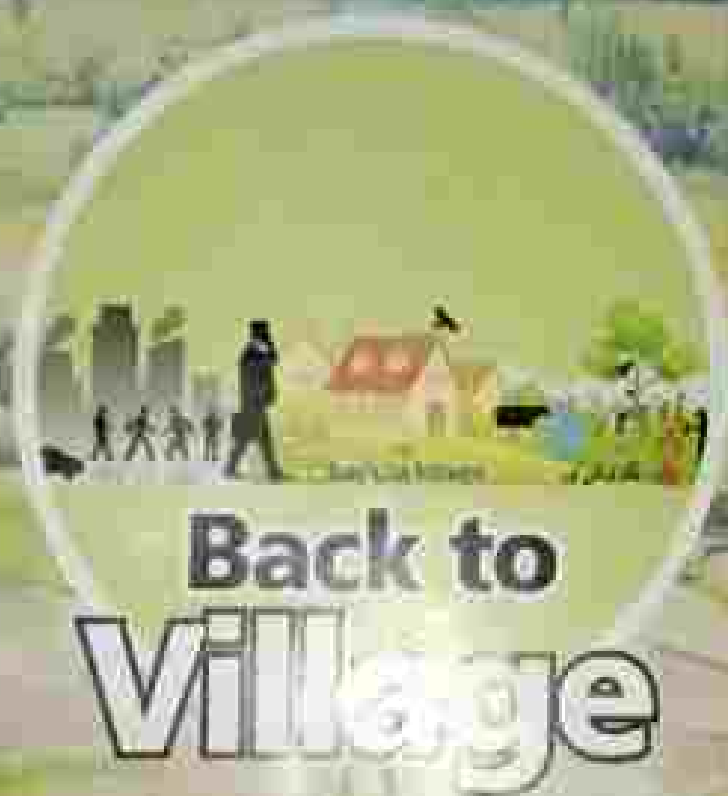




Governance at the Doorstep

June 20-27, 2019



Government of Jammu & Kashmir



GOVERNMENT
OF UTTAR PRADESH

ALL INDIA
NATIONAL MEET

No.GS/640(Am)-89/2019-IV
Dated: June 13, 2019

To: Deputy Commissioner,

The true spirit of democracy lies in the active involvement of people in decision making processes to fulfill their own specific needs. During the last one year, the Government has taken important steps in this direction. After the successful conduct of elections to Panchayats and Urban Local Bodies, we have given a new impetus by devolving funds, functions and functionaries to Panchayats, ensuring implementation of important schemes through them and empowering them to every possible way.

2. Continuing with our endeavour in this direction, the government is initiating an initiative back to the Village programme whereby every gazetted officer of the state will be allocated one of the 483 Panchayats of the state where he/she would stay and spend two days/week during a night halt and interact closely with the people. This would be the first initiative of its kind in our state.

3. We are hopeful that this exercise between officers and people will not only strengthen the bond between the Government and the citizens but also make participatory planning a reality. The wealth of first hand information which an officer will be able to collect and first hand experience will help us appreciate local problems better and design a Government intervention.

4. The success of this programme, however, hinges on the Deputy Commissioner who is the main link. Therefore, the success of the programme will squarely rest on your commitment and coordination with various stake holders.

5. I ask therefore, writing to this year around to ensure the success of this programme. I urge you to deduce your time and resources and carry out all such activities as may be necessary to realize the objectives that we have envisaged while conceiving this programme.

6. I am sure that working together, through this programme, we will be able to bring about a discernible and positive change in the rural landscape of the state and leave an indelible impression on the lives of the people residing in our villages.

With warm regards,

Yours sincerely,

Subha Pal Mallik
(Subha Pal Mallik)

Back to the Village Report

(Form to be filled up by the Reporting Officer during

his/her two day visit to the Gram Panchayat)

A) DETAILS OF REPORTING OFFICER:

- i. Name: ANSUJA JAINMAL (R.A.S)
- ii. Designation: DEPUTY DIRECTOR
- iii. Department/ place of posting: Directorate of Tourism, Jammu
- iv. Mobile No. — 9419108549
- v. Email id — ansujajmal@gmail.com
- vi. Home District: JAMMU
- vii. Dates of visit: 20/21/22/23/24/25/26/27 June 2019 — 26th & 27th June 2019

B) LOCATIONAL DETAILS OF GRAM PANCHAYAT:

- i. Name of the Gram Panchayat (GP): Channi Manthoran
- ii. Local Government Directory II CD code of the GP: 228972

(To be sourced from Rural Development Department/ by DDO)

- iii. Name of CD Block: Vijaypur
- iv. Name of Taluk: Vijaypur
- v. Name of District: Samba

C) PANCHAYAT PROFILE:

- i. Number of revenue villages in the Gram Panchayat:
① Channi Manthoran ② Thalorei Gujjar
- ii. No. of hamlets in the GP: 2
- iii. No. of households in the GP: 551
- iv. Population (approx) of the GP: 25271
- v. Significant geographical features of the GP (hilly/ hilly/ ~~hilly~~ hilly)
- vi. Key natural resources of the GP (forest/ water bodies/ minerals/ others/ None)

None

[illegible]

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http://www.elsevier.com/locate/jmb

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addition to the country

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Subject: *Psychology of Learning and Development*; No.

Problem	1	2	3	4
1. A car starts from rest and accelerates at 2 m/s^2 . How far does it travel in 5 seconds?				
2. A ball is thrown upwards with an initial velocity of 10 m/s . How high does it go?				
3. A car starts from rest and accelerates at 3 m/s^2 . How far does it travel in 4 seconds?				
4. A ball is thrown upwards with an initial velocity of 15 m/s . How high does it go?				

The figure is a graph of $\ln K_p$ versus $1/T$. The y-axis is labeled $\ln K_p$ and ranges from -10 to 0. The x-axis is labeled $1/T$ and ranges from 0 to 1. The curve is a straight line with a negative slope, passing through the points (0, -10) and (1, -5). The equation of the line is $\ln K_p = -5/T$.

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Variable	Yes	No	Yes	No
Is the variable categorical?	Yes	No	Yes	No
Is the variable discrete?	Yes	No	Yes	No
Is the variable continuous?	Yes	No	Yes	No
Is the variable qualitative?	Yes	No	Yes	No
Is the variable quantitative?	Yes	No	Yes	No
Is the variable discrete?	Yes	No	Yes	No
Is the variable continuous?	Yes	No	Yes	No
Is the variable qualitative?	Yes	No	Yes	No
Is the variable quantitative?	Yes	No	Yes	No

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Graph of $y = \frac{1}{x}$ for $x > 0$

Figure 1. A schematic diagram of the experimental design. The subjects were divided into two groups: the control group and the experimental group. The control group received a standard 12-week training program, while the experimental group received a modified 12-week training program. The experimental group was further divided into two subgroups: the low-intensity group and the high-intensity group. The low-intensity group received a low-intensity training program, while the high-intensity group received a high-intensity training program. The subjects were then divided into two groups: the control group and the experimental group. The control group received a standard 12-week training program, while the experimental group received a modified 12-week training program. The experimental group was further divided into two subgroups: the low-intensity group and the high-intensity group. The low-intensity group received a low-intensity training program, while the high-intensity group received a high-intensity training program.

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John A. Williams, Chief, Bureau of Census

1. Introduction

2. Background

3. Methodology

4. Results and Discussion

5. Conclusion

6. References

7. Appendix

8. Notes

9. Summary

10. Index

11. Table of Contents

12. Abstract

13. Introduction

14. Background

15. Methodology

16. Results and Discussion

17. Conclusion

18. References

19. Appendix

20. Notes

21. Summary

22. Index

23. Table of Contents

24. Abstract

25. Introduction

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1. Identify the main idea of the text. (10 points)

⑤ The following are the main points of the report.

Other Publications Available in Japanese

(1) The first part of the document is a letter from the author to the editor, dated 1890.

the $\mathbb{Q}$ -algebra generated by the entries of the vector $\vec{v}$ from either (1) or (2) and the entries of the vector $\vec{w}$ from (3).

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King-Pearce

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and is somewhat different, depending on whether the child is

1. *Chlorophyll a* and *Chlorophyll b* were determined by the method of Lichtenthaler and Whistler (1973).

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Journal of Management Education 35(1) 10-24

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1. *Journal of the American Medical Association*, 2000; 284: 1361-1366.

[illegible]

© 2004 Blackwell Publishing Ltd, *Journal of Internal Medicine* 255: 105–112

1. *How do you feel about the*

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IV	Urgent public requirements in order of priority (Max. 07)
1	Waste Management (Solid & Liquid)
2	Lane- Drainage system
3	Canal (Command Area needs to be focused)
4	Playfield for children
5	Community Hall near the Panchayat Ghar
6	Bathing Ghat along with Development of Green Path along the Canal.
7	Strengthening of Power Infrastructure i.e. ^{upgraded transformers} New electric Poles
V	Any major complaint brought to notice
30	Issue with projection of Panchayat on Online portal, because of which the major Flagship programmes' benefits cannot be availed by the inhabitants viz- PM Kisan, M-FG, NREGA
VI	Overall assessment of work (Public Services) Phase I (from 01/01/2020 to 31/03/2020)
	Public Service Delivery is visible but for prompt and effective delivery, awareness amongst masses and accountability with public servants is required
VII	Overall assessment of work (Panchayat Functioning)
	Panchayat Members require capacity Building and Handholding for better & fruitful delivery of Public Services.



Signature of the visiting officer

Name: ANSOYA JANUWAL (KAG)
Deputy District Tourism Officer

Mission Delivering Development Mission Good Governance



Government of Jammu & Kashmir

Published by the Jammu & Kashmir Government Press, Jammu