middle Schools in GP: *Primary + Middle*

PS 1	PS 2	PS 3	PS 4
Enrollment	-	-	-
No. of teachers available	-	-	-
No. of operational classes	-	-	-
No. of classrooms available	-	-	-
Compound wall (Yes/ No)	-	-	-
Toilet facility available (Yes/ No)	-	-	-
Drinking water facility (Yes/ No)	-	-	-
MDM served regularly (Yes/ No)	-	-	-
Quality of food served (Poor/ Good/ Very Good)	-	-	-
Condition of the connecting road (good/ average/ dilapidated)	-	-	-

1. The first step in the process of...  
 2. The second step is...  
 3. The third step is...  
 4. The fourth step is...  
 5. The fifth step is...

Year	Value	Description
2018	100	Initial investment
2019	120	Revenue from sales
2020	150	Revenue from sales
2021	180	Revenue from sales
2022	200	Revenue from sales
2023	220	Revenue from sales
2024	240	Revenue from sales
2025	260	Revenue from sales
2026	280	Revenue from sales
2027	300	Revenue from sales
2028	320	Revenue from sales
2029	340	Revenue from sales
2030	360	Revenue from sales

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1. Introduction  
 2. Definition  
 3. Characteristics  
 4. Classification  
 5. Importance  
 6. Conclusion

7. Summary  
 8. References  
 9. Appendix  
 10. Index

Sl. No.	Name	Page No.
1	Introduction	1
2	Definition	2
3	Characteristics	3
4	Classification	4
5	Importance	5
6	Conclusion	6
7	Summary	7
8	References	8
9	Appendix	9
10	Index	10

11. Final Remarks  
 12. Thank You

1. Introduction  
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11. Final Remarks  
 12. Thank You

13. Final Remarks  
 14. Thank You

7. SPORTS

- i. Popular sports in the Gram Panchayat \_\_\_\_\_  
*Cricket.*
- ii. Number of playfields in the Gram Panchayat 4 (Nos)
- iii. Whether the available playfields require further development Yes/ No *(Good envt)*

xxx. Is there any public/ common/ forest/ waste land available in the GP for afforestation?  
If yes, approx. area 15 Kanals

xxvii. What can be done to promote tourism (if possible)  
*Bridge on Bxay, connectivity  
Main GP E. Sahabibnagar village.*

xxviii. Potential for village tourism: Pleasure/ Religious/ Historic/ Adventure/ Others  
*Tourism*

xxix. Number of persons engaged in government service 42 (approx number)

1 Mainly shops  
2 Carpeting  
3 Vehicle maintenance

xxx. Please specify the activity in which small scale industrial units are mainly in:

Number 25-50 Employees 25-50  
xxxi. Number of small enterprises/ industries/ shops/ others in the GP

Activity/ Industry	Persons engaged
1	Male/ Female/ Both
2	Male/ Female/ Both
3	Male/ Female/ Both
4	Male/ Female/ Both

xxxii. Major cottage industries in GP (please specify)

- d. Activities \_\_\_\_\_
- c. Any problems being faced by the SHGs \_\_\_\_\_

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Public Transport System  
Public Transport System  
Public Transport System

- 1. Public transport system will have a demand for additional training for its employees.
- 2. There will be a need for development programmes, refresher courses, etc.

**SOIL DEVELOPMENT**

Soil development is a process of soil formation and development. It involves the weathering of parent material and the accumulation of organic matter. The process is influenced by climate, topography, and vegetation.

**PUBLIC TRANSPORT SYSTEM**

- 1. Public transport system is a system of transport services that are available to the general public.
- 2. It includes services such as buses, trains, and metros.
- 3. The system is designed to provide a safe, efficient, and affordable mode of transport.
- 4. It is a key component of urban infrastructure and plays a vital role in reducing traffic congestion and air pollution.
- 5. The system is also a major employer and contributes significantly to the economy.

**COVERAGE OF PERSON SCHEMES**

- 1. All employees of the organization are covered under the schemes.
- 2. The schemes are designed to provide financial protection to employees and their families.
- 3. The coverage includes health, life, and disability benefits.

**SWAYAM SIKSHAN**

- 1. It is a self-help group (SHG) that provides financial and technical assistance to its members.
- 2. The members are encouraged to save and invest their money.
- 3. The group is designed to improve the economic status of its members.

**QUALITY FINANCIAL SERVICES**

- 1. It is a financial institution that provides a range of services to its customers.
- 2. The services include savings, loans, and insurance.
- 3. The institution is committed to providing high-quality service to its customers.

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- 4. The price of the book is fixed and cannot be altered.

**NOTES**

- 1. These notes are intended to provide a summary of the key concepts discussed in the text.
- 2. They are not to be used as a substitute for the original text.

**GENERAL PRINCIPLES OF MANAGEMENT**

- 1. Management is the process of planning, organizing, leading, and controlling resources to achieve organizational goals.
- 2. It involves the use of authority and power to influence the behavior of others.
- 3. The primary function of management is to create and maintain an environment in which individuals can work together effectively.

**MANAGEMENT FUNCTIONS**

- 1. Planning: The process of defining the organization's mission, vision, and goals, and determining the best way to achieve them.
- 2. Organizing: The process of identifying and grouping the organization's activities and resources, and establishing a structure for them.
- 3. Leading: The process of influencing, motivating, and directing the organization's members to achieve the organization's goals.
- 4. Controlling: The process of monitoring the organization's performance, comparing it with the organization's goals, and taking corrective action when necessary.

Management is a dynamic process that is constantly changing and evolving. It is a complex and multifaceted activity that requires a high degree of skill and expertise. The study of management is essential for anyone who wants to understand how organizations work and how to improve their performance.

1. The first part of the paper is devoted to a general discussion of the problem. It is shown that the problem is well-posed in the sense of Hadamard. The second part is devoted to the construction of the solution. The third part is devoted to the study of the properties of the solution. The fourth part is devoted to the study of the stability of the solution. The fifth part is devoted to the study of the convergence of the series. The sixth part is devoted to the study of the asymptotic behavior of the solution. The seventh part is devoted to the study of the singularities of the solution. The eighth part is devoted to the study of the analytic continuation of the solution. The ninth part is devoted to the study of the integral representation of the solution. The tenth part is devoted to the study of the differential equations satisfied by the solution. The eleventh part is devoted to the study of the boundary value problems. The twelfth part is devoted to the study of the initial value problems. The thirteenth part is devoted to the study of the Cauchy problem. The fourteenth part is devoted to the study of the Dirichlet problem. The fifteenth part is devoted to the study of the Neumann problem. The sixteenth part is devoted to the study of the mixed problem. The seventeenth part is devoted to the study of the problem of the determination of the solution from the boundary values. The eighteenth part is devoted to the study of the problem of the determination of the solution from the initial values. The nineteenth part is devoted to the study of the problem of the determination of the solution from the boundary and initial values. The twentieth part is devoted to the study of the problem of the determination of the solution from the boundary, initial and final values.

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